THE HIGH SCHOOL FRENCH GRAMMAR.

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THE HIGH SCHOOL

FRENCH GRAMMAR

With Exercises, Vocabularies, and Index.

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TORONTO:
G. M. ROSE & SONS.

Entered according to Act of the Parliament of Canada, in the year one thousand eight hundred and ninety-one, by the Misister of Education for Outario, at the Department of Agriculture.

PRINTED AND BOUNT BY
HUNTER, ROSE & COMPANY
TOBONTO

PREFACE

The High School French Grammar is intended to meet the requirements of both elementary and advanced classes. As will be seen from the table of contents, it is divided into four parts.

In Part I, the sounds of the language and their alphabetical representation are discussed. The results of the most recent investigations in phonetics have been utilized in so far as this could be done without the excessive use of technicalities. A system of phonetic transcription has been employed, under the conviction that in no other way can distinctions in sounds be intelligibly explained. Numerous examples have been given for exercise in pronunciation as the fact is recognized that no amount of theory will in itself ensure correct pronunciation of a foreign language without long and careful practice in the utterance of its sounds. While it is not intended that the details of this part should be mastered by beginners, it is hoped that the full treatment here given to the important matter of pronunciation will prove useful, not only to advanced pupils, but to such teachers as have not enjoyed exceptional advantages.

Part II. consists of an exercise-book accompanied by a concise statement of the more important principles of grammar, and embraces a systematic presentation of the verb paradigms and other grammatical forms. This part, comprising somewhat more than a hundred pages, it is thought should afford material for about one year's work in elementary classes. The conjugation of the regular and auxiliary verbs is completed in seventeen lessons, the intention being to enable the pupil to begin as soon as possible the reading of easy French texts. The phonetic transcription of all words used, as well as of paradigms and grammatical forms, is given for the purpose of aiding the pupil at the outset to acquire a correct pronunciation under the direction of the teacher.

Part III. it is systematic grammar, in which the various parts of speech are taken up in order and fully discussed in detail. It is entirely independent of Part II., and numerous exercises of an advanced character are given in illustration of the transactor, natter. It will be noted that the illogical and inconvenient division into etymology and syntax has been discarded, in this connection it is believed that the full treatment of each part of speech continuously will contribute greatly to the convenience of book teacher and pupil. In its scope this part is intended to serve as a complete grammar of literary French of the present day. The older stages of the language and its derivation from Latin have been purposely left out of consideration. This has been done in the belief that the proper foundation for the study of French is a thorough knowledge of the language as it is now spoken and written.

Part IV, contains a series of progressive exercises on the translation of continuous English prose into French. Difficulties are explained by numerous references to the various sections in Part III. It is thought that Parts ItI, and IV, together will afford sufficient material for the work of the more advanced classes during one and a half or two years.

The Vocabularies at the end of the book contain all words needed for the translation of the exercises and extracts.

The addition of a very copious index will, it is hoped, render the grammar useful as a book of reference.

A list of the principal works consulted in the preparation of this volume is given below, both as an acknowledgment of the indebtedness of the authors and as a means of indicating to teachers and students some of the more important books for further study.

UNIVERSITY OF TORONTO,

Toronto, September, 1891.

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NOTE. -In using the High School French Grammar, the following plan of work is recommended:

- 1. Learn the table of 'symbols and key-words' contained in §5.
- 2. Do the exercises of Part II., learning as much of the theory as is necessary for this purpose. To this should be added daily systematic exercises in pronunciation, particularly of the more difficult sounds.
- 3. Review the exercises of Part 11. learning the whole of the theory. Continue the phonetic exercises.
- 4. At this stage or earlier, the reading of simple texts such as the High School French Reader, may be begun, the student using the theory contained in Part 111, to explain difficult grammatical points.
- 5. Do the exercises of Part III., learning as much of the theory as is necessary for this purpose. Continue the phonetic exercises. The reading of texts may be continued, the student using Part III. as a bock of reference.
- 6. Do the exercises of Part IV. Continue the phonetic exercises. Continue reading texts, using part III, for reference.
- Learn systematically the theory of Ourt III, and complete the study of Part II, with exercises subonetic transcription.

FRENCH GRAMMAR.

PARTI

ORTHOGRAPHIC SIGNS.

1. The aiphabet. The letters of the alphabet, with their French names, are as follows:—

Letter.	Name.	Letter.	Name.	Letter.	Name.
A a	a	Jj	ji	S s	esse
В b	bé	К к	ka	T t	té
Се,	cé	L 1	elle	U u	u
D d	dé	M m	emme	V v	v é
Ее	é	N n	. enne	W w	double vé
F i	effe	0 0	0	X x	iks
G g	gé	Рр	pé	Y y	i gree
H h	ache	$\mathbf{Q} \cdot \mathbf{q} \cdot \dots$	ku	Z z	zède
I i	i	R r	erre		

Notes.—1. The French alphabet corresponds with that of English, but ${\bf k}$ and ${\bf w}$ are hardly used except in foreign words of late introduction.

- 2. Words are commonly spelt by naming their letters, as above, together with the name of the accent (if any). A newer method, employed sometimes in teaching reading, is to name o by its 'sourd' sound (§ 17, 3), the other vowels as above, and the consonants by their actual sound in the word + the sound of o 'sourd.'
- 3. The names of the letters in the newer method are all mase. : Un a, un f (= un a, un fe), etc.

The older names are all mase,, except for f, h, l, m, n, r, s: Un b, une s (= un bé, une esse), etc.

2. Other orthographic signs are as follows:-

- 1. The acute accent × (Fr. 'accent aigu'), used only over e (§17, 1) · L'été, l'Écosse.
- 2. The grave accent's (Fr. 'accent grave'), used over e (§ 17, 2), and also over a, u, but without affecting their sound. It sometimes distinguishes homonyms: a='to', a='has'; dès='since', des='of the'; où='where', ou='or'.

3. The circumflex accent \sim (Fr. 'accent circonflexe'), used over any vowel except y. It generally denotes etymological contraction, especially the loss of an earlier s: ane, tete, ile, hote, flute.

Observe: None of the above accent-marks serve to denote stress (§ 66).

- 4. The ce tilla (Fr. 'cédille'), used under c before a. o. u (§ 41, 2) : Façade, leçon, reçu.
- 5. The diversis " (Fr. 'trema') shows that the vowel bearing it is divided in pronunciation from the preceding vowel: Noël, maff, Moïse.
- 6. The apostroph: '(Fr 'apostrophe') shows the omission of a final vowel before a word beginning with a vowel sound: L'amie (= 1a amie), Pami (= 1e ami), s'il (= si il).
- 7 The hyphen (Fr. 'trait d'union') serves to connect words and syllables: Avez-vous?, téte-à-tête.

SOUNDS.

- 3. The pronunciation will be explained, as far as possible, by comparison with English sounds. It must never be forgotten, however, that the sounds of two languages do not correspond exactly. Important general distinctions, to be referred to later, are:—
- 1. French sounds (consonants as well as vowels) are almost all narrow, i.e., uttered with tenseness of the organs directly concerned in their articulation. English sounds are commonly wide, i.e., uttered with laxin is of the organs.

Note. -To understand the distinction, compare the narrow vowel sound in 'fall' with the wide sound in 'not'.

- 2. Lip-rounding (as in sounding 'who,' 'no,' 'law') is much more energetic in French, and is more exclusively confined to the lips. Such sounds are said to be rounded.
- 3. Vowel sounds are in general more resonant in French, and roiced consonants more thoroughly roiced,

Note.—The sound produced by vibration of the vocal chords, as heard in all vowels and in many consonants, is called rolec. The distinction between rolecless and rolecd consonants may be observed by uttering in succession 'tome,' 'dome' or 'pet,' 'bet,' in which t, p are voiceless and d. b voiced.

4. English long vowel sounds, as in 'feel, 'cold,' 'save,' etc., are all more or less diphthongal. French vowel sounds, whether long or short, are uniform throughout their utterance.

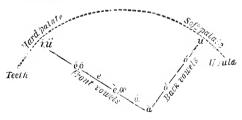
Note.—Diphthongization is still more noticeable in English as pronounced in English and than in Canadian English.

- 4. The French language has thirty-seren sounds, without noting minor distinctions. To denote these sounds there are but twenty-six letters (§1, note 1), to which may be added two accent-marks ('') and the cedilia. Hence has resulted much confusion. Thus, in 'silence,' 'assaut,' 'science,' 'celui,' 'ça,' 'portion,' the heavy letters indicate the same sound in each word. So also in 'sot,' 'beau.' 'autre.'
- [N.B. In explaining the proximitation, these thirty-seven sounds will be first described, and, to avoid confusion, the sounds will be denoted by symbols (one for each samed), corresponding as far as possil with the letters of the alphabet and pointed everywhere in italies. The pronunciation of the alphabet will then be dealt with (§§ 16...63).
 - 5. Reference-Table of Symbols and Key-Words.

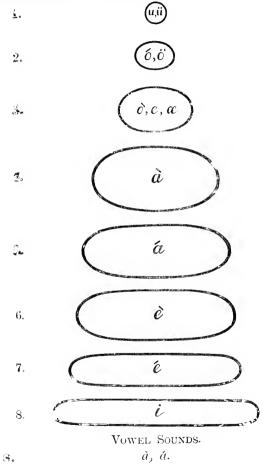
[Opposite each $sym^k \mathcal{A}$ is a key-word, or example, in which the sound occurs.]

Symb. Key-wd.	glypeb. Key-wel	Symb, *w	d. Symb. Figs. wd.
1. àlache	11 g	21. 0n ort	31. usou
$2. \ \vec{a} \dots$ madame	i2. /chabile	22. 8bon	32. ioui
3. <i>ā</i> plan	irtini	23. ö _E ¬	33. v unc
4. b base	4. *vrand	24. 11 lon	34. #sui
5. ddit	ω , k ent	25. F un	35. c. vite
6. <i>e</i> le	to. ' famil	26. p = 1s	36. 5 xone
7. éété	Σ_{i}^{*} , m m	27. rrr	37. žjour
8. èpère	Fr a n.d	28. ssc.	38. signoflength.
9. ēfin	19. 5 v 22:	29. šehat	
10. jfini	20. ávone	30. /terre	

6. Victor's diagram of the mouth /is adapted by Franke), showing position of the tongue in articulating each yowel scand:—



7. Diagram of the lips (after Passy), showing the various degrees of rounding:—



[N.B. The word 'like,' in comparing French and English sounds, means, of course, only 'resembling' or 'approximately like' (§ 3).]

1. à.—Like a in 'ah!', 'father,' inclining towards aw in 'saw.' Avoid the rounding (§3, 2) characteristic of the aw sound. Avoid diphthongization (§ 3, 4).

Ex.: Lache, ame, grace, tache, pas, gras, las, helas!, je passe, Jacques.

[Articulation.—Mouth well open, tongue lying flat (§ 6), no rounding (§§ 3, 2 and 7, 4).]

2. á.—Like a in 'father,' inclining slightly towards a in 'hat.' Avoid diphthongization.

Ex.: Ami, Canada, patte, rare, canne, arabe, aura, portal, dame, eap, face.

[Artic.—Mouth somewhat less open, tongue lying somewhat less flat (\$6) than for a above. Lips tense, corners of mouth drawn back (\$7, 5). Narrow (\$3, 1).]

9. i, ii.

1. i.—Like ee in 'see.' Avoid the sound of i in 'bit.' Avoid diphthongization.

Ex.: Fini, lime, abîme, riche, livre, visibilité.

[Artic.—Tongue close to the palate (§ 6), the tip resting against the lower teeth. Lips tense, corners of the mouth drawn back, with lips forming an elongated narrow slit (§ 7, 8). Narrow.]

2. \ddot{u} .—Has no English counterpart. To obtain the \ddot{u} sound, utter a prolonged \dot{i} , as above, and, during its continuance, round the lips tightly, with protrusion as for whistling. The resulting sound will terminate in \ddot{u} .

Ex.: Une, nature, lune, dû, fûmes, sucre, turc, rue, du, ruse.

[Artic.—Tongue (practically) as for the i sound above (§ 6), lips as for u (§ 7, 1), closely rounded and protraded. Narrow.]

10. \dot{e} , \ddot{o} , e, \dot{e} , αe .

1. é.—Like a in 'date,' 'area.' Avoid prolonging the sound. Avoid diphthongization.

Ex.: Général, dégénéré, créé, donné, été, vérité.

[Artic.—Mouth slightly more open than for the i sound (§ 9, 1, above), tongue drawn slightly backward (§ 6), though still touching the teeth, lips tense and drawn backwards (§ 7, 7). Narrow.]

- 2. \ddot{o} .—Has no English counterpart. To obtain the \ddot{o} sound, utter a prolonged \dot{e} , as above, and, during its continuance, round the lips tirmly, with protrusion as for whistling. The resulting sound will terminate in \ddot{o} .
 - Ex. : Peu, bleue, monsieur, jeudi, Europe, feu, eux.

[AKTIC. Tongue as for é above (§ 6), lips rounded (§ 7, 2) and advanced. Narrow.]

3. v.—Like English e in 'the book,' or a in 'Louisa,' but rounded.

Ex. Le, me, te, se, ce, de, ne, que, cheval, ceci, celui.

[Artic. Tongue slightly drawn back from the position of ℓ above (§ 6), lips rounded (§ 11, 3) and slightly advanced.]

4. è.—Like the first part of the diphthong e in 'there,' when long; when shore, like e in 'men.' Avoid diphthongization, when long.

Ex.: Père, thème, collège; progrès, tu es, il est, forêt, chef.

(ARTIC.—Tongue slightly drawn back from the position for ℓ above (36), mouth slightly more open, and lips less drawn backward (§ 7, 6) than for ℓ . Narrow.]

5. w.—Has no English counterpart. To obtain the sound, utter a prolonged \hat{e} sound as above, and, during its continuance, round and advance the lips. The resulting sound will terminate in w.

Ex. Leur, peur, fleuve, peuple, seul, neuf.

[Artic.—Tongue as for \hat{c} above (§ 6), lips rounded about as for $\hat{o} \in \{11, 3\}$ and advanced. Narrow.]

11. u, δ, δ .

1. u.—Like oo in 'too,' 'school.' Avoid diphthongiza-tuon. Avoid the sound of oo in 'foot.'

Ex.: Coup, loup, goût, croûte, jour, douze, Louvre, amour.

[Artic.—Tongue drawn back as far as possible (§ 6), lips tightly rounded (§ 7, 1) and protruded as if for whistling. *Narrow.]

2. 6.—Like o in 'so,' 'note,' 'omen.' Avoid diphthongization.

Ex.: Mot, zone, hôte, fosse, tome, gros.

[ARTIC.—Mouth more open than for u above, tongue slightly less drawn back (§ 6), lips less tightly rounded (§ 7, 2). Narrow.]

3. \(\delta\).—Intermediate between u in 'hum' and o in 'sot.' Best obtained by uttering \(\delta\) above with mouth slightly more open and tongue slightly less drawn backward.

Ex.: Mort, sotte, encore, robe. Rome, porte, homme, école.

[Arric.—Mouth slightly more open than for δ , tongue less drawn back (§ 6), and less rounding (§ 7, 3). Narrow.]

NASAL VOWEL SOUNDS.

12. Principles of Formation. 1. In ordinary breathing, the soft palate (terminated by the uvula) hangs loosely down and the breath passes freely through nose or mouth, or through both. 2. In uttering ordinary vowels (as a, o, etc.), the soft palate presses backwards and upwards, closing the nose passage entirely. 3. If, however, a vowel is uttered with the soft palate hanging loosely, as in ordinary breathing, the breath escapes through both nose and mouth at once. The resonance of the air in the nose passages gives a new value to the vowel, which is said to be nasalized and is called a nasal vowel.

Note.—The process of nasalization may be well observed before a mirror while uttering the vowel \hat{a} (§8, 1), which, if repeated with the soft palate hanging loosely, gives the corresponding nasal, as in 'blanck,' 'blanche,' The nasalization may be made more conspicuous by stopping the nostrils.

13. $\tilde{a}, \ \tilde{e}, \ \tilde{\alpha}, \ \tilde{o}.$

1. \tilde{a} .—Is the nasal corresponding to \tilde{a} (pas. §8, 1).

Fx.: Pian, plante, enfant, danse, an.

2. **\(\tilde{e}**.\)—Is the nasal corresponding to \(\hat{e}\) (pere, \(\frac{\$40}{,} 4)\).

Ex.: Fin, prince, pin, lapin, jardin.

3. $\widetilde{\alpha}$.—Is the nasal corresponding to α (leur, \$10, 5).

Ex. Un, brun, lundi, tribun, commun.

4. \tilde{o} .—Is the nasal corresponding to \tilde{o} (mort, §11, 3).

Ex.: On, monde, non, bonté, front.

N.B.—Avoid carefully the final sound of words like English 'sang,' 'long.'

[Artic.—Position of tongue, etc., etc., as for \dot{a} (§8, 1), \dot{b} (§10, 4), z (§10, 5), \dot{b} (§11, 3), respectively. Soft palate hanging loosely.]

Semi-Vowel Sounds.

- 14. i, ii, .—When the sounds i (§9, 1), ii (§9, 2), u (11, 1) are followed by a vowel in the same syllable, the stress of voice falls on that vowel; i, ii, u are then more rapidly and foreibly pronounced, and assume a consonantal value. This is shown by the "placed over them.
 - 1. 7.—Like very brief and narrow English y in 'yes,' E.c.: Viande, nièce, pitié, vieux.
- 2. %.—No counterpart in English (§9, 2). Avoid the sound of 'wall,' 'ruin.'

Ex. : Lui, celui, je suis, duel, écuelle.

3. \check{u} .—Like very brief and marrow w in 'west,' 'we. Ex: Oui, ouest.

[Artic.—Practically the same for these sounds as ordinary vowels.]

Consonant Sounds.

15. b, d, f, g, h, k, l, m, n, ñ, p, r, s, š, t, r, z, ž. 1. b.—Like b in · barb.

Ex.: Barbare, beau.

[ARTIC.—Narrow (§3, 1), and fully voiced (§3, 3) throughout its continuance.]

2. d.—Like d in 'died.'

Ex.: Dame, de, ardeur.

[Artic.—The tongue further advanced towards the teeth than for the English sound. Narrow, and fully voiced throughout.]

3. f.—Like **f** in '**f**at.'

Ex.: Facile, vif.

[Artic.—Narrow.]

4. *g*.—Like **g** in 'go.'

Ex. : Gant, aigu, augmenter.

[Artic.—Narrow, and fully roiced throughout.

7. h.—Is silent.

Ex. Homme, héros, héroine, hasard.

6. k.—Like k in 'take.' Avoid the slight aspira in which generally follows the English sound.

Ex. : Car, lac, Canada.

[Artic.—Narrow.]

7. l.—Like 1 in 'law.'

Ex. : Le, 1à, 1ilas, sel.

[ARTIC.—Narrow, and fully roiced throughout, I

8. m.—Like m in 'man,' dumb.'

Ex. : Mal, blamer, dame.

[ARTIC.—Narrow, and fully roised throughout.]

9. n.-Like n in 'not,' 'man.'

W.c. : Ananys, crbane, nature,

[Arric.—The tongue is further advanced towards the teeth than for the English sound. Narrow, and fully role of throughout.]

10. \tilde{n} .—Somewhat like my in 'banyan' or ni in 'uni m.

Ex.: Agneau, digne, montagne.

[Astro.—End of the tongue pressed against the lower teeth, body of the tongue as the same time closely pressed against the whole surface of the hard palate. [Narraw, and fully voiced throughout.]

11. p.—Like p in 'pan,' 'top.' Avoid the slight aspiration which generally follows the English sound.

Ex.: Paz, papier, père, cap, captif.

[Artic.—Narrow.]

12. r.—Has no English counterpart. The sound is formed by resting the point of the tongue against the lower teeth and gums, raising at the same time the root of the tongue towards the soft polate thus producing a trilling vibration of the upola.

Ex. : Rare, rose, barbare, auteur, p. : de. litre.

[ARTIC.-Narrow, and fully role of throughous.]

Note.—The above **r** sound (called in fine by threeling, or projecturale), is the one now most commonly heard. Another r sound (fine by refine and giver talk chairs,) formerly universal, but at the present day heard in day, a, on the source or corress), in country districts, or as an individual presidents, is found by trilling the tip of the tongue against the roof of the mouth immediately behind the teath, as in Scotch or trish **r**.

13 s.—Like s in 'sing,' 'books.'

Ex. o Son, danser.

[Aktre.—The tongue further advanced towards the teeth than for the English sound. Narrow.]

14. š. --Like sh in 'shall,' 'ash.

Ex. : Chat, chercher.

[Arric,—The tongue further advanced towards the teeth than for the English sound. Narrow, j

15. t.— Like t in 'ton,' 'not.' Avoid the slight aspiration which generally follows the English sound.

Ex.: Table, amitié.

[Artic.—The tongue further advanced towards the teeth than for the English sound. Narrow.]

16. v.—Like v in 'van,' 'nave.'

Ex.: Vite, yous, vivre.

[ARTIC.—Narrow, and fully voiced throughout.]

17. z.—Like z in 'zone.'

Ex. : Zone, Balzac.

[ARTIC.—Narrow, and fully voiced throughout.]

18. ž.—Like z in 'azure,' or s in 'pleasure.'

Ex.: Jour, jadis, majesté.

[Artic.—Narrow, and fully roiced throughout. More lip protrusion than in English.]

PRONUNCIATION OF THE ALPHABET.

The Vowels.

[N.B.—Pronounce consonant sounds within words in one syllable with the following vowel (§64, 2).]

16. Aa.—Has *two* sounds :—

1. Usually that of \hat{a} (madame, §8, 2). Thus, regularly at the beginning and end of words, or when coming before two or more consonants, and generally in unstressed (§67, 1) syllables.

Ex.: Adorer (ádóré), Canada, sofà, déjà, ma, ta, là, patte, barbe, macadamisé.

So also in words like the following: Portal, par, cigale, dame, cabane, arabe, salade, vague, cap, attrape, délicate, lac, chaque, face, tache, carafe, paragraphe.

- 2. Less frequently that of \hat{a} (lâche, §8, 1). Thus, $\hat{\mathbf{a}}$ in a stress-bearing syllable (§67, 1), $\hat{\mathbf{a}}$ before final $\hat{\mathbf{s}}$, $\hat{\mathbf{a}}$ in - $\hat{\mathbf{a}}$ ille, - $\hat{\mathbf{a}}$ il.
- Ex.: Lâche (làš), grâce, pas, cas, gras, hélas!, bataille (bátaĭ), travail (tráváĭ).

So also, in combinations like the following: Ah!, un a, basse, passe, passer, condamner, fâcher, écraser, proclamer, accabler, gagner, cadre, diable, cadavre, oracle, miracle, sabre, baron, Jeanne, Jacques, and in words ending in -asion, -assion, -ation, $\epsilon.g.$, occasion, compassion, nation, etc.

Note,—Some orthoepists distinguish three sounds of $\alpha,$ and there are many words of disputed pronunciation.

[Exceptions.—a is silent in noût (u), curaçae $(-s\phi)$, taon $(t\delta)$, Snône $(s\phi)$.]

- 17. Ee (é è è).—Is varied in sound according to its position and accent-mark:—
 - 1. Like é (été, §10, 1). Thus é regularly.

Ex.: Général (žénérál), l'été, pitié, parlé, né, vérité, dégénéré.

So also, **e** (without accent-mark) in *infinitives* in -er, in *nouns* and adjs. in -er (with silent **r**), -ez, -ied, and in clef, et, e.g., donner $(d\delta m')$, parler, février $(f\acute{e}rri\acute{e})$, étranger, premier, dernier, nez (m'), chez, parlez, pied $(p\acute{n}\acute{e})$, clef $(c\acute{e})$, et (c').

[Exc.—Événement (évènmã), and in older bocks all words in -ége, e.g., collège (côlèž), now printed -ège, according to the decision of the Académie Française in 1877.]

- 2. Like è (père, §10, 4). Thus, è and ê.
- Ex.: Père ($p\dot{e}r$), mère, succès ($s\dot{x}ksi$), règle, thème, collège, espèce; fête ($f\dot{e}t$), même, forêt, être.

So also, e (without accent-mark) before r (rr), before two (or more) consonants, or before 1 monillée (§51), and in the endings et, eet, eet, eet, en, em (n and m sounded): Fer, terre, lettre, richesse, vicillir (rictir), soleil (sòlèi), cabinet, respect, chef, sel, Jérusalem, and in tu es, il est, les, des, mes, etc.

[Exc.—Moelle (mnál) and derivatives.]

Note.—The \dot{e} sound of \mathbf{e} (variously denoted by $\dot{\mathbf{e}}$, $\dot{\mathbf{e}}$, or $\mathbf{e}+double$ consonant) is required in a stressed syllable (§67, 1), e.g., je měne, tête, chère, j'appelle, ancienne. This principle is important in the irregularities of certain verbs and adjectives.

3. Like e (1e §10, 3). Thus, e in monosyllables, and in initial syllable before a single consonant.

Ex . Let, je, me, (e. se, que, broble, cheval, demoiselle (demiātil), repas, second ($s g \delta$), tenir, seras, ceci, celui.

So also, $h_i[in]$ as in dessus, dessous and many words in ress, e.g., ressentit, etc., and generally hetwen three consonants, e.g., aigrement, appartement, mercredi, Augleterre.

Note. An e with this sound is called in French e 'sourd.' It is never found in a stress $d s g^{\alpha_i} b d r_i$

4. **e** is silent when final (except in monosyllables, see above), in the verbal endings -es, -ent, and also within words after a revel sound and elsewhere where difficult consonant combinations do not arise from its silence. (See Obs. above.)

Ex.: Rue (rii), donnée, rare, place, ai-je (riž), parlai-je (párléž), table, sabre, prendre, tu parles, ils parlent, gaieté, louerai (luré), li utenara, ennemi, médecin, samedi.

Note.—Silent e is called in Fr neh e 'nmet.'

[Exc.—e of of also in the following: Cerise, serein, and others as exceptions to it, above: Jean (\$\tilde{\alpha}\$), Jeanne, Caen (\$\tilde{\alpha}\$), seoir (and cognates), and when used to soften g (\$45, 2, note 2), e.g., mangeant [matth), goods, recorges, etc.]

Ohs rre: The endings -le and -re with silent e are specially difficult. The beginn reshould sound the e, as in 3 above, and afterwards gradually drop the e sound: Table (bitth), arbre (dr hre), etc.

5. Like á (madame, 8, 2). Thus, in femme, in adverbs in -emment e.g., prudemment (prüdámā), etc., in solennel (sòlánèl) (and derivatives), in nenni (náni), and a few rarer words.

- **18. Hi.**—Has *two* sounds :—
- 1. Like i (fini, §9, 1). Thus i or î everywhere, when forming a syllable of itself.
- Ex.: Fini, vie (vi), lime, abime, ile, finir, fils $+\vec{n}s$ habile visibilité, habiller $(\vec{a}bi\vec{n}e)$, famille.
- 2. Like i (viande, \$14, 1). Thus, when sounded in on-syllable with a following vowel.
 - $Ex.: Viande (ri\tilde{a}d), nièce, siècle, bien (hiè), pitié, aïeul (aïal).$

19. Oo.—Has *tico* sounds:—

1. Like 6 (zone, §11, 2). Thus, as final rowel sound or when it has the circumflex in the stressed syllable (§67).

Ex.: Numéro (númeró), dos, mot, sirop, drôle (dról), hôte, vôtre.

So also, in combinations represented by: Zone, arrosent, idiome, tome, fosse, grosse.

[Exc.—Trop $(tr\dot{o}, \text{ rather more general than } tr\dot{o})$.]

2. Like & (mort, §11, 3). Thus, generally.

Ex.: Mort (mòr), corps, poste, étoffe, somme, robe, fol, école, Europe, dot (dòt), votre, octobre.

[Exc.—Silent in the following: Paon $(p\tilde{a})$, faon $(j\tilde{a})$.]

20. Uu.—Has two sounds:—

- 1. Like ii (anc, §9, 2). Thus, everywhere when forming a syllable of itself.
- Ex.: Une (iin), sur, pur, fut, fûmes (fiim), du, due, vue, dur, ture (tiirk), utile, juge, sucre, étude.
- 2. Like **ii** (lui, §14, 2 and §9, 2). Thus, regularly when united into one syllable with a following vowel.
 - Ex. : Lui (lži), celui, nuit, puits, je suis, pluie, écuelle (ˈkitel), ruine.
 - 3. It is generally silent in gu, qu (§15, 2, note 1 and §55).

Ex.: Guêpe (gep), guerre, chaque (sak), quel.

- 21. Yy.—Has everywhere the same sound as i (§18, 1, 2) similarly situated, except in certain combinations (§§23 and 30):—
- 1. Like i (fini, \$9, 1). Thus, everywhere when forming a syltable of itself.

Ex.: Il y a (il i d), martyre (mártir), lyre, analyse, hydre, système tyran, Libye.

- Like i (viaude, §14, 1). Thus, when in one syllable with a following vowel.

Ex.: Yacht (ĭák), yole, yeux (ĭö), hyène.

THE VOWEL COMBINATIONS.

22. Ai (aî).—1. Like \acute{e} (été, §10, 1). Thus, as a rerbal ending.

 $Ex.: J'ai (\check{z} \acute{e}), donnai (dòn\acute{e}), finirai.$

So also, in the following: Gai, geai $(\hat{z}e')$, quai (ke'), je sais (se'), il sait.

2. Elsewhere like è (père, §10, 4).

Ex: Que j'aie (ke z \dot{e}), je parlais, il vendait, ils lisaient, paix, chaise, chair, aurai-je, sais-je ($s\dot{e}$ \check{z}), caisse, balai, lait, aigle, maître.

[Exc.—Like ϵ (le, §10, 3) is -ais- everywhere in the conjugation of the verb faire, $\epsilon.g.$, faisant $(fiz\tilde{a})$, nous faisons $(nufez\tilde{a})$.]

23. Ay.—1. Like è (père, §10, 4), unless followed by a vowel.

Ex.: Cambray (kãbrè).

2. Like $\dot{e} + i$ (père, \$10, 4, viande, \$14, 1), when followed by a vowel.

E.c.: Payer $(p\tilde{e}\tilde{t}\tilde{e})$, ayons $(\tilde{e}\tilde{t}\tilde{o})$.

[Exc.—Pays $(p'i \text{ or } p\acute{e}i)$, its compounds paysan $(p\acute{e}iz\tilde{a})$, paysage, etc., abbaye $(\acute{a}b\acute{e}i)$, Bayard $(b\acute{a}i\acute{a}r)$, Bayonne $(b\acute{a}i\acute{o}n)$, and rarer words.]

24. Au (eau).—Like δ (zone, §11, 2).

Ex.: Faute (fót), maux, fausse, eau (ó), rideau, beauté, beau.

[Exc.— $\mathbf{au} = \delta$ (mort, §11, 3), in the following: Paul ($\rho \delta l$), Laure, and according to many in the fut. and condl. of the verb avoir, e.g., anrait (δr^{δ}) , etc., and in autel $(\delta t \hat{\epsilon} l)$, mauvais $(m \delta v \hat{\epsilon})$, restaurant $(r \hat{\epsilon} s + t \delta r \tilde{a})$.]

25. Ei.—Like è (père, §10, 4).

Ex.: Veine (ren), reine, Seine, neige.

26.—Eu (eû, œu).—Has two sounds:—

1. Like \ddot{o} (peu, §10, 2). Thus, as final vowel sound or as initial vowel sound.

Ex: Feu $(f\ddot{o})$, je meus, il veut, bleue, lieue, monsieur (mes $\ddot{i}\ddot{o}$); bœufs $(b\ddot{o})$, œufs (\ddot{o}) , vœu $(v\ddot{o})$.

....

2. Like & (leur, \$10, 5). Thus, before r (sounded), generally before a final consonant (sounded), before 1 mouillée, before two consonants.

Ex.: Fleur (flar), beurre, neuf (nuf), seul, fanteuil, (fóta $\tilde{\imath}$), feuille, peuple (papl), œuvre (urr), bœuf (baf), œuf (af), mœurs (mærs).

[Exc.—1. En = \ddot{u} (une, §9, 2), wherever it occurs in the conjugation of avoir, e.g., eu (\ddot{u}), j'eus (\ddot{z} \ddot{u}), il eût (\ddot{l} \ddot{u}), nous eussions, etc. 2. Eu = $\ddot{\sigma}$ (peu, §10, 2), before a final z, l, or t sound, $\dot{e}.g.$, creuse ($kr\ddot{\sigma}z$), meule, émeute, and in jeûne ($\ddot{z}\ddot{\sigma}n$).]

27. Ey.—Precisely like ay (§23 above).

Ex.: Ney, bey (bè), grasseyer (grásité), asseyez-vous (asété vu).

28. Oi (oî oê).—Like $\check{n}+\acute{a}$ (oui, §14, 3, and madame, §8, 2). Thus, *generally*, unless preceded by \mathbf{r} in the same syllable.

Ex.: Moi (měá), toi, soi, loi, poil, chinois, étoile, soif, peroisse, gloire, boite (běát), poèle (pěál).

2. Like $\check{u} + \hat{u}$ (oui, §14, 3, lâche, §8, 1), when preceded by \mathbf{r} in the same syllable.

Ex.: Froid (frňá), je crois, croire, droit, droite, trois, refroidi, roi, effroi, croise. So also, mois (mňá), je bois, and some similar ones.

[Exc.—Oignon $(\delta \tilde{n} \tilde{o})$.]

29. Ou (oû, où).—Has two sounds :—

1. Like \hat{u} (sou, §11, 1), everywhere when forming a syllable of itself.

Ex.: Coup (ku), doux, goût, jour, amour, rouge, Louvre, route.

2. Like \check{u} (oui, §14, 3), when forming one syllable with a following vowel.

Ex.: Oni (iii), ouate, onest, souhait (siii), tintouin (têtiii).

30. Oy.—Like $\check{u} + \acute{a}$ (oui, §14, 3, and madame, §8, 2), when final.

Ex.: Leroy (leria).

2. Like $\check{u} + \acute{a} + \check{i}$ (viande, §14, 1), when followed by a vowel.

Ex.: Envoyer (ārŭářé), royal, joyeux, voyage (růářáž).

31. Ue.—Like w (lenr, §10, 5), in the following:

Ex.: Accueil (ákai), recueil, eneillir (kaiir), orgueil (and their derivatives), cereneil (serkai), écneil.

32. Uy.—1. Like $\mathcal{U}+i$ (lui, §14, 2, and fini, §9, 1), when final.

Ex.: Puy (phi).

2. Like i + i + i (viande, §14, 1), when followed by a vowel.

Ex.: Ennuyeux (āničito), essayer (ēsičité).

THE NASAL VOWELS.

33.—1. The sign of nasality is a single **u** or **m** in the same syllable (§65) with the vowel sound.

Ex.: Man-ger(mãzé), fain(jē).

2. But if m or n is followed by a vowel, or is doubled, or if mn occurs, there is no nasality.

Ex.: Anamas (ánánú), inutile (inütů), innocent, nommer (nômé), automne (Jin).

34. Am, an, em, en.—All like ã (plân, §13, 1).

Ec.: Plan $(pl\tilde{a})$, plante, tante, manger, parlant, viande, champ (sã), camp, lampe, chambre, Adam, tempérance $(t\tilde{a}p\acute{e}r\tilde{a}s)$, membre, dent $(d\tilde{a})$, tente, évidence, patient, patience.

[Exc.—1. As exceptions to §33, 2, above, observe the following: Enivrer $(\tilde{a}nicre')$, enorgnellir, ennoblir, ennui and eognates, with \tilde{a}). So also, emmener $(\tilde{a}mine')$ and most words in emm. 2. Final -am, -cm, -en is not nasal in most foreign proper names: Priam (priam), Jérusalem. So also, hymen (imen) and others. 3. -en= \hat{e} (fin, §13, 2), in -een, -ien, or -ien-: Européen $(\tilde{o}r\tilde{o}pri\tilde{e})$, bien, viendrai $(v\tilde{v}\tilde{e}dr\acute{e})$. So also, examen $(\acute{e}g.\tilde{a}m\tilde{e})$.]

35. Aim, ain, eim, ein, im, in, ym, yu.—All like \tilde{e} (fin, §13, 2).

 $\tilde{E}x$.: Faim $(\tilde{f}\tilde{e})$, sainte $(s\tilde{e}t)$, Reims $(r\tilde{e}s)$, plein $(pl\tilde{e})$, feinte, peindre, grimper $(gr\tilde{e}pr')$, simple, limpide, fin $(f\tilde{e})$, prince, princesse, symbole $(s\tilde{e}b\tilde{o}t)$, nymphe, syntax $(s\tilde{e}t\tilde{a}ks)$.

36. Om, on.—Like õ (bõn, §13, 4).

Ex.: Nom $(n\tilde{o})$, tomber, comte, compter $(v\tilde{o}ti')$, monde $(m\tilde{o}d)$, on, long, profond, annoncer.

[Exc.—on = ϵ (le, §10, 3) in monsieur (mesto).]

37. Um, un, eun. - All like & (un, §13, 3).

Ex, : Parfum ($parg\hat{w}$), humble, un. brun ($br\hat{w}$), lundi, emprunter, à jeun ($\tilde{z}\hat{w}$).

[Exc.—Exceptions to nm and un are: Le punch $(p\delta n\tilde{s})$, Humbert $(\delta b\tilde{e}r)$, album $(d\tilde{s}b\delta m)$, and many such.]

: 38. Oin, ouin.—Both like $\tilde{u} + \tilde{v}$ (oui, §14, 3, and fin, §13, 2).

Ex.: Loin (lue), joindre, besoin, baragonin (bárágűe).

THE CONSONANTS.

39. General Rules:—1. Final consonants are usually silent.

Ex.: Chaud (56), long (75), loup, petit, vent, gros, trois, voix, nez, je mets, ils parlent.

- 2. Final e, f, l, r are more usually sounded than silent Ex: Avec (árik), sac. vif, actif, bal, senl, fer, amer.
- 3. A doubled consonant has usually one sound, not two Ex: After $(dd\hat{e})$, appeler, donner, terre.

[Exc.—A few important exceptions (mostly harmed words) are noted under some of the consonants below. For details see dictionary.]

Note.—The so-called devide consenant sound is more strictly a prolongation of th sound with a renewed effort of utterance, as in 'room-mate' when carefully pronounced. For convenience, these sounds will be denoted by the doubled symbol. Such sounds are, in any case, chiefly characteristic of careful or elevated diction.

40. Bb.—Like *b* (bas, §15, 1).

Ex.: Bas (bit), barbare, beau, syllabe, plomber (p/δiκ), abbé, sabbat. [Exc.—1, b silent in: Doubs, Lefebyre, and some others.—2. b final (\$39, 2) is sounded in a few words (mostly foreign): Club (klüh), nabab Job, etc.; but Christophe Colomb (có/δ), after nasal.]

41. Cc.—Has *two* sounds :—

1. Like k (car. §15, 6). Thus, before a, o, u or a consonant, and when final.

Ex: Car $(k\tilde{a}r)$, Canada, con, curé, clou (kln), caractère, craic, lac $(l\tilde{a}k)$, grec, public, duc, parc.

[Exc.—1. e final (§39, 2) is generally silem after a nasal: Bane ($b\tilde{a}$), franc ($fr\tilde{a}$), but zine ($fr\tilde{a}$) and done ($d\tilde{a}k$, sometimes so before a vowel, when final, or before a pause), and in croc ($kr\delta$), chees ($r\tilde{s}i$), estomae, tabae, and others rarer. 2. For words in -et, see dictionary. 3. e=g

(gare, §15, 4) in second ($seg\tilde{o}$) and derivatives. 4. ce = k + k in : Acelamation, its cognates, and some other learned words.]

2. Like s (sel, §15, 13). Thus, before e, i, y and with cedilla before a, o, u.

Ex: Ciel (sĭėl), ceci, cela, ici, cygne (siñ), place, ça (sá), plaçant, reçois, reçu.

So also, the second \mathbf{e} of \mathbf{ce} (the first =k) before \mathbf{e} , \mathbf{i} : Accès ($aks\dot{e}$), accident.

Note.—In conjugation the s sound of e when required before a, o, u, is denoted by e: Placer, placant; receive, recu, etc.

42. Ch.—Has *two* sounds :—

1. Like š (chat, §15, 14). Thus, generally.

Ex.: Chat (šá), chaud, chose, chercher, machine, riche, chute.

2. Like k (car, §15, 6). Thus, in most words from Greek, and in foreign words.

Ex.: Chaos ($k\tilde{a}\delta$), chœur, choléra, chrétien, écho, yacht ($l\tilde{a}k$), Énoch, Michel-Ange ($mik\acute{e}l\ \tilde{a}\tilde{z}$), Munich.

[Exc.—1. Like \S in : Achille $(\mathring{a}\S il)$, Michel, archidue, archevêque, zhimère, monarchie, chérubin, punch $(p\tilde{o}\S)$, and others. 2. ch is *ident* in almanach.]

43. Dd.—Like d (dit, §15, 2).

Ex.: Dit (di), dame, de, dé, dire, dorer, dur, salade, mode $(m\hat{o}d)$, coude, perdre.

[Exc.—Final d (§39, 1) is sounded in sud (süd), and in most foreign names, e.g., Alfred, le Cid, David, etc., but note: Madrid, (-dri), Cxford (-för), St. Bernard (-ār).]

44. Ff.—Like f (fini, §15, 3).

Ex.: Fini (pini), facile, fête, fumer, café, fleur, froid, becuf (borf), bref, cuf, chef.

[Exc.—Final \mathbf{f} (§39, 2) is silent in: Clef (klé), chef-d'œuvre (šè dævr), œufs (ö), beufs, nerfs, and in neuf-'nine' before consonant or \mathbf{h} aspirate of a word multiplied by it, e.g., neuf milles (nö mil), but le neuf (næf) mars.]

45. Gg.—Has two sounds:—

1. Like g (gare, §15, 4). Thus, before a, o, u or a consonant.

Ex.: Gare (gár), gant, gorge, aigu (ègü), gloire, grand, suggérer (sügzéré), Bagdad.

2. Like \tilde{z} (jour, §15, 18). Thus, before e, i, y.

Ex.: Génie (žéni), âge, âgé, geindre, agir, gymnase (žimnát).

So also, the second g of gg before e, e.g., suggérer (sügžéré).

Note 1.—The g sound (gare, §15, 4) before e, i, is denoted by gu (u is silent), or gh: Gué (ge), guerre (ge), guide, guise, languir, Enghien.

Note 2.—The \dot{z} sound (jour, §15, 18) when required before a, o, n (generally in conjugation), is denoted by ge (e silent): Mangeant ($m\tilde{a}\check{z}\tilde{a}$), mangeons, geai ($\dot{z}\acute{e}$), geòle, Georges, gageure ($g\dot{a}\check{z}\ddot{u}r$).

[Exc.—1, u is sounded in Aiguille (rg#ii), aiguiser, lingual (lēgiāl), linguiste (lēgiāls), le Guide, Guise, their derivatives, and a few other words. 2. In aiguë, e takes tréma to show that u is sounded.

3. Final g (§39, 1), is generally sounded in foreign words: Grog, humbug, pouding, whig, Lessing.]

46. Gn.—Like \tilde{n} (vigne, §15, 10). Thus, generally.

Ex.: Vigne $(ri\tilde{n})$, agneau, gagner, signal, magnifique, l'Allemagne [Exc.—1. In a number of learned words gn = g + n: Cognition $(k\partial_t misi\delta)$, diagnostique, stagnant, etc.—2. The g is silent in signet $(sin\delta)$, and in some proper names, e.g., Regnard, etc.]

47. Hh.—Always *silent* (§15, 5).

Ex.: L'homme ($l \delta m$), le héros ($le \acute{e}r\delta$), le hasard, trahir, trahison bonheur ($b\delta neer$).

As initial letter h is either h mute, treated as a vowel, or h aspirate, treated as a consonant and preventing elision (§73) and liaison (§70): L'homme $(l \delta m)$, eet homme $(s \delta t \delta m)$, les hommes $(l \delta z \delta m)$; le héros les hasards $(l \delta dz dx)$.

[Reference List of the commoner words with h aspirate.]

\mathbf{h} ache	halle	harangue	harnais	héros	honte
haie	halte	harasser	harpe	hibou	hors
haïr	hamac	hardes	hasard	hideux	houille
haillon	hanche	hardi	hâte	h iérarchie	huit
haineux	\mathbf{h} angar	haricot	haut	hocher	hutte

Generally also their compounds and derivatives, except those of heros.

48. Jj.—Always like \check{z} (jour, §15, 18).

Ex.: Jour, jamais (\tilde{a} imé), Japon, je, joli, jeune, majesté, Jean (\tilde{z} ã), j'ai (\tilde{z} é), juge, Djinn ($d\tilde{z}$ ê).

49. Kk (**ck**).—*Always* like *k* (**car**, §15, 6).

Ex.: Kilo, kan $(k\tilde{a})$, kaléïdoseope, moka, képi, eoke $(k\delta k)$, Tokay, Cook; arack $(\hat{a}r\hat{a}k)$, bifteck (bijtek), Necker.

50. Li. – Like *l.* (lard, §15, 7). Thus, *always*, except *mouillée* (§51, below)

Ex: Le, Ia, Ies, Iivre, Ionp (lu), Iune, IiIas, cheval, ciel, il, mit, Noël. [Exc. -1. Final 1 (\$39, 2) is silent in: Fusil (fixi), chenil (šeni), cul-de-sae, sourcil, outil, soùl, and some others. 2. I is silent in: Fils (fisi), La Rochefoucauld ($-k\acute{a}$), Perrault ($-\acute{a}$), and similar proper names. 3. Il -l+l in words in ill-, like illégal (illégal), and in some with -II-, egh, allusion, etc.]

51. -(i)H-, -iI. -1. Like i (viande, §14, 1). Thus, -H-preceded by i within a word.

Ex.: Fille (ψ̄), famille (fāmiī), briller (brite), billet, filled, habiller, juillet ('π̄ψ̄).

2. So also -iII- and -iI preceded by a cowel.

Ex.: Bataille (bátat), vicillard (viètáv), feuille (fæt), cueillir (kativ), l'orillet (lætè), monillé (muté); travail (travat), soleil (sòlei), fantenil (fòlai), orgueil (lorgai), ceil (at), fenonil (fènui).

So also, -1 in grésil (grétit), mil (mit)='millet.'

Observe: Remember that initial ill- is not 1 mouillée.

[Exc.—1.—11—1 (not i) in billion (bilio), codicille (-sil), distiller (distil') instiller, mille (mil), milliard (milior), millier (millior), millimetre, myrtille (mirtil), osciller (osille'), pupille, pusillanime (-ll-), scintiller (-ll-), titiller (-ll-), tranquille (trākil), villa, village (riláz), ville (ril), their compounds and derivatives. So also, in Achille, Lille and a few others. 2. Many words in -il, e.g., avril, etc., are doubtful, see dictionary; gentil =žāti in the sing, before a vowel or h mute, or when fem., otherwise žāti.]

Note.—The sound of 1 movillée has been much disputed. As heard often in South France, Alsaee, Switzerland, it resembles 1y in 'steel-yard' or 11i in 'biHiards' (so also, Littré) but custom and authority now alike demand the i sound.

52. Mm.—Like m (mal, §15, 8).

Ex.: Mal (mál), me, même, mot, blâmer, mémoire, homme (òm).

[Exc.—1. m is silent when it is the sign of a nasal roral (§33, 1): Nom $(n\tilde{\sigma})$. Silent also in: Danmer (dimi), condamner and derivatives, and in autonue $(\delta t\tilde{\sigma}n)$. 2. mm m+m in some words with imm-, like immense $(inm\tilde{\sigma}s)$, etc., and in many learned and foreign words, e.g., mammifere, Emma, etc.]

53. Nn.—Like n (nid, §15, 9).

Ex.: Nid (ni), ananas, nature, cabane, le cap Horn (òrn), bonne (bòn), donner (dòné).

[Exc.—1. **n** is *silent* when it is the *sign of a nasal rord* (§33, 1). Non $(n\delta)$. 2. $\mathbf{n}\mathbf{n} = n + n$ in such words as annales (*sinnat*), innovation, and others in inn- (but not so in innocent, innocence, etc.): Anna $(\delta nn\delta)$, Cinna, Annibal.]

54. Pp.—Like ρ (pas, §15, 11).

Ex.: Pas (pa), papier, père, captif, pour, abrupt, psaume (psim). Ptolémée (ptôlémé), appeler (āplé), application (āplélasīō).

[Exc.—Final p (§39, 1) is sounded in: Cap (váp), croup, sloop and a few others. 2. **p** is silent in: Baptème (bâtim), baptiser, comptedompter, sculpter, prompte, and their cognates; silent in sept (sit), septième (all others with sept sound **p**). 3. **ph** [f] (fini, §15, 3):. **Philosophie** (filòtòni), etc.]

55. Qq (qu).—Like k (car, §15, 6).

Ex.: Cinq (sek), qualité (kálih), quantité, quatre, que, quel, quoi (kūá), question, qui, bouquet, éloquent, Charles-Quint.

[Exc.—1. Final q (rare) is regularly sounded: Cinq, coq. etc. but is silent in cinq before consonant or h aspirate of a word multiplied by it e.g., cinq jours ($s\tilde{e}$ $\tilde{z}ur$); but le cinq ($s\tilde{e}$) mars ($m\tilde{a}rs$). 2. The u of qu (regularly silent)= \tilde{u} (§14, 3) before a in: Aquatic ($\tilde{a}k\tilde{u}\tilde{a}tik$), equateur, quadrupède, loquace, in their cognates and in some rarer words. 3. Similarly u of $qu=\tilde{u}$ (§14, 2) before c, i in équestre ($s\tilde{u}\tilde{u} + r$), equilateral, quintuple, le Quirinal and some rarer words.

Note.—When the k sound is required before e or i in inflection, it is denoted by qu: Vainere, vainquez; public, publique.

56. Rr.—Like *r* (rare, §15, 12).

Ex.: Rare (rare), rose, riche, barbare, drap, gris, père, dormir, amour, arroser $(\acute{a}r\acute{c}\acute{x}\acute{r})$, torrent $(t\acute{b}r\widetilde{a})$.

[Exc.—1. Final \mathbf{r} (§39, 2) is silent in infinitives in -er, e.g., donner (dôné), silent in most nouns and adjs. in -er (-ier) of two or more syllables, e.g., boucher (hušé), danger, entier, léger, and in monsieur (mesvi), but is sounded in monosyllables, e.g., fer (hir), fier, hier, etc., in: Amer (ámèr), cuiller (cátèr), enfer, hiver, and in foreign proper names, e.g., Jupiter, etc. 2. $\mathbf{rr} = r + r$ in the future and condl. of acquérir, courir, mourir, quérir and their compounds, e.g., je courrai (knew), etc. 3. So also, in words in irre-, e.g., irrégulier and many such, and in some words like errata (errâtá), corroder, interrègne, etc.]

- **57. Ss**.—Has *two* sounds :—
- 1. Like s (sel, §15, 13). Thus, when *initial* (or initial in part of a compound), and generally before or after a consonant within a word.

Ex.: Sel (sél), sa, sur, silence, splendide, station, vraisemblamble (vrèsāmblábl), parasol, espérer, absurde (ábsürd), bourse, danser.

So also, ss always: Casser (càsé), tasse, la Suisse.

- 2. Like z (zone, §15, 17). Thus, when between vowels.
- Ex.: Chose ($\delta \delta z$), rose, poison ($\rho \tilde{m} \tilde{u} \tilde{z} \tilde{v}$), ruse, hasard, visite, maisor ($m v z \tilde{v}$), plaisir, désagréable.

[Exc.—Final s (§39, 1) is sounded in: Atlas (átlás), bis, jadis, fils (nis), mars (márs), hélas, omnibus, ours, and some rarer words. So also in most proper names, e.g., Gil Blas (nis), Mars, etc. 2. Within words s is silent in many proper names, e.g., Dufresne (dirfren), Vosges (roz), etc.; silent in words with des., les., etc., e.g., Descartes (derart), lesquels, mesdames; but sounded in Navier de Maistre (mistr), Malesherbes, Montesquieu, Robespierre, and rarer words. 3. s in trans-before a vowel=z: Transaction, etc.; but transir (transir). 4. Gésir (ziri), but in conjugation: Ils gisent (zis), etc. 5. Note the following: Fils (zis), almost universal), gens (zis), occasionally and familiarly zis), lis (zis), is (zis), in fleur-de-lis, elsewhere zis), more (zis), rarely zis), os (sing. zis) so of zis0, plur, generally zis0, tous (zis0, elsewhere generally zis1. For sons see dictionary.]

58. Sc.—Like s (sel, §15, 13) before \mathbf{e} , \mathbf{i} , \mathbf{y} , and like s+k (ear, §15, 6) before \mathbf{a} , \mathbf{o} , \mathbf{u} .

Er.: Seène (sen). seie, Seylla; scandale (skãdál), discours, Escurial.

59. Sch.—Generally like § (chat, §15, 14).

Ex.: Schisme (šism), Schah, Schiller.

[Exc.—Like s+k in schema (skema), and a few others.

- 60. Tt.—Has two sounds:—
- 1. Like t (terre, §15, 15). Thus, generally.
- Ex.: Terre (têr), table, vertu, tête, votre, amitie (âmitřé), question, mixte, chrétien, nous portions (pôrtřő), assiette (asřét), attraper (atrápé).
- 2. Like s (sel, \$15, 13). Thus, in words with -ti-whose English equivalents have the sh or cy sound, as in 'nation,' 'prophecy.'

Ex.: Portion (pôrsiō), ambitieux (ābisīō), essentiel, partial, plénipotentiaire, inertie, patience, initial, initier, aristocratie (áristòkrási), prophétie, l'Égyptien.

So also: Satiété (sasiété), Miltiade, balbutier (bálbüsié), and rarevwords.

[Exc.—1. Final t (§39, 1) is sounded in: Net (nit), dot, fat, est = 'east,' ouest, Christ (but Jésus Christ = $\tilde{z}r'i\tilde{u}$ kri). So also in: Déticit, préterit and some other borrowed words, and in many proper names, e.g., Brest, etc., and generally in words in-et, e.g., abject ($\tilde{a}b\tilde{z}r'k'$), strict, etc. 2. Note: But ($b\tilde{u}$ or $b\tilde{u}t$, the latter more common, especially as final word or before a pause), fait, n. m., ($f\tilde{c}t$, pl. $f\tilde{c}$), sot ($s\tilde{o}$, sometimes $s\tilde{o}t$). For several words in -pect, -ct, see dictionary. 3. tt. t+t in a very few words: Guttural ($g\tilde{u}tt\tilde{u}r\tilde{u}t'$), Gambetta, etc. 4. th is $s\tilde{u}t$ in asthme ($d\tilde{s}sm$), isthme, Goth.]

61. Vv, Ww.—1. Like v (vite, §15, 16).

Ex.: Vite (vit), vanité, venu, vin, vous, vivre, savoir; wagon (vágō), warrant (várō), writ, Weimar.

2. $w = \tilde{u}$ (oui, §14, 3) in some words from English.

Ex. : Railway (rèlué), whig (ŭig), William (ŭiliam).

62. $\mathbf{X}\mathbf{x}$.—Has two sounds :—

1. Like k + s (car, §15, 6, and sel, §15, 13). Thus, generally within a word.

Ex.: Anxiété(ãksiété), maxime, excuser, expérience, luxe, Alexandre.

2. Like g + z (gare, §15, 4, and zone, §15, 17). Thus in ex- or hex- before a rowel or h.

Ex.: Examen (egrámē), exécution (egréküstő), exil, exorbitan, inexorable, hexamètre.

So also generally as initial, unless followed by \mathbf{i} , y: Xavier (grárbi), Xénéphon (gz_{-}) , but xylographie (ksi_{-}) , etc.

[Exc.—1. Final x (§39, 1) is sounded as k+s in: Index ($\hat{c}deks$), phénix, etc., and in most proper names, e.g., Halifax, etc.—2. $\mathbf{x} = k$ before an s sound: Excellent ($\hat{c}ksi/\hat{a}$). 3. Like s in: Six (sis), dix (dis), soixante ($s\hat{n}\hat{a}s\hat{a}t$), soixantième, and in some proper names, e.g., Aix ($\hat{c}s\hat{s}$), Bruxelles ($br\hat{u}\hat{s}s\hat{c}t$) or $br\hat{u}\hat{k}\hat{s}\hat{c}t$), etc.—4. Like z in deuxième ($d\hat{v}z\hat{c}m$), sixième, dix-huit and their derivatives.]

63. Zz.—Like z (**z**one, §15, 17).

Ex.: Zone (zóne), zouave (zňár), lézard, Zaire, Balzac (hálzák).

[Exc. Final z, (§39,1) is sounded in: Gaz, in the endings az, -oz, -uz of proper names, e.g., Achaz, Buloz, Santa-Cruz, and like s in proper names in -ez: Cortez (côrtés), Suez, and a few rarer ones.

2. Note: Coblentz (kôblās), Metz (mès), Retz (rès).

SYLLABICATION.

- 64. The most important general principles of syllabication are:—
- A word has as many syllables as it contains simple yowel sounds.
 - Ex.: Beau-té, li-er, pè-re, Mo-ï-se.
- 2. A consonant between vowels, or a group of such consonants as may be pronounced together, begins a syllable
- Ex.: Ca-na-da, fi-nir, é-co-le, a-che-ter, é-cri-re, in-strui-re, ju-sti-ce, e-sca-lier.

Observe: A consonant in English between vowels frequently ends a syllable. Compare English 'in-di-vis-i-bil-i-ty' with French 'in-di-vi-si-bi-li-té.'

- **65.** The ordinary rules for dividing consonants in *printing* and *writing* agree in general with the above principles. They are here given for reference:—
- 1. A single consonant (except x) goes with the following vowel: A-mi, é-co-le, a-mi-mal, ex-il.
- 2. Doubled consonants and two unlike consonants are divided, but the digraphs (eh, ph, th, gn) and most combinations of consonant(s) +1 or r (bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, str) are undivided, and are treated as single consonants: Al-ler; a-che-ter, di-gra-phe, ma-thé-ma-ti-ques, vi-gne; o-bli-ger, dé-cla-rer, ré-gler, qua-tre, ou-vra-ge, é-cri-re, in-strui-re, com-bler, per-dre.
- 3. Of three consonants one only usually goes with the following vowel, exceptions being the undivided sph and the undivided 1 and r combinations above: Sanc-tu-aire, fonc-tion, atmo-sphè-re, com-bler, per-dre,
- 4. Compounds are usually divided into their parts: Dés-a-gré-a-ble, sub-or-don-ner, in-é-gal, bon-heur.

STRESS.

66. Stress is the force with which a syllable is uttered as compared with other syllables, as in 'pen-cil,' 'confus-ing.'

- **67.** 1. The stress in a French word regularly falls on the *last syllable*, unless the last syllable has **e** mute, in which case it falls on the *last but one*.
 - Ex.: Che-val, pò-re, par-ler, par-lent, cré-di-bi-li-té, é-ner-gi-e.
- 2. As compared with English, stress in French is very weak, the syllables being uttered with a most equal force. Compare English 'cred-i-bH-it-y' and French 'cre-di-bi-li-te.'

Observe: 1. In pronouncing French the distinct utterance of every coved sound cannot be too carefully insisted on. 2. The accent-marks have nothing to do with stress.

Note.—As in words, so in a group of words (phrase), the stress tends to fall fully on the last syllable, being proportionately weakened in the individual words: Yous avez acheté un chapeau.

QUANTITY OF VOWEL SOUNDS.

- **68.** Three degrees of length, long, half-long and short are commonly distinguished as follows (final silent **e** being disregarded):—
 - 1. A final rowel sound (including nasals) is short.

Ex.: Fini, vie, loue, parlé, rideau, sot, mais, fracas, Canada, donner, enfant, parlerons.

[Exc.—Dix, six, huit before a consonant or h aspirate, and a few exclamations, e.g., ah!, oh!, etc.]

- 2. Final vowels when sounded with following consonant(s) are:
- (a) Before an $r, z, \check{z}, r, \check{\tau}$ sound, ail vowels long: Genre $(\check{z}\check{a}, r)$, rouge $(ru.\check{z})$, chanve $(\check{s}\check{\tau}, rr)$, rare (ri.r), guerre $(g\check{r}, r)$, base (hi.z), ruse, Meuse, collège $(v\check{c}i\check{c}, \check{z})$, ai-je $(\check{c}.\check{z})$, parlerni-je, portai-je, cave $(k\check{a}, r)$, étuve, bataille $(h\check{a}t\check{a}, \check{\tau})$, soleil.
- (b) Before other consonant sounds, masals are long (always); \dot{a} , \dot{b} , \ddot{o} are long (nearly always); \dot{c} long or short; other row is regularly short: Vendre $(r\ddot{o}.dr)$, prince $(pr\dot{c}.s)$, avalanche $(...rd/\dot{a}.\dot{s})$, sainte $(s\dot{c}.t)$, monde $(m\ddot{o}.d)$; je passe $(p\dot{c}.s)$, faute $(\dot{b}.\dot{s})$, autre $(\dot{b}.t)$, zone $(z\dot{o}.n)$, fosse $(f\dot{b}.s)$, meule $(m\ddot{o}.l)$; reine $(r\dot{c}.u)$, renne $(r\dot{c}.u)$; cap $(k\dot{a}p)$, cape, glace, atroce, salade, poche, marine.

[Exc.—The letters $\hat{\mathbf{a}}$, $\hat{\mathbf{e}}$, $\hat{\mathbf{i}}$, $\hat{\mathbf{o}}$, $\hat{\mathbf{a}}$, ea as final vowel sounds are generally long, even when not before an r, z, \tilde{z} , r, \tilde{i} sound: Grace (grass), and (\hat{a},n) , portates (pôrtiat), fête ($(\hat{v},\hat{z},\hat{z})$), the (\hat{i},\hat{l}) , épître ($(\hat{v},\hat{i},\hat{r})$), drôle ($(\hat{d}r\hat{c},\hat{l})$), flûte ($(\hat{d}\hat{u},\hat{t},\hat{l})$), jeûne ($(\hat{z}\hat{c},n)$).

3. As appears from these rules, long covel sounds are found only in the stress-bearing syllable. The vowel sounds of non-stress-bearing syllables are regularly either half-long or short (practically short).

Ex.: Gracieuse, hôtel, français, goûter, maisonette, impassibilité.

LIAISON AND ELISION.

- **69.** French, when uttered, really consists, not of *words*, as in the printed page, but of *sylluble groups*: Qu'avezvous dit? (ká vé vu di).
- 79. Within a syllable group, but not elsewhere, a final consonant (whether usually sounded or not) is sounded in one syllable with the initial vowel sound of the next word. This is called in French 'liaison's 'linking,' 'joining.'
- **71.** A few of the consonants change their sound in *liaison*. Thus, final **s** or $\mathbf{x} = \mathbf{z}$, $\mathbf{d} = t$, $\mathbf{g} = k$, $\mathbf{f} = r$, while the **n** of a nasal is carried on and the nasal vowel loses part of its nasality.

Note, $-\ln$ the liaison of nasals, usage varies from almost full nasality to almost total absence of it.

- **72.** The division of a sentence into syllable groups depends chiefly on the closeness of connection in sense and construction. The principal groups are:—
- 1. Subject, Predicate, Completion: C'est un bon ami (sit & bōu ámi). Nous avons acheté de beaux habits (nuz árōz ášté de bóz ábi).
- 2. The Verb with the Pronouns, Negatives, etc., grouped about it: Il ne vous en a pas acheté (il ne vou an a pas acheté (il ne vou an a pas acheté). Leur en avez-vous jamais acheté? (lō, r an avé vou žáměz ášté).
- 3. Preposition, Article, Adjective, Substantive: Sans eux $(s\tilde{\alpha}z\tilde{\sigma})$; les hommes $(lez\tilde{\alpha}m)$; mes amis $(m\dot{e}z\tilde{\alpha}mi)$; deux henres $(d\tilde{\sigma}z\tilde{\alpha}xr)$; de bons amis $(b\tilde{\sigma}z\tilde{\alpha}mi)$; un sang impur $(\tilde{\sigma}^cs\tilde{\sigma}k\tilde{\epsilon}p\tilde{\mu},r)$; neuf heures $(n\omega r\tilde{\omega},r)$.
 - 4. Adverb, Adjective: Très habile (trèz àbil).

Observe: A pans always prevents liaison, and t of et='and' is always silent.

Note.—Liaison depends considerably on the nature of the discourse, being more strictly observed in elevated diction.

73. On the same principle of syllable grouping depends *elision* of the final **e** in monosyllables (and in a few

compounds of -que), of the final a in la before a vowel or h mute, and of the i of si before il(s):

Ex.: L'arbre (=le arbre), qu'a-t-il? (=que a-t-il?), j'ai (-je ai), jusqu'à (=jusque à), s'il (=si il).

74. PUNCTUATION.

- 1. The same punctuation marks are used in French as in English. Their French names are:—
- . point. trait d'union. [] erochets.
- . virgule. tiret, or tiret ; point et virgule. de séparation. accolade.
- : denx points. ... points suspensits. * asterisque.
- ? point d'interrogation. "" guillemets. † croix de renvoi.
- : point d'exclamation. () parenthèse.
- 2. They are used as in English, but the *tiret* commonly serves to denote a *change of interlocutor*.

Ex.: "Qui est là ? dis-je.—Personne,—Quoi! personne!--Personne, dit-il"

USE OF CAPITALS.

- **75.** Capital letters (Fr. : lettres majuscules, ': capitales') are generally used as in English, with the following exceptions:—
- 1. A proper adjective has a capital only when used as a noun denoting a person: Un livre canadien, 'A Canadian book,' but Un Canadien, 'A Canadian.' Il comprend le français, 'He understands French.'
- 2. Names of days of the week and months are generally without a capital: Toronto, lundi, le 3 janvier, Toronto, Monday, the 3rd January.
- 3. The word je :- 'I,' within a sentence, never has a capital: Je lui zi dit ce que je pensais, 'I told him what I thought.'

TABLE OF ALPHABETICAL EQUIVALENTS.

- **76.** The following examples show the various alphabetical equivalents of French sounds:—
 - 1. a.-Lache (la.š). pas (pa), roi (rňa).
- 2. á.—Madame (mádám). là (lá), femme (film), poèle (pilát), moi (milá), hoite (bilát).
- 3. $\tilde{\sigma}$. Plan $(pl\tilde{\sigma})$, lampe $(l\tilde{\sigma},p)$, dent $(d\tilde{\sigma})$, membre $(m\tilde{\sigma},br)$, paon $(p\tilde{\sigma})$.

- 4. b.—Hase (bit.s), abbé (ábí).
- 5. d.—Dit (di), addition (adistô).
- 6. c. Le (h), monsieur (mesto), faisant (jezo).
- 7. é. Donné (dôm) parler (párle), je donnal (že dôné), voto (véto).
- 8. i.- Père (pi,r), fête (pi,t), terre (tè,r), je parlais (že párlè), Cambray (kābré), reine (rè,n), Ney (nè), payer (příř).
- 9. č. Fin (fè), faim (fè), sainte (sē.t), Reins (rès), plein (plè), simple (sē.p'), symbole (sēbid), syntaxe (sētāks), je viendrai (že viēdré), soin (sič), boragouin (būrāgūē).
 - 10. f. Fini (fini), difficile (difisil).
 - 11. g. -Gare (gá.r), guerre (gr.r), second (segō), Enghien (āgšē).
 - 12. h. L'homme (1 òm).
 - 13. i. Fini (fini), île (i.l), lyre (li.r).
- 14. ř. Viando (vř.ř.d.), aveul (ářad), yeux (řio), fille (jiř), travailler (trávařé), travail (tráváží), grésil (gréziř).
- 15. k.—Car (kî.r.), accorder (ákôrdé), chrétien (krétã), cinq (sê.k). bouquet (buke), acquérir (ákéri.r.), kilo (kiló), maxime (máksim), sang impur (sākêpü.r.).
 - 16. 1. Lard (lá.r), aller (álé).
 - 17. m.—Mal (má/), homme (òm).
 - 18. n.—Nid (ni), donuer (dòné).
 - 19. ñ.—Vigne (riñ).
 - 20. ó.—Zone (zó.n), côté (kôté), faute (fó.t), beauté (bôté).
 - 21. ô.—Mort (mô.r), Paul (pôl), album (álbòm)
 - 22. \tilde{o} .—Bon (${}^{l}\tilde{o}$), counte ($c\tilde{o}$.t).
 - 23. \ddot{o} .—Pen $(\rho \ddot{o})$, les boufs $(l\dot{e} b \dot{o})$, jeûne $(j \ddot{o}, n)$.
 - 24. α .—Leur (larr), ewur (ka.r), orgueil ($\delta rya.$), wil (α .).
 - 25. $\tilde{\omega}$.—Un ($\tilde{\alpha}$), parfum ($p\acute{a}r/\tilde{\omega}$), à jeun (\acute{a} ž $\tilde{\omega}$).
 - 26. p. -Pas (pat), application (áplikusió), absolument (ápsólümã).
 - 27. r.—Rare $(r\acute{a}.r)$, torrent $(t\acute{o}r\tilde{a})$.
- 28. s.—Sel (sil), casser (kitsi), scène (sèn), place (plás), façade (fisád), la portion (lá pôrsiō), soixante (sňásā.t).
 - 29. š.—Chat (šá), schisme (šism).
 - 30. t.—Terre (te.r), attention (átāšiō).
 - 31. u.—Sou (su), où (u), goût (gu), aou (u).
- 32. ŭ.—Oui (ŭi), moi (mŭā), tramway (trāmŭé).
 33. ü.—Une (ü.n), qu'il fût (k il fü), ii eut (il ü), nous eûmes (nuz vi.m).
 - 34. #-Suite (suit).
 - 35. v.—Vite (rit), wagon (rágð), neuf heures (næv α .r).

36. z.—Zone (zó.n), rose (ró.z), deux heures (döz $\omega.r$), exact (èyzákt).

37. \check{z} .—Jour ($\check{z}u.r$), $\hat{a}g\acute{e}$ ($\check{a}\check{z}\acute{e}$), mangeant ($m\tilde{a}\check{z}\tilde{a}$).

Examples of Phonetic Transcription.

- 77. 1. Un jour au commencement d'une bataille, Henri & žu.r ó kòmāsmā d ü.n bátà.ĭ āri

 Quatre ne dit à ses soldats que ces mots: "Je suis votre kátr ne di ā sè sòldā ke sè mó že sửi ròtr
- roi, vous êtes Français, voilà l'ennemi." răà vuz ê.t "frãse văálá l ênmi.
- 2. Un chien traversait une rivière sur un pont avec un šiê trávěrset ü.n rivie.r sü.r & pô ávěk & õ. morceau de viande dans sa gueule. Il aperçut dans l'eau mòrsó de viã.d dã sá gö.l il ápersü dã l ó son ombre, et s'imagina que e'était un autre chien qui son o.br é s imážiná ke s étèt cen ó.tr šie ki portait aussi de la viande. Aussitôt, voulant la lui pôrtet ósi de lá vĩã.d 6 16 vulã lá l**ă**i arracher, il lâcha le morceau qu'il tenait et se jeta dans árášé il lášá le mòrsó k il tenè é se žtá dã l'eau. Mais il n'attrapa ni la viande ni l'image et il ent i ó mêz il n átrápá ni lá viã.d ni l imá.ž é il ü toutes les peines du monde à regagner le bord. tut lè pè.n dù mõ.d á reguñé le bò.r.
 - 3. Du pain see et du fromage dù pê sêk é dù fromá. Ž

 C'est bien peu pour déjeuner. s è bùê po pu.r déžoné

 On me donnera, je gage ō me donrá že yá. Ž

 Autre chose à mon dîner: o.tr šo.z á mō diné

 Car Didon dina, dit-on, ká.r didō diná dit ō

 Du dos d'un dodu dindon. dù dò d & dod & dod; dod.

PART II.

LESSON I

78. Present Indicative of avoir, 'to have.'

Sing,
j'ai, I have,
tu as, thou hast (you have),
il a, he (it) has,
elle a, she (it) has.

PLUR.
nous avons, we have.
vous avez, you have.
ils ont, they have.
elles ont, they (f.) have.

[Pronunciation.— \dot{z} \dot{e} , $\dot{t}\dot{u}$ \dot{a} , $\dot{i}l$ \dot{a} , $\dot{e}l$ \dot{a} , nuz $\dot{a}e\bar{b}$, vuz $\dot{a}r\dot{e}$, $\dot{i}lz$ \bar{o} , $\dot{e}lz$ \bar{o} .]

Observe: Tu='you' (sing.) in familiar or affectionate address. Elsewhere 'you'=rous.

79. The Indefinite Article.

Masc.

FEM.

un, a (an).

une, a (an).

[Pron.— \tilde{e} , $\ddot{u}.u.$]

80. The indefinite article is *repeated* before each noun to which it refers:

Une maison et un jardin. A house and garden.

81. Gender, Number, Case. 1. French nouns are either masculine or feminine: Père (m.), father; jardin (m.), garden; mère (f.), mother; beauté (f.), beauty.

Note.—Names of male beings are regularly masculine, names of female beings feminine. The gender of other nomes must be learned by observation. Pupils studying Latin should note that words from Latin masculines and feminines are usually unchanged in gender, but that Latin neuters have usually become masculine in French.

2. French has, like most languages, the following agreements: (a) Verb and subject, in number and person, (b) adjective and noun, in gender and number, (c) pronoun and antecedent, in gender and number. All these agreements are usually expressed by change of form.

3. Nouns have no case endings in French, the direct object (acc.) being expressed by rerb + noun, the indirect obj. (dat.) by $\mathbf{a} + noun$, and the possessive (yen.) by

de + noun.

EXERCISE I.

Un ami $(\acute{a}mi)$, friend. Une amie $(\acute{a}mi)$, friend. Aussi $(\acute{o}si)$, also, too. Un cheval $(\check{s}er\acute{a}t)$, horse, Et (\acute{e}') , and. Un frère $(\acute{r}r\grave{e},r)$, brother. Un jardin $(\check{z}\acute{a}rd\grave{e})$, garden. Jean $(\check{z}\widetilde{a})$, John. Un livre (li, rr), book.
Mais (mr), but.
Une maison (mr, to), house.
Marie (mari), Mary.
Une poire (poa, r), pear.
Une pomme (pom), apple.
Une secur (sw, r), sister.
Une voiture (ro, to, r), carriage.

- A. 1. Nous avons, ils ont, tu as. 2. Yous avez, elles ont, il a. 3. J'ai, tu as, elle a. 4. Il a, yous avez, nous avons.
- B. 1. You have, she has, they (f.) have. 2. I have, he has, thou hast. 3. We have, they (m.) have, you have. 4. She has, we have, you have.
- C. 1. Nous avons une pomme, et vous avez une poire.
 2. Jean a un cheval et une voiture aussi. 3. Marie a une sœur et une amie. 4. J'ai une poire, mais Jean a une pomme.
 5. Ils ont un jardin et une maison. 6. Nous avons un ami et un frère, et elles ont une amie et une sœur. 7. Tu as un livre, et elle a une pomme et une poire. 8. Ils ont une maison et aussi un jardin. 9. Marie a un frère, et elle a aussi une sœur. 10. Jean et Marie ont une sœur.
- D. 1. She has a brother and a sister too. 2. John has a horse, and he has also a carriage. 3. We have a house, and you have a garden. 4. Mary has a sister and a friend (f.). 5. They (m.) have a horse and carriage. 6. You (2nd sing.) have a brother and sister. 7. Mary has an apple; John has a pear. 8. We have a book; you have a pear. 9. I have a brother, and you (2nd sing.) have a friend (m.). 10. John has a horse and carriage, and I have a house and garden.

LESSON II.

82. Present Indicative of être, 'to be.'

Sing.

Je suis, I am.

tu es, thou art (you are).

il est, he (it) is.

telle est, she (it) is.)

Plur.

nous sommes, we are.

vous êtes, you are.

ils sont, they are.

(elles sont, they (f.) are.)

[Pron.—že sži, tü è, il è, il è, nu sòm, cuz è.t, il sõ, èl sõ.]

83. The Definite Article.

Sing. Plur. $\frac{M_{+} \text{ te (I')}}{F_{-} \text{ la (I')} f}, \ the.$ les, the.

[Pron. -le, lá, le.]

Observe: For the form P see §73.

84. The definite article is repeated before each noun to which it refers:

La maison et le jardin.

L'oncle et la tante.

Les frères et les sœurs.

The house and garden.

The uncle and aunt.

The brothers and sisters.

85. Plural of Nouns and Adjectives. The plural of a noun or adjective is regularly formed by adding **s** to the singular:

Le bon roi, la bonne reine. The good king, the good queen.
Les bons rois, les bonnes reines. The good kings, the good queens.

The principal exceptions are:—

1. Nouns in -s, -x, -z and masc. adjs. in -s, -x remain unchanged in the plural:

Le bras, la voix, le nez. Les bras, les voix, les nez. Le mur est bas et vieux.

Les murs sont bas et vieux.

The arm, the voice, the nose.
The arms, the voices, the noses.
The wall is low and old.
The walls are low and old.

2. Nouns and adjectives in -au, nouns in -eu and seven nouns in -ou add x instead of s:

Le noyau, le château, le jeu, le The kernel, the castle, the game, vœu.

Les noyaux, les châteaux, les jeux, The kernels, castles, games, les vœux.

Le beau livre. Les beaux livres. The fine book. The fine books.

The seven nouns are: Bijou(x), jewel, caillou(x), pebble, chou(x), cab-bage, genou(x), knee, hibou(x), owl, joujou(x), toy, pou(x), louse. But Clou(s), vail, sou(s), half-penny, etc., are regular.

3. Nouns (and the commoner adjectives) in -al change -al to -au and add x, as above.

Un général rival. A rival general.

Deux généraux rivaux. Two rival generals.

But not Bal(s), ball, earnaval(s), carnival, and a few rarer nouns.

4. Note: Œil, pl. yeux, eye; travail, pl. travaux, work; eiel, pl. eieux, heaven, sky.

EXERCISE II.

L'arbre, m., (á.rbr), tree. L'argent, m., (áržā), money. Avec (árčk), with. La boîte (hňát), box. Le chat (šá), cat. Le chien (šíč), dog. La dame (dám), lady.

Dans (da), in.

La mère (mi,r), mother. Le monsieur (mi,ii), gentleman La montre $(m\delta,tr)$, watch. Ou (n), or, Le père (mi,r), father.

Le père $(p\hat{e},r)$, father. Sous (su), under. Sur $(s\hat{u},r)$, on. La table, f., $(t\hat{a}bl)$, table.

L'enfant, m. or f., (afa), child.

A. 1. Il est, il a. je suis. 2. Tu es, tu as, elle est. a Nous sommes, vous avez, elles sont. 4. Vous êtes, nous avons, ils ont. 5. Ils sont, j'ai, elle a.

B. 1. We are, thou art, you have. 2. We have, thou hast, he has. 3. I am, she is, they (f.) are. 4. They (m.) are, he is, you are. 5. They (f.) have, I have, he is.

C, 1. Les enfants sont avec le père et la mère. 2. Le frère ou la sœur est dans la maison. 3. La montre est avec l'argent dans la boîte. 4. Le chat et le chien sont dans le jardin. 5. Le monsieur et la dame sont dans la voiture. 6. La dame est avec les enfants sous l'arbre dans le jardin. 7. Les chevaux et la voiture sont sous l'arbre. 8. Je suis dans le jardin avec Marie et Jean. 9. La dame dans la voiture est la mère. 10. Le livre est sur la table dans la maison. 11. Jean et Marie ont le chien dans le jardin. 12. Vous êtes le père et la mère. 13. Le chat est dans la maison, mais le chien est dans le jardin. 14. Marie a les poires, mais Jean a les pommes. 15. Les frères et les sœurs sont dans la maison.

D. 1. The horses and carriages are under the trees.

2. John and Mary have the dog and cat in the garden.

3. The children are in the garden.

4. They (f.) have the money in a box.

5. The gentleman in the house has a watch.

6. The father or mother is in the house.

7. You (2nd sing.) have a dog and cat.

8. The gentleman has the horses.

9. The lady in the house is the mother.

10. The watch is in a box on the table.

11. The cat is under the

table. 12. The children have the dog and cat under the tree. 13. The father and mother are in the garden with the children. 14. You have the apples, and we have the pears. 15. We are with the ladies and children in the carriage.

LESSON III.

86. Present Indicative of avoir, être, interrogatively.

SING.	PLUR.	Sing.	Plur.
[Hare I?, etc.]	[Have we?, etc.]	[Am I?, etc.]	[Are we!, $\epsilon tc.$]
ai-je ?	avons-nous?	snis-je?	sommes-nous?
as-tn?	avez-vous?	es-tu?	êtes-vous?
a-t-il?	ont-ils?	est-il?	sont-ils?
(a-t-elle ?)	$(ont ext{-elles}?)$	(est-elle ?)	(sont-elles?)

[Pros.—1. è.ž, á tii, á t il, á t el, árō nu, áré ru, ō t il, ō t èl. 2. sài.ž, è tii, è t il, è t èl, sòm nu, è.t ru, sō t il, sō t el.]

Obs.: 1. The pronoun following the verb is joined to it by a hyphen. 2. Whenever the 3 sing. of a verb ends in a vowel, -t- is inserted between it and the following pronoun, as in a-t-il?, a-t-elle?.

- **87.** Remarks on Interrogation. 1. In an interrogative sentence, the *personal pronoun subject* (so also ce = it, etc., and on = i one', etc.) *follows* the verb. See paradigm above.
- 2. But when the subject is a *noun*, the word order is **Noun-Verb-Pronoun**:

L'homme est-il là?

Jean a-t-il mon chapeau?

Has John my hat?

3. Questions are also asked by interrogative words, as in English:

Q.i est là? Qu'a-t-il? Who is there? What has he? Où est votre chapean? Where is your hat?

4. The two above methods may, in certain cases, be combined:

Votre chapeau où est-il? Where is your hat?

Où votre père a-t-il son argent? Where has your father his money?

5. By prefixing the words estage que?, lit., 'is it (the case) that?,' any statement may be turned into a question:

Vous avez mon chapeau.

You have my hat.

Est-ce que vous avez mon chapeau?

Have you my hat?

88. Use of oui, non. 1. In answer to a question, oui = 'yes,' non = 'no,' are followed, for politeness, by monsieur (madame, etc.), or by a complete phrase or sentence:

monsieur, or Oui, je l'ai, or Oui, Yes, (I have it), or, Yes, (madam, I madame, j'ai votre chapeau.

Avez-vous mon chapean?-Non, Have you my hat? No. (sir), or, have your hat).

EXERCISE III.

Le chapeau (šápó), hat. L'école, f., (ékô!), school. L'église, f., (égli.z), church. L'habit, m., (áhi), coat. Ici (isi), here. Là (lá), there. Madame (mádám), madam.

Maman (mámã), mamma. Monsieur (mesio), sir.

Non $(n\tilde{o})$, no. Où? (u), where? Oni (ŭi), yes. Que? (ke), what? Que, conj., $(k\epsilon)$, that. Qui? (ki), who? La rue (rii), street. Le village (rilā.ž), village.

- A. 1. As-tu? Est-il? Est-ce qu'il est? 2. Est-ce qu'il a? A-t-il? Ont-ils? 3. Est-ce que je suis? Estce que vous avez? Sommes-nous? 4. Est-ce qu'ils ont? Sont-elles? Est-ce que tu as? 5. Avons-nous? Est-ce qu'elles sont? Est-ce que j'ai? 6. Es-tu? Est-ce que tu es? Est-ce que nous sommes? 7. Avez-vous? Êtesvous? Suis-je?
- B. 1. Am I? Ar. thou? Thou art. 2. Is he? Are they (m.)? Are we? 3. Are you? Have you? Have they (f.)? 4. They (m.) are. Have I? I have. 5. Hast thou? Has he? Have we? 6. We have. Have you? Have they (m.)?
- C. 1. Jean où est-il? 2. Il est dans la rue. 3. Où est le chapeau? 4. Il est sur la table dans la maison. 5. Qu'avez-vous dans la boîte, monsieur? 6. J'ai l'argent et la montre. 7. Où sommes-nous, maman? 8. L'église où est-elle, madame? 9. Elle est dans le village. 10. Avezvous une école iei? 11. Oui, madame, nous avons une école dans le village. 12. Qui est la avec le monsieur et la dame? 13. Qui a le livre? 14. Marie a le livre. 15. Où sont les poires? 16. Elles sont dans la boîte. 17. Marie a-t-elle une sœur? 18. Non, madame, mais

elle a un frère. 19. Jean, est-ce que tu es là? 20. Oui, maman, je suis ici dans le jardin. 21. Les messieurs et les dames où sont-ils? 22. Ils sont dans la maison.

D. 1. Where are the children? 2. They are under the trees in the garden. 3. What have they (m.) in the box? 4. They have a hat in the box. 5. Where are the lady and gentleman? 6. They are in the hense. 7. Is the church in the village? 8. Yes, the church is in the village, and the school too. 9. Are the horses under the trees? 10. No, sir, they are in the street. 11. Where are you (2nd sing.) Mary? 12. I am here, mamma, under the tree. 13. Is the dog there under the table? 14. No, madam, he is in the street. 15. Have you the hats and coats? 16. John and Mary, are you there? 17. Yes, mamma, we are here. 18. Have the gentlemen the horses and dogs? 19. Who has the hats? 20. They are there on the table.

LESSON IV.

89. The Possessive Adjective.

Masc. Fem. PLUR. Plur. Masc. FEM. mes, my. notre notre nos, our. mon ma (mon) vos, your. ton ta (ton) tes, thy. votre votre leurs, their. ses, his, her, its. leur leur sa (son) son

[Prox.—1. mö, má, mè. 2. tö, tá, tè. 3. sö, sá, sè. 1. nòtr, nòtr, nó. 2. ròtr, ròtr, ró. 3. læ,r, læ,r, læ,r,]

Obs.: 1. The forms mon, ton, son in parenthesis are used instead of ma, ta, sa, before a vowel or h mate: Mon amic, my friend (f.), ton histoire (f.), your story, son aimable tante, his amiable aunt. 2. Since son (sa, ses) means equally 'his,' ther,' 'its,' it can only be known from the context which is meant.

90. Agreement. A possessive adjective agrees with the noun-denoting the *object possessed*, and is *repeated* before each noun to which it refers:

J'ai ma plume. Elle a son livre. Il a sa plume. Nous avons notre argent. I have my pen. She has her book. He has his pen. We have our money.

Ils out leurs livres et leurs plumes. They have their books and pens.

91. In speaking to a person of his (or her) relatives, the title **monsieur** (pl. *mess*ieurs), madame (pl. *mes*dames).

mademoiselle (pl. mesdemoiselles) is often politely prefixed, but never in speaking to others of one's own relatives:

Madame votre mère est-elle malade? Ma mère n'est pas malade.

Is your mother ill? My mother is not ill?

92. The Pronoun le, la, les. The personal pronoun, direct object, of the third person is :-

Masc.

FEM

Plur.

le (1'), him, it.

la (l'), her, it.

les. them.

[Pron.— l_{ℓ} , $l\acute{a}$, $l\grave{e}$.]

Obs. : 1. The forms are exactly like those of the definite article, but stand, not before nouns, but instead of nouns. 2. For the forms in parenthesis, see \$73.

93. Position and Agreement. Personal pronoun objects in French are (with one important exception, \$153) placed immediately before the verb, not after it like their English equivalents. For agreement, see §81:

Où est la règle ?-Marie l'a. —Je les ai

Where is the ruler? Mary has it. Avez-vous le papier et les plumes? Have you the paper and pens. I have them.

- **94.** Use of voici and voilà. 1. Voici $(r\check{u}\acute{u}si) = `here$ is' or 'here are.' and voilà (văálá) = 'there is' or 'there are,' are preceded (like verbs) by the pronouns and folloved by the nouns they govern.
- 2. Voici and voila must be distinguished from est and sout + ici and là :

La dame est ici. Voici la dame. Elles sont là. Les voilà.

The lady is here. Here is the lady. They are there. There they are

Note.-Volei and voilà are made up of voi(s)= 'see'+ei = 'here' and là = 'there' (lit., 'see here,' 'see there').

95. // est and c'est. 1. Translate 'he,' 'she,' 'it,' 'they' by il(s), elle(s) with $\hat{e}tre + an adj$, or +a predicate noun with adj. force:

Elle est jeune. Il est âgé. Cette fleur est jolie; elle est jolie. Il est médecin. Elles sont marchandes.

Elle est Allemande.

She is young. He is old. This flower is pretty: it is pretty He is a doctor. They are tradeswomen.

She is (a) German.

2. But translate 'he,' 'she,' 'it,' 'they' by co with être + a determinate noun.

C'est un bon médecin.
Est-ce un Français?
Ce sont des hommes célèbres.
Sont-ce vos amis?
C'est une jolie dame.

We is a good doctor.

Is he a Frenchman?

They are celebrated men.

Are they your friends?

She is a pretty lady.

Note —A noun with an article, a possessive adjective, etc., or in the partitive construction is said to be determinate.

EXERCISE IV.

La chambre $(\tilde{s}\tilde{a}, hr)$, room. Le champ $(\tilde{s}\boldsymbol{\varphi}, \text{field})$. Le crayon $(kri\tilde{r}\tilde{o})$, pencil. Derrière $(dir\tilde{v}, r)$, behind. Devant $(der\tilde{a})$, before, in front of. L'écurie, f., $(\tilde{c}k\tilde{u}ri)$, stable. L'encre, f., (\tilde{a}, hr) , ink. La fille (\tilde{p}, \tilde{s}) , daughter.

Le fils (fis), son.
Là-bas (lá bà), yonder.
La maile (mál), trunk.
Le papier (pápů'), paper.
La plume (plüm), pen.
La porte (pō.rl), door.
À présent (prézã), now.

- A. 1. Où est-ce que tu as tes plumes, ma fille? 2. Je les ai dans ma boîte, maman. 3. Ton papier et ton encre où sont-ils, mon fils? 4. Les voilà, mon père, sur la table derrière la porte. 5. Vos chevaux, où sont-ils à présent, monsieur? 6. Ils sont dans l'écurie. 7. Qui a mes livres? 8. Voici vos livres. 9. Vos chapeaux sont dans la malle dans votre chambre. 10. Jean a sa plume, et Marie a son papier. 11. Où sont vos enfants, madame? 12. Les voilà, là-bas, dans le champ. 13. Est-ce que vous avez vos plumes et vos crayons? 14. Oui, monsieur, nous les avons. 15, Où est le chien? 16. Le voilà devant la porte. 17. Voilà les chiens avec les enfants sous les arbres là-bas. 18. Les messieurs et les dames sont avec mon père et ma mère dans le village. 19. Qui est la dame devant la porte? 20. C'est ma mère, monsieur. 21. Qui sont les messieurs sous les arbres devant l'école? 22. Ce sont mon père et mon frère.
- B. 1. Where are your brothers and sisters? 2. They are in the field under the trees. 3. Who has the pen and paper? 4. I have them. 5. There is our house yonder; who is the gentleman before the door? 6. It is my

father. 7. Their hats and coats are on the table behind the door. 8. Are the horses in the field now? 9. No, sir, they are in the stable. 10. Have you (2nd sing.) your ink and paper, my daughter? 11. No, mamma, they are on the table. 12. Are our pencils in the box? 13. No. here they are. 14. Where is our dog? 15. There he is with the children in the field. 16. Has Mary her pen and pencil? 17. No, sir, John has them. 18. Where is the church in your village? 19. There it is behind the trees. 20. John has his pen, and Mary has her pencil. 21. Who are the ladies in the carriage? 22. They are my sisters.

LESSON V.

96. Negative Conjugation.

[I have not, etc.] Sing, je n'ai pas. tu n'as pas. il n'a pas.

[I am not, etc.] Sing. je ne suis pas. tu a'es pas. il n'est pas.

vous n'avez das. ils n'out pas.

Plur, nous n'avons das. Plur, nous ne sommes das. vous n'êtes pas. ils ne sont pas.

[Pron.-1. že né pà, từ nà pà, il ná pà, nư ná cõ pà, vư ná cé pà, il n ō pà. 2. že ne sử i pà, từ n è pà, il n è pà, nu ne sòm pà, vu n è.t pà, il ne sõ pà.]

Observe: For elision of e in ne. see \$73.

97. Remarks on Negation. 1. The negative, along with a verb, consists regularly of two parts, ne preceding the verb, and some other word or words (commonly pas) following the verb:

Je ne suis pas son ami.

I am not his friend.

Il n'est point habile,

He is not (at all) clever.

Je ne suis jamais en retard. I am never late.

Il n'est plus ici.

He is no longer here (or he is not here now).

Ils n'ont que dix francs.

They have only ten francs.

Exc.-Both ne and pas generally precede the simple infin. : Donner ou ne pas donner, 'to give or not to give.' D

2. If the verb is omitted (but understood), the ne is omitted:

Est-il là?—Pas encore (=il n'est | Is he there? Not yet (-he is not pas encore là). yet there).

3. Nothing but the personal pronoun object(s) may come between no and the verb:

A-t-il la plume?—Il ne l'a pas. Has he the pen? He has not (it).

98. Negative Conjugation interrogatively.

[Hare I not?, etc.]

Sing. n'ai-je pos?

n'as-tu pas?

n'a-t-il pas?

Plur. n'avons-nous pas?

n'avez-vous pas?

n'ont-ils pas?

(Am I not?, etc.]

Sing. ne suis-je pas?

n'es-tu pas?

Plur. ne sommes-nous pas?

n'ètes-vous pas?

n'etes-vous pas?

[Pros.—1. n è.ž p·, n à tũ pà, n á t il pà, n ávō nº pà, n ávc en pà, n ốt il pà.—2. ne sối.ž pà, n è tũ pà, n èt il pà, ne som nu pà, n è.t eu pà, ne sốt il pà.]

99. Si. 'Yes,' in correction or contradiction of a negative, is more usually si (or pardon, etc.), not oui:

Je ne r'ai pas.—Si, monsieur, vous I haven't it.—Yes, (sir,) you have (it), l'avez, or Mais si, monsieur, vous or Excuse me, (sir,) you have (it). l'avez, or Pardon, monsieur, vous l'avez

Vous n'avez pas la lettre?—Si, je You have not the letter? Yes, f l'ai.

100. Position of the Adverb. An adverb is regularly placed after the verb (rarely between subject and verb):

Charles porte souvent ma canne. Charles often carries my cane.

EXERCISE V.

Aujourd'hui (ôžurdiči), to-day. Parce que (párs ke), because.

L'autre, m. or f., (ô,tr), other. La poche (pôš), pocket.

Chez(šé), at the house, shop, etc., or.

Le cousin (kuzê), cousin. Quatre (kâtr), four.

La cousine (kuzin), cousin. Quelquefois (kèlkefūá), sometimes.

Encore (ākō,r), still, yet. La fille (jī,t), girl. La forèt (jōrc), forest. Le franc (jōt), franc (about 20 ets.).

En retard (ỡ retá,r), late. La robe (ròb), dress. Toujeurs (tužu,r), always, still. Trois (trữā).

Le garçon (gárső), boy.

Il est chez mon père. He is at my father's.

A. 1. Pourquoi n'êtes-vous pas chez votre cousin aujourd'hui?2. Paree que mon cousin est ici. 3. Vous n'avez pas mes crayons, monsieur? 4. Si, monsieur, les voici, 5. Votre cousine qu'a-t-elle dans sa malle? 6. Elle a ses robes et ses chapeaux dans sa malle. 7. Les garçons et les filles, pourquoi sont-ils en retard aujourd'hui? S. Pardon, ils ne sont pas en retard. 9. Jean, est-il encore chez son père? 10. Non, monsieur, il n'est plus là. 11. Votre fils est-il chez son cousin à présent? 12. Non, monsieur, il est toujours chez notre ami. 13. Est-ce que nous ne sommes pas encore dans le village? 14. Pas encore. 15. N'as-tu que trois francs, mon fils? 16. J'ai trois francs ici dans ma poche et quatre francs dans la maison. 17. N'es-tu plus mon ami, mon gargon? 18. Oh si, monsieur, je suis toujours votre ami. 19. Navez-vous pas votre livre? 20. Si, monsieur, nous l'avons. 21. Avez-vous encore ma plume? 22. Je ne l'ai plus ; votre cousine l'a. 23. Pourquoi n'avez-vous qu'un cheval? 24. Parce que mon père a

B. 1. Are you not at my father's now? 2. No. I am no longer there, I am at my cousin's. 3. Have you only one horse? 4. I have four horses and a carriage. 5. You have not your hat. 6. Oh yes, here it is. 7. Why is your cousin (f.) late to-day. 8. She is not late; she is never late. 9. Are your sisters not yet here? 10. Not yet, they are still at our cousin's (m.) 11. Have you not sometimes our pens and paper? 12. Yes, sometimes, but your brother has them now. 13. Are your sisters at your cousin's (f.) in the village. 14. No. they are no longer there. 15. Why have you only three books to-day? 16. Because my brother has the others. 17. Our books and paper are always on the table in the room. 18. I have only one france in my pocket, but I have three frances

in a box in my room. 19. Are you never late? 20. Yes, sometimes, but I am not late to-day. 21. Where has your sister her hats and dresses? 22. She has them in her trunk in her room. 23. Haven t you your books to-day? 24. Yes, sir, we always have them.

LESSON VI.

101. The Regular Conjugations. French verbs are conveniently divided, according to the infinitive endings -er, -ir, -re, into three conjugations:—

I. II. III.

Donner, to give. Finir, to finish. Rompre, to break.

Like these respectively are conjugated all regular verbs with corresponding infinitive ending.

- 162. Remarks on Conjugation. 1. The distinctions of roice, mood, tense, etc., are in general as in English.
- 2. The distinction between stem (generally invariable in a given tense) and ending (rariable for mood, tense, etc.) is of great importance.
- 3. English periphrastic forms must not be literally translated into French:

Je donne $\{I \text{ give, or } I \text{ am given ponnez-vors}\} = \begin{cases} \text{(Give you?), or Are you giving?, or Do you give?} \end{cases}$

103. Present Indicative of donner, finir, rompre.

[I give .am giving,etc.][I finish,am finishing, etc.][I break,ambreaking,etc.]

je donn e.	je fin <i>i</i> s.	je romp s.
9	· ·	3 1
tu donn es.	tu fin/ s.	tu romp s.
il donn e.	iI fin/t.	$il \ romp \ t$.
nous donn ons .	nous finiss ons.	nous romp ons.
vons donn ez.	vous finiss ez.	vous romp ez.
ils donn ent.	ils finiss ent.	ils romp ent.

[Pron.-1. že dòn, từ dòn, il dòn, nu dònō, ru dòne, it dòn.

- 2. že fini, të fini, il fini, nu finisë, ru finisë, il finis.
- 3. že rô, tii rō, il rō, nu rōpō, ru ropė, il rō.p.]

Note,—The letters i and iss of the enlarged stem of finir had their origin in 180 of the Latin inencative verb.

Conjugate also, interrogatively and negatively, according to rules already given (\$\sec{8} 86, 87, 96, 97, 98);

[Do I speak., am I speaking!, etc.] [I do not finish sem not finishing, etc.] rarlé-je, or est-ce que je parle? ie ne finis po .

parles-tu, or est-ce que tu parles? parle-t-il. or est-ce qu'il parle ?

tu ne finis pris. il no finit ross.

parlous-nous, or est-ce que nous parlous? nous ne finissons pr cte.

[Do I not break., am I not breaking!, etc.]

est-ce que je ne romps pas ?-

ne romps-tu pas?, or est-ce que tu ne romps pas?, etc.

ne rompons-nous pas?, or est-ce que nous ne rompons pas?, etc.

Obs.: 1. The form parlé-je? (párlé, ž) is commonly avoided by est-ee que? 2. When the 1 sing, pres, indie, is a monosullable est-ce que? is alow permissible (est-ce que je romps ?, etc.). But ai-je?, suis-je?, and some others are allowed

104. The use of the Present Indicative is in general like that of English, but observe its idiomatic use to denote what has been and still continues to be:

Depuis (= 'since') quand (= 'when') How long have you been here? êtes-vous ici?

Je suis ici depuis trois jours.

I have been here for three days (or for the ce days past, or for the last three days).

105. N'est-ce pas? (=lit., 'Is it not?') is equivalent to English 'Do I not?,' 'Is he not?,' 'Had they not?.' etc., etc.:

Ha rompu ma canne, n'est-ce pas? He broke my cane, did he not!

EXERCISE VI.

 $\hat{A}(\hat{a})$, to.

Avant (arã), before (of time). La branche (brā, š), branch,

La canne (kán), cane, walking-stick. Petit (poi), little.

Depuis (depiti), since.

Fatigné (fátige), tired.

Grand (gra), great, large. Méchant (mesa), naughty.

Midi (midi), noon.

L'ouvrage, m. (urrá.ž), work Parier (midi), speak.

Leprofesseur (prof so.r). teacher

Le(la) domestique (dômėstik), servant. La tante (tã.t), aunt.

L'onele (5.kl), unels.

Quand (ka), when. La semaine (semin), week.

Le thême (tê.m), exercise. Le vent (v3), wind.

De home heure. Early.

A. 1. Jean que donne-t-il à sa mère? 2. Il donne sa plume et sou crayon. 3. Nous donnons nos livres et nos thèmes à notre professeur. 4. Pourquoi ne les donnez-vous pas à votre père? 5. Finissez-vons votre ouvrage, mes enfants? 6. Oui, monsieur, nous le finissons. 7. Les enfants donnent leur argent à leur père. 8. Je parle à ma mère et à ma sœur. 9. Mon père et ma mère parlent à mon onele. 10. Le vent rompt les grands arbres. 44. Les petits garcons rompent les branches. 12. Les domestiques finissent leur ouvrage de bonne heure, n'est-ce 1 as? 13. Oni, monsieur, ils le finissent toniours avant midi. 11. Vous rompez votre canne, n'est-ce pas? 15. Non, madame, je ne la romps pas. 16. Pourquoi ne finissezvous pas vos thèmes? 17. Parce que nous sommes fatigués. 18. Pourquoi ne parles-tu pas à tou frère? 19. Parce qu'il est méchant. 20. Finissez-vous vos thèmes? 21. Non, monsieur, nous ne les finissons pas aujourd'hui. 22. Les enfants ne finissent-ils pas leurs thèmes? 23. Oui, monsient, ils les finissent. 21. Marie finit-elle son ouvrage? 25. Oni, madame, elle le finit. 26. Donnes-tu ton argent à ton père? 27. Non, monsieur, je ne le donne pas à mon père, je le donne à mon oncle. 28. Depuis quand les enfants sont-ils ici? 29. Ils sont ici depuis une semaine.

B. 1. Do you finish your work early? 2. I finish always before noon. 3. Why do you not give your exercise to your teacher, my boy (enfant)? 4. I do give it to my teacher. 5. Why is John breaking the box? 6. He is breaking it because he is naughty? 7. Does the wind not break the great branches? 8. Yes, it breaks the branches and the trees too. 9. Are you giving your pens and pencils to your mother, my children? 10. The servants are finishing their work, are they not? 11. No, they are not finishing it to-day; they are tired. 12. Why does that boy not speak to his sister? 13. Because he is naughty. 14. We are giving our friend a horse and carriage. 15. You give your brother a book. 16. John does not speak to his brother. 17. Mary does not finish her exercise. 18. You are breaking the cane, are you not? 19. No, sir, I am not breaking it. 20. Mary never speaks to her cousin (f.). 21. Why does Mary not give her cousin (f.) the book?

22. Because she hasn't it. 23. Why do they (m.) not give their mother their money? 24. They give it to their father. 25. You do not finish your work? 26. Oh yes (mais si), 1 do finish it. 27. The fathers are speaking to their sons. 28. The little boy does not finish his work. 29. The mother and her daughter are finishing their work. 30. How long have the ladies been there? 31. They have been there for a week.

LESSON VII.

106. The Genitive and Dative Relation. 1. A frequent use of $\mathbf{de}(-\infty)$, etc.)+a substantive is to indicate the possessive or genitive relation:

La mère de Marie. Mary's mother (or the mother of Mary)

Le père de mon père. My father's father.

La branche d'un arbre. The branch of a tree.

2. A frequent use of h = (to, 'cfor,'ete.) + a substantive is to indicate the *indirect object* or dative relation:

Il parle à son père. He is speaking to his tather.

Je prête mon couteau à Jean. – I lend John my kuife (or my knife to J.)

 $Obs, \ensuremath{\mathcal{C}}$ The prep, in this construction must never be omitted before nounces it often is in English

3. Many verbs, such as those of *cheging*, *asking*, *depriring*, govern a *dative* in French, though not in English:

L'enfant obeit à son père. The child obeys his father.

Le père ôte le couteau à son cufant. The father takes away the kuife from his child.

Il demande deux francs à son père. He asks his father for two francs.

4. The verb être + h is often used to denote simple ownership:

Le livre à qui est-il? To whom does the book belong? (or Whose is the book?).

Le livre est à Jean. The book is John's (or belongs to John).

5. De and a must be *repeated* before each noun they govern:

Je parle à mon frère et à ma sœur. I speak to my brother and so ter.

107. Contraction of de and à with le and les. De and à before the article le, les are always contracted as follows:—

 du (= de le).
 au (= à le).

 de l'
 à l'

 de la
 à la

 des (= de les).
 aux (= à les).

Obs.: No contraction with the pronoun 1e, 1a, 1as: Je parle de 1e donner, '1 speak of giving it.'

108. The Dative Personal Pronoun 3rd Person.

Sing. Plur.

Ini, (to, for) him, or (to, for) her. leur, (to, for) them.

[Prox.—l&i, lac.r.]

109. Lui and leur precede the rerb (§93), but follow le, la, les:

Nous lui parlons.
Je donne une rose à Marie.
Je la lui donne.
Je prête mes livres aux enfants.
Je les leur prête.

We are speaking to him (orto her). I am giving Mary a rose.
I give her it (or it to her).
I lend the children my books.
I lend them (to) them.

EXERCISE VII.

À (å), to, at.
Aimer (èmé), like, love.
Bien (biē), well.
Le charpentier (šárpātié), carpenter.
Chercher (šíršé), look for.
Le couteau (kutá), knife.
Déjà (déžá), already.

Demander (demãdé), ask, ask for La gare (gá.r), (railway-)station. Obéir à (òbéi.r), obey. La planche (plã.š), board, plank. Prêter (prêté), lend. Le son (su), cent, half-penny. Le voisin (rňázē), neighbour.

A. 1. Le petit garçon que donne-t-il à son père? 2. Il lui donne le chapcau de sa sœur, n'est-ce pas? 3. Qui est là-bas dans le jardin de ton père? 4. C'est le charpentier; il cherche une planche. 5. La fille du monsieur, pourquoi n'obéit-elle pas à son professeur? 6. Elle ne lui obéit pas, parce qu'elle ne l'aime pas. 7. Jean demande un sou à son père. 8. À qui est le livre sur la table? 9. Il est à la dame. 10. Les chevaux des messieurs ne sont plus dans l'écurie. 11. Les malles des dames sont déjà à la gare. 12. Pourquoi ne prêtez-vous pas votre couteau à

Tenfant? 13. Il ne demande pas mon conteau. 14. Les enfants de nos amis ne leur obéissent pas toujours. 15. Que demandez-vous à votre mère? 16. Je lui demande un conteau. 17. Les enfants de notre cousin donnent les ponimes aux enfants du voisin. 18, Nous prêtons nos plumes aux enfants du professeur, 19. Voilà les chiens des messieurs dans le jardin de votre oncle. 20, Marie demande une pomme à sa mère, et une poire à sa sœur. 21. Où sont les planches du charpentier? 22. Les veilà derrière l'écurie. 23. Jean que cherches-tu dans la boîte de ta sœur? 24. Je cherche les plumes de mon père. 25. Est-ce que vous obéissez à votre père et à votre mère? 26. Qui, monsieur, nous leur obéissons toujours. 27. Que cherchez-vous dans le jardin? 28. Nous cherchons le chapeau de l'enfant. 29. Tu ne demandes pas ton couteau à ta mère? 30. Si, monsieur, je le lui demande.

B. 1. He gives his father his books, does he not? 2. Yes sir, he gives him them. 3. Does John obey his father and mother? 4. Yes, he obeys them always. 5. Has your father's servant a dog? 6. No, sir, the dog belongs to our neighbour. 7. The watch on the table is my father's. 8. Are the gentleman's horses still in the stable? 9. No. sir, they are in the field. 10. Mary gives her book to the teacher. 11. Do the trunks belong to the ladies? 12. Yes, sir, and the hats too. 13. The lady's children do not obey their teacher, because they do not like him. 14. Why do you (2nd sing.) not speak to the gentleman? 15. Because I do not like him. 16. Where are the carpenter's boards? 17. They are in the stable. 18. Why do you not give them to him? 19. Because he does not ask for them. 20. Who has the apples? 21. Our neighbour's children have them. 22. Why do you not obey your teacher? 23. We obey him always. 24. Are you asking your father for the apples? 25. Yes, sir, we ask him for them. 26. What are you looking for? 27. I am looking for my father's hat. 28. Whose is the horse in the field? 29. He is my uncle's. 30. Are the ladies trunks at the station? 31. Yes, sir, they are there. 32. I am speaking to the carpenter's son. 33. Why does our friend's daughter not obey her father? 34. She obeys him always.

LESSON VIII

110. The Partitive Soun. Some (or 'any'), whether expressed or implied before a noun in English, is regularly expressed in French by do +the definite article:

J'ai de l'argent. I have (some) money (lit., of the money).

Ast-il de l'argent? Has he (any) money? Avec des amis. With (some) friends.

Norr. A noun in this construction is said to be used in a partitive sense or partitirely, because a part only of the whole (money, friends, etc.), is denoted,

- 111. The definite article is omitted before a partitive noun, and **de** alone is used:--
- 1. When an adjective precedes the noun (not when it follows):

Nous avons de jolies fleurs. Avez-yous de bon fromage? J'ai de votre argent. But: Des soldats français.

We have (some) pretty flowers. Have you (any) good cheese? I have some of your money. (Some) French soldiers.

So also, when the noun after an adj. is understood: De bonnes plumes et de manyaises. Good pens and bad (ones).

2. After a negative:

Il n'a pas de livres. Il n'a jamais d'argent.

He has no (=not any) books. He never has any money.

112. Both de and the definite article are omitted:

1. After de in expressions of quantity or number:

Beaucoup de thé. Une livre de viande. Assez de A pound of meat. Enough (of) viande.

Much (or a great deal of) tea.

Un morcean de pain. Trop de pain. A piece of bread. Too much bread.

meat.

2. After ne ... ni ... ni = 'neither ... nor,' and generally after sans = 'without':

Je n'ai ni plumes ni enere. Sans amis et sans argent.

I have neither pens nor ink. Without friends and without money.

113. The General Noun. 1. A noun used in a general sense takes the definite article in French, though not commonly in English:

L'homme est mortel.

Le fer est (rès ntile.

Le cheval est un animal utile.

J'aime le thé et le café.

La nécessité est la mère de l'invention

J'étudie la musique et le français. I study music and French.

Man is mortal.

fron is very useful.

The horse is a useful animal.

I like tea and coffee.

Necessity is the mother of invention.

2. This general sense is to be carefully distinguished from the partitive sense (\$110):

Les hommes sont des animaux.

Les arbres out des branches.

Men are animals.

Trees have branches.

114. Names of continents, countries, provinces, large islands as subject or object of a verb regularly take the def. art.:

La France est un beau pays. Nous aimons le Canada.

France is a beautiful country. We love Canada.

So also, after a preposition (except en - 'in,' 'to,' and de in certain constructions):

Nous demeurous an Canada. We live in Canada.

But: Mon père est en Angleterre. My father is in England.

115. After de the definite article is regularly omitted before any noun (whether the noun be partitive, general, geographical, or otherwise) in adjectival and adverbial phrases:

Une robe de soie.

A silk dress. He is worthy of confidence.

Il est digne de confiance. Un roi de France. A French king.

L'arbre est convert de feuilles. The tree is covered with leaves.

116. Possession is expressed by the definite articles or by the def. art. +u dat. pron.) if there is no ambiguity as to the possessor:

Je vous donne la main.

Ils otent le chapeau.

I give you my band. They take off their hats.

Il leur coupe les cheveux. He is cutting their hair.

EXERCISE VIII.

Animal, m., (ánimál), animal. Assez de (ásé), enough (of).

L'or, m., (δ,r) , gold. Le pain ($p\bar{e}$), bread.

Beau (bô), beautiful.
Beaucoup de (bôku), much, many.
Bon (bō), good.
La capitale (kāpitāl), capital.
Demeurer (demöri), live, dwell.
En (ō), in.
L'épicier (ipisii), grocer.
Le fer (fi.r), iron.
Le fromage (frômā.ž), cheese.
L'homme (ôm), man.
Iei-bas (isi bā), here below.
Le morceau (môrsā), piece.
Avez-vous encore de l'argent?
Je n'ai plus d'argent.

Avez-vous encore de l'argen Je n'ai plus d'argent. Je n'ai guère d'argent. Je n'ai que peu d'amis. Nous les aimons beaucoup. Le pays (pii), country.

Penser (pāsi), think.

Pen de (pii), little.

Pour (pux), for.

Riche (ris), rich.

La soie (shā), silk.

Travailler (traviii), work.

Très (trì), very.

Trop de (trò), too much, too many
Utile (itil), useful.

La verta (rirtii), virtue.

Have you any more money? I have no more money. I have but little money. I have but few friends. We like them very much.

A. 1. La mère donne des pommes et des poires à sa fille. 2. Pourquoi ne demandes-tu pas un sou à ton père? 3. Parce qu'il n'a pas d'argent. 4. L'épicier a de bon fromage. 5. Avez-vous encore du pain? 6. Je n'ai plus de pain. 7. Le monsieur est-il riche? 8. Non. madame, il a très peu d'argent. 9. Les hommes aiment la vertu. est très utile. 11. Le Canada est un beau pays. amis demeurent en France, mais nous demeurons au Canada. 13. Paris est la capitale de la France. 14. L'homme pense et travaille ici-bas. 15. Les chiens sont quelquefois très utiles. 16. Avez-vous des plumes on des crayons? 17. Je n'ai ni plumes ni grayons. 18. Que donnez-vous à la sœur du professeur? 19. Je lui donne des pommes. 20. Avez-vous beaucoup de pommes? 21. Nous n'avons que peu de pommes. 22. Que demandez-vous au monsieur? 23. Je lui demande un morceau de pain. 24. Le cheval travaille pour l'homme. 25. La dame a une robe de soie. 26. Le monsieur a une montre d'or. 27. Nous avons trop de pain, mais pas assez de pommes. 28. Les enfants de nos amis ont de beaux chiens. 29. Nous n'avons plus de pommes, mais nous avons encore des poires. hommes aiment beaucoup l'argent.

B. 1. Do you like pears? 2. Yes, we like them very much. 3. Horses are animals, and men are animals also. 4. Have you any good bread? 5. Yes, madam, we have good bread and good cheese also. 6. France is a beautiful country. 7. Ottawa is the capital of Canada. 8. Has the carpenter any money? 9. No, sir, he has no money. 10. Have we any ink and paper? 11. No. sir, we have neither ink nor paper. 12. Here below men work and think. 13. What are you asking my father for? 14. I am asking him for some paper. 15. The lady has a silk dress and a gold watch. 16. The grocer has good bread and cheese. 17. Have the children silk dresses? 18. No, madam, they have no silk dresses. 19. Have you much money? 20. We have but little money. 21. We have too many apples, but not enough pears. 22. We are not rich, we have neither gold watches nor silk dresses. 23. Have you many pens? 24. We have but few pens. 25. Have you any more paper? 26. I have no more paper, but I have still some ink. 27. Hike apples and pears. 28. We have no more bread. 29. Paris and Ottawa are capitals. 30. Our friends are in France. 31. Horses are useful. 32. Children love their friends. 33. We have but few friends here. 34. I have but little money.

LESSON IX.

117. Past Participles.

[Prox.—doné, fini, com, ü, été.]

118. The Compound Tenses of a verb are formed from its past participle along with an auxiliary (usually avoir, sometimes être), as in the following section.

119. The Fast Indefinite.

I have given, or	[I have finished, or	(I have broken, or
I gare, $\epsilon tr.$	I buished, etc.)	I broke, etc.]
j'ai donné.	j'ai tini.	j'ai rompu.
tu as donné, etc.	tu us fini. etc.	tu as rompu, etc

[I have had, or I had, etc.] fai eu. nous avons eu. tu as en yous avez en il a en ils out on

AI have been, or I was, etc. 1 l'ai été nous avons été m as été yous avez été. il a été ils out été

[Pron. -1, žé ü, tü áz ü, il á ü, muz arot ü, rut áréz ü, ilt öt ü. 2. žé eti, tii áz élé, il á ete, miz arôz ete, riiz áréz eté, ilz ôt eté.]

The auxiliary is the verb in a 120. Word Order. compound tense, and all rules of word order apply to it:

Le leur a t-il donné? Nous ne l'avons pas fini. N'a-t-elle jamais été ici? Has he given it to them? We have not finished it. Has she never been here?

121. Agreement of the Past Participle. compound tense the past participle agrees in gender and number with a direct object which precedes:

J'ai fini mes leçons; je les ai finies. I have finished my lessons; I have finished them.

Cuels livres leur a-t-il donnés?

What books did he give them?

2. When used as an adjective, the past participle agrees like an adjective :

Une canne rompue.

A broken cane.

122. The Past Indefinite denotes not only what has happened or has been happening, but also what happened (= Eng. pest):

J'ai fini mon ouvrage. Il a été ici hier soir. Elle a chanté toute la matinée. de les ai visités en 1885. J'ai quitté Paris l'hiver passé. Dieu a créé le monde en six jours.

I (have) finished my work. He was here yesterday evening. She has been singing all morning. wisited them in 1885. I left Paris last winter.

God created the world in six days. N.B.—The Past Indefinite is the ordinary past tense of French. For the past tense

of narrative in the literary style see \$136. 123. Observe the following idiomatic expressions of Avoir chand, be warm, \(\) (of living Avoir pear de, be afraid of. Avoir froid, be cold, beings). Avoir envie de, wish to, desire to, etc. Avoir soif, be thirsty. Avoir faim, be hungry. Avoir honte de, be ashamed of.

frequent use, formed from avoir + an undetermined noun: Avoir besoin de, be in need of, med. Avoir mal a. have...ache (a sore...). Aveir raison de, he right to. Avoir sommeit, he sleepy. Avon tort de, be wrong to.

EXERCISE IV.

Allumer (álüm), kindle, light. Bien (biē), very. Le bois (bùā), wood. Déchirer (dešire), tear. L'eau, f., (b), water. La tenètre (femer), close. Le feu (fö), fire.

Hier (b,r), yesterday, douer (fm), play, La leçon (losō), lesson, Le mendiant (m idhi), beggar Pauvre (pō,vr), poor, Porter (pōvi), wear, Rester (vishi), stay, Tomber (t5b), fall,

A. 1. Avez-vous fini vos lecons, mes enfants? 2. Nous ne les avons pas encore finies. 3. Avez-vous donné l'argent au petit garçon? 4. Je ne le lui ai pas donné. 5. Voilà le chapeau de votre père; pourquoi ne le lui avez-vous pas donné? - 6. Je ne le lui ai pas donné, parce qu'il ne l'a pas demandé. 7. L'enfant a-t-il rompu les morceaux de bois? 8. Non. monsieur, il ne les a pas rompus. 9. Marie pourquoi ne porte-t-elle pas sa robe de soie. 40. Parce qu'elle l'a déchirée. 41. Les dames ont froid : ponrquoi ne fermez-vous pas les fenètres? 42. Je ne les ai pas fermées, parce que fai chaud. 13. Marie ne porte pas sa role de soie parce qu'elle a peur de la déchirer. 14. Vous avez tort de rester toujours ici. 15. Estce que fai tort, maman, de joner avec Jean? 16, Non, mon fils, tu as raison de jouer avec le petit garçon. 17. Jean a soif; il demande de l'eau à sa mère. 18. Le pauvre mendiant a froid et faim: il demande du pain. 19. Nous avons allumé le feu, parce que les dames et les messieurs ont froid. 20. Est-ce que vous avez en froid hier? 21. Oni, monsieur, nons avons eu bien froid. 22. Le petit garçon a peur de jouer avec les autres, il a peur de tomber. 23. Que demande-t-il? 24. Il demande de l'argent ; il a besoin de plumes et de crayons. 25. N'as-tu pas honfe de déchirer ta robe? 26. Je ne l'ai pas déchirée, maman. 27. Que demandes-tu, mon enfaut? 28. Je demande du pain ; j'ai faim. 29. Pourquoi n'allumez-vous pas le feu? 30. Parce que nous n'avons pas besoin de feu; nous avons assez chaud. 31. Où est le chapeau de soie de votre père? 32. Le voilà sur la table.

B. 1. Why have you not kindled the fire? 2. We are not cold; we are warm enough. 3. Why have you not closed the windows? 4. We have closed them, 5. Why did you not give your uncle the apples? 6. Because he has no need of apples. 7. There is your sister's silk dress: why did you not give it to her? 8, I did not give it to her, because she did not ask for it. 9. Were you not cold yesterday? 10. Yes, sir, we were very cold, but we are warm enough to-day. 11. Did the little boy break the pieces of wood? 12. Yes, he broke them. 13. Why does the lady not wear her silk dress to-day? 14. She does not wear it because she is afraid of tearing it. 15. Have you finished your exercises (mes) children? 16. Yes, sir, we have finished them. 17. The poor little boy is hungry and cold; he has need of bread. 18. What is the beggar asking for? 19. He is asking for bread and water. 20. There is the gentleman's silk hat: why did you not give it to him? 21. I did not give it to him, because he did not ask for it. 22. Are you asking for water? 23. No, sir, I am asking for bread; I am hungry. 24. We are cold, why did you not close the windows? 25. We did not close them because we are warm enough. 26. There is a poor beggar; why do you not give him bread? 27. We have already given him bread and water. 28. Why does Mary no longer wear her silk dress? 29. Because she is afraid of tearing it. 30. Am I wrong in playing with the others? 31. No, my boy, you are right. 32. We gave the little boy bread, because he was hungry. 33. Are we right in giving him money? 34. No, sir, you are wrong; he does not need Proney.

LESSON Y

124. Imperfect Indicative of donner, finir, rompre.

$[I\ was\ giving,\ I$	[I] was finishing. I	[I] was breaking, I
used to give, etc.]	used to finish, etc.]	used to break, etc.)
je domi ais.	je fin <i>iss</i> a is	je romp ais.
tu donn ais.	tu fin <i>iss</i> a i 4	tu romp ais.
il donn ait.	il fin <i>iss</i> ait	il romp ait.
nous donn ions.	nous finiss ions	nous romp ions.
vous donn iez.	vous finiss lead	vous romp iez.
ils donn aient.	ils finiss alent.	ils roun aient.

[Pron.-1. že dônê, tử đône, il độne, nu đồng, ru đông, il độne, 2. že finisė, tū finisė, il finisė, nu finisto, va finistė, il finisė, 3, že ropė, tü röpe, il röpe, nu röptö, ru röpte, il röpe.]

Obs.: The stem of finir shows the enlargement is (\$103, note).

125. Imperfect Indicative of avoir, être.

[I had, used to have, etc.] [I was, used to be, etc.] j'av ais. nous av ions. i'et ais. nous ét ions. tn av ais. yous av fez. tu ét ais. yous ét iez. il av ait. ils av aient il ét ait. ils ét aicat.

[Pron.-1. žáre, tři áre, il áre, nuz áršő, vaz árší, ilz ári. 2. žete, tũ étè, il étè, nuz étiō, ruz étié, ilz étè.]

126. The Imperfect denotes:—1 What used to happen or continued to happen:

Nous parlions souvent de la guerre. We often used to speak (or spoke) of the war.

Mon oncle était négociant. Il marchait souvent à Paris. My uncle was a merchant. He would often walk to Paris.

Les Romains brûlaient leurs morts. The Romans were accustomed to burn 📬 eir dead.

2. What was happening, when something else happened or was happening:

L'enfant pleurait, quand je l'ai The child was weeping, when I trouvé.

found him.

Il parlait, pendant que nous chan-

He was speaking, while we sang (or were singing).

3. What had been and still continued to be, with depuis. etc. (cf. \$104):

J'attendais depuis midi. Depuis quand étiez-vous là?

I had been waiting since noce How long hast you been there?

127. Place 'where', or 'whither', is denoted by à, en dans, as follows: 1. Place at which, in which, to which usually a with common nouns:

Au jardin, à la poste. Il est (marche) à la ville.

He is in (walks to) the city.

In the garden, at the post-office.

À la campagne.

In the country, to the country. At church, to church.

À l'église. À l'école.

At school, to school.

E

So also with names of cities, towns, rillages and most countries mase.:

H est (marche) à Paris, He is in (walks to) Paris, Nous demeurons an Canada, We live in Canada,

2. Feminine names of continents, countries, provinces, large islands take on, always without the definite article (§111):

Il est (va) en France.

He is in (goes to) France.

3. **Dans** denotes *place within which* or *into which*, and is more specific than **à** or **en**:

L'argent est au magasin dans le The money is at the shop in the tiroir.

Il entre dans la maison.

He goes into the house.

EXERCISE X.

Aller (álé), go. Madame, Mme (mádám), Mrs. L'année, f.. (áné), year. Mademoiselle, Mlle (mádműázèl), Apprendre ($\acute{a}pr\tilde{a}.dr$), learn, Miss. La dent $(d\tilde{a})$, tooth. Monsieur, M., (mesio), Mr. Laphilosophie (nlo.on), philosophy. Donner (dôné), give away. Dormir (dòrmi.r), sleep. Pleurer (plöré), weep, cry. L'école, f., (écôl), sehool. Quand ($k\tilde{a}$), when. Ensemble ($\tilde{a}s\tilde{a}.bl$), together. Rencontrer (rākotré), meet. La famille (jámi. i), family. Souvent (surã), often. La tête (tè.1), head. Jamais ($\check{z}\check{a}m\dot{e}$), ever. Londres, m., (lõ.dr), London. Triste (trist), sad. Lorsque (lòrske), when (never in-Trouver (trure), find. terrog.). La ville (ril), town, eity.

Qu'avez-vous, monsieur? What is the matter with you, sir?
Je n'ai rien. Nothing (is the matter with me).
L'année passée. Last year.

A. 1. Avez-vous jamais été à Paris?
2. Non, monsieur, je n'ai jamais été à Paris, mais j'ai été à Londres.
3. Nous parlions souvent à monsieur votre père, lorsque il demeurait à Londres.
4. Les garçons de nos familles jouaient souvent ensemble, quand nous demeurions à la campagne.
5. Avez-vous été à l'église hier?
6. Oui, monsieur, nous avons été à l'église ensemble.
7. Quand avez-vous été à

Paris? 8. Jai été à Paris l'année passée. 9. Jayais une montre d'or et un chapeau de soie, quand j'étais à la ville. 10. Vous avez rencontré M. Béjart, n'est-ce pas? 11. Oni. je l'ai rencontré, quand il demourait à notre village. 12. M. Chopin est triste aujourd'hui, qu'a-t-il? 13. Il a mal aux dents. 14. Le petit garçon a sommeil ; il a besoin de dormir. 15. Vous étiez triste hier; qu'aviez-vous, madame? 16. Je n'avais rien. 17. Depuis quand étiezvous là, lorsqu'il a trouvé son argent? 18. Depuis une semaine ; il l'a trouvé derrière la maison. 19. Il le cherchait depuis trois semaines, lorsqu'il l'a trouvé. 20. Les enfants où ont-ils été? 21. Ils ont été à l'école. 22. Avez-vous envie d'aller à la ville? 23. Non, monsieur, pas aniourd'hui. 24. MHe Béjart a envie de porter sa robe de soie. 25. M. Jourdain avait envie d'apprendre la philosophie. 26. Lorsque j'étais à l'église hier, j'ai trouvé de l'argent. 27. Miles Jourdain et Béjart étaient à l'église ensemble. 28. Le monsieur avait mal aux dents, et je ne lui ai pas parlé. 29. J'ai rencontré M. Chopin, quand il demeurait à la campagne. 30. Il avait souvent mal à la tête, quand il demeurait chez sa sœur. 31. Le monsieur n'avait pas peur de donner de l'argent à son vieux domestique.

B. 1. I often used to speak to him, when we lived in the city. 2. The children were at school, when we were at their father's. 3. When we were living in the village, we would often give money to the poor (pl.). 1. Why did you not speak to him? 5. Because he was tired. 6. Did you have the toothache vesterday? 7. No. sir. but I had she headache. 8. Mme Jourdain had no desire to learn philosophy. 9. M. Jourdain is sad to-day; what is the matter with him? 10. He is sad because he has given away his money to M. Derante. 11. I found some money, when I was at church yesterday. 12. The father does not wish to give his son money. 13. I met him yesterday, when I was in the village. 14. His sister used to give him ink and pens. when they were at school. 15. What is the matter with you, my boy? 16. I am tired, and have need of sleep. 17. How long had you been in the country, when I gave your father the money? 18. Where were you, when the

children were playing under the trees? 19. We were working in the field. 20. When I was at my father's, my brother had a desire to go to the city. 21. When did you give your brother your gold watch? 22. I gave it to him last year, when I was at my sister's. 23. You are sad today; what is the matter with you? 24. I have toothache and headache. 25. Why do you not look for a doctor? 26. Because we have no doctor in our village. 27. We were finishing our exercises, when you were at school. 28. We finished our lessons yesterday. 29. You have been crying, my son; what was the matter with you? 30. I was hungry, when I was at school, mamma. 31. How long had you been there, when I gave him the books? 32. I had been there a week.

LESSON XL

128. The Feminine of an Augestive is regularly formed by adding e to the mase, sing., but adjectives ending in e-remain anchanged:

M. Grand, F. grande, tall.

Joli, j die, pretty.

Ainé, ainée, elder.

M. Faeile, F. faeile, easy.

Jenne, jeune, young.

Sincère, sincère, sincère,

- 129. Irregularities consist chiefly in *changes of the stem* on adding the feminine sign e. Thus, when e is added:—
- 1. Final f = y, x = s, r(of nouns in -cur as adjs.) = s, c = ch or qn, g = gn:
- M. Actif, F. active, active.

 Bref, breve (\$17, 2), brief.

 Heureux, heureuse, happy.

 Précieux, précieux, précieux, précieux, pathering.

 Flatteur, flatteuse, plathering.

 M. Blanc, F. blanche, white.

 Franc, franche, frank.

 See, éche (\$17, 2), dry.

 Public, publique, public.

 Flatteur, flatteuse, plathering.

 Long, longue, long.

[Exc.—For x: Doux, donce, sweet; taux, fausse, false; roux, rousse, red (of hair, ste.), retain the sound (815, 13) in the fem.]

2. Final -et, -ett. -ica, -on and frequently -s, -t double the final consonant;

M. Cruci, F. cruelle, vract. M. Bas, F. basse, how,
Pareil, pareille, tike, Gras, grasse, fat.
Ancien, ancienne, ancient. Gros, grosse, hig.
Bon, benne, good. Muc(, muette, damb.

So also, gentil, gentille, nice; mil, nulle, null.

Bit. Bas, rase, that i proto prito, and y, and a few others,

- 5. The following have two mase, forms, one of which doubles I for the feminine:
- M. Bean or bel, F. belle, fine. M. Nouveau or nouvel, F. nouvelle, new. Fon or fol, folle, mad. Vieux or vieil, vicille, old. Mon or not. molle, soft.

Obs.; The form in 4 is used only before a rowel or h mate. Le bel arbre; Le bel homme. Fut: L'arbre est beau; Le beau pays; Les beaux arbres; Les arbres sont beaux.

- 1. An e before a final consonant becomes è unless the consonant be doubled (§17, 2, note):
 - M. Cher, F. chère, deux.

 Léger, légère, light.

 Bref, biève, hrief.

 M. Sec. F. sèche, dry.

 Complet. complète, complète, serret.
- 130. Position. 1. An attributive adjective more usually follows its noun:

Un homme riche. Une pomme mûre. A rich man. A ripe apple.

12. Adjs. from proper nouns, adjs. of physical quality, participles as adjs., almost always follow:

Le langue anglaise The English language.

Du café chand. Une lampe cassée. Hot coffee. A broken lamp.

3. The following, of very common occurrence, nearly always precede:

Bon, yood, Beau, ha: dsome Senne, young, Grand, tall. Long, long. Mauvais, bad. Joli, pretty. Vieux, chl. Gros, kip. Court, short. Vilain, ngly. Petit, small.

131. The Demonstrative Adjective.

Sing. Plur.

 $\frac{M. \text{ ce (cet)}}{F. \text{ cette}}$, this or that. ces, these or these.

[Pron.—se(s|t), vt, se.]

Obs.: The form cet is used before a covict or h mute.

132. To distinguish "this" from "that," or for *emphasis*, ci / ici, and là are respectively added to the noun by a hyphen:

Ce livre, cet amie, cet homme. Cette plume, cette care. tet babile homme, ee bon onele.

Ces horanes, ces femmes. Cet homma-ci et cette temme-lin

This (or that) book, friend, man. This (or that) pen, friend. This (or that elever man, good mede

These (or those) men, women. This man and that weman.

133. The demonstrative adjective is repeated before each noun to which it refers:

Cette maison et ce jardin.

This house and garden.

EXERCISE XI.

Ainé (in). elder, eldest. Ancien (3 77), former, old. Beau ($b\delta_f$, fine, fine-looking, Landsome. La langue ($b\delta_f$, fanguage. Blane (E3), white. Complet (httpl//), complete. Deux (do), two. Difficile (477-77), difficult. Etudier (condi.). study. La femme (jiim), woman. Français (Trãs 1. French. Centil (1771), nice. Lagouvermante (portenate), governess. Porter (porte), wear. Grand (gra), large. Gros (aró), large, big.

Joli (šòli), pretty. Le jour ($\exists u, r$), day. Long $(/\delta)$, long. Maintenant (mêtenã), now. Noir (năá.r), black. Les euvres, f., (a.rr), works. Le panier (panie), basket. Petit (poti), small. Le pommier (pômic), apple-tree. Le poirier (marie), peat-tree. Si (si 1. so. Vieux (vio), old, aged.

A. 1. Les belles pommes ne sont pas toujours bonnes. 2. Ce garçon et cette fille sont les enfants de mon cousin. 3. Qui est ce bel homme là-bas? 4. C'est le frère de notre voisin. 5. J'ai trouvé de grosses poires dans le panier, mais elles ne sont ni jolies ni bonnes. 6. J'aime beaucoup cette petite fille, elle est si gentille. 7. J'ai rencontré l'autre jour votre ancienne gouvernante : elle est maintenant chez M. Ribot. S. Qui est cette jolie petite fille sous l'arbre au jardin? 9. C'est la fille de notre ancien voisin. 10. Avez-vous étudié la langue française? 11. Un peu, et je l'aime beaucoup. 12. Les chevaux sont des animaux

très utiles. 13. Avez-vous jamais eu les œuvres complètes de Molière? 14. Oui, monsieur, mais je ne les ai plus. 15. Voila un bel arbre : e'est un pommier, n'estce pas? 16. Non, monsieur, c'est un poirier. 17. L'autre jour, lorsque j'étais chez mon voisin, je lui ai donné un livre français. 18. À qui est ce grand chapeau? 19. Il est à mon père. 20. Netre petite seur portait hier une robe blanche. 21. Nous avions l'année passée un grand cheval blanc. 22. Qu'avez-vous, monsieur? 23. J'ai soif, je cherche de l'eau. 24. Voilà de bonne eau, sur la table. 25. N'avez-vous pas encore fini vos lecons? 26. Nous ne les avons pas finies; elles sont trop longues. 27. Cette vicille femme où demeurait-elle l'année passée? 28. Elle demourait chez son fils aîné. 29. Ces petites filles pourquoi est-ce qu'elles pleuraient? 30. Elles pleuraient parce qu'elles avaient froid. 31. Votre oncle porte-t-il un grand chapeau, ou un petit? 32. Il porte un grand chapeau.

 \vec{B} . 1. The other day I met your old neighbour. 2. There is a fine horse; whose is it? 3. It is my brother's. 4. Whose are those beautiful children under the apple-tree in the garden? 5. They are my brother's children. 6. Have you ever had Scott's complete works? 7. Yes, I used to have them; but I haven't them now. 8. Was not your sister wearing a white dress vesterday? 9. No, sir, she was wearing a black dress. 10. Where does your old governess live now? 11. She lives at my sister's, but last year she was living at my eldest brother's. 12. What was the matter with that little child? 13. He was thirsty, and I gave him some water. 14. That old lady was living last year with her son; where is she living now? 15. She is living with her eldest daughter. 16. There are two fine trees; they are pear-trees, are they not? 17. No, sir, they are old apple-trees. 18. Did you meet the old gentleman in the village yesterday? 19. Yes, sir. I met him and the old lady also. 20. I found some large apples in that little basket, but they are not good. 21. Who is that pretty little boy in the garden? 22. He is my cousin's child. 23. The other day, when I was at my brother's, I gave his little girl a French book. 24. Your exercises are not long; why have you not finished them?

25. What language are you studying now? 26. I am studying the French language. 27. Do you find it difficult? 28. A little, but I like it very much. 29. That little boy was crying, was he not? 30. Yes, he had the toothache. 31. Had your father a large horse or a small one. 32. He had a large horse and a small one too. 33. What was that old gentleman looking for? 34. He was looking for his son's house. 35. In what house does his son live? 36. He lives in that large, white house behind the church.

LESSON XII.

134. The Past Definite of donner, finir, rompre-

$[I gare,\epsilon tc.]$	[I] finished, etc.]	$[I\ broke,\ etc.]$
je donn ai.	je fin is .	je romp ts.
tu donn as.	tu fin is.	tu romp is.
il donn a.	il fin it.	il romp it.
nous donn ames.	nous fin îmes.	nous romp îmes.
vous donn átes.	vous fin îtes.	vous romp îtes.
ils donn èrent.	ils fin irent.	ils romp irent.

[Pron.—1. že dòné, từ dònà, il dòná, nu dònà,m, ru dònà,t, il dònè,r. 2. že nìni, từ nìni, il nìni, nu nìni,m, ru nìni,t, il nìni,r. 3. že rōpi, từ ròpi, il ròpi, nu ròpi,m, ru ròpi,t, il ròpi,r.]

135. Past Definite of avoir, être.

$[I\ had,\ \epsilon tc.]$		$[I\ was,\ \epsilon tc.]$		
j'eus.	nous cûmes.	je fus.	nous fûmes.	
tu eus.	vous eûtes.	tn fus.	vous fûtes.	
il eut.	ils eurent,	il fut.	ils furent.	

[Pron.—1. \check{z} \ddot{u} , $t\ddot{u}$ \ddot{u} , \dot{u} \ddot{u} , nuz \ddot{u} ,m, ruz \ddot{u} .t, ilz \ddot{u} .r.—2. $\check{z}e$ $f\ddot{u}$, $t\ddot{u}$ $f\ddot{u}$, nu $f\ddot{u}$.m, ru $f\ddot{u}$.t, $ilf\ddot{u}$.r.]

136. Use of the Past Definite. The past definite is used in the *literary narrative style* to denote what happened (completed past action), or what happened next (successive events):

Les Romains brûlèrent Carthage. Dien accepta les présents d'Abel, qui *était* plus pieux que son frère; mais il détourna les yeux de ceux

The Romans burnt Carthage. God accepted the gifts of Abel, who was more righteous than his brother; but he turned away his de Caïn, parce que son cœur n'était pas pur.... Un jour Caïn et Abel heart was not pure..... One day étaient seuls dans un champ, et Caïn se jeta sur Abel, et le tua.

eyes from those of Cain, because his Cain and Abel were alone in a field. and Cain fell upon Abel, and stew him

Obs. : The past def. never denotes like the impf. (\$126) what was bappening or used to happen or continued to happen.

137. Personal Pronoun Objects. Some objective forms have been given in \$\$92, 109. The remaining ones are:-

Dat. or Acc. me, me, to (for) me. te. ther, to (for) ther. se, himself, herself, itself, one's self: to (for) himself, etc.

Dat. or Acc. nous, us, to (for) us vons, you, to (for) you. se, themselves, to ('or) themsilres

138. Position. They precede the verb (\$93), and also precede le, la, les, if present :

Il me prête la plume. Il me la prête. Elle se flatte.

He lends me the pen. He lends it to me (me it). She flatters herself.

Elles se les empruntent.

They borrow them for themselves.

139. The Interrogative Adjective.

SING. M. quel? F. quelle?

Plur. quels?

quels? | which?, what?, what(a)!.

Quel livre? Quelle plume? Which (what) book? Which (what) pen? Quelle belle scène! Quels héros! What a beautiful scene! What heroes!

140. Indefinite Adjectives. Some of the commoner indefinites are :—

ADJS.: Quelque, some; chaque, each.

Adj. or Pron.: Autre, other; tout, toute, tous, toutes, all, every.

EXERCISE XII.

Anglais (aglè), English, Englishman. E'exemplaire, m., (equaple, r), copy. L'arrivée, f., (árivé), arrival. L'heure, f., (a,r), hour. Arriver (áriré), arrive, come. Jeune (žö.n), young. Le bois or les bois (buá), woods forest. Le matin (mátê), morning.

L'oisean, m., (ŭázó), bird.

Chanter (šõté), sing.

La chanson ($\hat{s}\hat{\sigma}\hat{s}\hat{r}$), song. Le chasseur ($\hat{s}\hat{s}\hat{s}\sigma,r$), hanter. Le chène ($\hat{s}\hat{c}\sigma,r$), eak. Le coquèn ($\hat{s}\hat{s}\hat{r}\hat{r}\hat{r}$), scoundrel. Le défaut ($\hat{d}\hat{r}\hat{r}\hat{r}\hat{r}$), fault. Descendre ($\hat{d}\hat{r}\hat{r}\hat{r}$, \hat{r}), alight. Le des ($\hat{d}\hat{r}\hat{r}$), back. Entrer ($\hat{\sigma}\hat{r}\hat{r}\hat{r}$), enter, go in. L'espèce, f., ($\hat{s}\hat{r}\hat{r}\hat{r}\hat{s}$), sort, kind.

Partir (párti, r), leave, go away. La perdrix (prdri), partridge. Punir (pāni, r), punish. Quirter (kite), leave (tran.). Se réunir (réini, r), assemble, meet. Le soir (sud, r), evening. Tout (tu), all. Tuer (iii/), kill.

Hier soir. Last evening. $\dot{\Lambda}$ quatre heures. At four o'clock.

A. 1. Mon père me donna un exemplaire des œuvres complètes de Shakes) care, quand j'étais jeune. 2. Caïn tua son frère Abel, et Dieu le punit. 3. Nos amis chantèrent hier soir de belles chansons chez mon père. 4. Quelle chanson chantait votre sœur hier soir, lorsque j'arrivai? 5. Elle chantait une belle chanson de Burns. 6. Ce jeune Anglais finit son ouvrage chez mon père hier soir, et il cherche maintenant encore de l'ouvrage. 7. Les chasseurs tuèrent hier beaucoup de perdrix dans le bois de mon père. 8. Quelle chanson avez-vous chantée? 9. Nous avons chanté une des belles chansons de Heine. 10. Où trouvâtes-yous vos amis? 11. Nous les trouvâmes chez notre cousin. 12. Nous rompimes notre canne sur le dos de ce coquin. 13. Ces coquins se réunirent hier soir dans le bois derrière le village. 14. Nous finîmes notre ouvrage ce matin. 15. Nous avions l'argent, lorsqu'il arriva. 16. Qui yous donna ces belles pommes? 17. Notre consin nous les donna, et il nous donna de belles poires aussi. 18. Notre umi rompit sa canne, lorsqu'il était à la ville. 19. Tous les hommes et toutes les femmes sont là-bas au champ. 20. Tous les enfants quittèrent l'école hier soir à quatre heures, 21. Les oiseaux se réunissent ce matin dans les arbres; ils ont envie de partir pour un pays chaud. 22. À quatre heures nous arrivâmes chez nos amis, nous descendîmes de la voiture, et nous entrâmes dans la maison. 23. Monsieur votre père vous donna-t-il cette montre? 24. Oui, madame, il me la donna. 25. Quel bel arbre! De quelle espèce est-il? 26. C'est un chêne anglais. 27. Tous les hommes iei-bas ont leurs petits défauts. 28. Quelle belle femme! Qui est-ce $(\tilde{e}|s)$? 29. C'est la femme de notre ancien voisin.

B. 1. All those seoundrels arrived last evening, 2, Why do you not lend me your pen and ink? 3. Because Hent them to your brother. 4. What song was your sister singing, when we arrived? 5. She was singing one of Moore's beautiful songs. 6. Our friends broke their canes on that little scoundrel's back. 7. At four o'clock our friends arrived at our cousin's, alighted from their carriage, and went into the house, 8. All men have their faults. 9. Who gave you those books and pencils? 10. Our teacher gave us them. 11. That young Frenchman finished his work this morning. 12. All the children are yonder in the woods. 13. The birds assemble in the trees; they are cold, and they have a desire to leave this cold country. 14. Of what sort is that tree yonder? 15. It is a French apple-tree. 16. What sort of hat was he wearing. when you met him? 17. He was wearing a silk hat. 18. Did you meet those four large black horses yesterday? 19. Yes, sir, we met them in front of the school. 20. All the children finished their work and left the school at four o'clock last evening. 21. Who gave you that fine copy of Shakespeare's works? 22. My father gave it to me, when I was young. 23. Cain and Abel were brothers, but Cain did not love Abel, and he killed him. 24. The hunters went into my father's woods, and killed partridges and other birds. 25. All the boys and girls are at school today. 26. Have the children found their hats? 27. Yes, they found them in the other room.

LESSON XIII.

141. Future Indicative of donner, finir, rompre.

$[I \ shall \ give, \ etc.]$	[I shali finish, etc.]	[I shall break, etc.]
je donner ai.	j∈ finir a‡.	je rompr ai.
tu donner as.	tu finir as.	tu rempr as.
il donner a.	il finir :.	il rempr a.
nous donner ous.	nous finir ons.	nous rompr ous.
vous donner ez.	vous finir ez.	vous rempr ez.
ils donner ont.	ils finir out.	ils rompe ont.

[Pron. 1. že dôuré, từ đồngà, il đồngà, nư đồngô, vư đồngê, từ đồngô. 2. že fininé, tự finiva, il finiva, nư finiva, vự finivê, từ finivô. 3. že vôpgé, từ rôpgà, il vôpgà, nư rôpgò, vư rôpgè, il vôpgô.]

142. Future Indicative of avoir, être.

[I shall have, etc.]
j'aur ai. nous aur ous.
tu aur as. vous aur ez.
il aur a. ils aur out

[I shall be, etc.]
je ser ai. nons ser ons.
tu ser as. vous ser ez.
il ser a. ils ser ont.

[Pron.—1. žóri, tü óra, il órá, nuz órō, vuz óri, ilz órō. 2. že seri, tü serà, il serà, nu serō, vu seri, il serō.]

143. The Future is used in general as in English, but observe its use in a subordinate sentence, when *futurity* is *implied*:

Je le lui donnerai, quand il **arrivera**. I shall give it to him, when he **comes**. Donnez-lui ce qu'il **demandera**. Give him what he **asks**.

144. Comparison of Adjectives. 1. The comparative of an adjective is expressed by placing plus = 'more,' moins = 'less,' aussi = 'as,' before the adjective. 'Than' or 'as = que:

Il est plus grand que Jean.
Il est moins grand que Jean.
Il est aussi grand que Jean.
Il est aussi grand que Jean.
He is as tall as John.

2. Aussi negatively may be replaced by si:

Il n'est pas aussi (or si) grand que Jean. He is not so tall as John.

3. The *superlative* is expressed by **plus** or **moins** *preceded by* the *def. art.* or a *poss. adj.*:

Jean est le plus jeune des frères. John is the youngest of the brothers.

Mes plus chers amis. My dearest friends.

4. If the superlative follows the noun, the def. art. is not omitted:

Mes amis les plus fidèles. C'est la dame la plus instruite

My most faithful friends.
She is the most learned lady.

5. After a superlative, in $= de \pmod{\hat{a}}$, dans, etc.): L'homme le plus riche de la ville. The richest man in the city.

145. Irregular Comparison. Bon, manyais, petit have a special comparative form :-

Pos. Pos. SUPERL. Comp. Supera. meilleur, le meilleur, bon, le pire, or manyais, plus m. le plus m. manyais. pire. moindre, le moindre, or petit. rdus o. petit. le glus p.

146. Adverbs are compared in general like adjectices (by plus and moins, preceded by invariable le in the superlat.), but note the following irregular forms :-

COMP SUPERL. Pos. mieux, better le mieux, (the) best. bien, well. mat. badly. pis, worse. le pis. (the) worst. le moins, (the) least. pen, little. moins, less.

EXERCISE XIII.

Le foin (ine), hay. Aimable (imábl), pleasant. Le fruit (Irili), fruit. Après (áprè), after. Aussitot que (ósitó k.), as soon as. Grand (qua), tall. L'avoine, f., (dindu), oats. Mechant (mosa), cross. Moins, adv. and subst. (mine), less. Le baton (bátā), stick. Bientôt (bie'é), soon. Le monde ($m\tilde{o}.d$), world. Plus, adv. and subst. (plit), more. Le blé (ble), wheat Canadien (kámúdie), Canadian. Prochain (prose), next. Cher, -ère (\$c.r), dear. Le produit (produit), product. Rouge (ru.ž), red. Demain (dome), to-morrow. Tout de suite. L'année prochaine,

Immediately. Next year. Après demain. The day after to-morrow. Avoir (l')intention de. To intend to.

A. 1. Nous aurons une meilleure maison, quand nous serous assez riches. 2. Jean est le plus petit de la famille. 3. Nous donnerous de l'argent à ce pauvre mendiant. 4. Ce mendiant aura beaucoup d'argent, 5, Avez-vous donné le foin aux chevaux? 6. Non, monsieur, mais nous le leur donnerons tout de suite. 7. Mon père est plus grand que mon oncle. 8. Nos amis se réuniront à la ville après demain. 9. Nos cousins chanteront de leurs plus belles chansons, lorsqu'ils arriveront là-bas. 10. Ce che-

val-ci est aussi bon que l'autre. 11. Les chasseurs rompront des bâtons et allumeront le feu, aussitôt qu'ils arriveront dans le bois. 42. Jean n'est pas si grand que sa sœur Marie. 13. Vous quitterez Toronto demain à quatre heures, n'est ce pas? 11. Non, monsieur, nous avons intention de partir après demain à quatre heures. 15. Notre chien est plus méchant que le chien de notre voisin. 16. L'avoine est moins chère que le blé. 17. Le chêne blanc est un meilleur bois que le chêne rouge. 48. La petite fillo portait hier une robe blanche; elle portera demain une robe rouge. 19. Nons avons moins chaud aujourd'hui qu'hier. 20. Nous aurons plus de pommes que de poires l'armée prochaine. 21. Notre voisin a cu cette année moins de blé que d'avoine. 22. Le petit garcon a été méchant, et son père le punira. 23. Le foin sera moins cher l'année prochaine que cette année-ei. 21. Les pommes canadiennes sont les meilleures du monde. 25. Qu' étudierez-vous demain? 26. Demain nous étudierons l'Arare de Molière. 27. Qui est cette belle dame? 28. C'est la dame la plus aimable de toute la ville. 29. La pomme est le fruit le plus utile de notre pays.

B. 1. We shall leave this city, as soon as our friends arrive (fut.). 2. My sister is taller than my mother. 3. My uncle is not as tall as my father. 4. These apples are better than the others. 5. Apples are not so dear as pears (see No. 16 of A). 6. Why do you not close the windows? 7. We shall close them immediately; we are not so warm to-day as yesterday. 8. We shall have more wheat than oats next year. 9. Your father will punish you to-morrow, because you have been naughty. 10. Canadian apples are better than English apples; they will be dear next year. 11. What kind of dress was your mother wearing yesterday? 12. Yesterday she wore a white dress; to-morrow she will wear a black dress. 13. This dog is not so cross as the other [one]. 14. Our neighbours will assemble at the church to-morrow. 15, I am cold; why have you not kindled the fire? 16. I shall kindle it immediately. 17. Have you given the horses the hay? 18. No, sir, but we shall give it to them immediately. 19. Who is that handsome man² 20. He is the most pleasant gentleman in the town. 21. Wheat is the most useful product of our country? 22. Red oak is not so good as white oak. 23.Our dog is not so cross as our neighbour's dog. 24. I am very cold: why do you not kindle the fire? 25. I shall kindle it immediately, and then you will be warmer. 26. The red house is larger than the white [one]. 27. He will break his cane over the back of that scoundrel. 28. When I am in the town, I shall give you some apples. 29. To-morrow we shall study Molière's L'Avare, and the day after tomorrow his Misanthrope. 30. Good fathers punish their children, when they are naughty, 31. We shall finish our lessons at four o'clock this evening. 32. John will soon be as tall as his father. 33. Mary will never be as tall as her mother. 34. Our neighbours will have a better house, as soon as they are rich enough. 35. The hunters will be in my father's woods to-day, and they will kill some partridges.

LESSON XIV.

147. Conditional of donner, finir, rompre.

[I should finish, etc.] [I should break, etc.] [I should give, etc.] je rompr ais. je donner ais. ie finir ais. tu donner ais. tu finir ais. tu rompr ais. il dönner ait. il finir ait. il rompr ait. nous donner ions. nous finir ious. nous rompr ions. vous donner iez. vons finir iez. vous rompr iez. ils donner aient. ils finir aient. ils rompr aient.

[Prox.—1. že dônré, từ dònré, il dònré, nu dònrtő, ru dònrté, il dònré. 2. že finiré, từ finiré, il finiré, nu finirtő, ru finiré, il finiré. 3. že rôpré, từ rôpré, il rôpré, nu rôprtő, ru rôprté, il rôpré.]

148. Conditional of avoir, être.

[I should have, etc.] [I should be, etc.]
j'aur ais. nous aur ions.
tu aur ais. vons aur iez.
il aur ait. ils aur aient.
il ser ait. ils ser aient.

[Pron. -1. ž óc., tů árt. il árt, nv. ártů, vv. ártíl, ilt árt. 2. že sert, tů sert, il sert, nu sertő, vu sertél, il sere.]

149. Conditional Sentences. 1. The conditional is used to express what would happen (result) in case something else were to happen (condition):

(Condition) Si je récitais ma leçon If I said (or if I were to say, or sans fautes, (Result) le maître se were 1 to say, or should I say) rait content.

my lesson without mistakes, the master would be pleased.

N.B. - Remember that a result clause in the conditional regularly has the if clause in the imperfect indic, whatever be the corresponding Eng. form.

2. Similarly, a result clause in the future requires the if clause in the present in lic., whatever be the Eng. form: (Condition) Sil est ici demain, If he is (or be, or will be, or (Result) je lui donnerai l'argent.

should be)here to-morrow, I shall give him the money.

Obs.: For elision of i in si, see §73.

3. After si = whether,' the fut. and condl. may be used, but never after si = 'if':

sera (serait) ici demain.

Je lui demande (demandais) s'il lask (was asking) him whether he will be (would be) here tomorrow.

EXERCISE XIV.

Batir (báti.r), build. Car $(k\vec{a},r)$, for (conj.). Chaud (šö), warm, hot. Content (kō/ā), pleased. Fort $(i\delta, r)$, hard (adv.). Froid (fră.i), cold. Gater (gáté), spoil.

Généreux (žénérő).generous, liberal. Sans (sã), without. Heureux (örö), happy.

L'hirondelle, f., (irôd-1), swallow.

L'hiver (ivè, r), winter. Mauvais (móré), bad. Nenf (mef), new. L'ouvrier (urrie), workman. La pensée (pāsé), thought. Perdu (perdü), lost. Réciter (résité), recite.

Si (si), if, whether. Le temps $(t\tilde{a})$, time.

Dans ce temps-là. At that time. No doubt. Sans doute.

A. 1. Si les enfants des voisins sont à l'école, nous leur donnerons des pommes. 2. Si ma mère est encore ici, je lui reciterai ma leçon. 3. Si javais un livre, je vous le 4. Je demanderai à mon père s'il a de l'argent. 5. Sil n'a pas d'argent, je le demanderai à ma mère. 6. Si

vous aviez un enfant, vous le gâteriez, si vous ne le punissiez pas quelquefois. 7. Je ne le punirais pas, s'il n'était pas méchant. 8. Nos voisins bâtiraient une maison neuve, s'ils étaient assez riches. 9. Jean et Marie n'avaient pas un sou, on ils l'auraient donné au pauvre mendiant. 10. Si les enfants ont rompu ces bâtons, nous les punirons, 11. Nous serons très contents, si nos amis sont à la ville. 12. Les petites filles seraient très contentes, si leurs amies étaient ici. 13. Les livres sont les meilleurs amis, s'ils sont bons. 14. Si un garcon aime les mauvais livres, il est perdu. 15. Nous aurions moins de mauvaises pensées, si nous les aimions moins. 16. Si un garcon aime les bons livres et les bonnes pensées, il sera bon et grand. 17. Si nos amis avaient moins d'argent, ils scraient plus heureux. 18. Nous n'étions pas très riches dans ce temps-là, ou nous aurions été plus généreux. 19. Les plus riches ne sont pas toujours les plus généreux. 20. Si les ouvriers n'avaient pas si froid, ils travailleraient plus fort. 21. Les hirondelles pourquoi nous ont-elles quittés? 22. Si elles n'avaient pas si froid ici, elles resteraient tout l'hiver. 23. Si nous bâtissions une maison neuve, aurions-nous assez d'argent? 24. Nous aurons assez d'argent l'année prochaine, et nous la bâtirons. 25. Les hirondelles nous quittent; elles aiment micux les pays chauds que les pays froids. 26. Lui auriez-vous donné vos plumes, s'il les avait demandées? 27. Oui, et je lui aurais donné mon livre aussi.

B. 1. If you do not punish your children, you will spoil them. 2. If I had a knife, I should lend it to you. 3. If we had more money, should we be more happy? 4. Rich men are not always the happiest. 5. We shall give our neighbour's children some apples, if they are there. 6. If we should give our uncle this money, would be be pleased? 7. He would be pleased, if we were good children. 8. If I be there, I shall give you your books. 9. If he should be there, I shall ask him whether he has your books. 10. If that beggar should ask you for money, would you give it to him? 11. Yes, I should give it to him, for he is cold and hungry. 12. The little birds are leaving us; would they not stay, if they were not so cold? 13. Yes, no doubt; they do not

like cold countries. 11. If a boy likes bad books, he will have bad thoughts. 15. Should you be glad, if we were to build a new house? 16. We had not a cent, or we should have given it to that poor man. 17. John will ask his father whether he has any money. 18. If his father has no money, he will ask his mother for it. 19, If those boys have broken those canes, the gentlemen will pun-20. If that lady were richer, she would be more generous.. 21. If boys love great books and great thoughts, they will be great. 22. The swallows would stay here all winter, if they did not like warm countries better. 23. The workmen are not working to-day; they were too cold this morning. 21. At that time we were not rich, or we should have given more money to the poor. 25. If that boy's mother does not punish him, she will spoil him. 26. We do not punish children, if they are good. 27. A boy is lost, if he loves bad books. 28. If that young man had less money, he would be happier. 29. If you stay here, we shall be much (bien) pleased. 30. If you were to work hard, you would be happier. 31. The workmen would be cold, if they did not work. 32. He was very rich at that time, and used to give much money to the poor. 33. I should have given the beggar my money, if he had asked for it. 31. If you (tu) should recite your lesson well, your teacher would be much pleased. 35. Books are the worst friends, if they are bad.

LESSON XV.

150. Imperative of donner, finir, rompre.

$[Give, \epsilon tc.]$	[Finish, etc.]	[Break, etc.]
donn e.	$\sin i$ s.	romp s.
(qu'il donn e.)	(qu'il finiss e.)	(qu'il romp e.)
donn ons.	finiss ons.	romp ons.
doun ez.	fin <i>iss</i> ez.	romp ez.
(qu'ils donn ent.)	(qu'ils finiss ent.)	(qu'ils romp ent.)

Obs. : The forms in parenthesis are subjunctive forms (§158) used as imperatives.

[Pron.—1. dòn, k il dòn, dònō, dòné, k il dòn. 2. fini, k il finis, finisō, finisé, k il finis. 3. rō, k il rō.p, rōpō, rōpé, k il rō.p.]

151. Imperative of avoir, être.

[Have, $\epsilon tc.$] [Be, $\epsilon tc.$] ay ons. soy ons. aie. ay ez. sois. soy ez. (qu'il ait.) (qu'ils aient.) (qu'il soit.) (qu'ils soient.) [Prox.-1, è, k il è, été, k ilz \$\ldots\$, 2. 2. săat, k il săat, săată, săată, k il săat.]

152. The Negative Imperative.

[Do not give, etc.] [Do not lawe, etc.]
no donne pas.
(qu'il ne donne pas.)
no donnons pas.
no donnez pas.
no donnez pas.
(qu'ils ne donnent pas.)
(qu'ils n'aient pas.)

153. Position of Objects. 1. Personal pronoun objects follow the imperative (but not the subjunctive as imperat.), and are joined to it and to one another by hyphens:

Pretez-ini la plume.

Lend him the pen.

Prétez-la-lui. Qu'il me la prête.

Let him lend it to me.

Obs.: Moi and toi are used after an imperative instead of me, te: Prètez-moi la plume.

2. But if the imperative be *negative*, the general rule holds good (\$33):

Ne la lai prêtez pas.

Do not lend it to him.

3. When a verb governs *two* objects, the *acc.* (1c. la. les) stands *next the verb*, except when along with lni or leur *before* the verb (§§93, 109):

DAT. Acc. VERB. Acc. DAT. Vers nous les donnez. Donnez des dous.

But: Acc. Dat. Vene.
Vous le lui donnez.
Vous les leur donnez.

154. The Pronominal Adverbs are:-

y, to (at, on, in, into, etc.) it or them; there thither.

en, of (from, etc.) it or them; some of it, some of them; some any; thence, from there.

155. Position of y and en. They follow the same rules as pers. pron. objects, and when along with pers.

prons. always stand last, en following y.

156. Use of y and en. 1. They are equivalent to a prep. + a pron, standing for things (more rarely for persons). Thus y = a (dans, sur, etc.) + pron, and en = de + pron.

Pensez à mes paroles.—J'y pense. Think of my words.—I think of them.

Donnez-trief le livre; j'en ai be- Give me the book; I have need of soin.

2. Used partitively, en = 'some' or 'any' may not be omitted, as often in Eng.:

Avez-vous de l'argent ?—J'en ai. Have you (any) money?—I have(some).
A-t-il une plume ?—H en a une. Has he a pen ?—He has one.
Il en a de bonnes. He has (some) good enes.

3. Place where, already mentioned (or implied), is y or en:

Est-il au jardin?—Il y est. Is he in the garden? He is in it(=there). I'en arrive dans ce moment. I come from it this moment.

157. Y avoir. Y+the 3 sing. of avoir forms a much used impersonal verb:—

il y a, there is (or are).
il y avait, there was (or were).
il y eut, there was (or were).

il y aura, there wi'l be.
il y aurait, there would be,
etc.

Le lait (lè), milk.

EXERCISE XV.

Le bonheur (bòna.r), happiness. Commencer (còmāsé), begin. Le courage (kurā.ž), courage. Désirer (déziré), wish.

Eh bien! Je n'en ai pas. Je n'en ai plus. La prospérité (p. ospérité), prosperity.

Very well!

I have none.

I have no more, I have none left, I have none now.

La mariée (márié), bride.

8'il vous plaît. If you please.

Comme ils sont heureux! How happy they are!

- A. 1. Donneg-mei de ces poires, s'il vous plaît. 2. Non, monsieur, nous ne vous en donnerons pas, rous n'en avons pas assez. 3. Votre enfant demande des pommes ; lui en donnerai-je? 4. Non, mademoiselle, ne lui en donnez pas. 5. Monsieur votre père désire du papier. 6. Donnez-luien. 7. Si l'avais de l'argent, je vous en donnerais. 8. Prêtez-moi votre plume. 9. Non, monsieur, je ne vous la prèterai pas. 10. Le cheval est-il à l'écurie? 11. Oui, monsieur, il y est. 12. Est-ce qu'il y a des plumes dans la petite boite? 13. Non, monsieur, il n'y en a pas. 14. S'il y avait des pommes dans le panier, je vous en donnerais. 15. Vous avez de l'argent, n'est ce pas? 16. Eh bien! prêtez-en à mon père. 17. Voilà la mariée; qu'elle soit heureuse! 18. Ne pleure plus mon enfant; aie du eourage. 19. Finissez vos lecons, mes enfants, et n'en commencez plus ee soir. 20. Voilà des pommes, donnonsen aux enfants. 21. Non, monsieur, he leur en donnons pas, ils n'en ont pas besoin. 22. Voilà les petits enfants! Comme ils sont heureux! 23. Qu'ils aient tonjours du bonheur! 24, Quelle belle mariée! Comme elle est heureuse! Qu'elle ait toujours de la prospérité! 25. Avezvous des chevaux, monsieur? 26. Oui, monsieur, nous en avons un. 27. Qu'y a-t-il dans la boîte? 28. Il y a des plumes. 29. La fille de notre voisin a-t-elle encore des poires? 30. Elle n'en a guère. 31. Y a-t-il des chevaux dans ce champ? 32. Oui, monsieur, en voilà sous cet arbre.
- B. 1. Don't cry any more, my boy; be happy. 2. Give us some bread, if you please. 3. We have none; we gave it away to the beggar's children. 4. Are there any horses in the field? 5. No, sir, there are none. 6. Lend me your horse and carriage, sir, if you please. 7. No, sir, I shall not lend them to you. 8. Have you any more money? 9. I have but little. 10. Have you finished your lessons, my children. 11. Not yet, papa. 12. Very well, finish them, and don't begin any more this evening. 13. If there were any paper here, I would lend you some. 14. How happy the bride is! May she always have prosperity! 15. Give me some of those pencils, if you please. 16. What does your brother wish? 17. He wishes some pens and

paper. 18. Very well, give him some. 19. The beggar is asking for money. 20. Don't give him any; give him some bread and milk. 21. Let us give the beggar's child some money. 22. No, do not give him any, let us give him an apple. 23. Give us some more apples. 24. We have no more. 25. What a beautiful child! May he always be good and happy! 26. The little boy is asking for milk. 27. Very well, give him some. 28. Have you a cane, sir? 29. Yes, sir, I have two. 30. Have you any nilk in the house? 31. Yes, madam, there is some on the table. 32. Let us have courage, and we shall be happy. 33. The children are asking for apples. 34. Don't give them any; they do not need them.

LESSON XVI.

158. Present Subjunctive of donner, finir, rompre.

[I (may) gire, etc.] [I (may) finish, etc.] [I (may), ginish, etc.] [I (may),

[I (may) break, etc.]
(que) je romp e.
(que) tu romp es.
(qu') il romp e.
(que) nous romp ions.
(que) vous romp iez.
(qu') ils romp ent.

[Pron.—1. (k) že dôn, (ke) tử dôn, (k) il dôn, (ke) nu dôniō, (ke) vu dôniē, (k) il dôn. 2. (ke) že pinis, (ke) tử finis, (k) il finis, (ke) nu finistō, (ke) vu pinistō, (ke) il finis. 3. (ke) že rō.p, (ke) tử rō.p, (k) il rō.p, (ke) vu rōpō, (ke) vu rōpō, (ke) il rō.p.]

Obs: 1. The coni. questhat, in parenthesis, is commonly learned with the suid, paradiant, but remember that que does not initself determine the mood. 2. The puradiant meanings ('I may give,' etc.) are only approximate, as will be seen from the examples below.

159. Present Subjunctive of avoir, être.

[I (may) hare, ctc.] [I (may) he, etc.]

(que) j'aie. (que) uous ayous.

(que) tu aies. (que) vous ayez.

(qu') il ait. (qu') ils aient. (qu') il soit. (qu') ils soient.

[Pron.—1. (ke) \tilde{z}^i , (ke) $t\tilde{u}$ e, (k) \tilde{d} e, (ke) nuz $e\tilde{r}\tilde{e}$, (ke) ruz $e\tilde{r}\tilde{e}$, (ke) \tilde{d} \tilde{z}^i , (ke) \tilde{z}^i \tilde{z}^i \tilde{z}^i , (ke) $t\tilde{u}$ $s\tilde{u}\tilde{a}$, (ke) \tilde{u} $s\tilde{u}\tilde{a}$, (ke) \tilde{u} $s\tilde{u}\tilde{a}$.]

- **160.** Use of the Subjunctive. Some of the commoner uses of the subj. are:—
 - 1. In a subordinate clause introduced by que = 'that':
- a. After verbs such as vouloir 'to will,' désirer='to desire,' soulaiter='to wish,' o denote what is willed or d sind in the governing clause:

Nous désirons que vous We desire you to remain (- that you restiez. (may) remain or should remain).

Je souhaite qu'il réusisse. I wish that he may succeed.

b. After expressions of joy, sorrow, etc., in the governing clause, such as &tre content='to be glad,' regretter='to regret,' &tre fach&='to be sorry':

Je suis content qu'il soit absent.

Nous regrettons qu'il n'ait pas
rénssi.

I am glad (that) he is absent.
We regret that he has not succeeded.

c. After impersonal rerbs, such as il faut = 'it is necessary,' il semble = 'it seems,' etc.:

Il faut que nous restions. We must remain (=it is necessary that we (should) remain).

Obs.: Que is never omitted, as 'that' often is in English.

2. After certain *conjunctions* formed with que, such as **quoique** or **bien** que = 'although,' afin que = 'in order that,' avant que = 'before':

Quoiqu'il soit pauvre, il est heureux. Although he is poor, he is happy.

161. Tense Sequence. A present or a future tense in the governing clause regularly requires the present subjunctive in the governed clause. So also for compound subj. tenses, the auxiliary being considered as the verb:

Pres. Il faut { que vous parliez. { You must speak. Fut. Il fautra } que vous parliez. { You will have to speak.

162. Disjunctive Personal Pronouns. All the pers. pron. forms already given are used along with the rerb (as subject or object), and hence are called conjunctive. The forms not immediately connected with a verb are called disjunctive. They are:—

SING.

moi. I. me.

tol, thou, thee.

Ini. h. him. elle, she, her, Pure

nous, we, us.

vous, you.

eux, they (m.), them (m.). elles, they (f.), them (f.).

[Phon.—mná, thá, lài, čl, nu, vu, \ddot{v} , čl.]

163. Some Uses of the Disjunctive Pers. Pron. are:

- 1. Absolutely (a verb being implied, but not expressed): Qui est là?-Moi (eux, elles). Who is there? I (they).
- 2. After a preposition:

Pour elle. Avec moi. Sans eux. For her, With me, Without them.

3. As predicate after ce + être:

C'est moi, c'est toi, c'est lui, c'est elle. C'est nous, c'est vous, ce sont eux (elles).

It is I, thou, he, she. It is we, you, they.

Frapper (frápé), knock. Intelligent (¿tíližā), intelligent.

Perdre (pé, rdr), lose.

Nécessaire (nésèsè.r), necessary. Le parent (párã), relative, parent. Le pasteur (pásta.r), pastor.

Pour que $(pu.r \ ke)$, in order that,

Quoique (křáke), although.

Regretter (regrété), regret.

Souhaiter (snité), wish.

EXERCISE XVI.

Absent ($\acute{a}bs\vec{a}$), absent. Afin que (á $f\tilde{e}$ ke), in order that, so L'argent, m., (áržā), silver. Avant que (árã ke), before. Bien que ($ki\hat{\epsilon}|k\epsilon$), although.

Abimer (ábimé), spoil.

Content (kõtã), glad.

Le dé (dé), thimble.

Désirer (désiré), wish, want.

Fâché (füšé), sorry.

Il faut (16), it is necessary, must. Chez nous, ehez moi, etc. At our house, with us, at my house, etc.

J'en suis fâché. I am sorry for it. J'en suis content. I am glad of it.

A. 1. Il faut que nous finissions notre ouvrage avant quatre heures. 2. Il faut que le fils du médecin soit chez nous ce soir. 3. Êtes-vous content que mon frère ait rompu sa canne sur le dos de ce coquin-là? 4. J'en suis bien content. 5. Nous sommes bien contents que vous avez trouvé votre argent. 6. Je suis fâché que tu aies perdu le

de d'argent de ta mère. 7. Nous ne bâtirons pas une maison, avant que nous sovons assez riches. 8. Le professeur désire que vous finissiez vos thèmes. 9. Nous regrettons beaucoup que le pasteur soit absent. 10. Marie est très contente qu'elle soit aussi grande que moi. 11. Quoique Jean soit plus grand que Marie, il est moins intelligent qu'elle. 12. Je demande de l'argent à mon père, afin que fen aie assez. 13. Ma mère désire que nous fermions les fenètres, afin que nous ayons plus chaud. 14. Nes amis desirent que nous restions chez eux. 15. Bien que vous lui donniez beaucoup d'argent, il n'en aura jamais assez. 16. Les mères aiment toujours leurs enfants, quoique les enfants soient quelquefois méchants. 17. Le père n'est pas content que vous avez donné de l'argent à son fils. 18. Si nous finissions notre ouvrage, vous en seriez content, n'estce pas? 19. Qui frappe? 20. Cest moi, le petit Jean? 21. Que désires-tu, mon enfant? 22. Je désire, madame, que votre petit garçon joue a vec moi. 23. Il faut que nous allumions le feu, parce que nous avons froid. 21. Où demeurez-vous à présent ? 25. Je demeure à la ville ; j'ai quitté la maison de mon père. 26. Je souhaite que vous ayez beaucoup de bonheur. 27. Ce livre-là est à moi ; je désire que vous me le donniez. 28. Pourquoi la petite fille désire-t-elle que je lui donne ce livre? 29. Parce qu'il est à elle. 30. It faut que le domestique rompe ces morceaux de bois, et qu'il allume le feu, car nous avons froid.

B. 1. I desire you to finish your exercise. 2. Though children are sometimes naughty, their mothers always love them. 3. What do you want, my little girl? 4. I want your little girl to play with me. 5. You must close the windows, for we are cold. 6. I am very glad that you are here. 7. Are you not sorry that your sister is not with us? 8. Yes, I am very sorry for it. 9. Are you not glad that we have a good fire in our room? 10. Yes, I am very glad of it. 11. Though John is older than Mary, she is more intelligent than he. 12. Who is knocking? 13. It is we, your neighbor's children. 14. What do you want? 15. We want your little boys to play with us. 16. Does your mother wish us to live with (chez) you? 17. No, she wishes you to live with her. 18. We shall not have a carriage,

before we are rich enough. 19. Lam sorry that I have lost my mother's silver thimble. 20. My father is sorry that you spoiled his silk hat. 21. You have left your father's house; I wish you may have much happiness. 22. I wish you to live with us. 23. If you were to live with us, we should be happy. 21. Children must obey their parents. 25. Our friends desire us to live with them. 26. I want you to close the windows, so that we shall not be cold. 27. I am glad the beggar is no longer hungry. 28. I want you to break your cane on that scoundrel's back. 29. My mother's silver thimble is lost; she wishes us to find it. 30. That little boy is very much pleased that he is as tall as his brother. 31. You must give some bread to that poor child, for he is very hungry, 32. You have spoiled my brother's silk hat; are you not sorry for it? 33. Yes, I am sorry that I have been naughty.

LESSON XVII.

164. Imperfect Subjunctive of donner, finir, rompre.

[(That) I gave, might [(That) I finished, might [(That) I broke, might gire, etc.1 finish, $\epsilon te.$ break, etc.] (que) je donn asse. (que) je fin isse. (que) je romp isse. (que) tu donn asses. (que) tu fin isses. (que) tu romp isses. (qu') il romp ît. (qu') il donn ât. (au') il fin ît. (que) nous donn assions. (que) nous fin issions. (que) nous romp issions. (que) vous donn assiez. (que) vous romp issiez. (que) vous fin issiez. (qu') ils romp issent. (qu') ils donn assent. (qu') ils fiu issent.

[Pron.—1. (k) žī dònās, (k) tū dònās, (k) il dònā, (k) nu dònāstō, (k) vu dònāstē, (k) il dònās. 2. (k) žē pinis, (k) tū pinis, (k) il fini, (k) nu pinistō, (k) vu pinistē, (k) il pinis. 3. (k) žē rōpis, (ke) tū rōpis, (k) il rōpi. (k) nu rōpistō, (k) vu rōpistē, (k) il rōpis.]

165. Imperfect Subjunctive of avoir, être.

[(That) I had, might have, etc.] [(That) I was, were, might be, etc.] .

(que) j'ensse. (que) nous eussions, (que) je fusse. (que) nous fussions.

(que) tu cusses. (que) vons cussiez. (que) tu fusses. (que) vous fussiez.

(qu') il eût. (qu') ils eussent. (qu') il fût. (qu') ils fussent.

[Prox. -1. (kr) ž ūs, (kr) tū ūs, (kr) ū, (kr) nuz ūsšō, (ke) vuz ūsšō, (k) ilz us. 2. (k.) že fūs, (kr) tū fūs, (k.) il fū, (ke) nu fūsšō, (k.) vu fūsšē, (k.) il fūs.]

166. Tense Sequence. Any other tense than the present or future (§161) in the governing clause regularly requires the imperfect subjunctive in the governed clause. So also for compound subj. tenses, the auxiliary being considered as the rest:

IMPF, Je désirais
PAST, DEF, Je désirai
CONDL. Je désirerais

qu'il restât.

[1] was desiring him to remain.
[1] desired him to remain.
[1] should desire him to remain.

EXERCISE XVII.

Il fallait que j'y fusse.

| It was necessary for me to be there.
| I had (was obliged) to be there.

Je désirerais que vous y fussiez. I should like you to be there.

A. 1. Nous désirions que vous y fussiez avant notre arrivée. 2. Je lui ai donné de l'argent, afin qu'il en donnât au mendiant. 3. Nous étions contents que vous ne fussiez plus pauvre. 4. Le père était fâché que son fils cût donné de l'argent à ce coquin. 5. Il fallait que j'eusse de l'argent, afin que j'en donnasse aux pauvres. 6. Notre père désirait que nous y fussions, avant que les autres arrivassent. 7. Bien que nos voisins fussent riches, ils n'étaient pas heureux. 8. Nos amis désiraient que nous demeurassions chez eux. 9. Je désirerais que vous rompissiez ces morceaux de bois, et que vous allumassiez le feu. 10. Nous désirerions qu'il fût là, parce que son père le demande. 11. Le professeur désirerait que vous finissiez votre thème tout desuite. 12. Si vous rempiez ces bâtons, nous aurions bientôt un bon feu. 13. J'étais très content que vous fussiez content. 14. Pourquoi avez-vous rompu ces bâtons? 15. Parce que notre père désirait que nous les rompissions. 16. J'ai fermé les fenêtres, pour que vous n'enssiez pas froid. 17. Le tils de cette vicille femme désirait qu'elle demeurât chez lui. 18. Nous désirions que nos amis demeurassent chez nous. 19. Quoique Marie fût plus jeune que Jean, elle était plus intelligente que lui. 20. Nous regrettions que le pauvre mendiant eût froid. 21. Bien qu'ils eussent froid, ils ne désiraient pas que nous fermassions les fenêtres. 22. Les pauvres petits oiseaux étaient bien contents que les enfants leur donnassent des morceaux de pain. 23. Désireriez-vous que je vous donnasse de l'argent? 24. Oui, monsieur, car j'en ai grand besoin. 25. Mon père ne désirait pas que le petit garçon abimàt son chapeau. 26. Nos consins n'avaient plus de pommes, ou notre oncle aurait désiré qu'ils vous en eussent donné.

B. 1. We should like you to give us some paper and pens. 2. The teacher would like you to finish your lessons at once. 3. We gave the poor little birds bread, so that they might not be hungry and cold. 4. You would soon have a good fire, if you would break those pieces of wood. 5. We wanted you to give us some bread. 6. Although our friends were poor, they were always happy. 7. We regretted that our friends had no more money. 8. We were wishing that you were here. 9. We gave money to the beggar, before we gave our children any. 10. Our cousins were wishing that their father would live with them. 11, The children closed the windows, so that we should not be cold. 12. We were there, before the others arrived. 13. The carpenter would like you to give him some boards. 14. I should like you to be there. 15. It was necessary for me to close the windows. 16. I should not like the servant to spoil my gold watch. 17. Your father was sorry that you had given money to that beggar. 18. I was very glad that you were happy. 19. Our children had no more money, or we should have liked them to give you some. 20. I had to be there, before the others came. 21. Although John was older than Mary, he was not so intelligent as she. 22. I should like my father to be happy, when he is (sera) old. 23. That little boy was glad that I had given him some apples. 24. Our parents loved us, although we were often naughty. 25. Did he not wish us to come?

LESSON XVIII.

167. Present Participle of donner, finir, rompre, avoir. être.

[Giving.] [Finishing.] [Breaking.] [Having.] [Being.] donn ant. finiss ant. romp ant. ay ant. ét ant. [Prox.—1. dônã. 2. finisã. 3. rôpã. 4. étő. 5. étő.]

168. Use and Agreement. The pres. part. has the force of an adjective or of a rerb. As an adjective, it agrees; otherwise it is invariable:

Une scène frappante. Les mourants. A striking scene. The dying,

Elles sont charmantes. They are charming.

Pleurant, elle continua son récit. Weeping, she continued her story. Il tombait souvent en marchant. He often fell white walking

- N. B.—En is the only prep, followed by apres, part,—all others take the intin: Lo crime de voler, 'The crime of steating'; Sans y penser, 'Without thinking of it."
- 169. Use of Auxiliaries of Tense. Avoir + the past part. forms the compound tenses of all transitive and of most intransitive verbs (§170):

PERF. INFIN. avoir donné, to have given. PERF. PART. ayant donné, having given. Past Inder. j'ai donné, I have given, gave, etc. Plut. INDIC. j'avais donné, I hart giren, etc. Past Anterior. j'eus donné, I had giren, etc. Fut. Anterior. jaurai donn's, I shall have given, etc. Condi. Ant. j'aurais donné, I should have giv s, etc. Perf. Subj. (que) j'aic donné, (that) I may have given, etc. Plurs. Subj. (que) j'eusse donné, (that) I might have given, etc.

170. Être + the past part, forms the compound tenses of all reflexive verbs (\$175) and of a few intransitives, of which the following are the most important:

> venir, to come. arriver, to arrive, come. aller, to go.

naître, to be born. mourir, to die. décèder, to die.

So also, most of the intransitive compounds of venir (devenir, become; revenir, come back, etc.).

Note.—The use of avoir is rare with entrer, enter, retourner, go back, tomber, full.

Thus:

[I have arrived, etc.] $\left.\begin{array}{c} \text{jo suis} \\ \text{tu es} \\ \text{ii (eile) est} \end{array}\right\} \underset{\text{arriv} \acute{e}(e).}{\operatorname{arriv} \acute{e}(e)} \underbrace{\begin{array}{c} \text{nous sommes} \\ \text{vons êtes} \\ \text{ils (elles) sont} \end{array}} \right\} \underset{\text{arriv} \acute{e}(e)s.$

171. Agreement of Past Participle. The past part. of a verb conjugated with être always agrees with the subject (unless the verb be reflexive, §177):

Marie et Georges étaient arrivés. Mary and George had arrived.

Quand êtes-vous arrivé(e)?, or ar- When did you arrive?

rivé(e)s?

Elle parle d'être arrivée.

She speaks of having arrived.

- 172. Use of Compound Tenses. 1. The pluperfect is of commoner occurrence than the past anterior, and is regularly used after si = 'if,' or when custom, continuance, etc., is implied:
- Si j'avais en l'argent, je l'aurais If I had had the money, I should donné. have given it.
- J'avais souvent fini avant son ar- 1 often had finished before his rivée.
- 2. The past anterior is rarely used except after conjunctions of time, such as lorsque, quand = 'when,' après que = 'after,' aussitôt que, dès que = 'as soon as,' etc.: Aussitôt qu'il eut fini, il partit. As soon as he had finished, he went away.
- 3. Observe the use of the fature perfect in a subordinate clause in which futurity is implied:
- Je lui parlerai, quand il aura fini. I shall speak to him, when he has finished.
- 4. The rules for *conditional* sentences (§149) and *tense* sequence with the subjunctive (§\$161, 166) apply to the auxiliary of comp. tenses:
- Si j'avais bien récité, le maître au- If I had recited well, the master rait été content. would have been pleased.
- Je suis content que vous ayez ré- I am glad that you have sucussi. cooded.

EXERCISE XVIII.

Acheter $(\acute{a} \ddot{s} e')$, buy. Le chant $(\check{s} \tilde{a})$, singing, song. L'affaire, f., $(\acute{a} f \dot{r} \cdot r)$, affair. Charmer $(\check{s} \acute{a} r m e')$, charm. Amuser $(\acute{a} m \ddot{u} \dot{z} e')$, annuse. Le fat $(f \acute{a} t)$, fop.

L'Angleterre, f., (āgletè, r), England. La femme (tám), wife.

Le bonheur (bône.r), good fortune. Le malheur (mâle.r), misfortune.

Toute la journée.
Presque toujours.
Aux États-Unis.

To (or in) the United States.

A. 1. Si elle était arrivée plus tôt, nous lui aurions donné de l'argent. 2. Si le petit garçon était allé à l'école, sa mère aurait été contente. 3. Il ne serait pas allé en Angleterre, s'il avait été plus heureux au Canada

4. Ayant froid, nous avons fermé les fenêtres. 5. Ces petites filles sont charmantes. 6. Étant en France, il a achété des robes de soie pour sa femme. 7. Chantant dans les arbres, les petits oiseaux nous amusent toute la journée. 8. Voilà une canne rompue. 9. Oui, ce petit fat l'a rompue en marchant. 10. Le chant de ces oiseaux nous a charmés toute la journée. 11. À quelle heure monsieur votre frère est-il arrivé? 12. Il est arrivé à midi. 13. de désirerais que ma sœur fût arrivée. 14. Je désirerais que mes sœurs ne fussent pas allées à l'église aujourd'hui. 15. Avez-vous fermé les fenêtres? 16. Oui, monsieur, nous les avons fermées. 17. Je donnerai des pommes au petit garcon, quand il sera arrivé. 18. Ma sœur était très contente que je fusse arrivé. 19. Vous êtes contente, n'estce pas mademoiselle, que ce petit fat ait rompu sa canne? 20. Oui, monsieur, j'en suis très contente. 21. Si nous étions arrivés de bonue heure, les professeurs en auraient été contents. 22. Depuis quand êtes-yeus dans ce pays-ci? 23. Nous sommes arrivés l'année passée. 24. Avez-vous jamais parlé à mon père de cette affaire? 25. Oui, je lui en ai souvent parlé. 26. Je suis toujours content du bonheur des autres.

B. 1. If we had arrived sooner, my father would have been pleased at it. 2. Little girls are almost always charming. 3. Being in England, my mother bought a silk hat for my father. 4 HT and given the beggar money, he would have been glad of it. 5. If the little girls had gone to school to-day, I should have been sorry for it. 6. If our neighbors had been happier in Canada, they would not have gone to the United States. 7. If that little fop had broken his cane while walking would you have been glad of it? 8. No, sir, I am never god at the misfortunes of others. 9. Having had man, of fortunes in this country, they have gone to the United States. 10. How long have you been in this city? 1. arrived last week, 12. Having given money to the beggar, I have none left. 13. If you had come sooner, I hould not have gone to church today. 14. I should very much like that my daughters had come. 15. Would you not like very much that the boys had not gone to school to-day? 16. Yes, I am sorry that

they have gone to school. 17. Singing and playing, the little children have amused their mothers all day long. 18. We had gone to church before you had arrived, 19. That bird's song has charmed us all day long. 20. Did you close the doors and windows? 24. Yes, sir, we closed them. 22. If the children had come sooner, we should have given them some apples. 23. I shall give the little boy some money, when he has finished his work. 24. When did you speak to your mother of that affair? 25. I have never spoken to her about it. 26. Having given away my apples to the children, I have none left. 27. If my brother were here, I should be very glad of it. 28. If I had bought a silk hat, I should have no money left. 29. I am glad that he has gone. 30. I should like him to have come.

LESSON XIX.

173. Use of the Infinitive. Some of the commoner uses of the infinitive are:—

1. Without any preposition:

a. After such verbs as vouloir = 'will,' désirer = 'wish,' 'like to,' pouvoir = 'can,' 'may,' savoir = 'know how to,' 'can.' devoir = 'ought,' oser - 'dare,' falloir = 'be necessary,' etc., and after many verbs of motion:

Pouvez-vous rompre ce bâton?
Il vous faut travailler davantage.
Allez chercher du papier.

Can you break this stick?
You must work more.
Go and get some paper.

b. After verbs of perceiving, such as voir - 'see,' écouter = 'listen to,' regarder = 'look at,' etc. So also, after faire = 'make,' 'cause to,' and laisser = 'let,' 'allow':

Je vois venir le train; je le vois I see the train coming; I see it venir.

Obs.: In construction (b.) governed nears regularly follow the infinitive but the pers. pron. obj. aerompassies the finite verb.

2. Preceded by de, after être as impers. verb + adj, after many verbs like regretter = 'regret.' être fâché = 'be sorry.' prier - 'beg,' 'request.' erdonner = 'order,' etc., after nouns to form an attributive phrase, and after most adjectives:

Il est facile de faire cela. Je vous prie de m'aider. Le crime de voler. Vous êtes libre de retourner

It is easy to do that. I beg you to help me. The crime of stealing. You are free to go back

3. Preceded by a after verbs like réussir = 'succeed,' persister = 'persist,' aimer = 'like,' 'love,' enseigner = 'teach, 'aider = 'help,'etc., after some adjectives, and after nouns to denote destination, purpose, etc.:

Cela est facile à faire. Une maison à vendre.

Il a persisté à nous intercompre. He persisted in interrupting us. That is easy to do.

A house for sale (=to be sold).

174. Formation of Tenses. By the following rules. the various tenses of all regular verbs and of most irreqular verbs may be known from five forms of the verb, ealled principal parts or primary tenses:

1. Pres Infin.	2. Pres. Part.	3. Past Part.	4. Pres. Indic.	5. Past Def.
Gives the	Gives the	Gives the	Gives the	Gives the
FUT. INDIC.	IMPF. INDIC.	COMP. TENSES	IMPERAT.	IMPF. SUBJ.
	by changing			
-ai, -as, -a,	-ant into:	avoir or être	the pron. sub-	thefinal letter
-ons,-ez,-ont-	-ais,-ais,-ait.	(§169, 170).	ject of the $2nd$	(-i or -s) into:
	ions, -iez,		sing.and I and	-sse, -sses, -t,
	-aient.		2 plur.	ssions-ssiez.
CONDL.	Pres. Subj.	THE PASSIVE	N.B.—The s of	
by adding:	by changing	with the aux.	the 1st conj. 2nd	putting a cir-
-ais,-ais,-ait,	ant into:	être (§179).	ped, except be-	cumtlex over
-ions, -iez,	-е, -еs, -е,		fore y and en	the last rough
-aient.	ionsiez,		(\$154).	of the 3 sing.
Drop in both	-ent.			
tenses the fin-				
al e of the 3rd			1	
conjugation.	•		•	

Obs.: The tenses (except the future and conditional) are not derived from the principal parts. The method is merely an aid to memory

Exercise.—Write out the principal parts of douner, finir, rompre. and form their various tenses according to the above scheme.

EXERCISE XIX.

Aimer mieux ($\partial m \hat{e} m \tilde{e} \tilde{o}$), prefer. Cela ($sel \hat{a}$), that. Dire (de,r), say, tell. Faire (fe,r), do. Laisser ($b\hat{s}\hat{o}$), let. Offenser ($\delta f\hat{o}\hat{s}\hat{o}$), offend Oser (δe), dare.

La permission (pèrmistō), permission.
Le plaisir (plèri.r), pleasure.
Prier (prir), ask, beg.
Réussir (réäsi.r), succeed.
Vendre (rā.dr), sell.
Visiter (ri.ité), visit.
Voir (rūd.r), sec.

Les parents (párã), relatives.

Chez moi (toi, etc.). At home.

A. 1. Aimez-vous à visiter vos cousins de Londres? 2. J'aime mieux visiter mes parents de Paris. 3. Pourquoi n'osez-vous pas parler au professeur? 4. Parce que l'ai peur de l'offenser. 5. Avez-vous peur de dire cela à yotre père? 6. Je n'ai pas peur de le lui dire, parce qu'il m'aime bien. 7. J'ai prié mon père de me laisser aller à l'école, 8. Cet homme-là ne laisse jamais son petit garçon aller à l'école. 9. Je suis fâché de vous dire que vous avez tort. 10. J'ai demandé à mon père la permission d'aller à la ville. 11. Avez-vous besoin de travailler? 12. Oui, monsieur, j'en ai grand besoin. 13. Voilà une maison à vendre! À qui est elle? 11. Elle est à notre voisin. M. Blanc. 15. Je regrette beaucoup de ne pas avoir été iei, quand vous m'avez visité. 16. Si vous réussissez à faire cela, nous en serons contents. 17. J'ai le grand plaisir de vous dire que vous a vez raison. 18. Mon petit frère n'aime pas à travailler; il aime mieux jouer avec les autres gar-19. Nous aurons le grand plaisir de visiter nos parents, quand nous serons à Londres. 20. Pourquoi ne laissez-vous pas entrer ce chien? 21. Je n'ose pas le laisser entrer. Jen ai peur. 22. Que désirez-vous, monsieur? 23. Je désire parler à M. Planc. 24. Je ne désire pas aller à l'église ce matin ; j'aime mieux rester chez moi. 25. Voilà de jolies pommes; je désirerais en avoir. 26. Je vous prie, monsieur, de me donner de l'argent. 27. J'aurais grand plaisir de vous en donner, si j'en avais. 28. Je regrette de ne pas avoir demandé de l'argent à mon père. 29. Il n'aurait pas réussi à bâtir cette maison, si je ne

lui avais pas prêté de l'argent. 30. Votre petit garçon pourquoi n'est-il pas à l'école? 31. J'ai peur de l'y laisser aller.

B. 1. Does your brother like to work? 2. Yes, he likes to work, but he prefers to play. 3. I am sorry to say that I was wrong. 4. He asked his father to let him go to school. 5. His father does not wish to let him go to school. 6. Why does he not dare to speak to his father? 7. He is afraid of offending him, 8. I am glad to have the permission of speaking to you about it (en). 9. We shall have the great pleasure of visiting our friends, when we are in Toronto. 10. Your friends and relatives will have the pleasure of speaking to you, when you are in Toronto, 11. I am afraid to speak of it to my father; I prefer to speak of it to my mother. 12. There is a very fine silk hat; I should like to have it. 13. Do you need to work? 14. Yes, sir, I have great need of working. 15. I don't like to go to church to-day; I prefer to stay at home. 16. I asked our neighbor to let me have some apples, but he has no more. 17. He is sorry to say that he has none. 18. Why is that little girl not at school? 19. Her mother is afraid to let her go to school. 20. There is a nice little house for sale. 21. I should like to buy it, but I have not money enough. 22. Shall I not have the pleasure of seeing you, when you are here? 23. Oh. yes, sir, with great pleasure. 24. He will not succeed in building his house, if he does not have more money. 25. I should not have succeeded in seeing him, if my brother had not been with me. 26. I am glad to say to you that you are right. 27. If we succeed in doing that, we shall be much pleased (at it). 28, I shall be glad to stay at home to-morrow. 29. Are you afraid of saving that to your mother? 30. No, sir, I am not afraid of saving it to her. 31. My brothers and sisters will be glad to see me.

LESSON XX.

175. Reflexive Verbs. The *subject* of a reflexive verb acts on itself as *reflexive object*. The *compound tenses* are *always* formed with **être**, as in the following section.

176. Conjugation of se flatter:-

Pres. Infer. se flatter, to flatter Perr. Infer. s'être flatté(e)(s), to one's soft. have flattered one's self. L.S. PART, se flattant, pattering PERT, PART, S'étant flatté(e)(s), having July red one's self. Prins, Indic. PAST. INDEE. [I datte o my . T. ite. (I have faitered myself, etc.) je me firite. je me mis in terrotes. tu t'es Hatté(e). il (elle) s'est) il (elle) se li + 3. nous nous dattons. nous nous sommes | |-flatte(e)s. yous yous flatter. vous vous étes ils (elles) se flatient. ils (elles) se sont etc.

177. The Past Participle agrees with the reflexive object (unless it be indirect):

Ils se sont flattes.

Elle's est réjoule.

But. Elles se sont acheté des robes.

They have flattered themselves. She (has) rejoiced.

They have bought themselves dresses.

Norg.—The aux. Thre is considered as replacing avoir, and the agreement is explained by the general principle (§121).

178. Use of the Reflexive. 1. The reflexive is very common in French, and is often expressed in English by the passive (especially of unspecified agent), or by a non-reflexive verb (generally intransitive). A reflexive+a prep. has often the value of an English transitive:

Ma montre s'est trouvée. S'arrêter. Se porter. Be b'Ater. Se tromper.

de bûter. Se tromper. Se douter de. Se fier å. My watch has been found. To stop. To be (said of health).

To hasten. To be mistaken. To suspect. To trust.

 In the plural, reflexive verbs express either reflexive or reciprocal action;

Elles se flattent. They flatter themselves (or one another).

179. The Passive Voice is formed from the various tenses of être +the past participle, which agrees with the subject:

Piges, Indic.

[I am (or am being) praised, etc.) [I have been (or was or was being)

tu es | loué(e).
(elle) est | nous sammes | loué(e)s. il (elle) est na elles) sont

cte.

milled, etc. i'ai eté tu as etc. il (elle) a étenous avons été vous avez éte ils (elles) ont été

PAST INDEE.

O . . : The past part, été is olivans havariable.

180. Agent after the Passive. By' is usually par when specific intention is implied, and de when the action is habitual, usual, or indefinite:

If Amérique fut découverte par America was discovered by Co Colomb

lumbus.

Cette dame est estimée de tous. This lady is esteemed by all.

181. Use of the Passive. Unless the agent is specified, the passive is commonly aroided in French, either by using on = 'one,' etc., or by a reflexive verb (\$178):

On m'a trompé.

I have been deceived.

Cette histoire se raconte partout. This story is told everywhere.

EXERCISE XX.

L'absence, f., (álsā.s), absence. Alors $(\tilde{a}/\tilde{o}, r)$, then.

S'amuser (amir.;), enjoy one's self. S'arrêter (árché), stop (intr.).

Le bal (bil), ball.

Le chemin (some), road.

La chose (so. :), thing.

Comment? (kômã), how?

Se douter de (dubi), suspect.

Une fois (ina), once.

Mal, (adv.) (mal), ill, badly.

Comment yous ported-you. ?

Je me porte bien.

Je me porte mal.

Je me suis trompé de porte

Je m'en suis douté. Tout le monde.

Malade (måbid), ill, sick.

Mesdemoiselles(min māāzi), young

ladies (in address).

Se porter (pôrte), he (of health).

Quelque chose (1977), something.

La récompense (a tôpā, s.), reward. Se réjonir (relui.r), rejoice.

Respector (respublic), respect.

Se tremper ('rope'), make a mistake.

be mistaken.

Voler (côle), steal.

How are you?

I am well.

I am ill.

I am (or was) at the wrong door

I suspected it.

Every body.

A. 1. La voiture de la dame s'est arrêtée devant notre porte. 2. J'ai houte de dire que je me suis trompé dans cette affaire. 3. Madame votre mère comment se porte-telle aujourd'hui? 4. Elle se porte très bien, monsieur. 5. Qui frappe à notre porte? 6. C'est M. Biane : il s'est trompé de porte. 7. Comment vous portez-vous, madame. dentis un an? 8. Très mal, madame; fai été malade toute l'année. 9. Où avez-vous intention d'aller, monsieur? 10. Fai intention d'aller au village. 11. En bien, alors, vous vous êtes trompé de chemin. 12. Si je ne m'étais pas trompé de chemin, j aurais été déjà chez moi, 13. Que demande ce petit garçon? 11. Il s'est trompé de porte: il cherche la maison de M. Mercier. 15. Mademoiselle votre sœur comment s'est-elle portée depuis son absence? 16. Elle n'a été malade ou'une fois. 17. Tu as été méchant, mon fils? 48. Oui, maman, 49. Je m'en suis doutée. 20. Vous êtes-vous bien amusées au bal, mesdemoiselles? 21. Nous nous y sommes bien amusées. 22. Réjouissez-vous, parce que votre récompense sera grande. 23. Amusez-yous, mes enfants: yous ne serez pas toujours iennes. 24. Cette dame est aimée de tout le monde. 25. Je me suis douté de quelque chose ; ce coquin a volé la montre d'or de notre voisin. 26. Vous avez tort, madame : yous yous êtes trompée dans cette affaire. 27. Mais non. monsieur, je ne me suis pas trompée. 28. Comme les petits enfants s'amusent! 30. Ce jeune homme est aimé et respecté de tous ses voisins. 31. N'êtes-vous pas fâché que je me sois trompé? 32. Je suis content que vous vous sovez trompé.

B. 1. How are you this morning, sir? 2. I am very well, madam. 3. Have you been well the whole year? 4. I have been ill only once. 5. Our neighbor's horses stopped in front of our gate. 6. I am sorry to say that you are mistaken. 7. Where do you desire to go, young ladies? 8. We desire to go to church, sir. 9. Well then, you have taken the wrong road. 10. Rejoice, for you will have a great reward. 11. How did you enjoy yourselves at the ball, last evening, young ladies? 12. Those young ladies are loved and respected by everybody. 13. The book was found by my brother. 14. Our neighbor's watch

was stolen by that little rascal. 45. Who is at our door? 16. It is M. Mercier, 17. What is he asking for? 18. He is at the wrong door; he is looking for M. Blanc's house. 19. Enjoy yourselves (mes) boys; you will work better for it (en). 20. If those gentlemen had not taken the wrong road, they would have been at home now. 21. I suspected something; that rascal has stolen my watch. 22, I have lost my watch and money. 23. I suspected it. 24. If I am not mistaken, I shall soon be at home. 25. That gentleman is wrong; he is mistaken in that affair. 26. Are you not ashamed to say that I am mistaken? 27. That young man is loved by everybody. 28. My father is not well; he has been ill for a year. 29. How those dogs enjoy themselves! 30. Did you enjoy yourself in Paris? 31. I am sorry that I was mistaken. 32. We are very glad that he was not mistaken. 33. Everybody is mistaken sometimes. 34. Why do you not stop? 35. Let us stop; we have taken the wrong road. 36. Do not stop; you have not taken the wrong road. 37. Our neighbors have but few friends. 38. You are wrong; they have many friends and relatives in the country.

LESSON XXI.

182. Impersonal Verbs are conjugated, in the 3rd sing, only, with the subject il (= 'it,' 'there,' used *indefinitely* and *absolutely*). Such are:—

1. Verbs describing natural phenomena, as also in Euglish:

Pleut-il?—Non, monsieur, il neige. Is it raining? No, it is snowing. Il a dégelé. Il pleuvra bientôt. It thawed. It will rain soon.

a. So also, faire='to do,' 'make,' used impersonally:

Quel temps fait-il?—Il fait beau What kind of weather is it? It is (temps).

II a fait froid. II faisait obscur. It was cold. It was dark.

Il fait trop chaud dans cette chambre. It is too hot in this room (or this room is too hot).

Obs.: Distinguish the above from constructions with a personal subject: Le temps est beau, 'The weather is fine.' L'eau est froide, 'The water is cold.'

2. The irreg, verb falloir = 'to be necessary,' 'must,' be obliged to,' have to,' etc. :-

Pres. Part. Past Part. Pres. Indic. Intin. Past Det. falloir fallu. il faut. il fallnt. Fut.Impi. Impf. Subj. il fallait. il fandra. il fallût. Condl. Pres. Subi. il faudrait. (ou)'il faille.

Il faut que je parte. \ I must go.

Il me faut partir.

Il lui faudra rester. } He will have to (be obliged to, etc.) stay.

Il ne faut pas voler. We must not steal.

a. Followed by a noun, fallofr='need' (also expressed by avoir besoin de), and takes the dative of the person meeting;

> II faut un chapeau à Jean. } John needs a hat. Jean a besoin d'un chapeau.

3. Avoir preceded by y and used impersonally:

There is (or are). There has (or have) been. Il y a. Il y a eu. Il y avait. Il y avait en. There was (or were). There had been. etc., like avoir.

a. Distinguish voila='there (emphatic) is or are' from il y a= 'there (unemphatic) is or are,' and observe the use of ily a in expressing time (reckoned backwards):

Voilà un bel arbre!

Ii y a un bel arbre dans la cour. Nous sommes arrivés il y a trois-

jours.

Il y a trois jours que nous sommes arrivés.

Il y a trois jours que nous sommes ici.

There Is a fine tree!

There is a fine tree in the yard.

We came three days ago.

We have been here for three days (past).

183. Hest (il était, etc.) impersonality always requires **de** before a following *infinitive*:

Il est facile de faire cela.

It is easy to do that.

184. Conjugation of faire, 'todo,' 'make,' 'cause to, etc. :—

Pres. Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def
faire.	faisant.	fait.	fais, faisons.	fis.
Fut.	$Impf_{\bullet}$		fais, faites,	Impf. Subj.
ferai.	faisais.		fait. font.	fisse.
Condl.	$Pres. \ Subj.$	[$Impre$ fais.	faisons, faites.	
ferais.	fasse, (-es,	-e). fassions, (-iez, -ent).	

EXERCISE XXI.

Agréable ($\delta ipr(\delta bl)$), agreeable.

Le lac $(t\delta k)$, lake.

La carafe ($t\delta r\delta f$), decanter, water-bottle.

Le clou ($t\delta lu$), nail.

Comme ($t\delta m$), like.

Continuer ($t\delta tinie'$), continue.

Faire ($f\tilde{v}.r$), make.

Frais, fraîche ($f\tilde{v}\tilde{e}$, $f\tilde{v}\tilde{e}.\tilde{s}$), fresh, cool.

Le lac ($t\delta k$), lake.

La livre ($t\tilde{l}.rr$), pound.

Longtemps ($t\delta \tilde{t}$) long, a long time.

Le temps ($t\tilde{\sigma}$), weather.

Trouver ($trure\tilde{t}$), find, think.

La viande ($t\tilde{t}\tilde{u}.d$), meat.

Je fais venir du pain.

Je me fais faire un habit.

Je me suis fait faire un habit.

Je mo suis fait faire un habit.

Je mo suis fait faire un habit.

Je mo suis fait faire un habit.

Good morning.

Good day.

Good afternoon.

Good afternoon.

Bon soir. Good evening. Good night.

Vous tronvez? Do you think so?

A. 1. Bon jour, monsieur, comment vous portez-vous ce matin? 2. Je ne me porte pas bien, il fait trop chaud, 3. Vous trouvez? Moi j'anne le temps chaud. 4. Trouvez-vous que ce temps est trop froid? 5. Non, madame, je l'aime comme cela. 6. Il fait chaud aujourd'hui, mais il fera plus chaud demain. 7. Je ferai latir une maison, quand je serai assez riche. 8. Il faudra que je sois chez moi ce soir. 9. Il y a de belles pommes dans ce panier. 10. Voilà de belles pommes dans ce panier! 11. Y a-t-il longtemps que vous êtes ici? 12. Il y a quatre ans que nous sommes ici. 13. Que faut-il à Marie? 14. Il lui faut une robe neuve. 15. Je désire que vous me fassiez faire une table. 16. Je désire qu'il fasse chaud demain. 17. Bon soir, madame; il fait beau, n'est ce pas? 18. Ce mon-

sieur sest jain faire un habit. 19. Je m'en sus fait faire un aussi. 20. Il fait bien chaud, mais l'eau du lac est encore froide. 21. Comment trouvez-vous le temps au Canada? 22. Je le trouve presque toujours bien agréable. 23. Est-ce qu'il y a de l'eau fraiche dans la maison? 24. Oni, monsieur, en voilà dans la carafe sur la table. 25. Que vous faut-il ce matin, monsieur? 26. Il me fant une livre de viande et quatre livres de pain. 27. Il faut que nous fassions venir du village de la viande et du pain. 28. L'eau du lac sera plus chaude, s'il continue à faire chaud. 29. Le fils du charpentier a fait venir du village des planches et des clous. 30. Il faudra que nous arrivions avant midi. 31. Que ce pauvre chien a chaud! 32. Il faut des planches au charpentier. 33. Qu'en ferat-il? 34. Il en fera une table. 35. Que faires-vous, madame? 36. Je fais une robe pour ma petite fille, et j'en fais venir une autre de la ville.

B. 1. What does Mary need. 2. She needs books and paper. 3. We must send for bread and meat. 4. We wish that you would get a carriage made for us. 5. It is very warm to-day. 6. Do you think so? I found it very agreeable. 7. I have had a coat made. 8. Where is it? 9. There it is on the table. 10. I do not like warm weather. 11. How warm that poor horse is! 12. I am getting a table made. 13. We had a house built last year. 14. Are there any fine pears in the house? 15. Yes, there are some in that basket. 16. That gentleman's son sends to the village for meat and bread. 17. Has not the earpenter's son sent to the village for boards and nails? 18. Yes, sir, and there they are behind the stable. 19. We must have a house built next year. 20. Have you been long here? 21. I have been here for four hours. 22. Good morning, sir: it is very fine, is it not? 23. Yes, sir, but it will be warmer. 24. If it continues to be warm, the lake water will be warmer. 25. There is good fresh water in the decanter. 26. What does the carpenter need? 27. He needs nails and boards. 28. What will he do with them? 29. He will make a table with them. 30. I wish it would be fine to-morrow. 31. It will not be cold to-day. 32. I shall have a coat made next week. 33. And I shall have one

made too. 34. Will the gentleman send to the village for a silk hat? 35. No, there are none in the village. 36. I had a coat made, and I shall have another one made. 37. I need four pounds of bread and one pound of ment. 34. Give me some water; I am not well to-day, it is too water.

LESSON XXII.

185. The Possessive Pronouns.

Singular,		Plural.		
M.	F.	\mathcal{M} .	F.	
le mien	la mienne	les miens	les miennes,	mine.
le nôtre	la nôtre	les nôt	res,	07!12,
le tien	la tienne	les tiens	les tiennes,	thine, yours.
le vôtre	la vôtre	les vôt	res,	yours.
le sien	la sienne	les siens	les siennes,	his, hers, its, one's.
le lenr	la leur	les lev	ırs,	theirs, one's.

[Pron.—1. le mặc, lá mặch, lè mặc, lè mặch. 2. le nó,tr, là nó,tr, lẽ nó,tr. 3. le tặc, lá tiên, lẻ tic, lè tiên. 4. le ró,tr, lá ró,tr, lẻ ró,tr. 5. le sặc, lá sặch, lẻ sặc, li sặch. 6. le læ,r, lá la,r, lẻ la,r.]

Obs.: 1. The fem. (except for lenr) is formed as in adjs. of like ending (§§128, 129, 2).

2. De and à+le mien, etc., contract as usual (§107); du mien (· de+le mien).

aux miennes (= à+les miennes), etc. 3. Note the accent mark in nôtre, vôtre, absent in the poss, adj. notre, votre (§ 9). 4. Since le sien (la sienne, etc.)= 'his.' 'her,' 'its,' 'one's,' the context determines which sense is intended.

186. Agreement. Possessive pronouns agree in *gender* and *number* with the name of the *object possessed*, and in *person* with the *possessor*:

J'ai mes livres et elle a fle sien. I have my books, and she has hers.

187. Use of Possessive Pronouns. 1. After être, mere ownership is regularly expressed by $\dot{\mathbf{a}} + a$ pers. pronoulisje, while the use of a posse pronounce distinction of ownership:

Cette montre est à moi. This wa

This watch is mine (or belongs to me, i.e., I am the owner of it).

Cette montre est la **mienne**. This watch is mine (as distinguished from one or more others not mine).

2. The *emphatic* 'my own,' etc., is generally translated by the *pron. simply*:

Cherchez mon theme et le vôtre Look for my exercise and your own.

3. The idiom 'a friend of mine' - nn de mes amis:

Cette dame là est une de mes. That lady is an aunt of mine,

Il a amené de ses amis.

He brought some friends of his.

Obs.; Remember that mon. ton, etc. (§89) are always adjectives, and stand before nouns, while le mien, le tien, etc., are always pronouns, and stand instead of nouns.

188. Conjugation of aller, to go :-

Pres. Infin.	$Pres.\ Part.$	Past Part.	-Pres.	Indic.	Past Def.
aller.	allant.	allé.	vais.	allons	allai.
Fut.	$Im_{P_{i}}t$.		vas.	allez.	Impf. Subj.
irai.	allais.		va.	vont.	allasse.
Cond!.	$Pres.\ Subj.$	[Impre. va.	allons,	allez.}	
irais.	aille, (-es,	-e), allions, (-	iez), ail	lent.	

189. Conjugation of envoyer, 'to send':

Pres Infin.	Pres. Part.	Past Part,	Pres.	Indic.	Past Def.
envoyer.	envoyant.	envoyé.	envoie.	envoyons	envoyai.
Fut.	$Im_{P_i}\hat{r_i}$.		envoies.	envoyez.	$Imp.\ Subj.$
enverrai.	envoyais.		envoie.	envoient.	envoyasse.
Condl.	$Pres. \ Subj.$	$[Impre.\ envo$	ie, envoy	ons, envoy	ez.]
enverrais.	envoie, (-es,	-e), envoyions	, (-iez), e	envoient.	

EXERCISE XXII.

Couper (kupé), cut. L'étoffe, f., (étôf), cloth. Le laitier (letře), milkman.

Va chercher du bois.

Le marchand $(m\acute{a}r\check{s}\widetilde{\sigma})$, merchant. Le retour (retu.r), return.

Il ira en chercher. Je l'enverrai chercher du lait. Go and get some wood. He will go for some. I shall send him (or her) for

J'enverrai chercher du lait, J'irai trouver mon père, Je vais faire cela, À votre retour.

I shall send for (some) milk.
I shall go to (for) my father,
I am going to do that.

On your return.

(some) milk.

A. 1. Si vons allez chercher du lait, je vons en donnerai à votre retour. 2. Où vas-tu, mon garçon? 3. Je vais trouver mon père. 4. Je vais chercher du lait chez le laitier. 5. Je vais trouver ma mère et la vôtre. 6. Je désire que yous alliez trouver votre cousin et le mien. 7. Le charpentier va chercher mes planches et les siennes. 8. Où êtes-vous allé hier? 9. Je suis allé trouver ma tante et ma cousine. 10. Qu'avez-vous envoyé chercher? 11. L'ai envoyé chercher des planches et des clous. 12. Nos voisins et les leurs sont allès chercher du bois. 13. Nos voisins sont allés chercher leurs chevaux et les nôtres, mais ils ne les out pas trouvés. 14. Je désire envoyer chercher de l'étoffe chez le marchand. 15. Donnezmoi de vos pommes, je n'en ai pas moi-même. 16. Le fils du charpentier va couper des planches. 17. Nos cousins vontarriver demain? 18. Nous arriverons après-demain. 19. Qu'allez-vous faire maintenant? 20. Je vais me faire faire un halit. 21. Il ve taire chaud demain. 22. Nous allons avoir chaud ici, si yous fermez les fenêtres. 23, Vous n'avez pas de pain; nous irons en chercher, si vous en désirez. 24. Jenn, ve chercher mon chapeau. 25. J'y vais tout de suite. 26. Nors désirons que nos fils aillent à l'école. 27. Si mon personnoie chercher des planches. j'en feraj une table. 28. Si mon fils était ici, je l'enverrais chercher des posimes. 20. Il faut que ce petit garcon aille trouver sa mère. 30. S'il ne faisait pas si chaud j'irais faire mon ouvrage.

B. 1. Where are you going, sir, this morning? 2. I am going to my uncle. 3. Go and get some milk. 4. I do not wish any, I have some. 5. I shall send for some bread, if you wish any. 6. I am going for my horses and yours. 7. Have you not my watch and your ewn? 8. No. sir, there is yours on the table. 9. The carpenter's son is going for my boards and his own. 10. What did you send for, sir? 11. I sent for apples and pears. 12. I am going for apples, and I am going to give you some on your return. 13. Our cousms and yours have gone for water. 14. I wish to send to the merchant's for cloth. 15. Give me some of your money, I have none. 16. You are going to cut wood, are you not? 17. No, I am not going to cut

any. 18. The carpenter and his son are going to cut our wood and their own. 19. It is going to be warm to-day. 20. We shall not be too warm, if you close the window. 21. My son must go to school. 22. I wish my daughter to go to school. 23. What are you going to do now? 21. I am going to have a table made. 25. If the carpenter sends for boards, he will give me some. 26, If John were here, we should send him for water. 27. This little boy must go and get some bread. 28. If it were not so cold, I should go to church. 29. When are you going to do your work? 30. I am going to do it to-morrow: it is too warm to-day.

LESSON XXIII.

190. The Demonstrative Pronouns.

- 1. ce, invar., this (these), that (those), he (she, it, they).
- 2. ceci, invar., this.
- 3. cela, invar., that.
- 4. celui, m. s., \ that (one), the one, celle. f. s., I he, (she).
- 5. celui-ci, m. s., this (one), the celle-ci, f. s., latter.
- 6. celni-là. m. s., \(\gamma\) that (one), the celle-là, f. s., I former.

[Pron. +1. st. 2. sesi. 3. selá. 4. selái, sél, sö, sél. 5. selái si, sel si, sö si, sel si. 6. seliri hi, sel lá, sö lá, sél lá.]

191. Use of ce. It is used most commonly with être, and must be carefully distinguished both from il (elle, etc.) and from il impersonal. Thus,

1. Ce and the personal II (elle, etc.):

C'est Jean. C'est mon ami. C'est une Allemande. C'est elle. C'est moi. C'est vous. Ce sont eux. It is I. It is you. It is they. Ce sera bien peu. C'était assez.

Voilà des fleurs ; elles sont jolies. Je connais cet homme; il est médecin.

II est Français.

It is John. It (he) is my friend. She is a German. It is she.

ceux, m. pl., \ those (ones), the

ceux-là, m. pl., those (ones), the celles-là, f. pl., l'former.

celles, f. pl. . Jones, they. ceux-ei, m. pl., these (ones). the

celles-ci, f. pl., latter.

That will be very little. It was

enough.

There are flowers; they are pretty I know that man: he is,a doctor.

He is a Frenchman.

2. Ce and the impersonal it:

C'est facile. Ce sera facile à faire. C'est clair, yous avez tort.

Il est facile de faire cela.

II est clair que vous avez tort.

That is easy. That will be easy to do,

It is clear, you are wrong.

It is easy to do that.

It is clear that you are wrong,

192. Ceci = 'this' (the nearer) and cela = 'that' (the farther away) denote something pointed out or indicated, but not yet named:

Cela est joli, mais je préfère ecci. That is pretty, but I prefer this.

Note -Cela is often contracted to ca in familiar language: ca ne fait rien, 'That doesn't matter.'

193. Celui = that (one), 'the one,' 'he,' is used of persons or things, and is regularly followed by a relative clause or a de clause :

Colui dont vous parliez est arrivé. Ceux qui étudient apprennent. Mes plumes et celles de mon frère. Celles que vous avez apportées.

He of whom you spoke has come. Those who study learn. My pens and my brother's. The ones (pens) you brought.

Obs.: 'This' and 'that' as adjectives are ee (cet), cette, ces (\$131).

194. 1. Celui-ei = 'this,' 'this one,' 'he,' and celui-**Ià** = 'that,' 'that one,' are used of persons or things *already* mentioned, to contrast the neaver and the more remote:

celle-ci et donnez-moi celle-là.

Voici les deux chaines; gardez Here are the two chains; keep this (one) and give me that (one).

2. 'The latter' = celui-ci, and 'the former' = celui-là:

Cieéron et Virgile étaient tous deux Cicero and Virgil were both celecelui-là orateur.

célèbres; celui-ci était poète et brated; the former was an orator and the latter a poet.

Obs.: The Fr. idiom is, lit., 'the latter and the former.'

195. Conjugation of *vouloir*, 'to will' 'wish,' etc.:—

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. vouloir. voulant. vouln. veux, voulons. voulus. Fut.Impf. veux, voulez. Imni. Subj. vondrai vonlusse. voulais. vent, veulent. Condl.Pres. Subj. [Impre. ---, ---, veuillez.]

voudrais. veuille, (-es, -e), voulions, (-iez), veuillent.

EXERCISE XXIII.

Le beurre (ba r), butter. Le conseil (kōst.ĭ), advice. Cucillin (kariar), gather. Entrer (7'//), come in. l'acile (fásil), easy. La fièvre (77. cr.), fever. Le général (žénérál), general

Les habits, m., (ábi), clothes. Merci (mersi), I thank you, thanks. Le poète (parte), poet. La prune (priine), plum. Savoir (sárŭá.r), know. Mon vieux (viö), old boy, old fellow.

Comment :dlez-vous? (familiar). How are you? How goes it? Comment ca va-t-il? Comment ça va? Et yous? Cela ne fait rien. Qu'est-ce que cela lui fait ? Cela ne lui fait rien. Nous voudrions bien en avoir. Voulez-vous bien in en donner?

And how are you? That makes no difference What is that to him? That is nothing to him. We should like to have some. Will you have the kindness to give me some?

A. 1. Qui frappe? C'est moi. 2. Voulez-vous entrer? Oai, monsieur, avec grand plaisir. 3. Voulez-vous me donner mon habit et celui de mon frère? 4. Nous allons chercher nos chevaux et ceux de nos voisins. 5. Vous voudriez aller chercher des pommes, n'est-ce pas? 6. Oui, monsieur, et nous voudrions aller chercher des prunes et des poires. 7. Voulez-vous bien envoyer ehereher du pain et du beurre? 8. Oui, madame, j'en enverrai chercher. 9. Comment ça va, mon vieux? 10. Ca ne va pas très bien, j'ai eu la fièvre. 11. Mais vous allez mieux à présent, n'est-ce pas? 12. Vous avez perdu de l'argent, n'est-ce pas? 13. Oh oui, mais ca ne me fait rien; j'en ai assez. 14. Nous vondrions bien finir notre ouvrage avant midi. 15. Cet habit-là est à mon frère, et celui-ci est à moi. 16. Qui est celui-là? 17. C'est mon frère. 18. Que va-t-il faire? 19. Il va cucillir des ponumes. 20. À qui sont ces chapeaux? 21. Celui-ci est à moi, et celui-là est à mon père. 22. J'ai ma montre et celle de ma-sœur. 23. Voulez-vous bien nous donner un conseil? 24. Avec plaisir : que voudriez-vous savoir? 25. Je n'ai plus d'ar-

gent, mais cela ne fait rien. 26. Napoléon et Wellington étaient deux grands généraux ; celui-ci était Anglais et celui-là Français. 27. Voulez-vous bien envoyer chercher de l'enere et du papier? 28. Ori, madame, je vais en envoyer chercher tout de suite. 29. Bon jour, mon vieux; comment ça va? 30. ('a va très bien, merci; et vons? 31. Cette montre-là est à mon frère, et celle-ci est à ma sœur. 32. Où sont nos habits et ceux de nos enfants? 33. Les voilà sur la table. 31. Ce sont mon frère et ma sœur là-bas, n'est-ce pas? 35. Oni, monsieur, ce sont cux. 36. Mon père m'a donné ces prunes-ei, et il a donné celleslà à ma sœur. 37. Voilà nos cious, ceux du charpentier et les vôtres. 38. Je vondrais bien savoir où sont mes habits et ceux de mon frère. 39. Je voudrais bien avoir de cette belle étoffe. 40. Voulez-vous demander à votre mère du pain pour ces pauvres enfants? 41. Oui, monsieur, si vons le voulez.

B. 1. How are you this morning, old boy? 2. I am very well, thanks: and how are you? 3. I am not very well, it is too warm. 4. Will you have the kindness to send for my books and my brother's? 5. I shall send for them immediately. 6. He has lost some money, but what is that to him? 7. He has no more money, but that is nothing to him. 8. Napoleon and Victor Hugo were two great men; the former was [a] general, and the latter [a] poet. 9. These apples are mine, and those are my brother's. 10. I should like to have my watch and my sister's. 11. We are going after our books and our sister's, 12. I should like to go for some ink and paper. 13. Oh no, sir, I shall send for some. 14. Will you have the kindness to lend me some money? 15. I should like to lend you some, but I have no more. 16. Good morning, my friend, how are you? 17. Not very well; I have been ill. 18. What was the matter with you? 19. I had the fever. 20. I should like to know where the carpenter's boards are and our own. 21. I should like to have [some] of those beautiful apples. 22. I have lost my book, but that makes no diference. 23. How do you like (trouver) Victor Hugo's works (œuvres)? 24. I prefer Shakespeare's. 25. Will you ask your father for some money? 26. He will not

give you any, but that makes no difference; here is some. 27. These are our horses and our neighbor's. 28. Will you have the kindness to give me my ink and my brother's. 29. We have no more money, but that is nothing to us; we shall soon have some. 30. We should like to know where our carriage is and our brother's. 31. That garden is mine, and this one is yours. 32. My table is in this room, and my brother's is in that one. 33. This is easy to do; that is difficult. 34. These boys are good, but those boys are naughty. 35. My uncle's children are naughty, but our neighbor's are good. 36. I am going to send for some money, if you wish some. 37. I should like to have some, if you would have the kindness to send for some, 38. We should like to finish our book before (the) evening. 39. We have lost some of our money. but that makes no difference. 40. Will you have the kindness to give me my book and my brother's.

LESSON XXIV.

196. The Interrogative Pronouns.

- 1. qui?, who?, whom?
- 2. que?, what?
- 3. quoi?, what?
- 4. lequel?, m. s., lesquels?, m.pl. which?, which one(s)?, what laquelle?, f. s., lesquelles?, f.pl. one(s)?.

[Pron.—1. ki. 2. ke. 3. kňá. 4. lekèl, lákèl, lèkèl, lèkèl.]

Obs.: Both parts of lequel (1e and quel) are inflected (§§83, 129, 2), and the usual contractions with de and à (duquel, etc., §107) take place.

197. Use of Interrogatives. 1. Qui? = 'who?', 'whom?' is used of persons:

Qui sonne? Dites-moi qui sonne. Qui sont-elles?

Qui sont-elles? Who are they?
De qui parlez-vous? Of whom do you speak?
Qui a-t-il frappé? Whom did he strike?

2. 'Whose?' denoting ownership simply = h qui (\$106, 4), otherwise generally de qui? (but never dont, \$201, 2):

À qui est ce livre?
De qui êtes-vous fils?

Whose book is this?
Whose son are you?

Who is ringing?

Tell me who is ringing.

3. Que? = 'what?' stands always with a verb:

Qu'est-ce? Que vons a-t-il dit? What is it? What did he tell you?

4. 'What?,' as subject, is usually qu'est-ce qui? and 'what?' in indirect question is usually co qui (co que, etc. §201, 1):

Qu'est-ce qui vous a frappé? What struck you?

Dites-moi ce que vous désirez. Tell me what you want.

Je ne sais pas ce qui m'a frappe. I do not know p hat struck me.

5. Quoi? = 'what?' stands regularly after a preposition or absolutely (verb understood):

A quoi pensez-vous?

What are you thinking of?

Je cherche quelque chose, -Quoi? I am looking for something Will se

6. Lequel (laquelle, etc.) = which?', which or what one?,' agrees in gender with the noun referred to: Which of the ladies is there ! Laquelle des daries est là?

Auxquels des messieurs parliez- To which of the gentlemen were

von speaking?

Obs. : Eng. 'which?' and 'what?' as adj. =some form of quel. (§139).

198. Conjugation of pouvoir. to be able.' 'can,' 'may, etc.:-

Pres. Part. Past Part. pouvoir. pouvant. pn. Fut. Impf.pouvais pourrai.

Pres. Indic. Past Det. puis (peux), pouvons, pns. peux. pouvez. Impt. Subj. peut. penvent. pusse.

Condl. Pres. Subj.

puisse, (-es, -e), puissions, (-iez, -ent). pourrais.

EXERCISE XXIV.

Amusant (ámirta), amusing. Le beau-frère (bofre, r), brother in- L'histoire, f., (istina, r), story.

Frapper (icip), strike.

Negligent (, J'(ā), eardess.

La belle-sœur (bd sa.r), sister-in- Leporte-monnie (pôst sièm), purse. Reconter (rilos), tell, relate.

Le bout (bu), end. Comme (kôm), as.

Le seur (sa), pail. Le sucre (sider), sugar.

Vous pouvez le faire, si vous voulez. You may do it, if you wish. Vous pouvez le faire, quand vons you. You may do it, when you wish. drez,

Je voudrais bien le faire. Comme vous voudrez. Qu'a-t-il pu lui donner? Cela se peut bien.

I should like to do it.
As you like,
What can be have given him?
That may well be (may be so).

A. 1. Qui avez-yous trouvé chez votre cousin? 2. J'y ai trouvé son bean-frère et sa belle-sæ-a: 3. A qui avezvous donné votre couteau? 4. Je l'ai donné à mon petit frère. 5. Si je puis savoir qui lui a domé ce couteau, i'en serai content. 6. Vous pouvez le faire comme vous voudrez. 7. Votre ami que vous a-t-il donné? 8. Il m'a donné de l'argent. 9. J'ai voulu voir mes amis, mais je n'ai pas pu. 10. Si nons avions pu le faire, nous en auriors été contents. 11. Qui va chercher de l'eau? 12. Moi jirai en chercher, si je puis trouver un seau. 13. Auguel de ces garcons avez-vous parlé? 14. J'ai parlé au fils du marchand. 15. Lequel de ces mossieurs est votre onele? 16. Mon onele est celui au bout de la table. 17. De quoi avez-vous besoin? 18. Jai besein d'une livre de sucre. 19. Ce monsieur a rompu ma canne; à quoi pensait-il? 20. Qui cherchiez-vous? 21. Je cherchais le frère de notre voisin et celui de notre ami. 22. Lesquels de ces chevaux sont à vous? 23. Le blane est à nous, et le noir est à mon oncle. 24. Jenverrai chercher de l'étoffe pour ma robe, si je puis trouver mon porte-monnaie. 25. Âuxquels des chevaux avez-vous donné du foin? 26. J'en ai donné au votre et à celui du voisin. 27. Quand pourrai-je faire mon ouvrage? 28. Vous pouvez le faire, quand vous voudrez. 29. Pourrons-nous partir demain pour la ville? 30. Vous pouvez partir aujourd'hui, si vous le vonlez. 31. Nous voudrions bien envoyer chercher le médecin. 32. Comme vous voudrez. 33. Votre ami que vous a-t-il pu dire? 34. Il nous a raconté une histoire amusante. 35. Chez qui demeurez-vous, depuis que vous êtes ici? 56. Je demeure chez ma sœur. 37. Ce petit garçon a frappé sa sœur. 38. Cela se peut bien; c'est un mechant petit gargon.

B. To whom did you give the money? 2. I gave it to the merchant's son. 3. Who has stolen your purse? 4. The beggar has stolen it. 5. With whom have you been living, since you have been in Toronto? 6. I have been

living at my brother's. 7. What are you thinking of? 8. Whom are you thinking of? 9. I am thinking of my mother, 10. Which of those gentlemen are your cousins? 11. My cousins are those under the tree. 12. If our friends had been able to do it, we should have been glad of it. 13. To which of those ladies did you give your purse? 14. I gave it to the one who is in the carriage, 15. Your sister has lost her purse. 16. That may well be, for she is very careless. 17. I should like to go and get some cloth for my dress. 18. You may go and get some, whenever you wish. 19. To which of the horses did you give water? 20 We gave some to ours and to our friend's. 21. Whom did you find at your neighbor's? 22. We found (there) your brother-in-law and sister-in-law. 23. The little boy asks who is here. 24. That little girl would like to finish her lesson. 25. She may finish it, whenever she wishes. 26. You may speak to the beggar, if you wish. 27. I should like to go to church to-day. 28. As you wish. 29. I should like to see my friends, but I have not been able. 30. What can you have done to M. Mercier? 31. Who will go and get some bread? 32. I shall go and get some, if I can find my purse. 33. The servent will get some water, if he can find the pail. 34. What were you speaking of to my father? 35. I was speaking to him of my brother and our neighbor's. 36. For whom were you looking this morning? 37. I was looking for our cousins, but I was not able to find them. 38. May I go now? 39. You may do as you wish.

LESSON XXV.

199. The Relative Pronouns.

- 1. qui, who, which, that, whom (after a prep.).
- 2. que, whom, which, that.
- 3. dont, whos, of whom, of which.
- 4. où, in which, into which, at which, to which, etc.
- 5. lequel, m. s., lesquels, m. pl. who, whom, which, that. laquelle, f. s., lesquelles, f. pl.
- S. quoi, what, which.

[Pron.—1. ki. 2. ke. 3. dő. 4. n. 5. lekél, lákél, lékél, lekél. 6. khá.] Obs.: For the contractions of de and à with lequel see \$107 above.

200. Agreement. A relative pronoun (whether rariable or invar, in form) is of the gender, number and person of its ant celent:

Moi qui étais vous qui étiez l'h. I who was (you who were) there. Les lettres que pai apportées. The letters which I have brought.

Obs.: I'en e me past part, agrees as above with a preceding relative object (§121).

201. Use of the Relative. 1. The relative pronoun of most common use is qui as subject, and que as direct object of a verb. Qui='whom' (of persons only) is also used after a prep.:

La dame qui chante. Les livres qui sent à moi. Les tableaux que j'ai achetés. L'oncle chez qui je demeurais. The lady who sings.

The books which are mine.

The pictures that I have bought.

The uncle with whom I lived.

2. The force of de + a relative is generally expressed by dont + 'who-e,' 'of whom,' 'of which,' etc.:

Les amis dont nous parlions. The friends of whom we were speaking. La table dont le pied était cassé. The table of which the leg was broken.

 σ . Observe the order of words in :

L'écolier dont l'ai l'ardoise. The pupil whose state I have.

3. Of (most usually *adverb*) sometimes has the force of dans (etc.) + a relative:

La maison où (dans laquelle) je demeure. The house in which I live.

4. Lequel (haquelle, etc.) = 'who,' 'whon,' 'which,' 'that' must be used of animals and things after a prep, and may be so used of persons:

Les chevaux auxquels je donne le The horses to which I give the foin.

Le monsieur auquet je parle. The gentleman to whom I speak.

- a. Lequel is also used instead of qui (que, etc.) to avoid ambiguity:

 Les secus de nos amis, lesquelles The sisters of our friends, who (the sont chez nous à présent.

 sisters) are with us now.
 - 5. Quoi stands after a preposition (rarely otherwise): Voilà de quoi je parlais. That is what I was speaking of.
- 6. The absolute 'what,' 'which.' 'that which' as subject is ee qui, and as object or predicate co que; 'of what,' that of which' is co dout;

Je vois ce qui vous amuse.
Je sais ce que je sais.
Vous savez ce que je suis.
Il est sourd, ce qui est dommage.
Ce dont j'ai besoin.

I see what amuses you.
I know what I know.
You know what I am.
He is deaf, which is a pity.
What I have need of.

7. 'He (or she) who,' 'the one(s) who,' 'the one(s) which,' 'those who,' etc. = eclui + qui (que, etc.):

Nous admirons ceux que nous ai- We admire those whom we love, mons.

Ma bague est plus jolie que celles My ring is prettier than the ones que vous avez. you have.

202. The relative pronoun, often omitted in English, is never omitted in French:

Le tableau que j'ai vu hier. The picture I saw yesterday.

203. Conjugation of connaître, 'to know,' 'be acquainted with,' etc.:—

Inn. Pres. Part. Past Part. Pres. Indic. Past Def. connaitre. connaissant. connu. connais. connaissons. Connus. Fut. Impf. connaissais. connait. connaissent. connaissais. connait. connaissent. connusse.

Condi. Pres. Subj. [Impre. connais, connaissons, connaissez.] connaitrais. connaisse, (-es, -e), connaissions, (-iez, -ent).

204. Conjugation of savoir, 'to know,' 'know' (by mental effort), 'know how to,' etc.:—

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. savoir. sachant. su. sais. savons. sus. Fut. Impf. sais, savez Impf. Subj. saurai. sait. savent. savais. susse. Condl. Pres. Subj. [Impre. sache, sachons, sachez.] saurais. sache, (-es, -e), sachions, (-iez, -ent).

EXERCISE XXV.

Auparavant (ôpárávã), before, for- La poste (pôst), post-office.

merly.

La propriété (prôpriété), property.

Rendre (rã.dr), give back.

La justice (žüstis), justice.

La personne (pérsôn), person.

Porter (pôrté), carry, take.

La poste (pôst), post-office.

La poste (prôpriété), property.

Rendre (rã.dr), give back.

Se respecter (respêkté), respect one's self.

Se trouver (truré), be.

A. 1. Je connais le monsieur qui est avec monsieur votre père, 2, Savez-yous ce que je vais faire? 3, Oui. monsieur, vous allez faire ce que l'ai fait. 4. Je fais tonjours ee qui est juste. 5. Nous n'aimons pas ceux qui ne font pas ce qui est juste. 6. Qui sont ces deux messicurs? 7. Celui à qui je parlais est mon oncle et l'autre est mon cousin. 8. La maison où nous demeurons est la propriété de M. Ribot. 9. Les dames dont nous parlions sont ici. 10. Qui avez-vous rencontré à la vili : ? 11. J'ai rencontré beaucoup de personnes dont je ne connaissais que peu auparavant. 12. Le monsieur dont vous avez trouvé la montre est artivé. 13. Les maisons que nous avons achetées sont dans votre rue. 14. La lettre que ma fille a portée à la poste est pour mon frère. 15. La dame qui était malade se porte mieux à présent. 16. Le monsieur chez qui je demeurais n'est plus ici. 17. C'est nous qui avons fait cela. 18. C'est moi qui ai fait bâtir cette maison. 19. La dame qui a perdu le porte-monnaie que vous avez trouvé vous prie de le lui rendre. 20. Qui est celui-là? 21. C'est le fils du monsieur qui était ici. 22. La table que le charpentier a faite n'est pas assez grande. 23. La table qui se trouve dans votre chambre est à moi. 24. Le monsicur que nous connaissions ne demeure plus ici. 25. Je sais bien ce que yous savez. 26. Nous connaissons la petite fille que vous avez rencontrée dans la rue. 27. Savez-vous que j'ai fait bâtir une maison? 28. Non, monsieur, je ne le savais pas. 29. Savez-vous qui est chez nous? 30. Je vous ai donné ce que vous avez demandé. 31. Je vous ai donné ce dont vous avez besoin, 32. Ce qui est juste réussira. 33. Ce dont vous avez besoin n'est pas ici. 34. Le monsieur dont nous avons acheté la maison est M. Mercier, 35, Savez-vous où est la maison de M. David? 36. Connaissez-vous la maison de M. David? 37. Celui qui ne fera pas cela sera puni.

B. 1. I know what you have done. 2. Do you know what I am going to do? 3. No, sir, I do not know what you are going to do. 4. Do you know the lady who was with my mother? 5. No, sir, I do not know her. 6. We always do what is just. 7. I love those who do what is just. 8. He who does not what is just will be punished.

9. Who are those boys? 10. The one to whom I was speaking is the carpenter's son, and the other is the merchant's. 11. The children of whom we were speaking have come. 12. The house in which we live is in your street. 13. The white house where our cousins live is the property of M. David, 14. The letters we carried to the post-office were for our uncle. 15. The lady who lost her purse is my mother. 16. We do not know the gentleman whose purse you have found. 17. My cousin who was ill is better now. 18. The box which is in your room is my sister's. 19. Do you know where my pencil is? 20. 1 do not know. 21. Do you know M. David's house? 22. I do not know it. 23. I shall give you back what you have given me. 24. The little girl (whom) we met in the street is my cousin. 25. The little boy whose pencil we found has come, and asks for it. 26. The horse which is yonder in the field is mine. 27. I gave her what she asked for. 28. Whom did you meet at your uncle's? 29. We met many persons whom we did not know before. 30. What are you asking for? 31. I am asking for what I need. 32. I give you what you need. 33. I don't give you what you ask for; I give you what you need. 34. The gentleman with whom I used to live is not here now. 35. The lady whose house we bought is Mme Ribot. 36. He who does not love justice will not succeed. 37. She who does not respect herself will not be respected. 38, If everybody did what is just, we should all be happy. 39. Will you carry to the post-office the letters which I have given you? 40. Excuse me. sir, you have not given me any letters. 41. You are right; there they are on the table. 42. Give them to me now, and I shall go at once. 43. Thank you; you are very kind (bon).

LESSON XXVI.

205. The Indefinite Pronouns of most frequent occurrence:—

1. On = 'one,' 'some one,' 'we,' 'you,' 'they,' 'people,' etc., makes a statement without specifying any particular person, and often corresponds to an Eng. passive (especially when the agent is not specified):

On dit que la reme est malade.

On ne peut pas faire cela,

On sonne

On your demande.

On a attrapé le larron

They say (it is said) the queen is ill.

You cannot do that.

Some one is ringing. You are wanted.

The thief has been caught.

Obs.: 1. The verb with on is always 2rd sing. 2. On often becomes Pon after a vowel sound (especially after et, ou, ou, qui, que, quol, st) to avoid hiatus, but not usually when the following word begins with I.

2. Quelqu'un (f. quelqu'une) = 'somebody,' 'some one,' any one,' with its plur, quelques-uns (f. quelques-unes) = 'some,' 'some people,' 'any,' 'a few,' is the pron. corresponding to the adj. quelque (§140).

Il y a quelqu'un à la porte.

d'ai vu quelques-unes de vos I have seen some (a few) of your amies.

Avez-vons des cerises?

J'en ai quelques-unes.

3. Quelque chose = 'something,' 'anything,' is masculine, though formed from the fem. noun chose:

Quelque chose est tombé.

Quelque chose de bon? Something good.

Something has fallen.

friends

I have a few.

Avez-yous quelque chose? Is there anything the matter with you?

There is somebody at the door.

Have you any cherries?

4. Along with ne + a verb or when alone (a verb being understood) personne = 'nobody,' 'not anybody,' 'no one.' and rien = 'nothing,' 'not anything':

Je n'ai parlé à personne.

Vous n'avez rien apporté.

Qu'a-t-il dit ?—Rien. Il n'a rien dit de manyais. Personne ici!

I spoke to nobody (did not speak to anybody).

You have brought nothing (not brought anything).

What did he say? Nothing.

He said nothing bad.

No one here!

206. Certain forms serve both as adjectives and as pronouns. Such are:-

1. Autre = 'other' (un autre = 'another,' l'autre = 'the other'):

Une autre fois. D'autres causes. Another time. Other causes. (The) others will say so too. Les antres le diront aussi.

a. Distinguish: 'Donnez moi une autre (i. e., a different) plume' and 'Donnez-moi encore une ('another,' i. e., an additional) plume.'

2. From autre are formed various locutions:

II denne beaucoup aux autres.

He gives much to others.

L'une et l'autre occasion.

Both occasions.

Les uns et les autres sont arrivés.

Both (all) have come. Give this to either.

Donnez ceci à l'un ou à l'autre. Ce n'est ni pour les uns ni pour

It is for neither (none of them).

les antres.

Ellesse flattent les unes lesautres. They flatter each other.

Ils out peur les uns des autres. They are afraid of one another.

3. When used with $\mathbf{ne} + a \ rerb$ or when alone (verb understood) aucun, nul, pas un as adjs. = 'no,' 'not one,' 'not any,' as prons. = 'none,' 'no one,' 'not one':

Aucun écrivain ne constate cela. No writer states that. A-t-on de l'espoir ?—Aucun.

Have they any hope? None.

4. Tel as adj. = 'such,' un tel = 'such a.' 'Such' as an *culr.* is expressed by si or tellement (not tel):

Tels sont mes malheurs.

Such are my misfortunes.

Ne croyez pas une telle histoire. Do not believe such a story. Une si belle étoile.

Such a beautiful star.

Un homme tellement cruel.

Such a ernel man.

5. Même before a noun or as a pronoun = 'same.' Même following the noun or pron. qualified = 'self,' 'very,' 'even,' and agrees, but has no article. As adverb, même (invar.) = 'even':

La même chose. Ce sont les mêmes. The same thing. They are the same. Dien est la bonté même. Les enfants mêmes furent tués.

God is goodness itself. The very children were killed.

Nous-mames Elles-mames. Ils nous ont même insultés.

We ourselves. They themselves. They even insulted us.

207. Orthographical Irregularities of manger. commencer, nettoyer, ceder, appeler, etc.:-

1. In conjugating verbs in -ger, e.q., manger, 'to eat,' g becomes ge whenever the ending begins with a or o (§45,2). Similarly, e of verbs in -cer, e.g. commencer, 'to commence,' becomes & (\$41,2):

Pres. Part. Pres. Indic. Impf. Past Def. Impf. Subj. mangeais. mangeai. mangeasse. mangeant. mangeons. commençais, commençais, commençai, commençasse, commençant.

2. Verbs in -oyer, e.g., nettoyer, 'to clean,' change y to i whenever it comes before e in conjugation:

Pres Indie. Pres, Subj. Fut. Condl., nettoie. nettoie. nettoierai. nettoierais.

3. In most verbs with stem-vowel **e**, *e.g.*, mener, 'to lead,' **e** becomes **è** when the ending has **e** *mute*, and also in the *fut*, and *condl*. (§17.2). So also, verbs with stem-vowel $\acute{\mathbf{e}} + a$ cons., *e.g.*, céder, 'to yield,' but *not* in *fut*, and *condl*.:

 Pres. Indic.
 Pres. Subj.
 Fut.
 Condl.

 mène.
 mène.
 mènerai.
 mènerais.

 cède.
 cède.
 céderai.
 céderais.

4. But most verbs in -eler, -eter, e.g., appeler, 'to call,' jeter, 'to throw,' double 1 or t before e mute and also in the fut, and condl. (§17, 2):

 Pres. Indir.
 Pres. Subj.
 Fut.
 Condl.

 appelle.
 appellerai.
 appellerais.

 jette.
 jette.
 jetterai.
 jetterais.

EXERCISE XXVI.

Amener (ámmé), lead, bring.

Apporter (ápôrté), carry, bring.

Laprès-midi, f., (áprè-mini), afternoon.

Attraper (átrápé), catch.

Le déjeuner (déžöné), breakfast.

Le diner (diné), dinner.

Manger (můžé) cat.

La pâtisserie (pátisri), pastry.

Le poisson (pňásô), iish.

Commencer. (kômãse), begin (to, à). Se promener (pròmné), take a walk. À côté (kôté), next door.

Ainsi de suite. So forth.

Tous les jours. Every day.

Le matin. In the morning.

A. 1. Que mangeâtes-vous au grand dîner hier? 2. Nous mangeâmes bien des choses, du poisson, de la viande, de la pâtisserie, et ainsi de suite. 3. À quelle heure commencez-vous à faire cela? 4. Nous commençons à midi. 5. Qui an încrez-vous cette après-midi? 6. Jamènerai mon fils et ma fille. 7. Qu'avez-vous apporté? 8. Jai apporté mes livres. 9. Avez-vous amené quelqu'un? 10. Non, monsieur, je n'ai amené personne. 11. Vous

n'avez rien apporté. 12. Oh si, nous avons apporté quelque chose de bon. 13. À quelle heure vous promenezvous? 14. Je me promène tous les jours à quatre heures. 15. Nous nous promènerons demain à quatre heures. 16. Avez-vous quelque chose de bon pour nous? 17. Nous n'avens rien de bon pour vous. 18. À quelle heure se promène-t-on ici? 19. On se promène le matin et le soir. 20. Est-ce que quelqu'un vous a apporté de la viande? 21. Personne ne m'a rien apporté. 22. Est-ce qu'il y a quelqu'un à la porte? 23. Personne n'est à la porte. 24. Qu'est-ce qu'on fait là-bas? 25. On bâtit une maison. 26. Les enfants qu'est-ce qu'ils out fait? 27. Ils n'ont rien fait de bon; ils ont coup é le pommier. 28. On amène les che vaux. 29. On vous demande, monsieur. 30. Qui est-ce qu'il me demande? 31. C'est le monsieur qui demeure à côté. 32. Qu'est-ce qu'on vous a apporté? 33. On ne

m'a rien apporté.

B. 1. What did you eat at the breakfast? 2. We ate bread, fish and fruit. 3. When (at what hour) did you begin to work? 4. We began to work at noon. 5. Does your son take a walk in the morning? 6. Yes sir, he takes a walk in the morning and in the evening. 7. What have your cousins brought you? 8. They have not brought me anything. 9. Has anyone brought anything good for the children? 10. No one has brought anything good. 11. Whom are you bringing? 12. I am not bringing any one. 13. Our cousins will take a walk at four o'clock this afternoon, 14, Whom will be bring this afternoon? 15. He will not bring any one. 16. What will they (on) bring tomorrow? 17, They (on) will not bring anything. 18. He did not bring anything. 19. Oh yes, he brought his books and paper. 20. When do you begin to play? 21. We begin at four o'clock. 22. What has been brought to you? 23. Nothing has been brought to me. 24. You are wanted, madam. 25. Who is it? 26. It is the lady who lives next door. 27. What have those men been doing? 28. They have been doing nothing good. 29. When (at what hour) will you take a walk to-morrow? 30. We always take a walk at four o'clock. 31. To whom have you spoken about (de) that? 32. I have not spoken of it to anyone. 33. That secundrel has been eaught. 34. You (tu) are crying, my child; what is the matter with you? 35. I have lost my book.

LESSON XXVII.

208. Cardinal Numerals.

1. un, une, f., (\$\tilde{\alpha}\$, \$\tilde{u}.n\$). 2. deux (dö). 3. trois (toua). 1. quatre (kátr). 5. cinq (\chik). 6. six (sis). 7. sept (sit). 8. huit (Wit). 9. neuf (nuf). 10. dix (dis). 11. onze (ō.z). 12. douze (du.z). 13. treize (trè.z). 14. quatorze (kátô.rz). 15. quinze (kê.z). 16. seize (sè.z). 17. dix-sept (di set). 18. dix-huit (diz wit). 19. dix-neuf (diz naf). 20. vingt (re).

22. vingt-deux (vêt dö). 30. trente (/rã.t). 31. trente et un (trã, t é à). 40. quarante (kárã./). 50. cinquante (sēkā.t). 60. soixante (sŭásã.t). 70. soixante-dix (suása, t dis). 71. soixante-onze (săásã, t ô. z). 80. quatre-vingt(s) (kátr vē). 81. quatre-vingt-un (kátr rð ð). 90. quatre-vingt-dix (-rê dis). 91. quatre-vingt-onze (-vê ô.z). 100. cent (sa). 101. cent un (sã &). 200. deux cent(s) (dö sã). 201. deux cent un ($d\tilde{\sigma} s\tilde{\sigma} \tilde{\sigma}$). 1000. mille (mil).

1001. mille un (mil &).

2000. deux mille (dö mil).

21. vingt et un (vet é &).

Nouns of number: 1,000,000 = un million (milio): 2,000,000 = deax millions; 1,000,000,000 = un milliard (miliar).

Obs.; 1. The hyphen unites together compound numerals under 100, except where et occurs. 2. Et stands regularly in 21 31, 41, 51, 61, is optimal in 70, 71, omitted in 31 and elsewhere. 3. 'A (or one) hundred '=cent (no un). 'A (or one) thousand'=mille.

[Pron.—1. The final consonant of 5, 6, 7, 8, 9, 10, is silent before initial consonant (or h asp.) of a word multiplied by them, not elsewhere: (fing livres (se livr), but le cing mai (b sek mè). 2. No clision or liaison occurs before huit, onze: Le onze (le 5.z); les onze francs (le 5.z frà); le huit (b häit); les huit livres (le äi livr). 3. t is sounded in vingt from 21 to 29, is silent from 80 to 99, is silent in cent un, deux cent un, etc.]

209. Quatre-vingt and the multiples of cent take is only when immediately preceding a noun, or when they themselves are used as nouns of number:

Quatre-vingts francs. Eighty francs.

Trois cents francs. Three hundred francs.

Les cinq cents. Les quatre vingts. The five hundreds. The fourt wenties.

But: Trois cent un francs. Quatre-vingt-un francs, etc.

Obs.: They are not nouns of number in dates or when used as ordinals (\$218)

210. Multiplicatives. 'Once' = une fois, 'twice = deux fois, 'three times = trois fois, etc.:

Dix fois dix font cent.

Ten times ten make 100.

211. Idiomatic Expressions of Age. Observe the following:—

Quel åge avez-vous? How old are you?

J'ai vingt ans. 1 am twenty (years old).

Une fille agée de six ans. A girl six years old (or of age).

À l'âge de vingt-cinq ans.

At the age of twenty-five (years).

Je suis majour. Elle est mineure.

I am of age. She is not of age.

212. Conjugation of vendre, 'to sell':-

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. vends, vendons, vendis. vendre. vendant. vendu. vends, vendez, 'mut, Subi. F_{nt} Impf. vendrai. vend. vendent. vendisse vendais. Pres. Subj. [Impre. vends, vendons, vendez.] Condl.

vendrais. vende (-es, -e), vendions (-iez, -ent).

Obs.: The only irregularity of vendre is the omission of the t in the 3 sing. pres. indic. Elsewhere it is like rompre.

213. Conjugation of recevoir, 'to receive':

Infin. Past Part. Past Part Pres. Indic. Past Def. recevoir. recevant. reçois, recevons. recus. recu. Fut.Impf.recois, recevez. Impf. Subj. reçoit. reçoivent. recevrai, recevais. recusse.

Condl. Pres Subj. [Impre. reçois, recevons, recevez.] recevrais. recoive, (-es, -e), recevions, (-iez), recoivent.

Obs: : See §41, 2, for the c before o or m

Note.—The few verbs in -oir form, in some grammars, a separate conjugation (the \$rd, verbs in -re being the 4th)

214. Conjugation of devoir, 'to owe,' 'ought,' 'aur to,' etc.:

I fin. Pars. Part. Past Part. Pres. Indic. Past Def. devoir devant. dû (f. due, pl. du(e)s), dois, devons. dus. Fnt Impf: dois, devez. Impf. Subj devrai. devais. doit, doivent. dusse.

Condl. Pres. Subj. [Impre. dois, devons, devez.] devrais, doive, (-es, -e), devions, (-jez), doivent.

EXERCISE XXVII.

La colline (kôlin), bill.

Combien? (kôlin), how much? how

many?

La cuisine (kôlin), kitchen.

Le jour (zu,r), day.

Laisser (list), let bave.

many? Laisser (list), let have. Coûter (kuté), cost. Le mêtre (mêstr), yard.

Combien de fois? How often? How many times?

Huit jours. A week Quinze jours. A fortnight.

A combien believe cette viande At how much a pound does that se vend-elle?

At how much a pound does that meat sell?

se vend-elle? meat sell?

Je dois partir demain. I am to go away to-morrow.

Il devrait le faire.

Il a dû le faire.

He ought to do it.

He must have done it.

Il aurait dû le faire.

He ought to have done it.

A. 1. Combien de personnes y a-t-il dans la maison? 2. Il y en a quinze. 3. Cette étoffe se vend cher; elle se vend vingt francs le mètre. 4. Je dois donner vingt francs au marchand; combien devez-vous lni en donner? 5. Je dois lui en donner vingt-cinq. 6. Le professeur a dû te voir hier, car il a parlé de toi à mon père. 7. Ce sucre-ci se vend moins cher que celui-là. 8. Ma mère doit partir pour les États-Unis demain soir. 9. J'aurais dû le donner à ma mère. 10. Le marchand aurait dû le vendre à dixsept sons la livre. 11. Les enfants devraient obéir à leurs parents. 12. Il faut que vous me le vendiez neuf sous le mètre. 13. Je dois le vendre onze sons la livre. 14. Combien de fois avez-vous été à Londres? 15. J'y ai été trois fois. 16. Je n'ai été qu'une fois aux États-Unis. 17. Ce petit garcon quel âge a-t-il? 18. Il a sept ans, et sa petite sœur en a cinq. 19. À combien le mêtre cette étoffe se vend-elle? 20. Elle se vend dix francs le mètre. 21. Vous devriez me laisser cette étoffe beaucoup moins cher. 22. Je ne puis pas vous la laisser moins cher, madame; elle m'a coûté très cher. 23. Cette étoffe-ci m'a coûté trois fois plus cher que celle-là. 24. Combien en avez-vous encore? 25. Je n'en ai plus. 26. Monsieur votre père est malade; vous devriez envoyer chercher le médecin. 27. Depuis quand votre petite fille est-clie malade? 28. Elle est malade depuis huit jours. 29. Nos amis sont chez vous depuis quinze jours. 30. J'ai été cinq fois à Londres. 31. Vous devez aller à la ville demain, n'est-ce pas?

B. 1. How often have you been in France? 2. I have been there three times. 3. At what price a yard does that cloth sell? 4. It sells at ten francs a vard. 5. That cloth is (costs) dear; you ought to let me have it cheaper (less dear). 6. I cannot let you have it cheaper. 7. That coat cost me three times as dear as this one. 8. Your father must have seen you. 9. How many have you still? 10. I have no more. 11. At how much a pound does that sugar sell? 12. It sells at five cents a bound. 13. I am to sell it at fourteen cents a yard. 14. I am going to buy it at nineteen francs a pound. 15. You ought to have given the knife to your mother. 16. Your father is ill; you ought to send for the doctor. 17. He ought to have had his house built on the hill. 18. This sugar sells cheaper than that; it sells at four cents a pound 19. I am to leave for France to-morrow. 20. How many france have you still? 21. I have ten; how many have you? 22. I ought to go to church to-day. 23. Our neighbors are to have six horses next year; how many are you to have? 24. This cloth ought to cost less than that. 25. That irrile boy ought to have gone to school to-day. 26. That little girl must have gone to school. 27. The merchant should have let us have it cheaper. 28. How often have you given that boy money? 29. I have given him some three times. 30. How old is your brother? 31. He is fifteen years old, and my sister is twelve. 32. I met two carriages; they must have been our neighbor's. 33. How many horses are there in the stable? 34. There are nine. 35. How much sugar is there in the kitchen? 36. There are ten pounds (of it).

LESSON XXVIII

215. Ordinal Numerals, from 3rd up, are formed by adding -ième to the corresponding cardinal, final e being dropped. Cinq adds n and nenf changes f to v before -ième :

lst. premier (premié), f. première. 7th. septième (sètiè.m). 2nd. (second (sego), f. seconde. deuxième (d'ition).

3rd. troisième (trădzid.m).

4th. quatrième (kátriè.m).

5th. cinquième (sēkĭė.m).

6th. sixième (sixiè.m).

8th, huitième (häitie,m). 9th. neuvième (növřè, m).

10th. dixième (diziè, m).

11th. onzième (ōzǐè.m). 21st. vingt et unième (rêt é ünie.m).

22nd. vingt denxième (vêt dözĭè, m).

216. Fractions. The *numerator* is expressed by a cardinal, the denominator by an ordinal, as in English. 'Half' = moitié, f. (as noun) and demi (as adj.); $\frac{1}{4} = un$ quart; $\frac{1}{3}$ = nn tiers:

La moitié de l'année.

Une heure et demie. Une demi-heure.

Les trois quarts de cette somme.

Un buitième. Les trois dixièmes. One-eighth. The three-tenths.

(The) half (of) the year. An hour and a half. Half an hour.

Three-fourths of that sum.

Obs.: 1. Before its noun domi is invar, and joined by a hyphen, but agrees elsewhere. 2. Use la moitié (not domi) where 'the half of' is (or may be) used in English.

217. The Time of Day is indicated as follows:-

Quelle heure est-il? Il est deux heures. Trois heures et demie. Trois heures (et) un quart.

Quatre heures moins un quart. Trois heures dix (minutes).

Quatre heures moins eing (minutes). Five minutes to four. Il est midi et demi.

Il est minnit. À sept heures du soir.

À quelle heure?

À trois heures précises.

Vers les trois heures.

What o'clock is it?

It is two o'elock. Half past three.

A quarter past three. A quarter to four.

Ten minutes past three.

It is half past twelve (noon). It is twelve o'clock (night). At seven o'clock in the evening.

At what o'clock?

At three o'clock precisely.

About three o'clock.

Obs.: 1. 'It is'=il est (always sing.); 'it was'-il étnit, etc. 2. Henre(s) inever omitted. 3. Et is only essential at the half hour. 4. 'Demie' agrees with heave understood. 5. The word minutes is often emitted. 6. 'A quarter to,' or 'so many minutes to' is denoted by the following hour moins (-'less' or 'minus') the specified time. 7. 'Twelve o'clock' is never douze heures.

218. Dates, Titles, etc. 1. Premier = 'first' is the only ordinal used to denote the day of the month or the numerical title of a ruler:

Le premier mai. Charles premier. The first of May. Charles the First. Paris, ledeux mai. Louis quatorze. Paris, the 2nd of May. Louis XIV.

2. Other numerical titles (of books, chaps., seenes, etc.) are as in Eng. :

Tome troisième (or trois).

La dixième scène du second acte.

219. Date Idioms. Observe the following:

Quel jour du mois { est-ce ? \underset avons -nous ?

C'est (or nous avons) le seize.

Le six janvier.

Ils sont arrivés Inndi

Nous allons le lundi et le jendi. Il va tons les dimanches.

D'aujourd'hui en huit.

Il y a quinze jours.

C'est aujourd'hui mercredi.

Ce sera demain jeudi.

Tous les jours. Tous les deux jours. Every day. Every other day.

Volume third (or three).

The tenth scene of the second set.

(What day of the month is it? What date is it? (What is the date?). It is the 16th.

On the 6th of January.

They came on Monday.

We go on Mondays and Thur-days. He goes every Sunday.

A week from to-day (fut.).

A fortnight ago.

To-day is (this is) Wednesday.

To-morrow will be Thursday.

220. Names of Months and Days (all masc.) are:—

Janvier (žãrží), January. Février (ferrie), February. Mars (márs), March. Avril (arril), April. Mai (mė), May. Juin (žiče), June.

Juillet (žãiŭi), July. Août ("), August. Septembre (séptã.br), September. Octobre (oktobr), October Novembre (nôvã.br), November. Décembre (désã.br), December.

Dimanche (dimã. š), Sunday. Lundi (læ i), Monday. Mardi (márdi), Tuesday.

Mercredi (merkredi), Wednesday. Jeudi (žödi), Thursday. Vendredi (rãdrdi), Friday.

Samedi (sámdi), Saturday.

221. Conjugation of partir, 'to set out,' 'go,' and sortir. 'to go out':---

Infin.	$Pres.\ Part.$	Past Part.	Pres. Indic.	Past Def.
partir.	partant.	parti.	pars, partons,	partis.
Fut.	Impf.		pars. partez.	Impf. Subj.
partirai.	partais.		part. partent.	part.sse.
Condt.	$Pres.\ Subj.$	(Impre. pars.	, partons, partez.]	
partirats	parte (-es -	el partions (se	ez -ent)	

artirals. parte, (-es, -e), partions, (-iez, -ent).

So also sortir: Je sors, tu sors, il sort, nous sortons, etc., etc.

EXERCISE XXVIII.

Assassiner (ásásiné), assassinate, mur- Le minuit (minži), midnight. der. Le mois (măá), month. La belle-mère (bet mè, r), mother-in-law. Rentrer (rātré), return home. Le chapitre (šápitr), chapter. Le tome $(t\delta, m)$, volume. Se coucher (kušć), lie down, go to bed. Le train ($tr\hat{e}$), train. La fête (fêt), festivity, birth-day. Le volume (vôlüm), volume. Se lever (leré), rise.

A. 1. Monsieur votre père quand part-il pour la France? 2. Il part le dix août. 3. Nous allons à la ville le jeudi et le samedi. 1. Le premier juin est ma fête. 5. Le dixneuf juillet est la fête de ma sœur. 6. Vous trouverez cela dans le deuxième volume des œuvres de Molière. 7. Quel jour du mois avons-nous? 8. C'est aujourd'hui le vingt. 9. Nous sommes partis de notre pays le quinze février, et nous sommes arrivés en Angleterre le premier mars. 10. À quelle heure in idemoiselle votre sœur estelle sortie? 11. Elle est sortie à dix heures moins quinze. 12. Quelle heure est-il? 13. Il est midi et demi. 14. A quelle heure du matin vous levez-vous? 15. Je me lève à six heures et demie. 16. Mon frère sort tous les jours 2 huit heures et quart pour aller à l'école. 17. Je vais vous donner la moitié de ma pomme. 18. Voilà un bon jeunhomme; il va tous les dimanches à l'église. 19. Henri quatre fut assassiné. 20. J'ai trouvé cela dans ce livre, tome trois, chapitre quatre. 21. Cela se trouve dans le cinquième chapitre du sixième volume des œuvres de Voltaire. 22. Je voudrais qu'il sortît à onze heures précises. 23. Quel jour est-ce? 24. Cest lundi. 25. Nos

amis vont arriver yers les quatre heures. 26. Il va partir pour les États-Unis le onze du mois prochain 27. Le douze mars if a fait bien froid. 28. Le matin nous sortons à neuf heures et un quart, et le soir nous rentrons à cinq beures. 29. Madame votre belle-mère est sortie à midi un geget. 30. Elle va tentrer à trois heures. 31. Nous nous conchons toujours avant minuit. 32. Ce monsieur

déicuacra zujourd'hui à midi précis.

B, 1. When did your mother go out? 2. She went out at a quarter past twelve. 3. What o'clock is it? 4. It is half-tast two. 5. When do you rise [in] the morning? 6. It is always at a quarter past six. 7. He will leave on the fifteenth of March for England. 8. The children will return home about five o'clock. 9. I go to church every Sunday. 10. Our little boy goes to school every morning at half-past eight. 11. There is a good little boy: he rises every morning at six o'clock. 12. The fifth of July is my brother's birthday. 13. Those children go to bed every evening at half-past eight. 14. That is found in the first chapter of the fifth volume of Bacon's works. 15. We find that in Voltaire's works, volume two, chapter four. 16. We shall go out at half-past three. 17. We shall return home at a quarter to five. 18. At half-past twelve o'clock we shall breakfast. 19. The train will arrive at five minutes to four. 20. At what o'clock in the morning do you leave for the city? 21. I leave every morning at a quarter to ten. 22. What day is it? 23. It is Tuesday. 24. What day of the month is it? 25. It is the tenth. 26. My uncle and aunt will leave for France on the twentieth of June. 27. We shall go out at three o'clock precisely. 28. We shall return about five. 29. We go to the city Fridays and Saturdays. 30. Henry the Eighth had six wives. 31. At what o'clock shall you go to bed? 32. I shall go to bed at twelve o'clock precisely.

LESSON XXIX.

222. Formation of Adverbs. 1. Adverbs may be formed from most adjectives by adding -ment to the teminine of the adjective:

M. F. Aby. M. F. Aby.
Pur, pure, purement. Heureux, heureuse, heureusement.
Mortel, mortelle, mortellement. Facile, facilement.
Premier, première, premierement. Autre, autre, autrement.

2. The fem. sign e after a rowel is dropped when adding -ment:

Poli, polie, poliment. Absolu, absolue, absolument.

3 Observe the following correlative adjectives and adverts:

Abt. Abv.
Bon 'good.' Bien 'well.'
Mauvais 'bad.' Mat 'badly.'

223. Comparison of Adverbs. 1. Adverbs are compared *like adjectices* (§144) by plus (... que), moins (... que), aussi (... que), but le in the superlative is *invariable*:

Souvent, plus souvent, le prus souvent. Often, oftener, oftenest.

Plus vite que vous.

Aussi vite que moi.

As quickly as I.

2. 'More than,' 'less than,' as adverbs of quantity before a numeral = plus de, moins de, respectively:

Nous avons plus de vingt francs. We have more than twenty francs. En moins d'une demi-heure. In less than half an hour.

224. Adverbs Irregularly Compared are:-

Pos. Com. Sup. Pos. Comr. Sup. Bien, mieux, le mieux. Beaucoup, plus, le plus. Mal, pis, le pis. Peu, moins, le moins.

Obs.: Berneoup - 'much,' or 'very much,' and is never modified by another adv.

225. 'As much' = autant; 'so much' = tant; 'worse' (of health) = plus mal.

Obs.: Never use 'aussi beaucoup' or 'si beaucoup.'

226. Position of the Adverb. See §100. Note that anjourd'ini = 'to-day' hier = 'yesterday,' demain = 'to-morrow,' ici = 'here,' là = 'there,' tôt = 'early,' and tard = 'late,' never come between the auxiliary and the participle:

Nous sommes arrivés hier. We came yesterday.

Honnête (ônê.t), honest, true.

Marcher (màršé), go, walk. Le navire (návi.r), ship.

Poliment (pôlimã), politely.

Tant $(t\tilde{a})$, so much, so many.

La vapeur $(váp\alpha.r)$, steam.

Le soulier (sulté), shoe.

227. Conjugation of croire, 'to believe,' 'think':-

		,	,	
Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past $Def.$
croire	croyant.	cru.	crois. croyons.	crus.
Fut.	Impf.		crois. croyez.	Impf. Subj.
croirai.	croyais.		croit. croient.	crusse.
Condl.	Pres. Subj.	[Impre. crois, cro	yons, croyez.]	
croirais.	croie, (-es,	-e), croyions, (-iez	z), croient.	

228. Conjugation of dire, 'to say,' 'tell':-

	•	,	<i>v</i> ,	
Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def.
dire.	disant.	dit.	dis. disons.	dis.
Fut.	Impf.		dis. dites.	Impf. Subj.
dirai.	disais.		dit. disent.	disse.
Condl.	Pres. Subj.	[Impve. dis, di	isons, dites.]	
dirais.	dise, (-es, -	e), disions, (-iez,	, -ent).	

EXERCISE XXIX.

Absolument (ápsôlümã), absolutely.

Avant hier (ávāt řė.r), day before yesterday.

Le bateau (bátó), boat.

Le cordonnier (kôrdônie), shoemaker.

Élevé (élvé), raised, bred.

Facilement (fásilmã), easily.

Fou (fu), mad, insane.

Bateau à vapeur. Steam-boat.

Qu'y a-t-il de nouveau ? \\
Que dit-on de nouveau ? \\
\text{What is the news?}

Croyez-vous que cela soit vrai? Do you think that is true? Je ne crois pas que cela soit vrai. I do not think that is true.

Je crois que cela est vrai. I think that is true.

Je le crois. I think so.

On croit. It is believed (people believe, it is thought).

On dit. It is said (people say).

Il le dit. He says so.

A. 1. Que dit-on de nouveau? 2. On ne dit rien de nouveau. 3. Qu'avez-vous dit à mon père? 4. Je lui ai dit que vous étiez ici. 5. Voilà une maison qui est bien bâtie; je voudrais qu'elle fût la mienne. 6. Mes souliers

sont mal faits; mon cordonnier n'est pas un honnête homme. 7. Ce petit garçon est bien élevé; il parle très poliment. 8 Le train va plus vite que le bateau à vapeur. 9. Cet homme-là ne sait pas ce qu'il dit ; il est absolument fou. 10. Celo se fait très facilement. 11. Ce monsieur se porte mieux, depuis qu'il est ici. 12. Quand avez-vous parle à M. Robert de cette affaire? 13. Je lui en ai parlé hier. 14. Crovez-yous que cela se fasse facilement? 15. Non, monsieur, je ne le crois pas. 16. Je ne crois pas que notre cheval soit meilleur que celui de mon oncle. 17. À qui avez-vous donné tout cet argent? 18. Je ne l'ai donné à personne. 19. Ce bateau à vapeur ei marche plus vite que celui-là. 20. Je l'aurai fait demain avant votre arrivée, 21. Qu'avez-vous apporté? 22. J'ai apporte des livres. 23. Qui avez-vous amené? 24. J'ai amené ma petite sœur. 25. Combien d'argent avez-vous? 26. J'ai plus de trente francs. 27. De quoi avez-vous besoin? 28. Je n'ai besoin de rien. 29, Ĥier j'ai rencontré le monsieur dont on a tant parlé. 30. Je n'ai rien dit à ce monsieur. 31. Je n'ai rencontré personne hier. 32. Cet homme parle beaucoup, mais il ne dit rien. 33, Pourquoi n'a vez-vous pas dit à votre père que j'étais parti? 34. J'avais peur de le lui dire.

B. 1. What was that gentleman saying to you? 2. He was telling me that he had had a house built. 3. My hat is badly made. 4. How is your mother to-day? 5. She is not well; she has been ill for two weeks. 6. The steamboat does not go so fast as the train. 7 Steam-boats go faster than horses. 8 What is the news to-day? 9. There is nothing new. 10. It is said that he will not be there to-morrow. 11. It is believed that the ship will arrive to-day. 12. Why did you not tell your mother that you had lost your money? 13. I was afraid to tell her (it). 14. There is the gentleman you have spoken so much about. 15. That man speaks too much; he does not know what he says. 16. I do not believe that that is true. 17. My uncle has very many apples this year. 18. I met the lady yesterday of whom our cousins spoke so much. 19. This horse goes faster than that one. 20. I wish that horse were mine. 21. That man is very well-bred. 22. My house

is badly built; the carpenter was not an honest man. 23. Your house is better built than your brother's. 24. That man is absolutely mad; he does not know what he is saying. 25. How much money have you? 26. I have less than twenty frames. 27. Do you think they will be here to-morrow? 28. Yes, I think so. 29. Do you say that you met him yesterday? 30. No. I do not say so: I met him the day before yesterday. 31. My mother is better since she has been here. 32. What did you say to that gentleman? 33. I told him that I was going to leave to-morrow.

LESSON XXX.

229. Prepositions. The commoner English prepositions, with some of their French equivalents, are:

1. 'About' = environ, vers. sur:

Environ dix francs Vers les dix heures.

About ten francs About ten o'clock

Avez-vous de l'argent sur vous? Have you any money about you?

2. 'Above' = au-dessus de:

La cuisine est au-dessus de la cave. The kitchen is above the cellar.

3. 'After' (of time, rank, order) = après:

Après le bal.

After the ball.

Le premier après le roi.

Next after the king. Mettez l'adjectif après le nom. Place the adjective after the noun.

4. 'Among,' 'in the midst of' = parmi; 'among' (distributively = entre :

Une brebis parmi les loups.

A sheep among wolves.

Partagez l'or entre les hommes.

Divide the gold among the men.

5. 'As far as' = jusque, jusqu'à :

Go as far as the end of the street. Allez jusqu'au bout de la rue.

6. 'At' = \hat{a} . chez:

À l'école. À Berlin. À cinq heures. At school. At Berlin. At 5 o'clock. À la maison (chez moi, etc.). At home.

Chez M. Scott. At Mr. Scott's.

7. 'Before,' 'in front of' = devant; 'before' (of time, rank, order) = avant :

La charrue devant les bœufs (prov.). The cart before the horse.

Avant midi. La vérifé avant tout. Before noon. Truth before all. 8. Behind derrière:

Le jardin est derrière la maison. The garden is behind the house.

9. 'Below,' 'under' au-dessons de :

Rouen est au-dessous de Paris. Rouen is below Paris.

10. 'By' (agent of the passive) = par or de; 'by' (means) = par; 'bv' (measure) = de:

Jué par une balle. Aimé de tous. Killed by a bullet. Loved by all. Par la poste. Par le chemin de fer. By post. By railway. Plus grand d'un pouce. De beaucoup. Taller by an inch. By far

11. 'For' - pour; 'for' (of future time) - pour, or is unexpressed. Time not future is never pour:

Il mourut pour la patrie. Je resterai (ponr) huit jours. Il était quinze jours absent. Voilà une heure que vous lisez. Vous lisez depuis une heure. Π **v** a une heure que vous lisez.

He died for his country. I shall stay for a week. He was absent for a fortnight.

You have been reading for an hour.

12. 'In' = dans ($\S127$), en ($\S127$); 'in' (time within which = en; 'in' (time at end of which) = dans: Je partirai dans quinze jours. I shall go in a fortuight. On peut aller à Londres en dix jours. One can go to London in ten days.

13. 'To' = $\hat{\mathbf{a}}$ (\$106); 'to' (of motion) = $\hat{\mathbf{a}}$, en (\$127), chez; 'to' (sentiment towards), pour, envers:

Donnez la pomme à l'enfant. Nous allons chez M. Scott. Hest bon pour moi. Aimable envers tons.

Give the apple to the child. Nous allons en France, à Paris. We are going to France, to Paris. We are going to Mr. Scott's. He is kind to me. Friendly to all.

14. 'Towards' = vers: 'towards' (of conduct or disposition) = envers :

Vers midi. Poli envers moi. Towards noon. Polite towards me.

15. 'With,' 'along with,' 'in company with ' = avec; with, 'at the house, etc., of '= chez: 'with' (of instrument, manner, etc.) = avec:

Dinez avec moi à l'hôtel. Notre neveu demeure chez nous. Attacher avec une corde. Avec énergie.

Dine with me at the hotel. Our nephew lives with us. To tie with a rope. With energy.

230. Prepositional Locations, like au-dessus de, jusqu'à, etc., are used precisely like simple prepositions:

Il passa à travers le bois. Au delà de la rivière. He passed through the wood.

Beyond the stream.

231. A verb form governed by a preposition must be in the *infinitive*, except after $\mathbf{e}\mathbf{n}$:

Sans penser. En discut. Without thinking. While saying.

Après avoir pensé. After having thought, (after thinking).

232. Conjugation of tenir, 'to hold' and venir, 'to come':-

Pres. Indic. Infin. Pres. Part. Past Part. Past Det. tenir tenant. tena. tiens, tenous. tins. tiens, tenez. Impf. Subj. F_{nt} Imni. tient, tiennent. tinsse. tiendrai temais.

Condt. Pres. Subj. [Impre. tiens, tenous, tenez.] tiendrais. tienne, (-cs, -c), tenions, (-iez), tiennent.

So also, venir: Je viens, tu viens, il vient, etc., etc.

233. Conjugation of voir, 'to see':-

Pres. Part. Past Part. Pres. Indic. Past Def. Infin. vois, voyons. voir. vis. voyant. VII. vois, vovez. Impf. Sul-j Fut. Impf. visse. verrai. voyais. voit, voient. Condl. Pres. Subj. [Impre. vois, voyons, voyez.]

Condt. Pres. Subj. [Impre. vols, voyons, voye

verrais. voie, (-es, -e), voyions, (-iez), voient.

EXERCISE XXX.

Accompagner (ákôpáñé), accompany. Pendre (pã.dr), hang.

L'assemblée, f., (ásōblé), meeting, Le printemps (prêtâ), springgathering. Rappeler (ráple), recull.

Bon pour (bō pu.r), kind to. Regarder (regirdi), look at.

Le chemin de fer (*semē de fe.r.), Lerestaurant (restôră), restaurant.
railway.

Le souvenir (sarni,r.), remem-

Dernièrement (dernièrmà), lately. brance, recollection.

Diner ($din\acute{e}$), dine. Sur (su.r), on, about. La liene ($li\delta$), league. Le tableau ($ti\acute{a}h\acute{e}$), picture.

Le paysan (peita), peasant.

De temps à autre. Now and then.

Il est venu me voir. He came to see me.

Venez me voir.

Il vient de me voir.

il a passé chez nous.

Il a passé devant chez nous.

Come and see me.
He has just seen me.
He called on us.
He passed our house.

Rappelez-moi au bon souvenir de Remember me to our friends, nos amis.

A. I. Il viendra nous voir après cinq heures. 2. Il nous a accompagnés jusque chez nous. 3. Nous verrons nos amis ce soir à l'assemblée. 4. Avez-vous vu mon père dernièrement? 5. Oni, monsieur, ic viens de parler avec lui. 6. Dites à votre ami de passer chez nous ce soir. 7. Quand avez-vous vu ce monsieur-là? 8. Il vient de passer devant la maison. 9. Nos amis viendront avant Priver. 10. Il y a un grand pommier devant la porte de la maison du paysan. 11. Il a passé chez nous en allant à l'église. 12. Pendez ce tableau-ci au-dessus de celui-ià. 13. Combien d'argent avez-vous sur vous? 14. J'ai environ vingt-cinq francs. 15. Il demeure à environ dix lieues d'ici. 16. Cette dame sera ici vers les onze heures. 17. Avez-vous jamais demeuré en Angleterre? 18. Qui, madame; j'v ai demeuré pendant environ trois ans. 19. Ce monsieur est bien aimable, n'est-ce pas? 20. Oui. monsieur, il est toujours très bon pour moi. 21. Venez nous voir de temps à autre, 22. Cette petite fille est aimée de tout le monde. 23. Mon père est arrivé par le chemin de fer. 24. Voulez-vous bien dîner avec moi au restaurant? 25. Non, monsieur, j'aimerais mieux que vous veniez dîner chez moi. 26. La dame m'a dit qu'elle viendrait avec les enfants. 27. Je demeure au Canada depuis environ buit ans 28. Regardez ce petit tableau qui peud au-dessous du grand. 29. Nous allons voir nos amis dans une semaine. 30. Eh bien, rappelez-moi à leur bon souvenir.

B. 1. My father has just departed for France. 2. When will you come to dine with us? 3. We shall come and dine with you next Thursday. 4. Last evening, as he was going to church, he called on us. 5. When did you see our friend? 6. I have just been speaking with him about that affair. 7. Tell your friend to come and see me tomorrow evening. 8. Have you any money about you? 9. Not much, I think; about ten francs. 10. The gentle-

man told me that he would come about five o'clock. 11. The children will come before noon. 12, I lived in France for (pendant) four years. 13. I have lived in Toronto for about ten years. 14. That gentleman is very pleasant, is he not? 15. Yes, he has always been very kind to me. 16. That lady lives about twenty leagues from here. 17. Do you see that small picture which hangs under the large one? 18. You will come and see me this evening, will you not? 19. Yes, I shall be there at a quarter to eight. 20. There is an apple-tree before the door of his house. 21. He passed our house at half-past nine. 22. How long have you lived in Canada? 23. I have lived here for about three years. 24. Did you come by the railway? 25. No sir, I came by the steam-boat, 26. When shall you see your father and mother? 27. I shall see them in two weeks. 28. Well, remember me to them, when you see (fut.) them. 29. Come and see us now and then. 30. You shall see your friends at the gathering this evening, shall you not? 31. We believe so; if we see them, we shall tell them that you are here. 32. Your friends will come before (the) spring.

LESSON XXXL

234. Conjunctions. 1. 'And' after a cerb of motion is unexpressed:

Allez leur parler.

Go and speak to them.

- 2. In sentences of negative force et and on become ni: Il est sans argent ni amis.

 He is without money or friends.
- 3. Lorsque and quand are equivalents, but quand (not lorsque) serves also as an interrogative:

Quand est-il arrivé?

When did he come?

4. The following conjunctions require the *subjunctive* in the subordinate clause

Afin que, in order that.

Avant que, before.

Bien que, although.

Au cas que, in case that.

En cas que, in case that.

De crainte que, for fear that.

Non (pas) que, not that.
De peur que, for feor that.
Pour que, in order that.
Pourvu que, provided (that).
Quoi-que, although.
Supposé que, suppose that.

5. De sorte que = 'so that,' 'so as to,' takes the indicative to denote result, and the subjunctive to denote purpose:

Il a joué de sorte qu'il a gagné. He played in such a way that he sans peine.

won without difficulty.

Epargnez votre argent de sorte Save your money so as to have some que vous en ayez pour la vieillesse. for old age.

6. Jusqu'à re que = 'until' may always take the subjunctive, but the indic is often used when referring to completed past action:

Il marcha jusqu'à ce qu'il nous He walked until he met us. rencontra (rencontrat).

- 7. Si = 'if' regularly takes the indicative and exceptionally the subjunctive (as a substitute for the plupf, indic.):
 - Si j'avais (or j'ensse) su cela. If I had known that.
- 8. Que = 'that' takes indicative or subjunctive according to the context. It is never omitted, as often in English:

 Je dis que vous avez raison. I say that you are right.

 Je suis fâché que vous avez raison. I am sorry (that) you are right.
 - 235. Conjugation of mettre, 'to place,' 'put':—

Past Part. Pres. Indic. Infin. Pres. Part. Past Def. mettre. mettant. mis. mets, mettons, mis. Fnt.mets. mettez. Impř. Subj. Linut. mettrai. misse. mettais. met, mettent, Condl. Pres. Subj. [Impre. mets, mettons, mettez.]nette, (-es, -e), mettions, (-iez, -ent). mettrais.

236. Conjugation of prendre, 'to take':-

Pres. Part. Past Part. Pres. Indic. Past Def. Intin. prendre. prenant. prends. prenons. pris. pris. Fut.Impt. prends, prenez. Impf. Subj. prendrai. prenais. prend. prennent. prisse. Pres. Subj. [Impre. prends, prenons, prenez.] Condl. prendrais. prenne, (-es, -e), prenions, (-iez), prennent.

EXERCISE XXXI.

Après que ($\delta pre ke$), after (that). Le libraire (libre.r), bookseller. Attendre ($\delta i \delta e$), wait, wait for. L'oie, f. ($\delta i \delta e$), goose. Aussitôt que ($\delta sit \delta ke$), as soon as. Ôter ($\delta t \delta e$), take off.

Le coin $(k\tilde{u}\tilde{e})$, corner. Courir, run, (kuri.r), Dès que $(d\tilde{e}|ke)$, as soon as, when. Écrire $(\tilde{e}kri.r)$, write. Emporter $(\tilde{a}p\tilde{o}rt\tilde{e})$, take away. Ennuyer $(\tilde{a}n\tilde{u}\tilde{u}\tilde{e})$, annoy. L'injure, f., $(\tilde{e}\tilde{z}\tilde{u}.r)$, insult. La pierre (pie,r), stone.
Prendre (prā,dr), take, get.
Prendre garde (gárd), take care,
pay attention, look out.
Le surtout (sürlu), overcoat.
Tant que (tā k), as long as.

À la bonne heure! All right! Il m'a dit des injures. He insulted me. Il fait glissant. It is slippery. Je l'ai mis à la porte. I kicked (turned) him out of doors. He puts on his coat. Il met son habit. Il se met bien He dresses well. Elle est bien mise She is well dressed. Ils se mettent à table. They sit down to dinner, etc. Il se met à travailler. He begins to work. Beware of the dog. Prends garde au chien. Prends garde de tomber. Beware of falling (take care not to fall). Où avez-vous pris ce livre? Where did you get this book?

A. 1. Après qu'il sera arrivé, il vous dira ce qu'il veut. 2. Après avoir mis son habit il est sorti. 3. Cet homme-là m'a dit des injures, et je l'ai mis à la porte. 4. Mettez cet homme à la porte; tant qu'il sera ici il nous ennuiera. 5. Aussitôt que vous arriverez là-bas, dites à nos amis de nous écrire. 6. Attendez-nous ici, jusqu'à ce qu'il vienne, 7. Nous nous mettons à table à six heures précises. 8. Je me suis mis à travailler avant qu'il arrivât. 9. Mes enfants, prenez garde aux oies en passant devant chez M. Simon. 10. Il fait glissant ce matin; prenez garde de tomber. 11. Il ne sait pas s'il viendra. 12. Ce monsieur se mettait toujours bien, avant qu'il cût ce grand malheur. 13. Cette jeune dame est toujours bien mise. 14. Sil avait pris garde, il ne scrait pas tombé. 15. Voilà un méchant cheval; prenez garde à lui. 16. Où avez-vous pris ce beau chapeau? 17. Je l'ai acheté chez M. Simon au coin de la rue. 18. Ôtez votre surtout, monsieur, et dinez avec nous. 19. Prenez garde! cela va tomber. 20. Prenez garde à cet enfant. 21. On le trompera, s'il ne prends pas garde. 22. Prenez garde de perdre votre porte-monnaie. 23. Ce pauvre mendiant est sans parents ni amis. 24. Notre chien a apporté cela, sans qu'on le lui ait dit. 25. Dès que mon chien m'a vu, il s'est mis à courir vers moi. 26. Prenez la lettre qui est sur la table, et emportez-la à la poste. 27. Restez avec nous; nous allons nous mettre à table. 28. Il m'a falla le mettre à la porte. 29. Les enfants ne feront pas leur ouvrage, sans qu'on le leur dise. 30. Mettons nos chapeaux, et allons nous promener. 31. À la bonne heure! allons-y.

B. 1. Take off your overcoat and hat: we are going to sit down to dinner. 2. Take care not to fall; it is very slipperv. S. I had to turn him out of doors; he insulted me. 4. Take care! That child will fall. 5. That is a cross dog; beware of him. 6. As soon as we arrive there, we shall tell our friends what you said. 7. After they have arrived, they will do what you wish. 8. Our friends sit down to dinner at seven o'clock precisely. 9. (My) children, take care of the dog, as you pass Mr. Robinson's. 10. Kick that dog out; as long as he is here, he will be annoying us. 11. He will be deceived, if he does not look out. 12. Look out! That stone will fall. 13. That is a fine book: where did you get it? 14. I bought it at the bookseller's at the corner of the street. 15. We begin to study at seven o'clock in the morning. 16. Take that letter to the postoffice. 17. Take that hat which is on the table. 18. Take that child to school. 19. Will you take a walk this morning? 20. No. I think it is too slippery; I am afraid of falling. 21. That young gentleman is always well dressed. 22. That lady dresses well, but that gentleman dresses badly. 23. If you had taken care, you would not have fallen. 24. Wait for them, until we come. 25. Tell your friends to write to us, as soon as you get there. 26. That dog brought that without being told. 27. We began to work, before our friends came. 28. Will you wait for us until we come? 29. Why are you putting on your overeoat? 30. I am going for a walk, if it is not too cold and (ni trop) slippery. 31. That poor man is without bread or fire. 32. We shall do that without being told. 33. Put on your hat and overcoat, and let us go for a walk. 34. All right! Let us go.

PART III.

THE VERB.

REGULAR VERBS.

237. Regular verbs are conveniently divided into three classes or conjugations, according as the present infinitive ends in -er, -ir, -re, and are inflected in their simple tenses as follows:—

ionows :		
I.	II.	III.

Infinitive Mood.

PRESENT. PRESENT. PRESENT.

donn er, to give. fin ir, to finish. romp re, to break.

Participles.

PRESENT.

donn ant, giving.

Past.

Indicative Mood.

PRESENT. Present. PRESENT. [Igire, amgiving, etc.][I finish, am finishing, etc.][Ibreak, am breaking, etc.] ie donn e. ie fin is. je romp s. tu donn es. tu fin i s. tu romp s. il donn e. 4) fin i t. il romp t. nous donn ons. nor fin iss ous. nous romp ons. vous donn ez. vona fin iss ez. vous romp ez. ils donn ent. ile fin iss ent. ils romp ent. IMPERFECT. IMPORFECT. IMPERFECT. [I was giving, used to [I was firithing, used to [I was breaking, used to give, etc. 1 finish, etc.] break, etc.] je donn ais. ja fa iss ais. je romp ais. tu donn ais. tu fin iss ais. tu romp ais. il donn ait. il fin iss ait. il romp ait. nous donn ions. nous fin iss ions. nous romp ions. vous donn iez. yous fin iss iez. vous romp iez.

ils fin iss aient.

ils romp aient.

PAST DEFINITE.

[I gwv, etc.]

je donn al.

tu donn as.

if donn a.

nous donn ames.

vons donn ates.

ils donn brent.

FUTURE.

[I shall gire, etc.]

je donner al.

tu donner as.

il donner a.

nous donner ons.

vous donner ez.

ils donner ont.

Conditional.

[I should gire, etc.]
je donner ais.
tu donner ais.
il donner ait.
nous donner ions.
vous donner iez.
ils donner aient.

PAST DEFINITE.

[I finished, etc.]
je fin is,
tu fin is,
il fin it,
nous fin innes,
vous fin ites,
ils fin irent.

FUTURE.

[I shall finish, etc.]

je finir ai.

tu finir as.

il finir a.

nous finir ons.

vous finir ez.

ils finir ont.

Conditional.

[I should finish, etc.]
je finir ais.
tu finir ais.
il finir ait.
nous finir lous.
vous finic lez.
ils finir alent.

PAST DEFINITE.

[I broke, etc.]
je romp is.
tu remp is.
il romp it.
nons romp imes.
vous romp ites.
ils romp irent.

FUTURE.

[I shall break, etc.]
je rompr ai.
tu rompr as.
il rompr a.
nous rompr ons.
vous rompr ez.
ils rompr ont.

CONDITIONAL.

[I should break, etc.]
je rompr als.
tu rompr als.
il rompr ait.
nous rompr ions.
vous rompr iez.
ils rompr aient.

Imperative Mood.

Present.
[Gire, etc.]
2. donn e.
3. (qu'il donn e.)
1. donn ons.
2. donn ez.
3. (qu'ils donn ent.)

PRESENT.

[Finish, etc.]

2. fin i s.
3. (qu'il fin is e.)
1. fin iss ons.

2. fin iss ez.

3 (qu'ils fin iss ent.)

Present.

[Break, etc.]
2. romp s.
3. (qu'il romp e.)
1. romp ons.

2. romp ez.

3. (qu'ils romp ent.)

Subjunctive Mood.

Present. PRESENT. PRESENT. [(That) I (may) give, ((That) I (may) tinish, [(That) I (may) break, ite. (que) je donn e. (que) je fin iss e. (que) je romp e. (que) tu donn es. (ane) tu fin iss es. (que) tu romp es. (qu) il donn e. (qu') il fin iss e. (qu') il romp e. (que) nous donn ions. (que) nous fin iss ions. (que) nous remp ions. (que) vous donn iez. (que) yous fin iss iez. (que) vous romp iez. (qu') ils donn ent. (qu') ils fin iss ent. (qu') ils romp ent.

IMPEREDCT.

IMPREFECT.

IMPERFECT.

[(That) I (might) give, [(That) I (might) fin- [(That) I (might) break, etc. ish, $\epsilon t c.1$ etc.] (que) je donn asse. (que je fin isse.

(que) tu donn asses. (qu') it donn at.

(que) tu fin isses. (qu') il fin ît.

(que) je romp isse. (que) tu romp isses. (qu') il romp ît.

(que) nous donn assions. (que) yous fin issions. (que) nous romp issions. (que) yous donn assiez. (que) yous fin issiez. (que) yous romp issiez. (qu') ils donn assent. (qu') ils fin issent. (qu') ils romp issent.

AUXILIARY VERRS-SIMPLE TENSES.

238. The auxiliary verbs avoir, to have and être, to be, are conjugated in their simple tenses as follows:—

Infinitive.

Pres. avoir, to have.

Pres. être, to be.

Participles.

Pres. ayant, haring. Past. eu, had.

Pres étant, being. Past, éte, been.

Indicative.

Present.

Present.

[I have, am having, etc.] i'ai. nous avons. tn as. yous avez. ils at.

il a.

[I am, am being, etc.] je suis. nous sommes thies. your etes. ils sont. il est.

IMPERFECT

[I had, was having, etc.] i'avais, nous avions. tu avais. vous aviez il avait ils avaient

Past Definite.

[I had. et : 1

j'eus. nous cûmes. tu eus. vous cûtes. il ent ils current

FETTER

[I shall have, etc.]

l'aurai. nous aurons tu auras. vous aurez. il anra ils aurout

Conditional.

[I should have, etc.]

j'aurais nous aurions. tu aurais. vous aurtez. il aurait. ils auraient.

IMPERFECT.

[I was, was being, etc.] j'étais. nous étions. tu étais. vous étiez. il était. ils étaient.

PAST DEFINITE.

[I was, etc.]

ie fus. nous fûmes. tu fus. yous fûtes. il fut ils furent.

FUTURE.

[I shall be, etc.]

je serai. nous serons. tu scras. yous serez. ils sero ils seront.

Conditional

[I should be, etc.]

je serais. nous serions. tu serais. yous seriez. il scrait. ils seraient.

Imperative.

PRESENT.

[Have, etc.]

2. aie.

1, ayons.

2. ayez. 3. (qu'il ait.) 3. (qu'ils aient.)

PRESENT. [Be, etc.]

1. soyons.

2. sois. 2. soyez. 3. (qu'il soit.) 3. (qu'ils soient.)

Subjunctive.

PRESENT.

PRESENT.

[(That) I (may) hare, etc.] (que) nous ayons. (que) j'aie. (que) tu aies. (que) yous ayez. (qu') il ait. (qu') ils aient.

IMPERFECT.

[(That) I (might) have, etc.] (que) j'eusse. (que) nous eussions. (que) tu ensses. (que) vous enssiez.

(qu') il eût. (qu') ils eussent.

[(That) I (may) be, etc.]

(que) je sois. (que) nous soyons (que) vous soyez. (que) tu sois. (qu') il soit. (qu') ils soient.

IMPERFECT.

[(That) I (might) be, etc.]

(que) je fusse. (que) nous fussions. (que) tu fusses. (que) vous fussiez. (qu') il füt. (qu') ils fussent.

Note.—From a voir (or Stre) to past participle are formed the compound tenses and from Strey a past participle the passive raive. Such formations are, in reality, "verb phrases," of which the auxiliary is the verb. They are closely analogous to corresponding English constructions. Avoir and Stre are also used as independent verbs.

IRREGULAR VERBS IN -er.

239. Verbs in -cer and -ger. 1. Verbs in -cer, e.g., avancer (ávãsé), 'advance,' require the s sound of e (\$15, 13) throughout their conjugation, and hence e becomes e before a or o of an ending (\$41, 2, note), but not elsewhere:

Pres. Part.	Pres. Indic.	Impf. Indic.	Past Def.	Impf. Subj.
avançant.	avance.	avançais.	avançai.	avançasse.
	avances.	avançais.	avanças.	avançasses.
	avance.	avançait.	avança.	avançàt.
	avan ç ons.	avancions.	avan ç âmes.	avançassions.
	avancez.	avanciez.	avançátes.	avan çassiez,
	avancent.	avancaient.	avancerent.	avaneassent.

2. Verbs in -ger, e.g., manger $(m\tilde{a}\tilde{z}e)$, 'eat,' require the \tilde{z} sound of g (§15, 18) throughout, and hence g becomes go before a or o (§15, 2, note), but not elsewhere

Pres. Part.	Pres. Indic.	$Impf.\ Indic.$	Past Def	$Im_{\mathcal{C}}f.$ Subj.
mangeant,	mange,	mangeais.	mangeai.	mangeasse.
	manges.	mangeais.	mangeas.	mangeasses.
	mange.	mangeait.	mangea.	mangeàt.
	mangeons.	mangions.	mangeâmes.	mangeassions.
	mangez.	mangiez.	mangeâtes.	mangeassiez.
	mangent.	mangeaient.	mangèrent.	mangeassent.

240. Verbs in *-yer.* Verbs in *-oyer* and *-uyer change* **y** to **i** whenever it comes *before* **e** in conjugation, but not elsewhere. Verbs in *-ayer* and *-eyer* may either *retain* **y** throughout or *change* it to **i** before **e**:

Pres. Indic.	Fut.	Condl.	Pres. Subj.
nettoie, etc.	nettoierai, etc.	nettoierais, etc.	nettoie, etc.
paye, etc.	payerai, }ete. pa i erai, }	payerais, }etc paierais, }	paye, } etc.

241. Stem-Vowel $e(\hat{e})$. Verbs with stem-vowel e require the \hat{e} sound of e (§10, 4) whenever the ending has

e mute (e, es, -e, -ent) and in the fut, and condl. So also, stem-vowel é, but not for the fut and condl. This is shown orthographically as follows: -

1. By changing c or c to c (\$17, 2, note), e.g., mener. · lead. céder. ' vield ':

Pros. Indic.	Press Subj.	Fut.	Condl.
m è ne.	mène.	m&nerai.	menerais.
mênes.	mènes.	mėneras.	mènerais.
mène.	mène.	mènera.	menerait.
menons.	menions.	mènerons.	mènerions.
menez.	meniez.	mènerez.	mêneriez.
mènent.	mènent.	meneront.	mëneraient.

But céder :

cède, etc. cède, etc. cé lerai, etc. céderais, etc.

Obs.: In mené-jel, le of the ending is not an ite, and hence no accent on the stemvowel.

Like mener: Verbs with stem-vowel e (for exceptions in -eler and -eter, see below).

Like ceder: Verbs with stem-vower e+rorsonant, e.g., regner, 'reign,' etc.

Note,-Verbs like eréer, 'create, are regmai . Je crée, etc.

2. Most rephs in eler, eter, however, indicate the \hat{e} sound of e by doubling 1 or t (\$17, 2, note), e.g., appeler, 'call.' ieter. 'throw':

Pres. Indic.	Pres. Subj.	Fut.	Condl.
appelle.	appe lle .	appeHerai.	appellerais.
appelles.	appelles.	appelleras.	appeHerais.
appeHe.	appelle.	appeHera.	appeHerait.
appelons.	appelions.	appellerons.	appellerions.
appelez.	appeliez.	appeHerez.	appelleriez.
appellent.	appellent.	appelleron*.	appelleraient.
O t			

So also, jeter:

jette, etc. jette, etc. jetterai, etc. jetterais, etc.

A few yerbs in -eler, -eter take the grave accent areeisely like moner, e.q., acheter. 'buy':

schète, etc. achète, etc. achèterai, etc. achatorais, etc. Exceptions like acheter:

agneler, lamb. epousseter, dist becqueter, peck. eti-pieter, label. bourreler, good. geler, freeze. démanteler, dismontle. harceler, harass.

modeler, model. peler, prel. rapicceter, piere. trompeter, trumpet.

écarteler, quarter, marteler, hammer.

*Fut. éponssete vai according to the Dictionnaire de l'Academie.

Exceptions like appeler or agheter:

botteler, bale (hay, etc.). canneler, groove.

caqueter, cackle.

crocheter, pick (a lock).

242. Aller, to go:-

Pres. Part. Past Part Pres. Indic. Infin. Past Def. aller. allant allé allons. allai. vais Fut Impf. Indic. vas allez Impt. Subi. irai allais allasse r.a vont Condl. Pres. Subj. [Impre. va, allous, allez.]

irais. aille, (-es. -e), allions, (-iez), aillent.

Like aller:

s'en aller, go away.

243. Envoyer, to send:

Infin. Pres. Part. Past Part. Pres Indic Past Def. envover. envoyant. envové. envoie, envoyons, envoyai, Fut. Impf. Ind. envoies, envoyez. Impr. Subj. enverrai. envoyais. envoie, envoient, envoyasse. Condl. Pres. Subj. [Impre. envoie, envoyens, envoyez.]

enverrais. euvoie, (-es, -e), envoyions, (-iez). envoient.

Like envoyer:

renvoyer, send away, dismiss.

IRREGULAR VERBS IN -ir.

244. Acquérir, to acquire :-

Infin.Pres. Part.Past Part.Pres. Indic.Past. Def.acquérir.acquérant.acquis.acquiers. acquérons.acquis.FutImpř. Ind.acquiers. acquiere.Impř. Subj.acquerai.acquiert. acquièrent.acquisse.

Condl. Pres. Subj. [Impre. acquiers, acquierons, acquierez.] acquierais, acquière, (-es, -e), acquierons, (-iez), acquièrent.

Like acquérir :

conquérir, conquer. | querir or querir, seek. | requérir, coquire, claim. | s'enquérir, inquire. | reconquer.

tHas only the infinitive.

245. Bénir, to bless :-

Is regular, but has also an irreg. past part. béait, used only as adj.:

De l'eau béaite. Du pain béait. Holy water Consecrated bread.

246. Courir, to run : ---

Pres. Part. Infin. Past Part. Pres. Indic. Past Def. courir. courant. courn cours, courons, courus. Fut. Impf. Ind. Impf. Subj. cours, courez. courrai. courais. court. courent. courusse. Condl. Pres Subi [Impre. cours, courons, courez.] courrais. coure, (-es, -e), courions (-iez, -ent).

Like courir are its compounds:

accourir, run up, hasten. discourir, discourse. recourir, run again, apply.
eoncourir, co-operate, concur, cur, compete. parcourir, run orer.

Note.—Courre, chase (a hunting term) sometimes replaces courle in the infin.

247. Cueillir, to gather, pick:—

Infin. Pres. Part Past Part. Pres. Indic. Past. Def. eueillir. cueille. eneillons. eneillis. eneillant. eneilli. Impf. Ind. cueilles, cueillez. Impf. Subi. Fut cueillerai, cueillais. cueille. cueillent. eneillisse. Condl.Pres. Subi. [Impre. cueille, eneillons, cueillez.]

Obs.: The pres. indic., fut. and could. are like those of donner.

Like cueillir :

necueillir, welcome. *assaillir, assail. tressaillir, start.
recueillir, gather, collect. †saillir, jut out.

*Regular in fut, and condl.: Assaillirai, etc. †Salllir, gush out, rush forth, is regular like finir.

eueillerais, eueille, (-es, -e), cueillions, (-iez, -ent).

248. Dormir, to sleep:—

Pres. Part. Past Part. Pres. Indic. Past Def. Infin. dormir. dormant. dormi. dors, dormons, dormis. dors dormez. Impf. Subi. Fut. Impf. Ind. dort, dorment. dormisse. dormirai, dormais. Pres. Subj. [Impre. dors, dormons, dormez.] Condl. dormirais. dorme, (-es, -e), dormions, (-iez, -ent).

Like dormir :

endormir, put to sleep. repouillir, boil again. consentir, consent. menrir. lie. s'endormir, fall asleep. presentir, forebode. redormir, steep again. dementir, contradict, belie. resentir, resent. rendormir, put to sleep partir, set out. servir. serre. départir, distribute. se servir, make ase, again. desservir, clear the table se départir, desist, se rendomir, go to sleep again. repartir, set out again, reply, sortir, go out. ressortir, go out again. bouillir, boil. se repentir, repent. sentir, feel. éboullir, boil away,

Norg.—Asservir, enslave, assortir, sort, match, ressortir, depend (on, a), répartir, distribute, are like finir.

249. Faillir, to fail:

Infin.	Pres. Part	Past Part.	Pres. Indic.	Past Def.
faillir.	faillant.	failli.	faux. faillons.	faillis.
Fut.	Impf. Ind.		faux. faillez.	$Im_{I}f$. $Subj$.
faudrai.	faillais.		faut. faillent.	faillisse.
Cond l.	Pres. Subj.	[Impre,	 ,]	
faudrais.	faille, (-es	, -e), faillious, (-iez, -ent).	

Like faillir:

Détaillir, faint, fail (but pres. indic, usually défaus, défaus, défaut). Note —Faillir, fail in business, is usually like fin ir.

250. Férir, to strike:—

Used only in 'Sans coup férir,' 'Without striking a blow,' and in the past part. féru, wounded (a veterinary term).

251. Fleurir, to flourish, be prosperous:—

Pres. Part. florissant, Impf. Ind. florissals when used of persons or a collection of persons, (or flourissals when used of things); otherwise like finir.

Note.-Fleurir, blossom, bloom (lit.) is like finir.

252. Fuir, to flee, fly:—

	, ,,	/ (/		
Infin.	Pres. Part.	Past Part.	Pres. Indic.	$Past\ Def.$
fuir.	fuyant.	fui.	fuis. fuyons.	fuis.
Fut.	Impf. Ind.		fuis. fuyez.	Impf. Subj.
fuirai.	fuyais.		fuit. fuient.	fuisse.
Condl.	Pres. Subj.	[<i>Impve.</i> fuis. fuy	ons, fuyez.]	
fuirais.	fuie, (-es,	-e), tuyions, (-iez	:). fuient.	

Like fuir:

S'enfuir, flee, escape,

253. Gésir, to lie, lie buried :-

Infin.	Past Part.	Past Part.	Pres. Indic.	Past Def.
gesir.	gisant.		gisons.	
Fnt.	Impf. Ind.		gisez.	Impf. Subj.
	gisais.		git. gisen t .	
Condl.	$Pres\ Subj.$	[Impre,,	 ,]	

Nore.—Its most frequent use is in *cpitaphs*: Ci-gît, 'Here lies,' Ci-gisent, 'Here lie.'

254. Hair, to hate: -

Lutin.	Pres. Part.	Past Part.	Pre	s. Indic.	Past Def.
hair.	haïssant.	haï.	hais.	haïssons.	haïs.
Fut.	Impf. Ind.		hais.	haïssez.	Impf. Subj.
hairai.	haïssais.		hait.	haïssent.	haïsse.
Cond l.	Pres. Sulij. [Impre. hais, ha	issons,	haïssez.]	
haïrais.	haïsse, (·es,	-e), haïssions, (-iez, -e	nt).	

Obs.: Haïr loses its discress in the pres. indic. sing. and imperit. sing. and takes no circumplex accent; otherwise like finir.

255. Issir, to spring (from, de), be descended:—Used only in the past part, issu: Je suis issu, etc.

256. Mourir, to die :-

Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def.
mourir.	mourant.	mort.	meurs, mourons.	mourus.
Fut.	Impf. Ind.		meurs, mourez.	Impf. Subj.
mourrai.	monrais.		meurt. meurent.	mourusse.

Condl. Pres. Subj. [Impre. meurs, mourons, mourez.] mourrais. meure, (-es, -e), mourions, (-iez), meurent.

Obs.: The stem-rowel ou becomes en wherever it bears the stress.

Like monrir:

se mourir, he dying (used only in infin., pres. and impf. indic.).

257. Ouir, to hear:-

Is hardly used beyond the infin. and past part.: 'J'ai ou' dire,' 'I have heard said,' etc.

258. Ouvrir, to open:—

Intin.	Pres. Part.	Past Part.	Pres.	Indic.	Past Def.
ouvrir.	ouvrant.	ouvert.	ouvre.	ouvrons	ouvris.
Fut.	Impf. Ind.		ouvres.	ouvrez.	Impf. Subj.
ouvrirai.	ouvrais.		ouvre.	ouvrent.	envrisse.
	73 2 7 1	e 7		7	

Condl. Pres. Subj. [Impre. ouvre, ouvrons, ouvrez.] ouvrirais. ouvre. (-es. -e), ouvrions, (-iez, -ent).

Obs. : The pres, indic, is like that of donner.

Like ouvrir:

entr'ouvrir, open slightly. découvrir, discorer. offrir, nyer.
rouvrir, open again. recouvrir, corer again. soutir, >uyer.
eouvrir, corer.

259. Tenir. to hold :-

Pres. Part. Past Part Pres Indie Past Del. Infin. tenir tenant. tenn tiens tenons tins. Linnt. Subj. Impf. Ind. tiens tenez Part tient, tiennent. tinsse. tiendrai tenais Pres. Subj. [Impred tiens, tenons, tenez.] Candl tiendrais. tienne, (-es, -e), tenions, (-iez), tiennent,

Obs.: The stem-rowel e becomes ie wherever it bears the stress.

Like tenir are its compounds and also yenir and its compounds:

sobstenir, avstain.
appavtenir, belong.
contenir, emtain
détenir, detain.
ent retenir, emtertain.
anaintenir, maintain
obtenir, obtein,
retenir, retain.
sontenir, sustain.

venir, come. avenir, happen. advenir, happen. convenir, agree, suit. contrevenir, violati circonvenir, circumvent devenir, become. disconvenir, he discordant.

parvenir, attain. prévenir, prevent. provenir, proced (from, de). revenir, come back. redevenir, become again. se souvenir, recollect. survenir, aid. survenir, occur. se ressouvenir, recollect.

260. Vêtir, to clothe:—

Pres. Part. Past Part. Pres. Indir. Past Def. Infin. vêts, vêtons, vêtir. vêtant. vêtu. vêtis. vêts vêtez Impf. Subj. Put Impf. Ind. vêtirai vėtais. vêt. vêtent. vêtisse. Pres. Subj. [Impre. vêts, vêtons, vêtez.] Condl vête, (-es, -e), vêtions, (-iez, -ent). vêtirais.

Like vêtir:

dévétir, direst se dévêtir, take off clothing. revêtir, clothe, invest.
se revêtir, put on clothing.

IRREGULAR VERBS IN -re.

261. Battre, to beat :—

Loses one t in pres. indic. sing.: Bats. bats, bat; otherwise like rompre.

Like battre

abattre, fell. débattre, debatte, combattre, fight, oppose se debattre, strugth

262. Boire, to drink: —

Inrin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def.
boire.	buyant.	bu.	bois, buyons.	bus.
Fut.	$Impf.\ Ind.$		bois, buvez.	Impf. Subj.
boirai.	buvais.		boit, boivent.	busse.
CondU	$Pres.\ subj.$	[Impre. bois, b	uvons, buvez.]	

boirais. boive, (-es, -e), buyions, (-iez), boivent.

Like boire:

emboire, coat (inpainting).
's'emboire, become duli.
'Used in 3rd pers.

imboire, imbibe, imbue. reboire, drink again.

263. Bruire, to murmur, rustle :-

Innn.	Pres. Part.	Past Part.	Pres. Indic.	Past Def.
bruire.	bruyant.	bruit.	bruis	
Fut.	$Im_{P}f.$ Ind.		bruis. ——	Impf. Subj.
bruirai.	bruyais.		bruit. ——	
Condl.	Pres. Subj.	[Impre, -	—, —]	
bruirais.				

Notes.—1 The pres. part bruyant, 'noisy,' is used as adj. only. 2. The forms bruissant, bruissais, etc., bruisse, etc., are also in use.

264. Clore, to close, enclose:

Infin.	$Pres.\ Part.$	Past Part.	$Pres.\ Ind.$	Past Def.
clore.		clos.	clos	
Fut.	Impf. Ind.		elos. ——	Impf. Subj.
elorai.			elôt ——	
Condt.	$Pres.\ Subj.$			
clorais.	close, (-es	, -e), closions, (-iez, -ent).	

Like clore:

déclore, throw open.
'éclore, hatch, open (of flowers).

*enclore, inclose.

†forclore, forcelose, debar.

Has also pies, plur., éclosons, etc., impt. indic., éclosais, etc. Its fut. and condl. have circumdex, éclorai, etc.

tHardly used beyond the infin., past part., and comp. tenses.

265. Conclure, to conclude:—

Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def .
conclure.	concluant.	conclu.	conclus. concluous.	conclus.
Fut.	Impf. Ind.		conclus, concluez.	Impf. Subj.
conclurai.	concluais.		conclut. concluent.	conclusse.
Condl.	Pres. Subj.	[Impre. con	iclus, concluons, conc	luez.]
conclurais	conclue (-e	s -e) conclu	ions (-iez -ent).	_

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Like conclure :
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exclure, exclude.

inclure, inclose.

ireclure, shut up.

Instruire, instruct.

detrnire, destroi.

recuire, cook again.

cuire, cook.

thire, shine,

treluire, alisten.

reconstruire, reconstruct.

Past Def.

*Past, part, is inclus.

tUsed only in infin., past part., and comp. tenses. Past part. reclus.

266. Conduire, to conduct, drive, lead:—

Pres. Part. Past Part. Pres. Indic. Past Def. conduire. conduisant. conduit, conduis, conduisons, conduisis,

Fut. Impf. Ind. conduis. conduisez. Impf. Subj. conduirai. conduisais. conduit, conduisent, conduisisse.

Condl. Pres. Subi. [Impre. conduis. conduisons, conduisez.] conduirais, conduise, (-es, -e), conduisions, (-iez, -ent).

Like Conduire:

se conduire, conduct onc's introduce, introduce. proquire, produce. self. éconduire, show out, dismiss, réduire, reduce,

reconduire, lead back. reproduire, reproduce. 'duire, please, suit. séduire, seduce.

dédaire, deduct, traduire, translate. endure, cont (with plaster). construire, cosstruct.

induire, induce. déconstruire, take apart. Inuire, injure.

*Only in 3rd sing, and plur, pres. indic. and 3rd sing, impt. Obsolescent. Past part. Ini and relni respectively. No past def. or impl. subj.

Past part. nni.

267. Être, to be :--

See \$238 for the full conjugation.

268. Confire, to preserve, pickle:— Pres. Infin. Pres. Part. Past Part. Pres. Indic.

confire confisant. confit. confis. confisons. confis. Fut.Impf. Subj. Impf. Ind. confis. confisez. confisse. confirai. confisais. confit, confisent.

Pres. Subj. [Impre. confis, confisons, confisez.] Condl. confirais. confise, (-es, -e), confisions, (-iez, -ent).

Like confire :

suffire (p. p. suffi), déconfire, discomit. circoncire (p. p. -cis). circumcise. suffice.

269. Connaître, to know, be acquainted with:

Pres. Part. Past Part. Pres. Indic. Infin. Past Def. connaître. connaissant. connu. connais, connaissons, connus.

Fut.Impf. Ind. connais, connaissez, Impf. Subi. connaîtrai. connaissais. connaît, connaissent, connusse.

Cord LPres. Subj. [Impre. connais, connaissons, connaissez.] connaîtrais. connaisse, (-cs, -e), connaissions, (-iez, -ent).

Obs.: Stem-vowel i has circumflex (î) everywhere before t.

Like connaître.

mecennative, not to know reconnaître, reconnize. paraître, appear. disparatre, disappear,

comparatire, appear (law term).

'paitre, graze. repaitre, feed, feast, se repaitre, feed, feast.

apparattre, appear. reparaître, re appear 'Lacks the past part, past def., and impt, sub-

Note. - Apparoir (also used in 3rd sing, il appert, 'it appears') and comparoir, are infine archaic variants of apparaitre and comparaître.

270. Coudre, to sew: -

Innn.	Pres. Part.	Past Part.	Pres.	Indic.	Past Def.
coudre.	consant.	cousu.	couds.	cousons.	consis.
Fut.	Impt. Ind.		couds.	consez.	Impf. Subj.
coudrai.	consais.		coud.	cousent.	consisse.
Condt.	Pres. Subj.	[Impre. coud:	s, couson	is, cousez.]	
condrais.	couse, (·es.	-e), consions,	(iez, -ei	1t).	

Like condre:

découdre, rip, unsew.

recoudre, ser aggin.

271. Oraindre, to fear:—

$I\eta \hat{m}n$.	$Pres.\ Part.$	Past Part.	Pre	s. Indic.	Past Def.
craindre.	craignant.	eraint.	crains.	craignons.	craignis.
Fut.	Impf. Ind.		crains.	craignez.	Impf. Subj.
eraindrai.	craignais.		${\it craint.}$	craignent.	craignisse.
Condl.	Pres. Subj.	[Impre. crain	is, eraig	gnous, craign	iez.]
craindrais,	craigne, (-es	s, -e), craigni	ons, (-ie	ez, -ent).	

Like craindre :

in aindre: contraindre, constrain. plaindre, pitu. se plaindre, complain. in -eindre: astreindre, abstract. atteindre, attain. ceindre, enclose, gird depeindre, depict. empreindre, imprint. enceindre, gird. enfreindre, infringe

epreindre, squeeze out. éteindre, extinguish. étreindre, draw tight. feindre, feign. geindre, groan. peindre, paint. ratteindre, overtake. repeindre, paint again. restreindre, restrain. teindre, due. deteindre, fade. reteindre, dye again.

in-oindre: joindre, join. adjoindre, adjoin. conjoindre, conjoin. dejoindre, disjoin. disjoindre, disjoin. enjoindre, enjoin. rejoindre, rejoin. oindre, anoint. poindre, dawn.

^{*}Hardly used beyond the infin, and fut.

272. Croire, to believe :-

Infin.	$Pres.\ Part.$	Past Part.	Pres. Indic.	Past Def .
croire.	croyant.	eru.	crois, croyons,	erus.
Fut.	$Impf.\ Ind.$		crois, croyez,	$Impf.\ Subj.$
croirai.	croyais.		eroit, eroient.	crusse.
Condl.	$Pres.\ Subj.$	Impre. erois	, croyons, croyez.]	
croirais.	croie, (-es,	e), croyions,	-iez), croient,	

Like croire:

*accroire, believe (an untruth). tdécroire, disbelieve.

*Found only in faire accroire, 'to cause to believe (an untruth).'

tUsed only in 'je ne crois ni ne décrois,' 'I neither believe nor disbelieve.

273. Croître, to grow:

Infin.	Pres. Part.	Part Part.	Pres. Indic.	Past Def.
croître.	croissant.	erû (f.crue).	crois croissons.	crûs.
Fut.	Impf. Ind.		erois, croissez.	Im_{I} , $Subj$.
croitrai.	croissais.		croit, croissent.	crusse.
Condl.				
croîtrais.	eroisse, (-es.	, -e), croissions, (-i	iez, -ent).	

Obs.: The circumflex distinguishes otherwise like forms of eroitre and eroire, but is optional in the impf. subj. (except the 3rd sing.).

Like croître :

*No circumflex in past part., past def. 3rd sing, and 3rd plar

274. Dire, to say, tell:—

Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past $D\epsilon f$.
dire.	disant.	dit.	dis. disons.	dis.
Fut.	Impf. Ind.		dis. dites.	$Impt.\ Subj.$
dirai.	disais.		dit. disent.	disse.
Condl.	Pres. Subj.	[Impre. dis. di	isons, dites.]	
dirais.	dise, (-es, -e), disions, (-1ez, -	ent).	

Like dire :

*contredire, contradict. *Interdire, interdict. *Prédire, predict *dédire, retract, deny. *médire (de), slander. rodire, say again

*The 2nd plur, indic, and impre, is: Controllisez, dedisez, interdisez, czc.

Note.—Maudire is like dire only in infin., past part. (maudit), fut. and condl.; otherwise like finir.

275. Ecrire, to write:-

Pres. Part. Past Part. Pres. Indic. Infin. Past Def. écrire. écrivant. écrit. écris, écrivons, écrivis. Impf. Ind. Part écris, écrivez, Impf. Subi. écrirai. čerivais. écrit. écrivent. écrivisse. Condl. Pres. Subj. [Impre. écris, écrivons, écrivez.] écrirais. écrive, (-es, -e), écrivions, (-iez, -ent).

Like écrire are all verbs in -(s)crire :

circonserire, circumscribe. prescrite, prescribe.
décrire, describe.
proscrite, proscribe
inserire, inscribe.
récrire, rearite.

sou scrire, subscribe. transcrire, transcribe.

276. Faire, to do, make:-

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. faire. faisamt. fait. fais, faisons. fis. Impf. Subi. Fut Impf. Subi. fais, faites. ferai. faisais. fait, font. fisse. Condl. Pres. Subj. [Impre. fais, faisons, faites.]

ferais. fasse, (-es, -e), fassions, (-iez, -ent).

Obs.: See \$22, 2. Exc., for programming of faisant, etc.

Cos., See §22, 2, 12xc., for pronunction of leftsets

Like faire:

contrelaire, imitate, mélaire, harm. refaire, do again.
délaire, nudo. partaire, complete. sat Istaire, satisfy.
fortsire, forfeit. redélaire, nudoagain. sarfaire, orercharge.
'maltaire, do ill.

'Used in infin. only.

277. Frire, to fry (intr.):—

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. frire frit. fris. --fris. ---Fut.Impf. Ind. Impf. Subj. frirai. frit. ----Cond!. Pres. Subj. [Impre. fris, —, —]

frirais.

278. Lire, to read :-

 $Pr\epsilon s. Part.$ Past Part. Pres. Indic. Infin. Past Def. lis. lisons. lire. lisant. lu. lus. Fut.Impf. Ind. lis. lisez. Impf. Subj. lirai. lisais. lit. lisent. lusse. Condl. Pres. Subj. [Impve. his, lisons, lisez.] lirais. lise, (-es, -e), lisions, (-iez, -ent).

Like lire :

élire, elect.

réélire, re-elect.

relire, read again.

279. Mettre, to place, put:—

Pres. Part. Past Part. Pres. Indic. Infin. Past Def. mettre. mettant. mis mets, mettons. mis. Impf. Ind. Fut mets, mettez. Impf. Sub! mettrai. mettais. met. mettent. misse. Pres. Subj. [Impre. mets, mettons, mettez.] Condl. mettrais. mette, (-es, -e), mettions, (-iez, -ent.)

Like mettre:

se mettre, begin. d'émet
admettre, admit. émetre
commettre, commit. s'entre
compromettre, compro
miss. the Compro-

démettre, dismiss. émettre, cmit. s'entremettre, interpose omettre, omit. permettre, permit.

promettre, promise.
remettre, put back, hand to.
re promettre, promise again.
soumettre, subm.it
transmettre, transmit.

280. Moudre, to grind:---

Infin. Pres. Part. Past Part. rres. Indic. Past Def. moudre. moulant. moulu. monds, monlons. moulus. Impf. Ind. Fut. mouds, moulez. Impf. Suhi. mondrai moulais moud. moulent. moulusse. Pres. Subj. [Impre. mouds, moulons, moulez.] Condl. moule, (-es, -e), moulions, (-iez, -ent). moudrais.

Like moudre:

émoudre, whet. remoudre, grind again. rémoudre, sharpen

281. Naître, to be born, arise, spring up:--

Infin. Pres. Part. Past Part. Pres. Indic. Past Det. naître. naissant. né. nais, naissons. naquis. Fut Impf. Ind. nais, naissez. Impf. Subj. naîtrai. naissais. nait, naissent. naquisse. Condl. Pres. Subi. [Impre. nais, naissons, naissez.]

naîtrais. naisse, (-es, -e), naissions, (-iez, -ent).
Obs.: Stem-vowel i has the circumflex (i) everywhere before t.

Like naître renaître, revire.

282. Plaire, to please :-

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. plaire. plaisant. plu. plais. plaisons. plus. Fut.Impf. Ind. plais, plaisez, Impf. Subj. plairai. plaisais. plait. plaisent. plusse. Pres. Subj. [Impre. plais, plaisons, plaisez.] Condl.plairais. plaise, (-es, -e), plaisions, (-iez, -ent).

Like plaire:

complaire, humour. déplaire, displease. 'taire, say nothing about 'Il tait has no circumflex.

283. Prendre, to take:--

Infin. Pres. Part. Past Part Pres. Indic. Past Def. prendic. prenant. prends. prenons. pris. pris. Fut. Impf. Ind. prends, prenez, Impf. Subj. prendrai. prisse. prenais. prend. prennent. Condl. Pres. Subj. [Impre. prends, prenons, prenez.]prendrais, prenne, (-es, -e), prenions, (-iez), prennent.

Like prendre are its compounds:

apprendre, learn.
déprendre, part.
désapprendre, underran.
entreprendre, undertake.
séprendre, be taken (with).
se méprendre, be mistaken
surprendre, surprise.

284. Résondre, to resolve :-

Pres. Part. Past Part. Pres. Indic. Infin. Past Def. résoudre. résolvant. résolu. résous, résolvons, résolus. Impt, Ind. Fut.résous (no f.), résous, résolvez. Impf. Subi. résoudra. résolvais résout, résolvent, résolusse. Condl. Pres. Subi. [Impre. résous, résolvons, résolvez.] résoudrais. résolve, (-es, -e), résolvions, (-iez, -ent).

Like résondre :
*absoudre.abso're.

dissoudre, dissolve.

*Past part. absous (f. absoute), dissous (f. dissoute) respectively; lack past def. and impf. subj.

285. Rire, to laugh:

Pres. Part. Past Part. Pres. Indic. Past Def. Infin. rire. riant. ri. ris, rions. ris. Impf. Subj. ris, riez. Fut.Impf. Ind. rit. ri nt. risse. rirai. riais. Condl. Pres. Subj. [Impre. ris, rions, riez." rie, (-es, -e), riions, (-iez), rient. rirais.

Like rire :

se rire, make sport (of, de). sourire, smile.

286. Sourdre, to rise. spring up:

Pres. Part. Past Part. Pres. Indic. Past. Def. Infin. il sourdit. sourdre. sourdant. Fut. Impf. Ind. Impf. Subj. il sourdît. il sourdait. sourd. sourdent. il sourdra. Pres. Subj. [Impve. ---, ---]Condl. il sourdrait. il sourde

Note.—Little used beyond the infin. and 3rd sing. pres. indic.

287. Suivre, to follow:-

infin.	Pres. Pari.	Past Part,	$Pres.\ Indic.$	Past $D_{\ell}f$
suivre.	suivant.	suivi.	suis, suivons.	suivis.
r'ut.	Impf. Ind.		suis, snivez,	Impf. Subj.
suivrai.	suivais.		suit, suivent.	uivisse.
Condl.	Pres. Swoj.	[<i>împve.</i> suis, s	suivons, suivez.]	
saivrais.	suive, (-es, -	e), suivions, (-iez	c, -ent).	

Like snivre:

s'ensuivre (impers.), it follows.

poursuivre, parsuc.

288. Tistre, & weave :-

Used only in the past part, tissu and comp. teness.

289. Traire, to milk:—

Infin.	$Pres.\ Part.$	Past Part.	Pres. Indic.	rast D.J.
traire	trayant.	trait.	trais, trayons.	-
Fut.	$Impf.\ Ind.$		trais, trayez	Impt $Saby$.
trairai.	trayais.		trait, traient,	
Coull.	$Pres.\ Subj.$	[$Impre.$ trais,	trayons, trayez.]	
trairais.	traie, (-es, -	e), trayions, (·ie:	z). traient.	

Like traire:

abstraire, abstract extraire, extract, sonstraire, subtend, attraire, attract, rentraire, dura. Toraire, britis. distraire, distract, retraire, redeem (legal).

*Commonly used only in the ingin, and the 3rd pers, pers, indic, fut, and could

290. Vainere, to conquer, vanquish:-

Infin. Pres. Part. Past Part. Pres. Indic. Past Deg. vainere. vainquant. vaineu. vaines, vainquons. vainquis. Fnt. Impf. Ind. vaines, vainquez. Impf. Subj. vainerai, vainquais. vaine, vainquent. vainquisse Condl. Pres. Subj. [Impre. vaines, vainquons, vainquez.] vainque, (-es, -e), vainquions, (-iez, -ent).

Obs. : Stem ${\bf c}$ (=k) becomes ${\bf q}$ ${\bf u}$ (§55, note) before any vowel except ${\bf u}$.

Like vaincre:

convainere, conrict.

291. Vendre, to sell :-

Irregular only in 3rd sing, pres. indic.: Il vend (t omitted).

Like vendre:

All verbs in -andre, -ondre (except prendre), -erdre, ondre, -ordre

292. Vivre. to lire :-

Pres. Part. Past Part Pres. Indie. Past Def. tunn. vivre. véen vis. vivous. véens vivant. Impf. Subj. Fift. Impl. Ind. vis vivez vit. vivent. vécusse. vivats. vivrai. Condl $Pres. Suoj. = \{Impre. \text{ vis, vivous, vivez.}\}$ vive, (-es, -e), vivions, (-iez, -ent). vivrais.

Like vivre:

revivre, revire.

survivre, survive.

IRREGULAR VERBS IN -eir.

293. Avoir, to have: -

See \$238 for the full conjugation of this verb.

Like "votr:

rayour, have again (used only in infin.).

294. Recevoir, to receive:

Pres. Part. Past Part. Intin. 1 res. Indic. Past Def. recevoir. recevant. recu. recois, recevous, reçus. Ent. Impf. Ind. recois, recevez. Impf. Subj. recoit, recoivent. recevrai. recevals. recusse. Pres. Subj. [Impre. reçois, recevons, recevez.] Condl.

recevrais. reçoive, (-es, -e), recevions, (-iez), reçoivent.

Note.—The tew verbs in -oir (all irregular) form, in some grammars, a separate conjugation (the 2rd, verbs in -re being the 3th).

Like recevoir are all verbs in -evoir:

appreevoir, perceive. décevoir, deceive. percevoir, collect (taxes).
concevoir, conceive. 'devoir, ove. 'redevoir, still ove.

. The past parts, are $d\hat{\mathbf{u}}$ (f. $d\mathbf{u}e$, pl. $d\mathbf{u}(e)s$) and red $\hat{\mathbf{u}}$ (f. red $\mathbf{u}e$, pl. red $\mathbf{u}(e)s$) respectively.

295. Asseoir, to seat:

Pres. Part. Past Part. Infin. Pres. Indic. Past Def. assecir. Jassevant. assis. passieds, passeyons. assis. tassoyant. lassois. tassoyons. Fut. Impf. fassieds. Jasseyez. Impf. Subj assiérai. lasseyais. lassois. lassovez. assisse. asseyerai. tassovais. Lassied. tassevent. Vassoient.

Condl. $P_{r's}(Subj)$. [impre. [assieds, asseyons, asseyez.] assierats. [asseye, (-es, -e), asseyions, (-iez, -ent).

asseyerais. \assoic, (-es, -c), assoyions, (-iez), assoient.

assoirais.

Like asseoir:

Sasseni, sit dura. se rasseon, sit dura durar — nies - 01, sit hullis.

Passeoir, re viit, valin — *spoir, he have ming. — bsn receir, sispend, reports

Passeer, R. rin, earn. Sports to be nearly. State-early experience approximately a Used in the pers, of the following: Pres, India, sient (mession, mession): fort, Sports synit, separate (messeon): thesseonient): pres, 8th Sice, sient (mession, mession): fort, so ra, sient (mession, mession): received rail, sienter.

(9). in it, mession cent).
This the torus in circux) of messecity but + tt, and e + et surse irags.

200. Déchoir to decline decay.

Tyu. Pres. Pari. Past Part. Pres. Indie. Past Def. déchais. déchois. déchoyons. déchas. F.n. Impf. Ind. déchois. déchois. déchois. déchoise. Le př. Subj. déchoir. déchoise.

Cond'. Pres. Suhj. [Impre. déchois, déchoyons, déchoyez.] déchorrais. déchoie, (-es, -e), déchoyions, (-iez), déchoient.

Like déchoir :

*eheir, fall. . rechoir, fall again

Hardly used beyond the intra, and comp, tenses,

297. Echoir, to devolve, expire, full due:-

*il écherrait. il échoie. [Imper. ---, ---]

*Or regular : il échoira it).

298. Falloir (impers.), to be necessary, must, etc.:Infin. Pres. Part. Past Part. Pres. Indic. Past Del.

| Tann. | Free, Fair. | Fast Fair. | Free, Fair. | Free Fair. | Free Fair. | Fallor. | Fut. | Fair. | Fair. | Free Fair. |

Fut. Impf. Ltd. in.pf. Subj.
il faudra. il fallait. ii fallait.

Condl. Pres. Subj. [Impre. ---, ----]

il faudrait. il faille.

299. Mouvoir, to more:—

Infin. Pres. Part. Past Part. Pres. Indic. Past Def. mû (f. mue, mouvoir. mouvant. meus, monyons mus. F_{eff} . Impt. Ind. pl. mu(e)s). mens, monvez. Impl. Sug. mouvrai. monyais. ment, menvert. musse.

Condl. Pres. Subj. [Impre. mens, monyons, monyes]

mouvrais. meuve, (-es, -e), monvions, (-iez), meuvent.

Obs.: Stem-vowel ou becomes ou when ver it is stressed.

Like menyotr :

emouvoir, and

*promouvoir, , remote.

*Pete ich La ne circumflex.

300. Pleuvoir (impers.), to rain:

Pres. Part. Past Part. Pres. Indic. Past Def. Intin. al pleut. il plut. pleuven. pleuvant. plu. Fut. Impl. Ind. Impf. Suhj. il pleavro il pleuvait. il plút. Cond!Pres. Subj. [Imm. - -, --, - -] il pleuvrait, il pleuve,

301. Pouvoir, to be able, can, may, etc.:-

Pres. Pari. Past Part. Pres. Ladie. Past Def. Infin. pouvoir. pouvant. pu. puis or peux, pouvons. pus. Fut. Impf, Ind. Impf. Subj. peux, pouvez. pourrai. pouvais. peut. peuvent. pusse. Pres. Subj. [Impre. --, ---, ---] Condl. pourrais. puisse. (-es, -e), puissions. (-iez, -ent).

Obs: The 1st sing, pres, indie, in negation is usually 'je ne peux pas,' or 'je ne peus': in questions only 'puls-je'; otherwise 'puls' or 'peux.'

302. Savoir, to know, know how to, etc.:-

Pres. Part. Past Part. Pres. Indic. Infin. Past Def. savoir. sachant. 811. sais, savons. SHS. Fut Impf. Ind. sais, savez. Impf. Subj. saurai. savais. sait, savent. susse. Pres Subj. [Impre. sais, sachons, sachez.] Condl. sache, (-es, -ez, sachions, (-iez, -ent). saurais.

303. Valoir, to be worth :---

Pres. Part. Past Part. Pres. Indic. Past Def. Infin. valoir. valant. valu. vany, valons, valus. vany, valez, Impf. Subj. Fnt.Imnf. Ind. vant, valent, valusse. vandrai. valais. Coneil. Pres. Subj. [Impre. vaux. valous, valez.] vandrais. vaille, (-es, -e), valions, (-iez), vailleut.

Like valoir:

équivoleir, le equivalent, prévaloir, poeruil, chaloir (hardly used berevaloir, pag back, esturn like for like de, "I care not for).

^{*}Pres. subi. prévaie, erc.

304. Voir, to see:-

Infin.	Pres. Part.	Past Part.	Pres. Indic.	Past Def.
voir.	voyant.	vu.	vois. voyons.	vis.
Fut.	$Impt.\ Ind.$		vois. voyez.	Impf. Subj.
verrai.	voyais.		voit. voient.	visse.
Condl.	Pres. Subj.	[Impre. vois, v	oyons, voyez.]	
verrais.	voie, (-es,	e), voyions, (-i	ez), voient.	

Obs.: Stem-vowel i becomes y before any other vowel than e.

Like voir:

entrevoir, eatch sight of. "pourvoir, provide. prévoir, foresee.
revoir, see again. "dépourvoir, strip, leave destitute.

*Past def.-vus, etc.; impf. subj.-vusse, etc.; fut, and condl. regular (-voirai(s), etc.).

†Fut. and can U. regular (-voirai(s), etc.).

305. Vouloir, to will, wish, desire, etc.:-

Infin.	Pres. Part.	Past, $Part$.	Pres. Indic.	Past Def.
vouloir.	voulant.	voulu.	veux. voulous.	voulns.
Fut.	Impf. Ind.		veux. voulez.	Impf. Subj.
voudrai.	voulais.		veut. veulent.	voulusse.
$C \rightarrow II$	Davis Cul.:	[]	monlous monlos l	

Condl. Pres. Subj. [Impre. veux, voulons, voulez.] voudrais. veuille. (-es, -e), voulions, (-iez), veuillent.

Obs.: Stem-vowel on becomes en wherever it is stressed.

Note.—The regular impre, veux, voulons, voulez is rare; veaillez = 'have the kindness to' generally serves as 2nd plur, impre.

306. Reference List of Irregular Verbs.

[Each verb in the list is referred to the § in which its irregularity is explained. For verbs in -eer, -ger, see §239; for verbs in -yer, §240; for verbs with stem-rowel e or é, §241; for verbs in -andre, -endre, -endre, -onare, -ordre, §291.]

Α.	advenir §250	avenir§259
abattre\$261	aller 242	avoir 238
absoudre 284	apercevoir 294	P.
abstenir 259	apparaître 269	battre 261
abstraire 289	apparoir 269	bénir 245
aeeourir 246	appartenir 259	boire 262
aceroire 272	apprendre 283	bouillir 248
accroitre, 272	assaillir 247	braire 289
accueillir 247	asseoir 295	bruire 263
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adjoindre 271	atteindre 271	ceindre 271
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choir	déchoir §296	éclore	264
erreonene 268	déclore 264	éconduire	266
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EXERCISE XXXII.

(Irregular verbs in -cr.)

1. What are you eating? 2. We are eating apples. 3. It was necessary that they should eat. 4. Who is calling? 5. We are calling. 6. The general leads his army. 7. We shall lead the horses. 8. Who is throwing stones? 9. It will freeze. 10. He is buying a coat. 11. We never yield. 12. They will never yield. 13. The servant is peeling apples. 14. When will he pay? 15. They never pay. 16. The servant is cleaning the kitchen. 17. We shall clean our gun. 18. The little girl wipes the dishes. 19. The farmer sows the seed. 20. It is freezing. 21. We are going to school. 22. We went home. 23. They used to go to market on Saturdays. 24. He will send it. 25. The servant is bringing the horses. 26. I send him there. 27. I shall go to school. 28. Let them go to the city. 29. It was necessary that you should go. 30. They will buy a box. 31. Let us bring the children. 32. Bring the children. 33. Let him not three Sanes.

have led the horses to the stable. 35. Let us trace a line. 36. We are advancing. 37. They were eating. 38. We ate. 39. They will eat. 40. Let us advance. 41. Let us never yield. 42. Let us call the children. 43. Let us not go there. 44. The Queen has been reigning a long time. 45. The children were throwing stones. 46. He led the horse to the stable. 47. He paid the money. 48. The servant wiped the dishes. 49. The child traced a line.

EXERCISE XXXIII.

(irregular verbs in -ir.)

1. He is running. 2. Shall we run? 3. Run fast, my little boy. 4. He is acquiring a fortune. 5. It was necessary that we should run. 6. They will conquer their enemy. 7. The general has acquired glery. 8. He gives him consecrated bread. 9. They acquire knowledge. 10. We shall acquire property. 11. There is holy water. 12. Let us not run. 13. Let them acquire it. 14. We are gathering apples. 15. It was necessary that they should gather flowers. 16. He welcomed me. 17. We shall gather them. 18. Let us not start with (de) fear. 19. He assails his enemy. 20. He will assail his enemy. 21. He is sleeping. 22. Let us not sleep. 23. He must sleep. 24. We shall soon sleep. 25. They fall asleep. 26. He is leaving for France. 27. He loft yesterday. 28. If he were asleep, I should call him. 29. He will go out. 30. Let him not go out. 31. The water boils. 32. The water was boiling. 33. When he speaks, he lies. 34. He makes use of it. 35. He will feel it. 36. If he were here, we should not sleep. 37. The water will soon boil. 38. He has run. 39. It was necessary that we should sleep. 40. I have not slept. 41. He never lies. 42. The horses would rnn, if they were not tired. 43. They ran. 44. We acquired it. 45. The horses run over the field. 46. He does not consent to it. 47. He will never consent to it. 48. Let him not make use of it. 49 We were running. 50. We fell asleep.

EXERCISE XXXIV.

(Irregular verbs in -ir-Continued.)

1. He failed on (en) that occasion. 2. It is a prosperous country.
3. He flees. 4. Let us not flee. 5. They fled. 6. He will not flee.
7. It was necessary that I should flee. 8. Here lies a hero. 9. Here lie the remains of the great Napoleon. 10. I hate evil. 11. Men bate their enemies. 12. Let us not hate our enemies. 13. He hates his father. 14. Let him not hate his father. 15. It was not necessary that he should hate his father. 16. She dies. 17. They will die. 18. Let

us not die. 19. It was necessary that he should die. 20. He died. 21. She will die. 22. Let him not die. 23. If they died, we should be sorry for it. 24. That tree is dying away. 25. Open the door. 26. We have epened the box. 27. He offers me his book. 28. She used to suffer a great deal. 29. If we had any, we should offer you some. 36. Columbus discovered America. 31. We held it. 32. Let him not held it. 33. I hold it. 34. Let us hold it. 35. We are coming. 36. We shall come. 37. We should come, if you would come. 38. If I should come. I should find it. 39. They are coming back. 40. It is necessary that he come. 41. It was necessary that he should come. 42. Hold it. 43. He has held it. 44. The purse contains money. 45. If he comes, we shall be glad (of it). 46. They will come back. 47. He is ill clad. 48. He clothes himself well. 49. He will clothe his child.

EXERCISE XXXV.

(Irregular verbs in -re.)

1. We beat the horse. 2. He fells the tree. 3. It is necessary that he fight the enemy. 4. We drink water. 5. They drink milk. 6. They were drinking wine. 7. We shall drink water. 8. Let him drink milk. 9. He has drunk the wine. 10. It was necessary that we should drink wine. 11. We shall not drink wine. 12. The wind rustles in the trees. 13. He encloses his garden. 14. He will close the bargain. 15. Those flowers will soon open. 16. He is concluding his argument. 17. Let us conclude the bargain. 18. We concluded the affair. 19. If he were there, he would conclude the affair. 20. It was necessary that he should conclude the bargain. 21. He drives the cows to the field. 22. They destroyed their books. 23. They will construct houses. 24. Let us translate this phrase, 25. It was necessary that we should translate that book. 26. He led his horse to the stable. 27. We were translating our exercise. 28. We constructed a house. 29. Let him translate his lesson. 30. I have translated a book. 31. I translated a book. 32. She was preserving plums. 33. We are preserving cherries. 34. That suffices. 35. That will be sufficient. 36. Let that suffice. 37. Five francs a day are sufficient for him. 38. I know that gentleman. 39. It is necessary that we should know him. 40. Let him appear. 41. The cows cat the grass, 42. It was necessary that we should know bim. 43. It was necessary that he should appear. 44. He will not disappear. 45. We used to know him, 46. When he appears, we shall conclude the affair.

47. Let him recognize him. 48. You know him; do you not? 49. You will know him. 50. He reappeared.

EXERCISE XXXXI.

(Irregular verbs in -re - Continued.)

1. The little girl is sewing. 2. We were sewing. 3. They will sew. 4. She sewed. 5. They had sewed. 6. Let us sew. 7. Let her not sew. S. Let us not fear. 9. They fear. 10. Let him not be afraid. 11. We shall not fear. 12. Men fear death. 13. They pity us. 14. He was painting a picture. 15. Put out the fire, 16. Let him put out the lamp. 17. It was necessary that we should rejoin our friends. 18. The general girds on his sword. 19. I feared the rain. 20. I believe you. 21. We shall not believe it. 22. Let us believe it. 23. I used to believe it. 24. It is necessary that he should believe it. 25. He did not believe it, 26 It was necessary that he should believe it. 27. We did not believe it. 28. Do not believe it. 29. The flowers are growing, 30. The tree grows. 31, That tree will grow fast. 32. We grew. 33. It was necessary that we should grow. 34. The trees were growing fast. 35. Let it grow. 36. He has believed. 37. The tree has grown, 38. Do not say so (%). 39. We say so. 40. We should not say so, if we did not believe it. 41 It is not necessary that he should say so, 42. They used to say so. 43. Let him not say so. 44. It was not necessary that we should say so. 45. Do not say so again. 46. Do not slander. 47. They do not say so. 48. Cain was cursed by (de) God. 40. We do not curse our enemies 50. If I should say so, would you believe me?

EXTRUSO XXXVII.

(Irregular verbs in -re -Continued.)

1. I was writing, when he came. 2. Let us write our exercise. 3. We wrote a letter. 4. Write your lesson. 5. Let him write. 6. We shall write our letter. 7. It was necessary that you should write. 8. He has described his travels. 9. They are writing. 10 Would you write, if I should write? 11. Do what I say. 12. He did not do it. 13. He has not done his work. 14. Let us do our work. 15. Let him do what I said. 16. It was necessary that you should do so. 17. I shall do so, when you come. 18. If you do so, we shall do so. 49. If you should say so, we should do it. 20. I was doing my work, when he came. 21. It is necessary that we do that 22. It let this, will you do that? 23. I was reading, when he came. 21. He will never read that book. 25. Read that letter. 26. They are reading their books.

27. Did we not read the newspaper? 28. If I should read this book, would you read that one? 29. Is he reading the newspaper? 30. It was necessary that I should read the letter. 31. May he not read that book. 32. Did they not read this book? 33. I placed the book on the table. 34. Do not commit that crime. 35. It is necessary that he put on his coat. 36. We shall put on our clothes. 37. They have placed their books on the table. 38. We shall not permit it. 39. Does he permit it? 40. It was necessary that he should not permit it. 41. What would you say, if we should permit it? 42. The miller grinds the wheat. 43. We are grinding wheat. 44. We ground the wheat. 45. Let him grind the wheat. 46. The prophet said that a child would be born. 47. We are born weak. 48. We were born [on] the same day. 49. Let a young nation arise! 50. It was necessary that hatred should arise between them.

EXERCISE XXXVIII.

(Irregular verbs in -re—Continued.)

1. That Loes not please him (lui). 2. You please me. 3. Come when it pleases you. 4. Do so if you please, 5. May it please you. 6. Take your places. 7. He takes his hat from (sur) the table. 8. If I should take it, what would you do? 9. Let him take his book. 10. It was necessary that he should take the medicine. 11. We took our places. 12. Have you learnt your lesson? 13. He will not undertake that. 14. Fire resolves wood into (en) smoke. 15. We have resolved to (de) do it. 16. He solved the difficulty. 17. He will solve the difficulty. 18. Let us not laugh at (de) him. 19. Why is he laughing? 20. If I should laugh, what would you say? 21. It was not necessary that he should laugh. 22. We laugh at them. 23. Water springs from the earth. 24. Fellow me. 25. The dog follows his master. 26. Let him follow us. 27. It is not necessary that we should follow you. 28. We followed him. 29. If I should follow him, it would please him. 30. We shall never follow him. 31. Is he not milking the cow? 32. If I should do that, he would not milk the cows. 33. When we were in the country, we used to milk the cows. 34. Let him milk the cow. 35. That distracts him from his work. 36. The general conquers his enemies. 37. We conquer our passions. 38. If you were to conquer your passions, you would be happy. 39. Our army will conquer. 40. We have conquered our enemies. 41. Let him conquer his passions. 42. He is not selling his house. 43. He will never sell it. 44. Horses live on (de) hay. 45. He lives only for him. self. 46. Let us live in (en) pcace. 47. He will live yet[a] long time. 48. Louis XIV. lived in the 17th century. 49. Long live the Queen! 50. Hurrah for Canada!

EXERCISE XXXIX.

(Irregular verbs in -oir.)

1. We receive our friends. 2. He has received the letter. 3. Let us not receive the money. 4. If they should receive us, we should be glad. 5. We owe him (lui) money. 6. We shall owe him something. 7. If they receive it, we shall tell (it to) you. S. Let him not receive it. 9. We received the money. 10. Sit down. 11. He sits down 12. They will sit down. 13. Let us sit down, 14. It was necessary that we should sit down. 15. If we should sit down, would you tell (raconter) us a story? 16. Let them not sit down. 17. That does not become him (lui). 18. That will not become us. 19. We sit down. 20 The payment falls due, 21. His influence has declined, 22. It will be necessary to do it. 23. It is necessary to be there. 24. Passion moves men. 25. Steam and water drive (mouroir) machines. 26. His story moved (émouvoir) the audience. 27. Such a story must move men. 28. We shall go, if it does not rain. 29. It was raining, when we came. 30. It will rain. 31. I did not think it would rain. 32. It has rained. 33. I shall come, if I can. 34. I shall come when I can. 35. They cannot go away. 36, I would do so, if I could. 37. I wish that he may not be able to do se. 38. I could do that, if I were rich. 39. You may do so, if you desire. 40. Could (condl.) you not give me some? 41. We know our lesson, 42. Do you know how to do that? 43. That child cannot write; he is too young. 44. I cannot write; I have a sore finger. 45. Do you know that gentleman? 46. I used to know how to swim. 47. Your father must not know that. 48. We knew it. 49. We shall know it tomorrow.

EXERCISE XL.

(Irregular verbs in -oir-Continued.)

1. That horse is worth one hundred dollars. 2. Virtue is worth more (mieux) than riches. 3. Those houses are worth more (plus) than these 4. That was worth more last year. 5. That will be worth more next year. 6. If that were worth more, I should take it. 7. He has nothing (which is) of value (subj.). S. We shall never see him again, 9. Do you see him? 10. I saw him. 11. We saw him. 12. If we should see him, we should tell (it to) him. 13. When we see him, we shall speak to to him about it. 14. We must see our parents. 15. It was necessary

that we should see our children. 16. I have seen him. 17. If we wished to do it, we could do it. 18. You may come, when you wish. 19. He will wish to do that, when he can. 20. Be so good as to sit down. 21. If you will sell your house, I shall bay it. 22. Will you be so kind as to give me some? 23. We do not wish to do that. 24. Would you like to see him? 25. I should like to see him, if I could. 26. I could do this, it I wished. 27. If it rains, we cannot go. 28. If they were willing, they could do it. 29. If they are not willing to tell (it to) you, you will not know how to do it.

USE OF AUXILIARY VERBS.

307. Avoiv+the past participle forms the compound tenses of all transitive and of most intransitive verbs, as fellows:—

Infinitive.

Perfect, avoir donné (fini, rompu, eu, été), to have given (finished, etc.).

Participle.

Perfect. ayant donné (fini, etc.), having given (finished, etc.).

Indicative.

Past Indefinite, j'ai donné, tu as donné, il a Jonné, nous avons donné, vous avez donné, ils ont donné (j'ai fini, etc., etc.), I have given, I gave, etc. (I have finished, etc., etc.).

Pluperfect. j'avais donné, etc., etc., I had given, etc., etc.

Past Anterior. Jeus donné, etc., etc., I had giren, etc., etc.

Future Ant. j'aurai donné, etc., etc., I shall have gir n, etc., etc.

Condl. Ant. Jamais donné, etc., etc., I should have given, etc., elc.

Subjunctive.

PERFECT. (que) j'aie donné, etc., etc., (that) I (may) have given, etc.,

Phyleriere. (que) j'ensse donné, etc., etc., (that) I (might) have que a, etc., etc.

308. Être+the past participle forms the compound tenses of all reflexive revbs (\$322) and of the following intransitives denoting motion or change of condition:—

aller. ao. arrivev, arrive. choir, full. décèder du. échoir, hall due. échore, lateicout. Exter, eater, ga (come) us mourir, die. naître, be bors. vonîr, come. So also, the following compounds of venir:

devenir, become.

parvenic, attain.

survenir, supervens.

re:levenir, become again, întervenir, intervene.

revenir, come back.

[To have gone.] **étre** allé(e) or allé(e)s.

[Having died.] étant mort(e) or mort(e)s.

[I (have) arrived, etc.]

je suis arrivé(e).

nous sommes arrivė(e)s.

tu es " il (elle) est " vous êtes ils (elles) sont

309. 1. Avoir or être+the past participle forms the compound tenses of a number of intransitives (see list below), the general distinction being that avoir, when so used, denotes action, while être denotes state or condition resulting from action:

La pluie a passé par la fenètre. La pluie est passée.

Elle a grandi bien vite.
Elle est grandie.

The rain came through the window.

The rain is past.

She grew up very fast. She is grown up.

2. Reference-list of verbs with avoir or être:

aborder, land.
accorite, inerease.
apparaitre, apparar.
baisser, fall, decline.
cesser, cease.
changer, change.
eroitre, grow.
déborder, orerfow.
décorite, decrase.
dégénérer, degenerate.
demeurer, remain.

*descendre, descend, disparattre, disappear, échapper, escape, échaper, escape, échaper, be stranded, fail, embellir, grow handsomer, émigrer, emigrate, empirer, grow vorse, expirer, expire, grandir, grow up, *monter, go up, *partir, set out, passer, pass, réchapper, escape again. redescendre, come down again.
remonter, go up again.
*rentrer, go in again.
repasser, pass again.
*ressortit, go out again.
ressortit, go out again.
ressuctier, revive.
rester, remain.
*retomber, fall again.
*retourner, go back.
sonner, strike, toll.
*sortit, go out.
*tomber, fall.
vieillir, grow old.

*Very generally with ${\bf \hat{e}tre}$, and placed by some grammarians among verbs taking ${\bf \hat{e}tre}$.

 Any verb in the list, used transitively, must, of course, take avoir (§307).

Il m'a passé la plume. Avez-vous rentré votre blé? Ils ont descendu le tablean. He handed me the pen.

Have you hauled in your wheat? They have taken down the picture b. The meaning also determines the auxiliary in a few other cases:

acoir.

convenir, suit, become, disconvenir, not to suit, be discordant, repartir, revly

Nous sommes convenus du prix. Le prix ne m'a pas convenu.

Être.

eonvenir, agree. disconvenir, deny. repartir, go away again.

We agreed on the price.
The price did not suit me.

EXERCISE XLL

Qu'est devenu son frère? Je sais ce qu'il est devenu.

Elle est née. Elle est morte.

Elle est montée.

What has become of his brother?

I know what has become of him.

She was born. She died.

She has gone up (or upstairs).

Note.—In this exercise, verbs having the asterisk in the list \$300, 2, are to be conjugated with £tve when intransitive.

1. Your mother has come, has she not? 2. No, she has not yet come; she will come to-morrow. 3. Our triends have gone to church; let us go (there) too. 4. The old gentleman who lived in that house died last night. 5. (The) Queen Vietoria was born on the twenty-fourth of May. 6. My little sister was born on the tenth of March. 7. How old is your father? 8. He is seventy; he was born before the death of Napoleon. 9. What has become of your brother? 10. He has gone to (partir pour) France. 11. When did he go? 12. He went yesterday morning. 13. Is your father out? 14. No sir, he is in. 15. When did your father return? 16. He has not yet returned; he will return next week. 17. The servant has brought down the trunk. 18. Where is your sister? 19. She has gone down for breakfast. 20. Where are the children? 21. They have gone upstairs. 22. Why did they not come down when I was there? 23. What is the matter, my child? 24. It was slippery, and I fell. 25. My father has gone into the house. 26. Although he was born rich, he is now poor. 27. He died poor, although he was once rich. 28. I have not seen him to-day; what has become of him? 29. I don't know what has become of him. 30. Have you taken up the gentleman's trunks? 31. Not yet, but I shall take them up immediately. 32. At what o'clock did your sister go out this morning? 33. She went out at half-past nine. 34. Where is my sister? 35. She has go a upstairs; she has gone to get her books.

- 310. Other Verb Phrases. Several verbs, when followed by an infinitive, have a sort of auxiliary function somewhat analogous to that of avoir (êrre) + a past part. and serve to form verb phrases of various values (modal. temporal, etc.) :=
 - 1. Vouloir = 'will,' 'wish to,' 'want to,' 'desire to,' etc.:

Je ne venx pas rester. Il voudrait (bien) le savoie. Ellen'a pas voulu m'écouter Il aurait vontu le faire.

Veuillez le faire.

I will not remain. He would like to know it. She would not listen to me. He would have liked to do so. Lie so good as co do so.

a. Distinguish from 'will' of simple futurity;

Elle vous écontera. She will listen to you.

2. Devoir ought, 'should,' must, 'be to,' have to,' be obliged to," 'intend to," etc., varies in force in different tenses.

> Pres. Tupe

[I am to Chare to, in- [I was to Cherd to, in- [I shall have to Che oblinea tend to, must premain, tended to) speak, to beome back, etc.] cte. 170.

ie dois rester. je devais parler.

de devrai revenir. tu devras revenir, etc.

tu dois rester, etc. tu devais parler, etc. Coypt.

PAST. INDEE.

CONTIL ANT.

[I ought to (should) I have had to (have been I ought to have (should write, etc.] ollight to) stop, mist have stopped, ite.

have I known, etc.1

je devrais écrire. j'ai dù m'arrèter. i'aurais dû savoir. tu devrais écrire, etc. tu as du t'arreter, etc. tu aurais du savoir, etc.

3. Pouvoir = 'can,' 'le able to,' 'be permit'ed to,' 'may,' etc. :

Puis-je aller?

Il ne pouvait pas porter le sac. He conid : carry the sack May I go?

Ils auraient pu le faire.

They could might) have done i Je pourrais le faire, si je voulais. I could do h. h I would.

Pourraient-ils en trouver? Pourrais-je vous demanger?

Could they find any? Might I nek you!

4. Savoir 'know how to,' 'con,' etc. .

Elle sait chanter et danser.

She can sing and dance

a. Distinguish savoir in this sense from pouvoir;

Elle est enrouce et ne peur pas Sue is hourse and camou sing this chanter ce soir. evening.

b. The could, with ne has peculiar idiomatic force:

Je ne saurais le crotre.

I cannot believe it.

5. **Oser** = 'dare':

Je n'ose pas le lui dire.

I dare not tell him :

Note. The above five verbs are sometimes called modal auxiliaries.

6. I re='make,' 'cause to,' 'cause to be,' 'have,' 'order,' 'order to be,' etc. :

Pai fait étudier les enfants.

Il les fera écouter.

Il s'est fait faire un habit

Faifes chercher un médecin.

I have made the children study. He will make them listen.

He had a coat made for himself.

Send for a doctor.

a. A governed subst, fellows the infin., but a governed conj. pers. prov. (not reflex.) goes with faire:

Faites venir le domestique. Faites-le venii.

Have the servant come.

Have him come.

b. If the infin, with faire have a dir. obj. (not reflex.), the personal obj. of faire must be indirect; otherwise nearly always direct:

Je fis écrire mon fils.

Faites-le-Ini écrire.

de le teur 6s voir.

I had my son write.

Je fis ecrire un theme à mon fils. I made my son write an exercise.

Make him write it.

I showed them it.

c. Possible ambiguity is sometimes avoided by par:

If fit porter le sac par le guide. He had the sack carried by the guide.

d. A reflexive infin, (not reciprocal) usually omits its pron.:

Faites-les asseoir

Have them sit down

But: Faites-les s'accuser.

Make them accuse one another.

e. Note the passive force of a transitive infin. after faire:

Je ferai čerire une lettre. I shall have a letter written.

7. Laisser = 'let,' has usually the same constructions as faire:

Laissez écrire les enfants.

Let the children write.

Laissez-leur (or -les) écrire un thème. Let them write an exercise.

8. The pres, and $imp\ell$ of after +infin, give a kind of immediate future, as also in Eng.:

Il va l'acheter. He is going to (is about to) buy it.

Nons allions nons arrêter. We were about to stop.

Il allait se noyer. He was on the point of drowning.

9. Similarly the pres. and impt, of venir de + intin, give a kind of $immediate\ past$:

Je viens de le voir.

Il have just seen him.

Il venait de l'entendre.

He had just heard it.

EXERCISE XLII.

Si vous vouliez bien me le dire. If you would kindly tell me. Faites-les entrer. Show them in.

1. We do not wish to leave this country; we should like to remain here, but if we cannot, we shall go. 2. You ought to go home (my) children; it is late. 3. We cannot go home; it is dark, and our father told us to $(d\epsilon)$ wait for him. 4. We cannot go away before six o'clock: we are to wait here till our friends come. 5. We could have written the letter, if we had known that you desired it. 6. That beggar could have had work, if he had wanted it, but he was too lazy; he would not work, and now he must beg. 7. Those children cannot read yet; they are too young. S. If they had been able to read, they would not have believed all that was said to them. 9. You ought to let them go away, for their father told them that they were to leave before (the) night. 10. You might have seen them, if you had been willing to come with me. 11. Our teacher told us that we were to write this exercise. 12. We are to have a house built next year. 13. Their teacher made them write their exercise. 14. We should like to have a house built, if we were rich enough. 15. We said to the innkeeper, will you be so kind as to have our horses saddled? We are going to start. 16. Opium makes [us] sleep. 17. It is very warm: if this great heat continues, it will kill the crops.

EXERCISE XLIII.

1. Those children make a great deal of noise; they talk too much; make them be silent. 2. That girl could write, if she wished (it).

3. If you would kindly tell me where the doctor lives, I should send for him.

4. Do you know Daudet's La Bette-Nivernaise?

5. Oh yes, it is a charming book; I liked it so well that I had my pupils read it.

6. That is a beautiful picture.

7. Yes, I have just been showing it to

your mother and sister. 8. When did you see my father? 9. I had just been speaking with him, when you came. 10. What are you going to do to-morrow? 11. To-morrow we are to go to see the Invalides and the Arc de Triomphe, and the day after to-morrow we are to see Note: Dame and the Louvre (m.) 12. We ought to have visited the Louvre when you were with us; you could have shown us the fine pictures. 13. May I go with you, when you visit the Lourre next time? I should like to have explained to me some of the beauties of the finest pictures. 14. That gentleman must have been in Paris, for he speaks French like a Parisian. 15. Why did you not make those ladies sit down, when they were here? 16. They said they would not stay, because you were out. 17. There are ladies at the door. 18. Very well, show them in. 19. Your son ought to write his exercises. well, make him write them. 21. If I had made him study his lessons when he was at school, he would have become a better man.

AGREEMENT OF VERB AND SUBJECT.

311. General Rule. The verb agrees with its subject in number and person:

Les hommes sont mortels. Men are mortal. Everybody is here. Tout le monde est ici. Toi et moî (nous) ne faisons qu'un. You and I are but one.

312. Simple Subject. Special rules for the agreement of a verb with one subject are:

1. A collective subj. sing., when not followed by de, or when followed by de + the sing., has a sing. verb: Le peuple français est brave. The French people are brave. The senate has (or have) decided it. Le sénat l'a décidé. La plupart du monde le croit. Host people believe it.

2. A collective subjecting, + de and a plur, takes a plur. verb, unless the sense of the collective be dominant:

Une nuée de sauvages l'attaqué- A cloud of savages attacked him.

Une nuée de traits l'obseurcit. Une partie des soldats restent. Une partie des bourgeois protesta. A part of the citizens protested. l'ette sorte de poires est chere.

A cloud of arrows hid him. Λ part of the soldiers remain. This sort of pears is dear.

a. When so used, adverts of quantity, e.g. beauconp, peu, etc., the nouns nombre, quantité (without art.) and la prupart are regularly star, in sense; so also, force que being understood):

Beancoup de gens pensent ainsi. Peu de gens le savent. Que d'ennemis m'attaquent! Nembre d'Athénieus a valent fui. La plupart des soldats périrent. Force sots le tenteront.

Many people think so. Few people know it. How many enemies attack me! A number of Athenians had fed Most of the soldiers perished. Many a fool will try it.

b. Beaucoup, pen, combien, used absolutely, are sing, or plur, according to the sense of the de clause implied; In plupart when so used is always plur.:

Beaucoup (sc. de gens) le croient.. Many (sc. people) believe it. Pen (sc. de ceci) me suffira. Little (sc. of this) will suffice me. La plupart votèrent contre. The majority voted nay.

c. Plus d'un is sing, (unless reciprocal or repeated) and moins de deux is plur.:

Plus d'un témoin a déposé. Moins de deux ne valent rien. More than one witness has sworn.

Less than two is no use.

Plus d'un fripon se dupent (l'un More rogues than one cheat each l'autre).

other.

Plus d'un officier, plus d'un gé- More than one officer, more than néral furent tués.

one general was killed.

3. Ce (sing.) requires a plur, verb only when the predicate is a plur, noun, a plur, pron. 3rd pers., or when ce refers to a preceding plur.:

Sont-ce vos amis? -Ce sont eux. Is it your friends? It is they. Ce doivent être les siens. Ce sont nos semblables. Ses désirs, ce sont sa loi.

Those must be his.

They are our fellow-creatures. His desires are his law.

But: C'est moi; c'est toi; c'est lui; e'est nous; c'est vous.

a. The 3rd sing, is often used for the 3rd plur, in this construction, more especially in familiar language or to avoid harsh locutions:

Est-ce les Anglais que je crains? Is it the English that I fear? C'est eux qui l'ont fait. C'est des bêtises.

It is they who did it.

That is stupidity.

Ne fût-ce que quelques lignes. If it were only a few lines.

b. The verb with ce is sing, when the predicate is a numeral + a noun of collective force:

It is ten o'clock that is striking. C'est dix heures qu'il sonne.

e. Si ce n'est is always sing. :

Who, if it is not our parents? Qui, si ce n'est nos parents?

4. If (impers.) always has a sing, verb, whatever be the logical subject :

Il est arrivé bien des choses. Il en reste trois livres.

Many things have happened. Three pounds of it remain.

a. Importer is construed personally or impersonally:

Qu'importe (importent) les dépens? What matters the cost?

313. Composite Subject. A verb common to two or more subjects is regularly plur.; when the subjects differ in jers, the verb agrees with the 1st pers. (if any), otherwise with the 2nd:

Sa sœur et lui sont là. Quels sont vos amis? Toi et moi ne faisons qu'un.

Qui êtes-vous?

His sister and he are there. Who are your friends? You and I are but one. Who are you?

a. With subjects of different pers., pleonastic nous, vous, is generally used:

Vous et lui (vous) l'avez vn.

You and he have seen it.

b. With on='or,' ni...ni='neither...nor,' the verb is sing., if the sense is clearly alternative (i.e., the one subj. excluding the other), otherwise generally plur.; I'un ou l'autre is always sing.:

Sa vie ou sa mort en dépend. Ni lui ni votre frère n'anna ce

poste. Ni I'un ni l'autre ne sont bons.

L'une ou l'autre viendra.

His life or death depends on it, Neither he nor your brother will have that post.

Neither are good.

The one or the other will come.

L'un ou l'autre jour me convient. Either day suits me.

c. If the subjects (generally without et) are synonymous (or nearly so), or form a climax, the verb may be sing.:

Sa dignité, sa noblesse frappa tout le monde.

L'heure, le lieu, le bras se choisit aujourd'hui.

Une exeuse, un mot le désarme. An exeuse, a word disarms him.

His dignity, his nobility struck everybody.

The hour, the place, the arm are chosen to-day.

d. When the subjects are recapitulated by a word in the sand, e.u. tout, rien, etc., the verb is sing. agreeing with it:

Remords, crainte, périls, rien ne Remorse, fear, dangers, nothing m'a retenne. deterred me.

e. With an intervening clause, e.g. ainsi que, plus que, etc., the subject is usually only apparently composite;

La verta, plus que le savoir, Virtue, more than knowledge, élève l'homme. clevates man.

f. Even with et the sense is occasionally sing, or distributive or alt renative, and a sing. verb is required:

Le bien et le mal est en ta main. Good and ill are in thy hand. L'un et l'autre peut se dire.

Both may be said.

L'été est revenu et le soleil. Summer has returned and the suc-Tombe Argos et ses murs Rown falls Argos and its walls

314. Relative Subject. The verb agrees with the rel. pron. subj., which is itself of the num, and pers. of the antecedent (see also Relat. Pron.):

C'est nous qui l'avous fait. Dieux (vous) qui m'exaucez!

It is we who have done it. (Ye) Gods who hear me!

EXERCISE XLIV.

1. The French people are brave and gay; they (il) have their (ses) defects, but also their good qualities. 2. Few people believe that the earth is not round. 3. Most people believe that the earth will be destroyed. 4. The greater part of his friends abandoned him. 5. Many think that our friends will not succeed. 6. A great number of men were killed. 7. The Canadian people are brave, they (il) will always be free. 8. More than one house was burnt. 9. Less than two will not be enough. 10. Is it your friends who live in the house on the hill? II. Yes, it is they; they have lived there for two years. 12. You and he were there, were you not? 13. Yes, he and I were there, and your brother too. 14. Will you and your brother come and see us, when you are in Toronto? 15. We shall be very happy to (de) visit you. 16. Do you see those two children? Both were born [on] the same day. 47. You or I shall speak. 18. There happen many misfortunes here below, 19. There arose a great quarrel between them. 20. Who went for the doctor? 21. It was (pres.) I who went for him. 22. Do you see those two gentlemen? Both have had houses built this year. 23. Religion, truth, honour, all was abandoned. 24. Many think that you will never be able to build your house. 25. The majority are not always right. 26. If there happened such misfortunes to me, I should leave the country. 27. Were it only a few lines, I should like you to write to me. 28. If you and I were young, fine things would be done (reflex, impers.), 29. Who can have done that, if not our friends? 30. Neither he nor his brother ear go away; both must stay.

Position of Subject.

315. The subject usually precedes the verb. Exceptions to this rule are noted in the following sections.

316. Interrogative Word Order. Direct interrogation is expressed as follows:---

1. A personal pronoun subject (also ce or on) follows the verb and is joined to it by a hyphen:

Parlez-vous français? Est-ce lui? Do you speak French? Is it he?

a. The letter -t- is inserted after a 3rd sing, with final vowel before a oron, with initial vowel:

Parla-t-elle? Parle-t-on? Did she speak? Do they speak?

b. A final e of the 1st sing, takes acute accent:

Donné-je? (dôně že).

Do I give?

2. A noun subject precedes the verb and is repeated after it by a pleonastic pronoun; so also, poss., demonstr. and indef. prons.:

('et homme parle-t-il anglais? Cela est-il vrai?

Does that man speak English? Is that true?

Les miens ne sont-ils pas bons? Are mine not good?

3. Questions are also asked by interrogative words (adi. pron. adv.):

Quel poète a écrit cela? A quelle heure partira son ami? Qui est la? Qu'y a-t-il? Lequel des deux est parti? Combien coûte cela? Combien cela coûte-t-il?

What poet wrote that? At what o'clock will his friend go? Who is there? What is the matter? Which of the two has gone?

How much does that cost?

- a. The word order of either of the last two examples is commonly permissible for noun subject under this rule.
- b. The word order of the last example is obligatory when the verb has a direct object (not reflexive) or a prepositional complement, or when am-

biguity might arise; this arrangement is preferance after poarquor or a compound tense;

Où le roi tient-il sa cour? De quoi le roi parle:t-il?

Quel prix le roi paya-t-il?

Jean qui aime-t-11?

Pourquoi mon ami part-il?

-}unnd ce roi fut-il décapité?

Where does the king hold his court?

Of what is the king speaking?

What price did the king pay?

Whom does John love?
Why does my friend go?

When was this king beheaded?

4. By prefixing est-ee que? a statement becomes a question without change in its word order:

Est-ce que vons partez?

Are you going away?

Quand est-ce que vous partez? When are you going away?

a. The use of est-ce que? is permissible with all forms of the verb, but is obligatory with a monosyllabic 1st sing. (except ai-je?, suis-je?, dis-je?, dois-je?, fais-je?, puis-je?, sais-je?, vais-je?, vois-je?), and is preferable to avoid forms like donné-je?:

Est-co quo je sers, moi?

Do I serve?

Est-ce que je parle de lui?

Do I speak of him?

5. Interrogation is also expressed by mere inflection of voice, without change in word order:

Vous partez déjà?

You are going already?

- 317. Rhetorical Inversions. Owing to rhetorical considerations the noun subject not uncommonly follows the verb, or the sentence assumes interrogative form, though not interrogative, as follows:—
- 1. In *interjected remarks* explanatory of direct quotation, as in English:

Fais comme tu voudras, dit-il. Do as you please, said he. Que veux-tu?demanda la mère. What do you wish? asked the mother.

2. In *optative clauses* when que is *omitted*, and also after the rare omission of si, if:

Vive le roi! Périsse le tyran! (Long) live the king! Pevish the tyrant!

Voulait-il de l'argent, son père lui en donnait toujours.

Ñe **fût-c**e que pour cela.

If he wished money, his father all ways gave him some.

If it were only for that.

3. Very commonly after certain adverbs:

Du moins devenitail attendre

He should at least wait.

A peine le jour fut-il arrivé.

Bordly bad the day arrived.

Such adverbs are:

apeine, hardiy. aussi, hence. aussi bien, morcorer, an moins, at least. du moins, at least.

peut-être, perhaps. encore, beside. touiours, Lowerer. tont au plus, at most. d'autant plus, the more. toutefois, although, en vain, in vain. rarement, rarelu. probablement, probablic

'Pent-être que does not cause inversion : 'Peut-être qu'il le fera,' 'Perhap: he wiii do so.

4. Sometimes in exclamatory sentences:

Avons-nous crié!

How we shouted!

5. When a predicate adjective heads the phrase:

Telle fut la fin de Carthage. Such was the end of Carthage. Quelque riche que soit cet homme. However rich that man is.

*6. Very commonly in a relative clause (especially when a second relative clause qualities its subject): Il fera ce que pent faire un homme He will do what a man can who

qui se respecte. Dites-moi ce qu'a fait votre ami.

respects himself. Tell me what your friend did.

Tell me where your friend is. Dis-moi où est ton ami. Norm. -The relative is unstressed (proclitic) and naturally stands next the verb which governs it.

*7. Commonly after e'est que and in the second member of a comparative sentence:

C'est en vons qu'espèrent tous. It is in you that all hope.

J'en ai plus que n'en a mon ami. I have more of it than my triend has.

*8. Commonly when an adverb, e.g., ainsi, ici, là, etc. or an adverbial phrase heads the sentence:

Ainsi va le monde.

So goes the world.

Bientôt viendra le printemps.

Spring will soon come.

l'étendard sacré.

À la tête de l'armée fut porté At the head of the army was zarried the sacred standard.

*9. Quite exceptionally, when the verb comes first:

(Along) will come another. Viendra un autre. Granted the condition's. Étant données les conditions.

*Holds good only for noun subject, except very rarely, e.g., ainsi dit-il Note. -- No inversion of noun subject usually occurs if the verb has a direct object or 9 prepositional complement.

318. Indirect interrogation has no special rules of word order apart from those of the clause in which it occurs:

Dis-moi ce qu'il a dit. Tell me what he said.

EXERCISE XLV.

1. Is that book yours or your brother's? 2. How much did these books cost? 3. I do not know how much they cost. 4. Does that merchant provide you cheap with what you need? 5. What is the matter with that boy this morning? 6. I do not know what is the matter with him, 7. Do I say, or can 1 say, the half of what he has done? 8. Whatever men may do, they cannot escape death, 9. What books did your father buy, when he was in the city? 10. Your father told me what your brother had done. 11. Your brother told me what he had done. 12. Will you tell me where these men were, when you saw them? 13. I cannot tell you where they were. 14. We have more books than that gentleman has. 15. We have more books than you have. 16. Virtue is a beautiful thing, hence we love it. 17. My father is here; perhaps he will come to see you. 18. However good men may be, they are sometimes poor. 19. Such are my reasons for doing so. 20. You have told me that my friend has gone; I did not know (impf.) it, but perhaps you are right. 21. I wish you were here, were it only to encourage us. 22. That man does not respect himself, hence he cannot be good. 23. Come and see us, said he, as soon as you can (fut.). 24. If I do this, thought he. I shall be punished, hence I shall not do it. 25. When was your little brother born? 26. I do not know where that man died. 27. To whom did your friend give his gold watch? 28. I do not know; perhaps he gave it to his sister. 29. I cannot do (de) such things; am I not [an] Englishman? 30. Do I not tell you that I shall be there, and that I shall see you?

The Passive Voice.

319. Formation. The passive voice of a transitive verb is formed from the auxiliary être + the past participle, which agrees with the subject of the verb in gender and number:

Pres. Infin. être loué(e) or loué(e)s. to be praised.

Peif. Infin. avoir été loué(e) or loué(e)s, to hare been praised.

Pres. Part. étant loué(e) or loué(e)s. being pre 's d.

Perf. Part. ayant été loné(e) or loné(e)s, having ben praised.

Pres. Inde.

[I am (I am being) praised, etc.]

[I have been (I was) praised, etc.]

[i suis tu es tu

etc., etc., throughout.

- Obs: 1. The past participle été is always invariable. 2. The past participle after vous agrees with the sense: 'Madame, you: serez unéprisee de tous,' 'Madam, you will be despised by all.'
- **320.** The Agent. The person by whom the action is done is usually denoted by par, when a specific intention or definite volition is implied, and by de when the action is habitual, usual, or indefinite:

Elle fut saisie par le voleur.

Ils sont aimés de tous.

La reine fut suivie de ses dames.

Le général fut suivi de près par l'ennemi.

She was seized by the thief.

They are loved by everybody.

The queen was followed by her ladies.

The general was closely followed by the enemy.

321. Remarks. 1. Transitives only regularly have the passive voice, but the intransitives obéir, désobéir, pardonner may also be made passive:

Vous êtes pardonnés tous. Elle est (oujours obéje, You are all pardoued. She is always obeyed.

I have been deceived.

2. The passive is *much less used* than in English, especially if the agent be not specified, or if the corresponding French verb is intransitive, or if an indir. obj. be present. Substitutes are:

a. A verb with the indefinite on:

On m'a trompé. On se doute de moi On a répondu à ma question. On lui 5 rendu l'argent.

I am suspected. My question has been answered. The money has been given back to lum.

b. A reflexive construction:

Ce livre se public a Paris. La guerre se continua. Vollà ce qui se dit This book is published in Paris The war was continued. This is what is being said. 3. A transitive infinitive has passive force after faire, laisser, voir, etc., and also when a + infinitive is used adjectivally:

Le ferez-vous vendre? Je la vis battre. Will you have it sore:
I saw her begien.

Une faute à éviter.

A mistake to be avvided.

EXERCISE XLVI.

On lui obéit.) Il est obéi.

He is obeyed.

On me l'a pardonné. I have been pardoned (for) it.

1. America was discovered by Christopher Columbus. 2. The first steam-boat was built by Fulton. 3. We have been deceived by that sconndrel. 4. We have been deceived. 5. That gentleman has been mistaken in that affair. 6. Where is that said? 7. Oh, that is said everywhere. 8. Who committed that crime? 9. It was our neighbor's brother. 10. Will be not be punished? 11. No, he has been paidoned for it. 12. I have often seen it done. 13. I have been told that you had it done. 14. Is that not done everywhere? 15. Oh, no, that is never done amongst respectable people. 16. How unfortunate he is! He is a good fellow, but he is deceived and suspected everywhere. 17. How little it is! It can hardly be seen. 18. That man is not a good teacher; he is not obeyed by his pupils. 19. There is a house to be sold. 20. There is an exercise to be done. 21. That beggar was given bread and milk. 22. We were made read our lesson. 23. That is a man to be feared. 24. They were told that you were not here. 25. Why should we not have been told that our friends had gone away?

THE REFLEXIVE VERB.

- **322.** 1. A reflexive verb (or a verb used reflexively) represents the subject as acting on itself as reflexive object.
- 2. Etre + the past participle forms the compound tenses of all reflexive verbs, as follows:—

Pres. Infin. se flatter, to flatter one's self.

Perf. Infin s'être flatté(e) or flatté(e)s, to have flattered one's self

Pres. Part. se flattant, flattering one's self.

PERF. PART. s'étant flatté(e) or flatté(e)s, having plattered on s setf.

Indicative.

Preseyn.

I flatter mys !! etc . ie me patte.

tu ce daties. il (elle) se natte. nous nous flattous

vous vous flattez ils (elles) se Hattent. PASS INDER.

If (have) flattered musetf, etc.

je me smis) tu t'es | flatte(e).
il (elle) s'est |

nous nous sommes vous vous êtes

ils (elles) se sont ete., etc.

Imperative.

[Flatter thyself, etc.] flattons-nous.

Do not flatter thyself, etc.] ne nous flattons pas.

natte-toi, flattez-vous.

ne te flatte pas. ne vous flattez pas. (qu'il se flatte.) (qu'ils se flattent.) (qu'il ne se flatte pas.) (qu'ils ne se flattent pas.)

Notes.—1. Se flatter, se flattant, etc., are the infinitive and participial forms found in dictionaries, but se must be replaced by me, te, etc., according to the sense. 2. Except in the use of etre as aux., reflexive verbs have no peculiarities of conjugation on account of being reflexive.

323. Reflexive or Reciprocal. A reflexive verb often has reciprocal force, especially in the plural. Ambiguity is generally avoided by some modifying expression:

Elles se flattent.

(They flatter themselves. They flatter each other. They flatter one another.

Elles se flattent l'une l'autre. On se dupe mutuellement.

They cheat each other.

324. Agreement of Past Participle. 1. In compound tenses, the past participle of a reflexive agrees in gender and number with the reflexive object, unless that object be indirect:

Elle s'est écriée.

Elle s'est dit à elle-même.

lls se sont écrit.

Elles se sont acheté des robes.

She cried out.

She said to herself.

They wrote to each other.

They bought themselves draste.

2. Besides the reflexive object, a direct object may precede the verb, and with this object, the participle agrees:

Les plumes qu'ils se sont achetées. The pens they bought themselves.

Notes,—1. The auxiliary etre is considered as replacing avoir, and the above agreements are explained by the general principle (\$121).

2. The agreement with your is according to the sense: 'Vous your êtes trompce, madame,' 'You were mistaken, madam.'

325. Omission of Reflexive Object. 1. It is always omitted with the past participle as attributive adjective:

Le temps écoulé.

The time past by.

2. So also, usually the reflex, infin. after faire (and often after laisser, sentir, voir), but with frequent exceptions; se with reciprocal force is not omitted

Je les ferai taire (= se taire).

I shall make them keep silent.

Je les vois assembler.

I see them assemble.

But: Laissez-les s'accuser. Un eri le fit se dresser. Let them accuse each other. A cry made him jump up.

Cette seule différence eût fait se récrier Jansénius.

This difference alone would have made Jansenius protest.

326. Remarks. The reflexive construction is much commoner than in English:

1. It often translates the English passive, especially when the agent is not specified:

La bourse s'est trouvée.

The purse has been found.

Cela se raconte partout. That is being told everywhere.

2. Or it is expressed by an English non-reflexive (generally intransitive):

S'arrêter; s'écrier; se porter. Stop; exclaim; be (of health). S'asseoir; se hâter; se tromper, etc. Sit down; hasten; be mistaken.

3. Or the French reflexive + a preposition has the value of an English transitive:

S'approcher de : se douter de.

Approach; suspect. Expect; trust.

S'attendre à ; se fier à. Se passer de ; se souvenir de, etc. Do without ; recollect.

327. S'en Aller. The conjugation of s'en aller = 'to go away' presents special difficulty:-

PAST INDEF, INDIC. Pres. Indic. [I have gone (I went) away, etc.] I go away, etc.] je m'en suis tu t'en es allé(e). ie m'en vais. tu t'en vas. il (elle) s'en est il s'en va. nous nous en sommes nous nous en allons. vous vous en êtes vous vous en allez. ils (elles) s'en sont ils s'en vont. IMPVE. (neg.). IMPVE. [Do not go away, etc.] [Go away, ϵte .] ne nous en allons pas. allons-nous-en. va-t'en. allez-vous-en. ne t'en va pas, ne vous en allez pas. (qu'il s'en aille.) (qu'ils s'en aillent.) (qu'il ne s'en aille pas.) (qu'ils ne s'en aillent pas.)

Est-ce que je m'en vais? Vous en allez-vous? S'en sont-elles allées? Ils ne s'en sont pas allés. Ne nous en sommes-nous pas allé(e)s?

\She remembered what I said.

EXERCISE XLVII.

*Elle s'est rappelé ce que j'ai dit.
*Elle s'est souvenne de ce que j'ai dit.
Je me le rappelle.
Je m'en souviens.
Je me le rappelle.
Je me souviens de lui.
Ils se souviennent de moi.
Je m'en sers.
Il s'en passe.
Elle s'est fait mal à la main.
Eile s'est eassé le bras.
Elle s'est tue.

I remember it.

I remember him.

They remember me.

I use it (I make use of it).

He does without it.

She (has) burt her hand.

She has broken her arm.

She became silent.

In se rappeler, se is indirect, in se souvenir, se is direct.

1. They have not yet gone away; they will remain here till to-morrow. 2. When you are in front of Mr. Jackson's, be good enough to stop. 3. How have you been during these years? 4. I have been very well. 5. How has your mother been, since she has been living in Toronto? 6. How unfortunate I am, she exclaimed, my friends remember me no longer. 7. When the door opens, we can go in. 8. Where is my book? I cannot do without it. 9. Why do you not make use of that pen? 10. It is not a good pen; I cannot use it. 11. There are

some ladies in the parlour; very well, have them sit down, and ask them to wait a little. 12. Why are you crying, my little girl? 13. 1 have fallen and hurt myself. 14. Where did you hurt yourself? 15. I burt my hand. 16. Why did those ladies not sit down? 17. They would not sit down, because they could not stay. IS. If you wish to use this ink and paper, I shall give you some. 19. It was very slippery this morning, and my mother in going down the street, fell and broke her arm. 20. If you cannot do without this book, I shall lend it to you. 21. I can do without it now, but I shall need it next week. 22. Do you remember what was told you last evening? 23. No, I do not remember it. 24. Did that little girl hurt herself badly, when she fell? 25. Yes, she hurt herself very badly; she broke her arm. 26. Have those young ladies written letters to each other? 27. They have written many; they have been writing to each other for two years. 28. I am not well this morning; I hart my head. 29. Are you using your pen now? 30. No, I am not using it; you may have it, if you need it. 31. Do you remember the gentleman who lived in that large house on the hill? 32. Yes, I remember him very well. 33. One cannot do without money; it is useful everywhere. 34. I remembered what he had said, as soon as I saw him. 35. Be silent, (my) children, you are speaking too loud. 36. As soon as I came, he became silent,

EXERCISE XLVIII.

Comment yous appelez-yous?

Je m'appelle Jean.
Se promener à pied (à cheval).
Se promener en voiture (en bateau).
Elle s'est couchée à dix heures.
Elle s'est levée à six heures.
Attendez-moi.
Elle ne s'y est pas attendue.

Le prêtre les a mariés. Elle s'est mariée à (or avec) mon

Elle s'est mariée hier.
Il est allé se promener en bateau.
Allons nons promener.
Elle s'est endormie.
Se connaît-il en tableaux?
Il s'y connaît assez bien.
Vous ennuyez-yous iet?

consin.

(What are you called? What is your name?
I am called John (My name is John)
To take a walk (a ride).
To take a drive (a row or sail).
She went to bed at ten.
She rose at six.
Wait for me.
She did not expect it.
The priest (has) married them.
She (has) married my cousin.

She was married yesterday.
He has gone for a row (or sail).
Let us go for a waik.
She fell asleep.
Is he a good judge of nictures?
He is a pretty good judge of them
Are you tired of being here?

1. What is that little boy's name? 2. His name is Henry. 3. What are you going to do to-day? 4. We are going to go for a drive, 5. We are not going for a drive; we prefer to go for a walk. 6. Let us go to bed now, and then we shall get up early. 7. Is your brother out? 8. Yes, he has gone for a drive. 9. While we were out for a drive, we met your brother on horseback. 10. While they were out for a ride, they met us on foot. H. Let us go for a walk in that beautiful forest. 12. Has he gone for a ride or a walk? 13. He has gone for a sail. 14. The children went to bed at eight o'clock, and they will get up at six. 15. We shall wait for him here; he has gone for a walk. 16. That does not surprise me; I was expecting it. 17. I was not expecting to see him there. 18. Mr. Jackson has married his eldest daughter to a very rich man. 19. Who married them? 20. It was the priest who lives in the little village. 21. My cousin was married yesterday. 22. To whom was she married? 23. She was married to the gentleman who lived here last year. 24. When are you going to get married? 25. I shall never get married. 26. What is the name of the gentleman who married your consin? 27. If the children had not gone early to bed last night, they would not be able to rise early this morning. 28. That surprises my mother; she was not expecting it. 29. We went to bed, and (we) fell asleep immediately. 30. Are you not a pretty good judge of books? 31. Yes, I am a pretty good judge of them. 32. Is your mother not tired of being here? 33. I think so: I shall ask her to go for a walk with us. 34. Do you ever get tired of being in the country? 35. No, I never tire of being there; I love the fields and trees.

IMPERSONAL VERBS.

328. An impersonal verb (or a verb used as such) is one conjugated, in the 3rd sing, only, with the subject it(='it,' 'there') used indefinitely and absolutely, e.g., tonger='thunder.'

Indicative.

Pres. H tonne, it thunders. I ast Inde. il a tonné, it has thundered.

IMPE il tonnait, it thundered. Pluff. il avait tonné, it had thundered.

Past Def. il tonna, it thundered. Past Ant. il eut tonné, it had thundered.

etc., etc., like 3 sing. of donner.

Note.—Apart from being limited to the 3rd sing., their conjugation does not differ from that of ordinary verbs. Some are regular, others irregular.

329. 1. Verbs denoting natural phenomena and time are impersonal, as in English:

Il tonne ; il a plu ; il pleuvra. Il a gelé hier ; il dégèle. Il est une heure: il est tard.

It thunders; it rained; it will rain. It froze yesterday; it is thawing. It is one o'clock; it is late.

Such verbs are: pleuvoir, rain. neiger snow,

grêler, hail. eclairer, lighten.

geler, treeze. deceler, thaw.

2. Faire = \(^1\)make,' is also much used impersonally to describe weather, temperature, etc.:

Quel temps fait-il? Il fait beau (temps) ce matin. What kind of weather is it? It is fine (weather) this morning.

Il a fait bien froid hier. Est-ce qu'il fera obscur ce soir! It was very cold yesterday. Will it be dark this evening? It was raining.

Il faisait (tombait) de la pluie. Il faisait du vent aussi.

It was windy too.

Obs. : Distinguish from constructions with a personal subject : 'Le temps est beau, 'The weather is fine '; 'L'eau est froide,' 'The water is cold.' **330.** Y avoir. 1. The verb avoir, preceded by y. used

impersonally = 'there is,' there are '(was, were), etc.: Il y a. Il y a eu. Y a-t-il? Il n'y a pas. Il n'y a pas eu. Y a-t-il eu? N'y a-t-il pas eu? Y aura-t-il? Il peut y avoir.

There is, There has been. Is there? There is not. There has not been. Has there been? Has there not been? Will there be? There may be.

2. Il est (était, etc.) is sometimes used for il y a in this sense:

Il est des hommes qui le croient. There are men who think so.

3. If y a = 'there is.' 'there are,' ('there' unstressed) is distinguished from voilà = 'there is,' 'there are,' ('there' stressed)—the one indefinite and general, the other specific and local:

Il y a des plumes sur la table. Voilà les plumes, sur la table! There are pens on the table. There are the pens, on the table.

4. Y avoir also forms idiomatic expressions of time (reckoned backwards) and distance:

Ils sont arrivés il y a trois jours. They came three days ago. Il v avait trois jours que j'étais là. I had been there three days. Combien v a-t-il à la ville? Il y a dix milles d'ici à la ville.

How far is it to the city? It is ten mines from here to the city. 331. Falloir the necessary, expresses the various meanings of thust, the obliged to, thave to, thed, as follows:

1. 'Must' + infinitive falloir + que and subjunctive:

Il faut que je parte.

I must go.

Il faudra que vous restiez.

You will have to (be obliged to) stay.

2. Or the *subject* of 'must,' etc., if a *personal pronoun*, becomes *indirect object* of **falloir** + intinitive:

Il me faudrait rester.

I should be obliged to remain.

Il leur faut faire cela.

They must do that.

ll lui a fallu parler.

He was forced (obliged) to speak.

3. The *infinitive* construction without indirect object is used in general or indefinite statement:

Il faut faire son devoir.

One must do one's duty.

Il ne faut pas voler. We must not steal.

4. Falloir + indirect object and a substantive signifies lack, need:

Il faut une ardoise à Jean.

John needs a slate.

H lenr faudra cent francs.

They will need a hundred francs.

5. S'en falloir = 'lack':

Il s'en faut de beaucoup que l'un vaille l'autre. The one is not nearly so good as the other.

332. Other Impersonals. 1. Besides faire and avoir, already noted, many other verbs take a special meaning as impersonals:

De quoi s'agit-il?

Il est souvent arrivé que, etc.

Il vandra mieux ne rien dire.

Il y va de ses jours.

Il se peut que je me trompe.

What is the matter?

It has often happened that, etc.

It will be better to say nothing.

His life is at stake.

It may be that I am mistaken.

Obs.; Compare the literal meanings: Agir, act, arriver, arrive, valoir, be worth, after, ac, pouvoir, be able.

2. Many verbs may stand in the 3rd sing, with impersonal if representing a logical subject (sing. or plur.) following the verb:

Il viendra un meilleur temps. Il en reste trois livres.

Il est arrivé des messagers.

There will come a happier time. There remain three pounds of it. Messengers have arrived. **333.** Omission of *i*). It is *understood* in certain phrases, such as:

Reste à savoir. N'importe. Mieux vaut tard que jamais.

It remains to be seen.

No matter (it matters not).

Better late than never.

LESSON XLIX

Il fait obsent.

It is dark.

Il fait horr.

Il se fait tard.

Il fait jour.

Il fait du soleil.

It is getting late. It is day (daylight). The sun is shining.

Il fait du brouillard. Il fait bon. It is foggy.
It is comfortable (pleasant).

Il tombe de la neige. Il fait doux. It is snowing.
It is mild.

1. If the weather is fine, we shall go for a row this afternoon. 2. It was raining this morning, but now the sun is shining. 3. It is not comfortable here; let us go out for a walk. 4. It is getting late: let us go home. 5. It was raining last evening, then it froze, and now it is slippery. 6. It is not comfortable in those countries where it is very (faire beaucoup de) foggy. 7. It is too windy; we shall not go for a row. 8. It is getting late; the children will have to go to bed. 5. What time is it? 10. I do not know, but it is already daylight. 11. Is it? Well then, we shall have to get up immediately. 12. It had been snowing for two days, and we couldn't go for a drive. 13. It has been rain. ing since yesterday morning, and it will be better to remain here. 14. My sister is very ill; her life is at stake. 15. We cannot go away; it is raining. 16. No matter; I do not fear the rain. 17. How did you enjoy yourself yesterday? 18. We did not enjoy ourselves at all: it was raining all day. 19. If it is very dark this evening, we shall not go to see our friends. 20. Yes, it will be better to stay at home; we ean easily amuse ourselves. 21. How long have you been in this city? 22. I came here three years ago. 23. What sort of weather will it be to-morrow? 24. I do not know; I am not a good judge of such things. 25. It has been raining for two days; we are tired of being here. 26. In winter it is generally mild in Italy, but it is often cold in Canada. 27. Those two men are disputing; what is the matter? 28. It is about (s'agir de) the price of a horse which one sold to the other. 29. It was very warm yesterday, but it rained in the night, and now it is very

comfortable, 30 I think (that) it will rain, but it may be that I am mistaken. 31. We need another house; this one is too small. 32. Their number is far from being complete. 33. Letters have come which tell us that there has been a great storm in the United States. 34. How far is it from Toronto to Montreal? 35. By the railroad it is three hundred and thirty-three miles.

THE INDICATIVE MOOD.

334. The indicative is the mood of assertion (direct or indirect) and of interrogation (direct or indirect). It stands both in principal and in subordinate clauses (affirmative or negative):

Dieu créa le monde. God created the world.

Moise dit que Dieu créa le monde. Moses says that God created the

Où allez-vous? Where are you going?
Dites-moi où vous allez. Tell me where you are going.

Je le ferais, si je pouvais. I should do so, if I could.

Notes. 4. It should be noted especially that the *indic*, is regularly the mood of *indirect discourse* and of 'if' clauses. 2. When the verb of a subordinate clause is subjunctive, the mood is determined by the context and not simply by the fact that the clause is subordinate.

Tenses of the Indicative.

335. Periphrastic Forms. Such forms, so common in English, are not used in French:

Je parle.

I speak (am speaking, do speak).

Il a écrit.

He has written (has been writing).

Il disait.

He was saying (used to say, etc.).

336. Elliptical Forms. Ellipsis of part of a verb form is common in English: in French the form is either fully given or entirely avoided:

J'irai.—Moi, je n'irai pas. I shall go.—I shall not (go).
Il a promis de venir, mais il n'est He promised to come, but he did
pas venu.
not (come).

Il est venu.—Vraiment! He has come.—Has he! (Indeed!).
Vous viendrez, n'est-ce pas? You will come, will you not?
Il était sorti, n'est-ce pas? He had gone out, had he not?

337. Present. The present tense is used :--

1. To denote what is happening (including the habitaai and the universally true):

Je crois qu'il plent. I think that it is raining.

Il se lève toujours de bon matin. He always rises early.

L'homme propose et Dieu dispose. Man proposes and God disposes.

2. To denote what has happened and still continues, after il y a . . . que, voici (voilà) . . . que, depuis, depuis quand?, depuis ... que :

Depuis quand attendez-yous? How long have you been waiting?

Il y a (or voici, voila) trois jours I have waited (have been waitque j'attends, or j'attends ing) for three days.

Obs.: This idiom is always expressed in English by 'have,' 'have been,' etc.

3. Instead of a past tense in animated narrative:

La nuit approche, l'instant arrive, Night draws on, the moment César se présente, etc. comes, Cæsar appears, etc.

a. This use is much commoner than in English, especially side by side with past tenses.

b. C'est . . . que + a past tense = 'was . . . that ':

C'est là que je l'ai vu. It was there that I saw him.

4. Instead of a future in familiar style :

Nous partons demain matin. We go to-morrow morning.

5. As a *virtual future* after **si** = 'if':

Je serai content, si vous venez. I shall be glad, if you (will) come.

338. Imperfect. The action (or state) denoted by the imperfect is in general viewed as being in progress (i.e., as contemporaneous, customary, continued, etc.). It is used:—

1. To denote what was happening, when something else

bappened or was happening:

Il était nuit, quand je sortis. It was night, when I went out.

Il parlait, pendant que je chantais. He was talking, while I sang.

2. To denote what used to happen:

Il se levait de bon matin. He used to rise early.

Je parlais souvent de cela, I often spoke (used to speak, would speak) of that.

4.es Komains brûlaient lenrs morts. The Romans were accustomed to burn their dead.

3. To denote what continued to happen:

Son père était négociant et de- His father was a merchant and lived in this street. memait dans cette rue

4. To denote what had happened and still continued. after il y a ... que, voici (voilà)... que, depuis, depuis quand?, depnis...que (cf. §337, 2):

Je le disais depuis longtemps. Voilà un au que je le disais.

I had long been saving so. I had been saying so for a year.

5. In indirect discourse, after a past tense, instead of the mesent:

Je croyais qu'il revenait. Je demandai où il était.

is conditional:

I thought he was coming back.

Lasked where he was.

But: "Où est-il?", demandai-je. "Where is he?", I asked.

6. Regularly in an 'if' clause when the 'result' clause

S'il venait, je serais content. If he came, I should be glad.

7. Occasionally, instead of the plupf, and the condl. ant. in conditional sentences:

Si je ne l'arrêtais pas (- avais Had I not stopped him he would pas arrêté), il tombait (= sehave fallen from the train. rait tombé) du wagon.

8. Sometimes instead of the past def. (§340):

La lecture finie, le père Alphée se The reading concluded, father Alpas, voilà s'écriait-il, etc.

dressait, marchait à grands pheus rose, walked about with great strides, there evied he, etc.

a. This use renders the narrative especially graphic and vivid.

339. Past Indefinite. The past indefinite is used:—

1. To denote what has happened or has been happening le English tense with 'have,' reference to the present being implied):

J'ai fiul mon ouvrage. L'avez-vous vu dernièrement? Je l'ai souvent rencontré. J'ai chauté toute la matinée.

I have finished my work. Have you seen him lately? I have often met him. I have been singing all morning.

2. To denote what happened (= English past tense, no reference to the present being implied):

Ils sont arrivés ce soir. Je l'ai vu il y a dix ans. De quoi est-il mort? They arrived this evening. I saw him ten years ago. What did he die of?

- a. This is the ordinary past tense of conversation (including narrative in conversation), correspondence, etc. It is also a very common past tense of newspaper narrative style, interchangeably with the past def. (§341, 3).
- b. A historical statement of detached fact, of which the time is unspecified, is very commonly in the past indef.:

Morse a inventé le télégraphe. The telegraph was invented by Morse. Troie a été détruite par les Grees. Troy was destroyed by the Greeks.

3. Occasionally instead of a future anterior:

Attendez, j'ai bientôt fini.

Wait, I shall have finished soon.

340. Past Definite. The past definite is used in the literary narrative style to denote a past event or a succession of such past events as mark the progress of the narrative: it answers the question 'what happened ext?';

Dieu créa le monde. La guerre dura sept aus. On força le palais, les scélérats n'osèrent pas résister longtemps et ne songèrent qu'à fuir. Astarbé voulut se sauver dans la foule, mais un soldat la reconnut; elle fut prise. God created the world. The war lasted seven years.

The war lasted seven years.
They broke into the palace, the villains did not dare to resist long, and only thought of fleeing. Astarbé tried to escape in the crowd, but a soldier recognized her; she was captured.

a. Some verbs have a special force in the past def. :

Avoir ; j'eus. Savoir : je sus To have; I received.

Savoir ; je sus. Connaître ; je connus. To know; I found out (learned).
To know; I realized.

- **341.** Examples of Narrative. The following examples illustrate the principal uses of the past def., impf., past indef., and historical present, in narration:
- 1. Les Tures, qui cependant entouraient cette maison tout embrasée, voyaient avec une admiration mélée d'épouvante que les Suédois n'en sortaient point ; mais leur étonnement fut encore plus grand lorsqu'ils virent ouvrir les portes, et le roi et les siens fondre sur eux en désespérés. Charles et ses principaux officiers étaient armés d'épées et de pistolets :

chacun tira deux coups à la fois à l'instant que la porte s'ouvrit; et dans le même cliu d'œil, jetant leurs pistolets et s'armant de leurs épées, ils tirent reculer les Tures plus de cinquante pas; mais le moment d'après cette petite troupe fut entourée: le roi, qui était en bottes selon sa coutume, s'embarrassa dans ses éperons, et tomba; vingt et un janissaires se jettent aussitôt sur lui : il jette en l'air son épée pour s'éparguer la douleur de la rendre; les Tures l'emmènent au quartier du bacha.—l'oltaire.

- 2. Stanislas se déroba un jour à dix heures du soir de l'armée suédoise, qu'il commandait en Poméranie, et partit avec le baron Sparre, qui a été depuis ambassadeur en Angleterre et en France, et avec un autre colonel : il preud le nom d'un Français, nommé Haran, alors major au service de Suède, et qui est mort depuis commandant de Dantziek.— Voltaire.
- 3. Londres, 5 août.—Hier soir, à onze heures et demie, un incendie a éclaté dans l'atelier de composition de la National Press Agency.

Plusieurs pompes à vapeur arrivèrent immédiatement sur le lieu du sinistre, et l'incendie s'étendit avec une telle rapidité, que toute la maison a été complètement détruite.

Il n'y a pas en d'accidents de personnes.—Le Matin.

342. Pluperfect and Past Anterior. 1. Both denote what had happened, like the Eng. plupf.:

Lorsque je l'avais (eus) fini. When I had finished it.

2. The plupf, is of much commoner occurrence than the past ant, and can alone be used after si = 'if,' or when custom, continuance, etc., is implied (cf. §338):

Si je l'avais vu, je l'aurais dit. Had I seen it, I should have said so. J'avais toujours fini avant midi. I always had finished before noon.

3. The past anterior denotes what had happened immediately before another event. It is rarely used except after conjunctions of time, such as lorsque, quand, après que, aussitôt que, ne ... pas plus tôt ... que, etc.:

Après qu'il ent dîné, il partit. After he had dined, he set out.

343. Future. The future is used:—

1. To denote what will happen:

Ils viendront demain. They will come to-morrow.

Je les verrai bientôt. I shall see them soon.

Je ne sais pas s'il viendra. I know not whether he will come.

a. Distinguish Eng. 'will' of futurity from 'will' of rolition and from will of habitual action:

Hane restera pas.

He will not stay.

If he vent has rester.

He will not stay.

Ce chasseur reste souvent au bois That hunter will often remain whole months in the woods. pendant des mois entiers.

b. Observe the following commonly occurring forms:

Ne voulez-vous pas rester?

Will you not stay?

Je ne resterai pas.

I shall not stay.

2. Regularly in a subordinate clause of implied futurity:

Payez-le, quand il viendra.

Pay him, when he comes.

Faites comme your vondrez.

Do as you please.

Tant que je vivrai.

As long as I live.

3. To denote probability, supposition, etc.: II se ca malade.

I suppose (no doubt) he is ill.

4. Sometimes with *innerative* force:

Tu ne tueras point.

Thou shalt not kill.

Your youdger mis couter.

Be good enough to hear me.

a. This use is common in official style (ediets, etc.).

344. Future Anterior. The Julare anterior is used: 1. To denote what will have happened:

Il aura bientôt fini.

He will soon have done.

2. To denote implied futurity (ct. \$343, 2) and probability, etc. (cf. \$343, 3):

tirai

Quand your serez rentré, je sor- When you have come home, I shall go out.

Je me serai trompé.

I must have made a mistake.

345. Conditional. 1. The main use of the conditional is to denote result dependent on condition, i.e., what would happen in case something else were to happen:

Je serais content, s'il venait.

I should be glad, if he came.

a. The condition on which the result would depend is often merely implied, but not formally stated:

Hésiter serait une faiblesse.

To hesitate would be weakness.

b. Distinguish Eng. 'should' of duty, etc., 'would' of rolition, and 'would' of past halit from conal, 'should' and 'would.'

Je devrais partir.

Il ne voulait pas écouter. J'allais souvent le voir. He w

I should (ought to) set out. He would not listen.

I would often go to see him.

2. It corresponds to an Eng. past in a subordinate clause of implied futurity (cf.\\$343, 2):

The prendrais ce qui resterait. I should take what remained.

3. It stands for the fut. in indirect discourse:

Je eroyais qu'il pleuvrait. A-t-il dit s'il le ferait? But: 'Je le ferai,' dit-il.

I thought it would rain. Did he say whether he would do so?

'I shall do so,' said he.

4. It is used in statement or request expressed with deference or reserve:

de le eroirais au moins. Auriez-vous la bonté d'aller? Cela ne serait jamais vrai. de ne saurais vous le dire. I should think so at least.

Would you have the kindness to go?

That never could (can) be true.

I cannot tell you.

5. It sometimes denotes *probability*, *supposition*, etc., in exclamations and questions (cf §343, 3):

Serait-il vrai qu'il l'a dit? Serait-il possible? Can it be true that he said so? Can (could) it be possible?

6. It sometimes denotes concession after quand, quand même, or with que:

Quand (même) il me tuerait, etc. Vous me le jurcriez que je ne vons croirais pas. Even if he should kill me, etc.

Even if you swore it to me, I should not believe you.

7. It is used to give the substance of hearsay information: À ce qu'on dit, le roi serait malade. By what they say, the king is ill.

346. Conditional Anterior. Its uses are precisely parallel with those of the conditional (§345); it denotes what would have happened, etc., etc.:

Je serais sorti, s'il était venu.

I should have gone out, had he come.

Je reviendrais dès que je l'aurais. I should return when I had seen vu. him.

Selon les journaux, la guerre se serait déclarée hier soir. According to the newspapers, war was declared last evening.

347. Imperative Mood. It is used in general as in English:-

Lisez-le. Ne le lisez pas. Allons-nous-en à présent.

Venillez m'écouter.

Read it. Let us go away now.

Be good enough to hear me.

Do not read it.

Sovons digne de ma naissance.

Pensons un moment.

a. The 1st plur, sometimes serves instead of the lacking 1st sing.: Let me be worthy of my birth.

Let me think a moment.

b. The imperatives va, allons, allez, voyons often have special idiomatic force:

J'en suis content, allez! Voyons, que pensez-vous?

Allons done! Allons, du courage! Nonsense! Come, courage! I am glad of it, I can assure you! Come now, what do you think?

c. An imperat. perfect is rare:

Ayez fini votre tâche ce soir.

Have your task done to-night.

EXERCISE L.

C'est à peine s'il sort à présent. À peine le soleil fut-il (était-il) levé, qu'on aperçut l'ennemi.

Il fait bon marcher.

He hardly ever goes out now. Hardly was the sun up, when the enemy was seen.

The walking is good. It is good walking.

1. When that man is working, he will often stop to (pour) speak with his companions. 2. How long have you been reading? 3. I have been reading for an hour. 4. It was at your house that we met those gentlemen. 5. We shall be glad, if you are there. 6. We shall be glad, when you are there. 7. We often used to go for a walk, when we lived at your house, but here it is not good walking, so we hardly ever go out now. 8. When we were young, our mother would often tell us fairy stories which interested us very much. 9. We remember them yet, and we hope (that) we shall never forget them. 10. I had been there ten days, when he came. 11. He had been reading an hour, before his sister rose. 12. He asked me where I came from, and where I was going. 13. I answered him that I came from Montreal, and (that I) was going to Hamilton. 14. He wrote me a letter saying that he wished to see me. 15. He said in his letter that he had been ill, but that he was better now. 16. When he lived with us, we would often go out for a walk before breakfast. 17. The eldest of the miller's sons received the mill. but the youngest received only the cat. 18. As soon as he learned that I was to go out for a walk, he wished to go also. 19 If he had seen it, he would have told me (it). 20. When I had finished my lessons, I would always go out for a walk. 21. When he had finished his dinner to-day, he went out. 22. Hardly had he finished his work, when his friend came. 23. We do not know whether our friends will come. 24. Our father did not know whether he would come. 25. Why is that work not done? 26. I told my brother to (de.) do it, but he will not do it. 27. Will you buy my horse? 28. No, I shall not buy him; I do not need him. 29. Good morning, gentlemen, will you walk in? 30. No thank you, we shall not go in. 31. As long as we live, we shall not forget your kindness. 32. As soon as he comes, I shall tell him. 33. We shall do as we please. 34. You may start when you will. 35. He may come when he likes.

EXERCISE LI.

1. We shall soon have finished our work. 2. When you have finished your lesson, you may go out fer a walk. 3. Everybody should learn the ten commandments. 4. They tell us: Thou shalt not (point) have any other gods. 5. Thou shalt not take the name of thy God in vain. 6. Thou shalt not steal (direter). 7. That poor child is very weak; it can hardly walk; it must have been ill. 8. My brother told me that you were not well. 9. You must have made a mistake, for I am very well: I never was better in (de) my life. 10. We should be sorry, if you should do so. 11. You should be virtuous, if you wish to be happy. 12. I told him (that) he ought to obey his teacher, but he would not listen to me. 13. Men should love their enemies, but generally they do not. 14. The little boy must have broken that stick; I saw him there. 15. I often used to go to see him, when he lived in our city. says (that) it will rain. 17. He said (that) it would rain. 18. Can it be possible that my father's watch is stolen (use: on)? 19. I could do that, if I wished. 20. I could do that, when I was young. 21. Could you tell me where le Boulerard des Italiens is? 22, I could not tell you (it): I have not been long in Paris. 23. Can it be true that he has done that? 24. One would think that you were [a] Parisian, you speak French so well. 25. Even if that were true, I should not go. 26. Even if it should not rain, I shall not go for a drive. 27. According to the newspapers, a great quantity of money was stolen (use: on). 28. By what he says, his neighbors are poor. 29. When I was in Europe, I saw a horse as big as an elephant. 30. Nonsense! You are joking. 31. Come! Come! (my) children, you are making too much noise. 32. Let us go away. 33. Go away. 34. I did not think he would know it. 35. If you will not do it, we shall not do it.

EXERCISE LIL

(On the Imperfect and Past Definite.)

The two kings met (each other) on the 13th of July in a vast plain between Warsaw (Varsorie) and Cracow (Cracorie). Augustus had nearly twenty-four thousand men; Charles had only ten thousand. At the first volley, the Duke of Holstein, who commanded the Swedish eavalry, received a cannon-shot in the back. The king asked if he was dead: he was told (use: on) that he was (que oui): he made no reply; (some) tears fell from his eyes; he (se) hid his (h) face [for] a moment with his (hs) hands; then he rushed into the midst of the enemy at the head of his guards.

The king of Poland did all that one should expect from a prince who was fighting for his crown; he himself brought back his troops three times to the charge; but he fought with his Saxons only; the Poles, who formed his right wing, fled at the beginning of the battle. Charles won a complete victory. He did not stay on the field of battle, but (et) marched direct to Cracow, pursuing the king of Poland, who kept fleeing before him.

The Subjunctive Mood.

348. The subjunctive denotes, in general, what is viewed as being *desirable* or *undesirable*, *uncertain*, *continuent*, etc., and usually stands in a subordinate clause.

349. Subjunctive in Noun Clause. The subjunctive is used in a clause introduced by que and serving as logical subject or as object of a verb:—

1. After expressions of *desiring* (including willing, wishing, preferring) and *avoiding*:

Je désire (veux) qu'il parte. Je souhaite qu'il ait du succès. Il préfère que vous restiez. Évitez qu'il ne vous voie.

I desire (wish) him to go.

I wish that he may have success. He prefers that you should stay.

Avoid his seeing you.

Such are:

aimer, like.
aimer mieux, prefer.
avoir envie, be desirous.
désirer, desire, wish.

éviter, avoid. préférer, prefer. prendre garde, takecare(lest). souhaiter, wish.

il me tarde, I long. vouloir, will, wish. etc.

a. Prendre garde requires ne in the subj. clause; so also, éviter generally.

Prends garde que cela ne se fasse. Take eare lest that happen.

2. After expressions of commanding (including requesting, exhorting), forbidding, consenting:

Vous ordonnez que j'aille. Je demande que vous me payiez. Dis-leur qu'ils soient prêts. Le médechi défend que je sorte. Je consens que cela se tasse.

You order me to go. I ask that you should pay me. Tell them to be ready. The doctor forbids me to go out.

I consent that that be done.

Such are:

admettre, admit. agreer, permit. avoir soin, take care, conjurer, implore. consentir, consent. convenir, aaree. défendre, forbid.

demander, ask. empecher, kinder. exhorter, exhort. exiger, exact. laisser, allow. s'opposer, oppose. ordonner, order.

permettre, permit. prier, bcg, ask. souffrir, suffer. supplier, beg, pray. trouver naturel, find natural. veiller, take care etc.

Soalso, dire, tell, écrire, write, entendre, mean, prétendre, intend, when denoting command.

a. The fut. or condl. often stands after commander, ordonner, convenir:

La cour ordonne qu'il payera. The court orders him to pay.

b. The indic, regularly stands after verbs of decision or decree (decider, decide, arrêter, décréter, decree, régler, ordain, etc.): Le roi décrète qu'il sera pendu. The king decrees that he shall be hanged.

c. The subjunctive after empêcher usually has ne:

Empêchez qu'il ne sorte. Prevent his going out.

3. After expressions of judgment or opinion involving approval or disapproval:

J'approuve qu'il revienne. Il mérite qu'on le craigne. Il vant mieux que vous restiez. Il fandra qu'il parte demain.

I approve of his coming back. He deserves to be feared. It is better for you to stay. H will have to go to-morrow.

Such are:

approuver, approve. avoir intérêt, be interested. blamer, blame. desapprouver, disapprove. être d'avis, be of opinion. ètre digne, be worthy.

juger a propos, think fit.

louer, praise. mériter, descrre. tenir (à ce que), insist.

trouver bon, approve.

etre indigne, be une of they, trouver manyais, disapprove. trouver juste, think just. trouver injuste, think unjust valoir, be worthy.

etc. .

So also, a large number of impersonals of like force:

il convient, it is fitting. c'est assez, it is enough. il est, it is.... +à propos, proper. +bien, well. +bon, good. +convenable, fitting. +essentiel, essential.

+facile, easy. +important, important. +indispensable, indispensable.

+ juste, just. +naturel, natural. +nécessaire, necessary.

+à souhaiter, to be wished. +(tout) simple, (quite) simple.

+A désirer, to be desired.

+temps, time.

il faut, it is necessary, mustil importe, it is important. il peut se faire, i' man be.

il suffit, it suffices, il vaut mieux, it is better,

etc., and their opposites.

4. After expressions of emotion or sentiment, such as joy, sorrow, anger, shame, wonder, fear:

Êtes-vous content qu'il soit ici? Are you glad he is here? Je regrette qu'il soit parti. Il est faché que vous le blâmiez. He is angry that you blame him. Il a honte que vous le sachiez.

Je m'étonne qu'il n'ait pas honte. I wonder he is not ashamed. J'ai peur qu'il n'ait trop dit.

I regret that he has gone.

He is ashamed that you know it.

I fear he has said too much.

Such are:

admirer, be astonished. s'affliger, griere. avoir honte, be ashamed. avoir crainte, fear avoir peur, feur. craindre, fear. déplorer, deplore. c'est, it is... +un bonheur, fortunate. +dommage, a pity. +une honte, a shame, +honteux, a shame. +pitié, a pity. il est, it is . . . +curieux, strange.

+étomant, astonishing. +fâcheux, annoging, +heureux, fortunate. enrager, be enrared. s'étonner, be astonished. ĉire. be . . . +affligé, grieved. +bien aise, reruglad. +charmé, delighted, +content, alad. +désolé, reru serry, +étonné, astonished. + fáché, sorra, augry. +heureux, happy. +indigne, indimant.

+ joveux, glad. +mecontent, displeased, +satisfait, satisfied. +surpris, surprised. +triste, sud. se tacher, he soren, anara. se plaindre, complain. redouter, Par. regretter, regret se rejouir. rejoice. se repentir, repent. rougir, blush. soupirer, sigh. trembler, tremble,

a. When it is feared something will happen the subj. has ne; when it is feared something will not happen the subj. has ne...pas; when the expression of fearing is neg., intervoy., or vond, we is usually omitted; with double negation ne . . . pas stands in both:

Je crains qu'il ne vienne. Je erains qu'il ne vienne pas. Je ne crains pas qu'il vienne. Craignez-vous qu'il vienne?

I fear he will come. I fear he will not come.

I do not fear he will come. Do you fear he will come?

Ne craignez-vous pas qu'il ne vienne? Do you not fear he will come? If I feared he would come. Si je craignais qu'il vint.

Je ne crains pas qu'il ne vienne pas.

I do not fear he will not come.

b. After expressions of emotion or sentiment (except fear), which admit de after them, de ce que : indic, may be used :

J'ai honte de ce qu'il a échoné. I am ashamed that he failed.

5. After expressions of doubt, denial, despair, ignorance or very slight probability:

Il doute que je sois loyal. Je nie que cela soit vrai.

Hest rare que vous ayez tort.

He doubts that (whether) I am houest. I deny that that is true,

You are rarely in the wrong.

Such are:

contester, dispute. desespérer, despuir. disconvenir, denu. dissimuler, not confess, se dissimuler, be hidden. flouter, doubt. il est, it is . . . +douteux, doubtful.

+ faux, false. +impossible, impossible. +possible, possible. +rare, cure. il s'enfaut, there is wanting. il se peut, it may be. ignorer, not know, nier, denu.

de (a) quoi sert-il?, of what use is it ! il ne sert de (à) rien, it is ef il ne se peut pas, il cannot be. il semble, it seems.

a. If semble regularly has the subj., since it indicates slight probability as distinguished from it paraît='it appears,' 'is evident,' and it me semble 'it appears to me' (personal conviction):

Il semble que vous me craigniez. It seems that you fear me,

me craignez.

Il me semble (il parait) que vous. It seems to me (it appears) that vou fear me.

b. Verbs of doubt and denial used negatively or interrogatively regularly require ne in the subj. clause:

Je ne nie pas que je ne le sois. I do not deny that I am such.

c. Ignorer + negative = 'know well,' and hence takes indic.: Je n'ignore pas qu'il a menti. I know well he has lied.

Note. - Peut être que, perhaps, and sans doute que, doubtless, require the indic

6. After expressions of perceiving, thinking, knowing, declaring, resulting, but only when uncertainty or doubt is implied by negation, interrogation, or condition; otherwise the indic.:

Verra-t-on que j'aie pleuré? Je ne crois pas que ce soit lui. Espérez-vous qu'il réussisse? Je ne suis pas sûr qu'il vienne. Si je prétendais qu'il eût tort. But: Je crois que c'est lui.

J'espère qu'il réussira.

Will they see that I have wept? I do not think that that is he. Do you hope he will succeed? I am not sure he will come. If I claimed that he was wrong. I think it is he. I hope he will succeed.

1

Such are .

affirmer, affirm. s'apercevoir, perceive. apprendre, learn, hear. assurer, assure. s'attendre, expect. avertir, warn. avouer, declure. conclure, conclude. connaitre, recomize. croire, believe, think. déclarer, diclare. deviner, quess. dire, say, tell. se douter, suspect. écrire, write.

esperer, hope. ètre certain, be certain. être sûr, be sure. se figurer, imagine. se flatter, flatter om 's seit. imaginer, imagine, s'imaginer, imagine, juger, judge, think. jurer, declare. oublier, foract. penser, think. persuader, persuade. pressentir, forebode. prétendre, assert, claim. prévenir, forewarn.

prévoir, foresee. promettre, promise. être persuade, be persuaded, se rappel v, recollect. reconneitre, acknowledge. remarquer, remark. repeter, repeat. repondre, answer. savoir, know. sentir, forl, not'ce. soutenir, maint cin. se souvenir, recollect. Supposer, suppose, trouver, find, think. voir, sec. etc.

So also, a number of *impersonals* of like force:

il s'ensuit, it fallours il est avéré, it is stated. il est, it is . . . +certain, certain. +clair, clear.

entendre dire, hear said.

+évident erident

+sûr, sure.

+demontre, demonstrated. +vraisemblable, probable. +incontestable, indisputable. if resulte, it tollows. +probable, probable. il me semble, it seems to me

a. Negative question usually implies affirmation; hence the indic. : Ne trouves-tu pas qu'il est beau? Don't you think he is handsome?

b. When what the speaker regards as fact follows the negative or conditional clause, or when a person is questioned as to his knowledge of what is regarded as fact, the indic. stands:

Il ne eroit pas qu'il y a un Dieu. He does not believe there is a God. S'il savait que tu es ici. If he knew you were here. Savez-vous qu'il est arrivé? Do you know that he has come?

c. If me semble + negation has subj.; with interrogation + negation the indic. :

Il ne me semble pas qu'il soit fou. It does not seem to me he is mad.

Ne your semble-t-il pas qu'il est fou? Does it not seem to you he is mad? d. A preceding dependent clause with this class of verbs always has the sulij. :

Qu'il ait échoué, je le sais. That he has failed. I know.

Note.—For the choice between que clause and infin see \$302.

350. Subjunctive in Adjectival Clause. The subjunctive is used as follows in clauses introduced by a relative pronoun :-

1. When purpose or unattained result is expressed:

Montrez-moi un chemin qui con- Show me a way which leads to duise à la science. knowledge.

a. The indic., however, is used to express what is regarded as fact or certain result :

Montrez-moi le chemin qui con- Show me the road which leads to duit à la ville. the town.

J'irai où ic serai libre.

I shall go where I shall be free.

2. When the principal clause contains general negation, interrogation implying negative answer, or condition (all of which imply non-existence of the antecedent):

Il n'a pas de raison qui vaille. As-tu un scul ami qui soit fidèle? Have you one friend who is true? Si j'ai un ami qui soit fidèle c'est lui

He has no reason worth anything. If I have one friend who is true, it is he.

a. General negation is sometimes merely implied:

Il y a peu de gens qui le sachent. There are few people who know it.

b. When the negation is not general or when the interrog, does not imply negative answer, the indic. stands:

Ce n'est pas yous que je crains. It is not you that I fear.

N'est-ce point un songe que je vois! Is it not a dream that I see!

c. In a negative relat, clause ne (not 'ne...pas') is used when the principal clause is negative or implies negation:

Est-il un seul qui ne tremble? Is there one who does not tremble?

3. After an expression of opinion containing a superlatire or sent, unique, premier, dernier (all with superlative force):

C'est le meilleur ami que j'aie. C'est le seul ami que j'aic.

He is the best friend that I have. He is the only friend I have.

a. What is stated unreservedly as fact requires the indic. : It is the only thing he said. Cest la sente chose qu'il a dite,

4. With concessive force in compound relat. and indefinite clauses (= 'whoever,' 'whatever,' etc.):

Quoi que vous fassiez. Qui qu'on y puisse élire. Qui que tu sois, parle. Quelles que soient vos raisons.

Whatever you do. Whomsoever may be elected to it. Whoever you are, speak?

Whatever be your reasons.

- **351. Subjunctive in Adverbial Clause.** The subjunctive is used in clauses of adverbial force, as follows:—
- 1. After conjunctions of time before which or up to which (avant que, en attendant que, jusqu'à ce que):

Dis-le-lui, avant qu'il parte.

Asseyez-vons, en attendant qu'il Sit down until he comes back.
revienne.

J'attendis jusqu'à ce qu'il revînt. I waited till he returned.

a. Jusqu'à ce que may have the indic., when referring to completed past event:

Il resta jusqu'à ce que j'y étais. He waited till I was there.

2. After conjunctions of purpose or result (afin que, pour que, de crainte que, de peur que):

J'écris ceci afin que (pour que) I write this in order that you may yous sachiez la vérité. know the truth.

Je le tins de crainte qu'il ne tom- I held him for fear he would fall.

a. So also, de sorte que, en sorte que, de telle sorte que, de façon que, de manière que, tel...que, tellement...que, when denoting purpose (but not result):

Agis de sorte que tu réussisses. Act in such a way as to succeed But: J'agis de sorte que j'ai reussi. I acted so that I succeeded.

- 3. After conjunctions of *condition* (en cas que, au cas que, à moins que...ne, pourvu que, supposé que, en supposant que):
- Je viendrai au cas que je sois I shall come in case I am free tolibre demain, ou à moins que je ne sois retenu. I shall come in case I am free tomorrow, or unless I am detained.
 - a. After sI = if, the plupf, subj. stands exceptionally (\$355, b).
 - b. À (la) condition que takes indic. or subj. :

Je lui donne l'argent à (ta) con- I give him the money on condition dition qu'il partira (ex parte). that he will go.

Note.—Dan's le cas ou, au cas où usually have condl.: 'Au cas où cela serait vrai,' 'In case that should be true.'

4. After conjunctions of concession (quoique, bien que, encore que, nonobstant que, soit que ... soit que or

on que, pour (si) peu que, si tant est que, malgré que): --

Bien qu'il soit malade, il ira. Pour pen qu'il tût malade, il se croyait monrant. Although he is ill, he will go.

If he were ever so little ill, he thought himself dying.

a. The use of a subj. after adverbial quelque (tout, si, etc.)+que= 'however' depends on the same principle:

Quelque grand que vous soyez.
Si brave qu'il se croie.

However great you may be. However brave he thinks himself.

b. Quand (même) concessively sometimes takes plupf, subj. for condl, ant. (cf. §345, 6):

Onand (même) il m'ent dit cela. Even if he had told me that.

5. After conjunctions of *negative* force (non que, non pas que, loin que, sans que):

Il partit sans que je le susse. He went away without my knowing it.

6. After que replacing any conjunction requiring the subj, and also after que replacing si=iif:

Venez que (=afin que, pour que) Come, that I may see you, je vous voie.

Si je vais et que je le voie.

If I go, and if I see him.

- 352. Subjunctive in Principal Clause. The subjunctive is sometimes used in principal clauses, as follows:—
- 1. Either with or without **que** to denote what is *desired*, etc.:

Ainsi soit-il! Vive le roi!
Plût à Dieu qu'il en fût ainsi!
Qu'il parte tout de suite.
Je meure, si je mens!
Le croie qui voudra!

So be it! (Long) live the king! Would to God it were so! Let him go at once. May I die, if I am lying! Let him believe it who will!

a. Que+3rd pers. pres. subj. regularly serves as impre.; so also, sometimes the 1st sing.:

Qu'il parte.

Que je vous entende.

Let him go. Let me hear you.

Note. – This construction, as also those without que, may be explained by ellipsisof some expression of desire, command, etc. (§349, 1, 2).

2. The pres. subj. 1st sing. of savoir, and sometimes of se souvenir, to denote modified assertion:

Je ne sache rien de plus beau. I know nothing finer.

Il n'est pas là, que je sache. He is not there, as far as I know

Note.—Sache so used, and vive in qui vive?='who goes there?', are regarded by many as irreg, indic, forms,

- 3. The plupf, subj. stands exceptionally for condl. ant. in a 'result' clause and for the plupf. indic. in an if' clause (§355, b); also, sometimes after quand même in a concessive clause (cf. $\S 351$, 4, b).
 - a. The pres. subj. also sometimes expresses condition or concession:

Vienne l'ennemi, il s'enfuit. If the enemy comes, he flees. Qu'il perde ou gagne, il partira. Though he lose or win, he will go.

- 353. Tense Sequence. The tense of the subjunctive is usually determined by the tense of the finite verb in the governing clause, as follows:-
- 1. A present (including pres. subj. and impre.) or a future in the governing clause requires the pres. subj. in the governed clause:

Je douterai

Je doute
Quoique je doute
Qu'il vienne.

I doubt that (whether) he will come.
Though I doubt that he will come.
Doubt that he will come. I shall doubt that he will come.

2. Any other tense than the above (i.e., an impf., past def., condl., etc.) requires the impf. subj.:

Je doutais
Quoique je doutasse
Je dontai
Je donterais

Je donterais

I doubted that (whether)he would come.
Though I doubted that he would come.
I should doubted that he would come.

3. Compound tenses follow the same rules, the auxiliary being reckoned as the verb:

doute, quoique j'aie douté, je douterai, j'aurai douté) qu'il vienne or soit venu.

Je doutais (j'avais douté, quoique je doutasse, je doutai, j'ens

Je donte (j'ai douté, quoique je I doubt (I have doubted, though I doubt, though I have doubted, I shall doubt, I shall have doubted) that he will come or has come.

I doubted (I had doubted, though I doubted, I doubted, I had doubted, douté, quoique j'ensse douté, je though I had doubted, I should douterais. j'anvais douté) qu'il doubt, I should have doubted) that vint ex fût venu. he would come or had come.

Obs.: As appears from the above, the subjunctive simple tenses express uncompleted event, and the compound tenses completed event, with reference to the time of the governing yerb.

- 4. The following *exceptional cases* depend mainly on the sense of the context:
- a. The sequence after the past indef, depends upon its value as a past or as a present past (\$339, 1, 2):

J'ai douté qu'il vienne (solt v.). I have doubted that he will (has) c. J'ai douté qu'il vint (fût venu). I doubted that he would (had) come.

b. After verbs of saying, etc. (§349, 6), the impf. subj. may stand for the part.:

Je ne dis pas qu'il fût à blâmer. I do not say he was to blame.

c. In a relat, clause a perf. may stand for a plupf.:

Il portait cet habit la seule fois He was wearing that coat the only que je l'aic vu. time that I saw him.

d. The could, of modified assertion (§345, 4), being virtually a pres., is commonly followed by the pres. or perf. subj. :

Je désirerais que vous veniez. — I

I should like you to come.

Il fandvait qu'il ailie.

He would have to go.

e. The impf, or plupf, subj. with the force of an Eng. condl. may follow any tense:

Il n'y a pas de rang qu'elle ne pût There is no rank she could not hold.

tenir.

Je doute qu'il jouât (eût joué), s'il avait (avait eu) de l'argent.

I doubt that he would play (would have played), if he had (had had) money.

EXERCISE LIII.

Je tiens à ce que vous appreniez le I am (most) auxious that you shall latin.

Nous n'aimerions pas qu'on se moquat de nous. We should not like to be made sport of.

Il me tarde que cela soit fait.

I am longing for that to be done.

Je voudrais bien que vous le fassiez.

I wish you would do it.
I should like you to do it.

1. Our teacher said that he wished us to write our exercise. 2. If you wish to go to the city, you may (pouvoir) go (there), but if you wish

us to go (there), we tell you plainly that we cannot. 3. I wish you to do your work before (the) breakfast. 4. Our friends wish us to stay with them this week. 5. My father is most anxious that I should learn French, but I don't like it. 6. Would you prefer that I should go to church this morning? 7. We should not like our friends to be made sport of. 8. You say that you are going into business with that man; take care lest he deceive you. 9. I am longing for my house to be finished. 10. I am anxious that he should come to see us, when he visits Toronto. 11. My teacher told me that I should write my exercise. 12. My father told me that he had seen you. 13. The law forbids that to be done. 14. These children must stay in; their parents have forbidden them to go out. 15. I shall give orders not to admit them (use: on). 16. I did not ask that I should be answered (use: on) before the others. 17. I shall avoid her speaking to me about it. 18. The doctor ordered that he should be given no wine. 19. We do not ask that you should pay the money. 20. The rain hinders people (on) from going out to-day. 21. I wish you to know that he is my friend. 22. You approve of my coming back, do you not? 23. Yes, I wish you had never gone away. 24. It is better for the children to go to school. 25. What shall I say to that man? He has insulted me. 26. That makes no difference, he is not worthy of being answered (use: on). 27. The doctor gave orders that my father should go out for a drive every day. 28. He has torn his book; he deserves to be punished (use; on). 29. I should like you to go for a walk with me. 30. Weakness often hinders good intentions from being fulfilled. 31. I long for his return. 32. There is no more bread; I should like you to go and get some. 33. That man is most anxious that his children should go to school, but he is too poor to (pour) buy them books. 34. Take care that the dog does not bite you; he is very cross. 35. That young man is not very amiable: we should not like him to treat us as he has treated his father.

EXERCISE LIV.

1. It is fitting that children should obey their parents. 2. It is good that men should sometimes undergo misfortunes. 3. It may be that he has returned, but I have not seen him. 4. It is natural that we should hate our enemies. 5. It is getting late; it is time that we should go home. 6. He had to learn French, for he lived in France. 7. We are very glad that you have come. 8. We are very sorry that you did not come. 9. I am surprised that he said so, because he told me that he would not say so. 10. It is a pity we cannot always be happy. 11. It is a shame for those young men to be so ignorant. 12. It is sad

that a man like him should be so poor. 13. I fear he will commit some crime. 14. I am glad you are so well. 15. I am afraid my father is not well enough to (pour) go with us, 16. I wonder he did not come last night. 17. I know why he did not come; he was afraid it would rain. 18. He was not afraid it would rain; he was afraid a certain person would be there whom he did not wish to see. 19. I do not fear he will not go. 20. Are you not afraid he will be able to prevent your intentions from being fulfilled? 21. I doubt whether he will be able to come. 22. I do not deny that I am glad of your ill-fortune. 23. Do you doubt that he is an honest man? 24. Not at all; I know that he is an honest man; I have known him for twenty years. 25. I do not doubt that you will be able to fulfil all your intentions. 26. It seems he has not received [any] of my letters. 27. It cannot be that you are ignorant of his intentions, 28, How is your father? 29. He is very well; he is rarely ill. 30. It seems to me it will be dangerous if we do not follow his advice. 31. That child is afraid you will hurt him. 32. I am glad you did not hurt yourself, when you fell. 33. We regret very much that we did not see you, when you were in Paris. 34. Are you not afraid that you will tire of being in the country? 35. I am not afraid that I shall tire of being in the country.

EXERCISE LV.

1. Our neighbour is an honest man; I hope he will succeed. 2. I do not think he will succeed; he has not much ability. 3. We thought he would come to-day. 4. You told me that you did not think he would go away, did you not? 5. Do you think we must believe what he says? 6. It is probable that we shall go away to-morrow. 7. It is not certain that our friends will come to-morrow. 8. Is it probable that you will go away to-day? 9. We are sure that we saw them yesterday. 10. Are you not sure that you saw them yesterday? 11. Do you think your father will go to France this summer? 12. It is probable he will go there. 13. It is certain that all men will die. 14. Is it certain that our friends will be there this evening? 15. Is it not certain that your neighbour will buy your house? 16. Does he imagine we shall do that, merely to (pour) please him? 17. We are not sure that will please him. 18. Do you think you will go for a walk this evening? 19. Yes, I think I shall go out with my brother. 20. Give me the book which contains that beautiful story of which you were speaking. 21. Give me a book which contains some beautiful stories. 22. I should like to buy a house which would suit me better than this one. 23. I am looking for a grammar in which I can find better exercises.

24. I have a grammar which has better exercises. 25. Send me some clothes which I can wear in the house. 26. Has he a single friend who is true to him? 27. He has not a single friend who is true to him. 28. There is nobody here who can speak French. 29. I have nothing which is of value. 30. There are no houses here which are as large as those in the city. 31. There are few people here who have learned French. 32. It is the finest thing one can see. 33. That is the largest ship I have ever seen. 34. Whatever you do, you will not be able to persuade me that you are right. 35. Whoever you are, you will have to obey the laws, as long as you are in this country.

EXERCISE IAI.

Que veut-il dire?

On se tie à lui.

Faites-moi savoir.

Je ne reçois plus de ses nouvelles.

Il est très occupé.

Il s'occupe de cela.

What does he mean?

Men trust him. He is frusted.

Send me word (let me know). I never hear from him now.

He is very busy.

He takes an interest in that.

1. I have told him nothing which could influence him. 2. I know no book which pleases me better. 3. I want a house which will suit me better, 4. Mr. Jackson is the richest man I know. 5. However good men may be, they do not escape misfortune. 6. Let us go out for a walk before your father returns. 7. We rose this morning before the sun rose. 8. Will you not stay here until the weather is warm? 9. Oh, no; we must leave before it begins to be warm. 10. We are going to work until we go to bed. 11. You must always act so that men may respect you. 12. Tell the truth always, so that men may trust you. 13. He insulted me so that I put him out doors. 14. That gentleman made a speech, but he spoke in such a way that one could not tell what he meant. 15. I did not trust him, for fear that he might deceive me. 16. He passed our house, before we had finished our breakfast. 17. I explained it to him, for fear he might not know what you meant. 18. I cannot trust you, unless you explain to me what you mean. 19. In case you cannot come, will you be kind enough to send me word. 20. We shall send you our horses and carriage, in case you need them. 21. In case what he says is true, we shall send you word. 22. Although the children have gone to bed, they have not yet gone to sleep. 23. However little you may like that man, you must confess that he is an honest man. 24. Although we used to be good friends, I never hear from him now. 25, Not that he has forgotten me, but

he is so much occupied with his business. 26. Far from his saying that he hates you, I assure you that he will say he loves you. 27. He gave her the money without my knowing it. 28. Even if he had told me hat he liked me, I should not have believed it. 29. Though Canada be less interesting than England, we love it better. 30. I cannot go out, without my dog following me. 31. If we are there and see him, we shall tell him what you say. 32. Although he is far away, I hear from him occasionally. 33. Not that we take no interest in your enterprise, but we are so busy with our own work that we can't think of anything else. 34. We are at the wrong doer; would you be kind enough to tell us where we are, so that we can find where our friends live? 35. We shall rise early to-morrow morning, so as to be at the station before our friends start.

EXERCISE LYIL

1. Would to God he were here! 2. Let him be silent, if he cannot say what he means. 3. The Frenchmen shout "Hurrah for France!" 4. He doubted whether there is a God. 5. I should like you to write me a letter, when you are absent. 6. If his father should say so, he would have to do it. 7. I was most anxious that he should succeed in his enterprise. 8. We were not willing that you should go away without our seeing you. 9. His father gave orders that he should be taken to school, even though he might not be willing to go. 10. The doctor forbade that the patient should go for a walk. H. I was longing for that to be done. 12. He would not permit it to be done. 13. The rain hindered us all day from going out. 14. It was necessary that we should go away before the others came. 15. It was better that we should be here without their knowing it. 16. I was afraid that he had said too much. 17. I doubted whether he would be able to pay that price. 18. I was very sorry that we had not been able to go for a walk together; I am sure we should have enjoyed ourselves. 19. Our friends were glad that you had visited them, before they left for France. 20. He told me he would go away, unless he succeeded better. 21. We did not say you should write the letter; you may do as you wish. 22. Did you fear he would go away without coming to see you? 23. My father thought you would come, but my mother thought you would not come. 24. It was impossible that he should not be mistaken; he trusts those who are not worthy of confidence. 25. We are not sure they would come. 26. We waited until they came. 27. We have taken care that they should not see us. 28. No man has ever lived who could equal' him in prudence. 29. He was the noblest man I have ever known.

30. I left Russia when I was a boy; I sought a country where I might be free. 31. Did he ever have a friend who was faithful to him? 30 Show me a house which will suit me better than this one. 33. I have never seen anything which suited me better. 34. Why did your father come? 35. He came in case I should be ill. 36. Although he was very ill, he would not go home.

CONDITIONAL SENTENCES

354. A conditional sentence consists regularly of two parts—the *condition* (introduced by si = if') and the result:

(Condition) Si j'avais le temps, (Result) i irais.

If I had time, I should go.

 α . The condition may, of course, precede or follow the result: Irez-vous, s'il pleut? S'il ne fait pas beau, je n'irai pas.

Will you go, if it rains? If it is not fine, I shall not go.

b. The condition is often disguised or implied, or the result understood.

Hésiter serait une faiblesse. Je n'irais pas (si j'étais de lui). Ah! si j'étais à sa place.

To hesitate would be weakness. I should not go (if I were he). Ah, if I were in his place!

355. Mood and Tense. A 'result' clause in the pres. indic., impre., or fut., regularly requires the 'if' clause in the pres. indic.; a 'result' clause in the condl. regularly requires the 'if' clause in the impf. indic.:

S'il a le temps, il va.

If he has time, he goes.

S'il a le temps, dites-lui d'aller.

If he has (have, will have, should have) time, tell him to go.

S'il a le temps, il ira.

If he has thave, will have, should have) time, he will go.

S'il avait le temps, il irait.

If he had (had he, were he to have, if he should have, should be have) time, he would go.

Obs.: The condition is regularly expressed by the indicative (pres. or impt.), whatever be the corresponding English form.

a. The above rules hold good for compound tenses, the auxiliary being considered as the verb:

S'il l'a dit, il le tera.

It he has said it, he will do it.

S'il est venu, faites-moi savoir

It he has come, let me know.

S'il a cu le temps, il sera venu. If he has had time, he will have come.

Si j'avais eu le temps, je serais If I had had time, I should have allé.

gone.

S'il était brave, il aurait fait cela. If he were brave, he would have done that.

b. Sometimes the plupi, subj. stands in the 'if' clause or the 'result' clause, or in both:

S'il eût (or avait) su cela, il ne Had he known that, he would l'eût (or avait) pas dit. not have said so.

c. Occasionally the *impf. indic.* stands in the 'if' clause instead of the plupf., and in the 'result' clause instead of the could ant.:

Si Stanislas demeurait (avait de- lf Stanislas had remained, he meuré), il était (aurait été) would have been lost, perdu.

d. Quite rarely the condition is expressed by inversion (without si):

N'était-ce la crainte de cela.

If it were not for fear of that.

Eût-il été moins riche.

If ne had been poorer.

 ϵ . A rirtual rondition (concession) is sometimes expressed by various locutions:

Quiconque le fera.

Il le dirait, le ferait-il?

Quand même il ne l'aurait pas dit.

Even though he had not said so.

Il le dirait que je ne le croirais pas.

Even though he had not said so.

Even if he said it, I should not believe it.

f. The past def, is found in the 'if' clause only in the expression s'il en fut:

Riche, s'il en fut (jamais), mais Rich, if any one ever was, but corcorrompu.

g. Si='whether' may take the fut. or condl., but never si='if':Dis-moi si tu iras (irais). Tell me whether (if) you will (would) go.

EXERCISE LVIII.

Je lui ai dit son fait.

Nous nous plaisons à la ville.

Il se plait à la campagne.

Qu'il fasse beau, ou qu'il pleuve.

S'il fant beau, ou qu'il pleuve.

We like it (like to be) in the country.

Whether it is fine, or whether it rains.

Quand même ce serait vrai.

Even if it were true. Even were it true. He complains of it.

Il s'en plaint.

1. If it does not rain, will you go for a walk to-morrow morning? 2. No, even if it should not rain; I must go down town to-morrow morning on business. 3. If it were to rain to-day, we should not go down town. 4. If I had known that you were in town, I should have gone to see you. 5. Had it not been so warm to-day, I should have gone away. 6. If the Germans had not taken Alsace, the French would not hate them so much to-day. 7. If I come here next year, I shall bring my brother with me. 8. If I were you, I should tell him what I think of him. 9. If I be present, when he arrives, I shall tell him what I told you, 10. If it is cold in winter, we go to Florida; if it is mild, we remain in Canada. 11. If my father likes it in the country, he will stay there till (the) autumn. 12. If I should like it in the city, I shall stay there always. 13. I can never trust that boy; if he should tell me anything, I should not believe him. 14. Whether it rains or is fine, we shall come. 15. He is a good (brave) man, if there ever was one. 16. If that man were as rich as Crosus, he would not be satisfied. 17. See what that man has done to me! He is a scoundrel, if there ever was one. 18. If I should go to sleep before you come, be good enough to wake me. 19. Will you not go down town with me? 20. I cannot go, I am not well; if I were better, I should go willingly. 21. If he had risen at six o'clock, he would not have been late for the tra. 22. Yes, he would (si! si!). He would have been late, even if he had risen at half-past five, for the train left at a quarter past five. 23. I have been told that your friend has insulted you; is it true? 24. No. but even if it were true, I should pardon (it to) him. 25. Did our friend tell you last evening whether he was coming to-morrow? 26, Yes, he told me that he would come. 27. That man told me that he had a thousand dollars. 28. Were he to swear it, I should not believe it. 29. If you meet him, and he should ask you where I am, do not tell (it to) him. 30. Whether he comes, or not, (that) makes no difference to me. 31. If I were he, I should tell that scoundrel what I thought of him. 32. If we liked it in the country, we should stay there. 33. If he had insulted me like that, I should have kicked him out. 34. Even were you to hate me, I should not complain (of it). 35. I should have liked it in the country, if it had not rained without ceasing.

THE INFINITIVE MOOD.

355? The infinitive is a verbal noun. As a verb it governs; as a noun it serves as subject, object, etc.

Voir c'est eroire, Vous devriez Ini parler. Il lit sans comprendre. Seeing is believing. You ought to speak to him.

He reads without understanding.

356. The chief difficulty in the use of the infin. is to determine, (1) when it should stand *without prep.*, (2) when it should have **a**. (3) when it should have **de**.

357. Infinitive without Preposition. The infin. without any preposition is used:—

1. As subject, or in apposition:

Mentir est honteux. À quoi sert parler? Vivre c'est souffrir. To lie (lying) is base. Of what use is it to talk? To live is to suffer.

2. As predicate after a few verbs (see list below):

Vous semblez **hésiter**. Il est censé l'**avoir fait**. You seem to hesitate. He is supposed to have done it.

3. As logical subject after a few impersonals (see list below):

Il vaudrait mieux se taire. Il fait cher vivre à Paris. It would be better to keep quiet. Living is dear in Paris.

4. As object or complement after the so-called modal auxiliaries (\$310, 1-5), after most verbs of motion (and causation of motion), after verbs of desiring and preferring, after verbs of perceiving, after verbs of thinking and intending, after verbs of saying and declaring, and after certain verbs of lacking and failing (see list below):

Faites-lui apprendre sa leçon. Voulez-vous diner chez nous? Envoyez chercher le médecin. Je désirerais lui parler. Je les vois venir. Quand comptez-vous revenir? Il prétend avoir ralson. J'avais beau crier.

Make him tearn his lesson.
Will you dine with us?
Send for the doctor.
I should like to speak to him.
I see them come (coming).
When do you expect to come back?
He claims to be in the right.
It was in vain that I shouted.

5. Sometimes in elliptical expressions as *imperative*, interrogative (dir. or indir.), or absolutely:

Voir les affiches.

See the posters.

One faire? Où me cacher? Je ne sais que faire.

What (am I) to do? Where hide? I know not what to do.

Penser qu'il a dit cela!

To think that he said that !

6. Reference-list of verbs requiring direct infinitive:

accourir, hasten. affirmer, affirm. aimer (condl.), 3 should like. etre. be. aimer autant, like as well. aimer mieux, prefer. aller, go. apercevoir, perceive. assurer, assure. avoir beau, be in rain. avouer, arow. compter1, intend. confesser, confess, courir, run. croire, think. daigner, deian, déclarer, declare, déposer, testifu. descendre3, come (go) down. désirer1, desire, wish. devoir, ought, to be, etc.

envoyer, send. espérer 1, hope. être censé, be supposed. faillir2, be on point of. faire, make, cause. il fait (impers.), it is, falloir, be necessary. se figurer, imagine, s'imaginer, fancy, juger, consider. jurer4, swear, attest by outh. souhaiter1, wisn. justifier, justify. laisser3. 1, let, allow. mener, lead, bring. mettre, set, put at. monter, go up. nier1, deny. oser, dare. ouir, hear. paraitre, appear. penser3, intend, be near. pouvoir, can, may.

preferer1, prefer. prétendre3, assert. se rappeler1, recollect. reconnaitre, acknowledge. regarder, look at. rentrer, go in again. retourner, go back. revenir, come back, savoir, know how to, can. sembler, seem. sentir, hear, feel. soutenir, maintain. supposer, suppose. être supposé, be supposed. temoigner, testifu. se trouver, be. valoir autant, be as good. valoir mieux, be better. venir3, 4, come. voir, see. voler, jly. vouloir, will, wish.

entendre, haur, intend. 1 Sometimes takes de.

dire4, say.

écouter, listen to.

- 2 Sometimes takes à or de.
- See also list of verbs requiring & (\$358, 7).
- 4 See also list of verbs requiring de (§359, 6).
- a. Devoir='owe,' 'be indebted' with indir. obj. takes de:

Je lui dois d'être encore en vie. I owe to him that I am still alive.

b. Faire takes de in ne faire que de :

Il ne fait que de s'amuser. He does nothing but amuse himself.

c. Ne pas laisser='not to cease,' etc., takes de:

Il ne laisse pas de le dire.

He is always saying so (says so for all that).

358. Infinitive with \dot{a} . The infinitive preceded by **à** = 'to,' 'in,' 'at,' 'by,' etc., is used :—

1. As direct object of a few transitives (see list below):

J'aime à chanter.
Continuez à Hre.
Il m'enseigne à chanter.
J'ai à étudier demain.
Il n'y a pas à se plaindre.

I like to sing, Continue to read.

He teaches me to sing (singing). I have to study to morrow.

There is nothing to complain of.

2. As complement after many verbs to denote the object to which the action tends (answering the question 'to do what?') or the object in, at, on, about which the action takes place (answering the question 'in doing what?' 'at doing what?' etc.):

Il aspire à devenir tiche.
Poussez-les à agir.
Je les ai invités à venir.
Aidez-moi à porter cette malle.
Il réussit à me tronver.
Je suis à écrire une lettre.
Il s'amuse à me taquiner.
J'ai gagné à vendre ma maison.
Il joue à faire le malade.

He aspires to become rich.
Urge them to act.
I have invited them to come.
Help me to earry this trunk.
He succeeded in finding me.
I am (busy) writing a letter.
He amuses himself teasing me.
I gamed by selling my house.
He plays at being siek.

3. As the complement of certain adjectives (see the Adj.) and nouns denoting fitness, tendency, purpose, etc.:

Ceci est bon à manger. Je suis prêt à vors écouter. Quelque chose d'utile à savoir. Cela est facile à faire. La tendance à se croire grand. Une bonne à tout faire.

This is good to eat.
I am ready to hear you.
Something useful to know.
That is easy to do.
The tendency to think one's self great.
A maid of all work.

a. So also, le premier, le dernier, le seul :

Il n'est pas le seul à le dire.

He is not the only one to say so.

4. To form adjectival phrases denoting use, fitness, quality, etc.:

Une salle à manger.
Une chose à voir.
Des contes à dormir debont.
Un spectacle à faire peur.
De manière à réussir.
Vous êtes à plaindre.
C'est à en mourir.

A dining-room.
A thing worth seeing.
Year thresome stories.
A terrible sight.
In such a way as to succeed.
You are to be pitied.
It is enough to kill one.

5. To form adverbial phrases:

Elle chante à ravir. Elle pleurait à faire pitié. À vrai dire, je le plains. Il passe le temps à lire. Elle est laide à faire peur.

She sings charmingly. She wept pitifully. To tell the tenth, I pity him. He passes his time reading. She is frightfully ugly.

7. Reference-list of verbs requiring infinitive with à:

concourir, co-merate (in).

condamner (se-), condemn.

s'abaysser, stoop. abance re- i-), gire un. 2000 Soud. water of (in). s accordmaria). être di e i (10). accountment of the consister, consist (in). s'acharner, ' e (e n). admettre, a built. stadonner, nel lict o. s. agnerrir (s'-), inure. aider! help. aimer2. 4, like. amener, lead. amuser (s'-), amuse (in, bu), décider : induce. animer (s'-), excite, appeler, call. appliquer (s'-), apply. apprendre, learn, trach. appreter (s'-), get ready. s'arrêter, stop. aspirer, aspire. assujettir (s'-), subject. astreindre, compel. s'astreindre, bind o. s. attacher, attach. s'attacher, be intent (on). attendre (s'-), expert. autoriser, authorize. s'avilir, stoop. avoir, have, must, avoir (de la) peine, have dif- s'efforcer1, tru. ficulty (in). balancer, hesitate, se borner, limit a, s.

chercher, seck, try. commencer2, lugin. se complaire, take pleasure (in).

condescendre, condescind, conduire, lead. consacrer (se-), derete. consentir2, consent. conspirer, conspire, consumer(se-), r nonne (in), s'étudier, apola o, s, continuer1, continue. contraindre1, constrain. contribuer, contribute. convier2, invite. couter, cust. se decider, resulte. défier3, challenne, incite, demander1, ask. demeurer, remain. depenser, swind (in). desapprendre, tornt. descendre 1, storp, abase, o.s. hair, hote. destiner, destine. déterminers, induce. se déterminer, resolve. dévouer (se-), dernte. différer2, delay. disposer (se-), dispose, divertir (se-), amase. donner, gire dresser, teatin. s'égayer, divert o.s. (by). employer (s'-), employ (in). s'empresser1.3, he cagur. encourager, encourage. engager(s'-)2, enjuye, advise, montrer, show how. enhardir2, embolden. s'enhardir2, venture.

s'ennuver 2 · 3 , tire o, s, (in) enseigner, teach. s'entendre, know well how, entrainer, allure, essaver1, tru. s'essaver, try o. s. (in). étre5, be occavied (in. at) ètre à5, be one's turn. Severther, exert o. s., tru. exceller, xol(in) exciter (s'-), excite. exercer (s'-), exercise (in). exhorter, exhort. exposer (s'-), expose. se fatiguer3, tirco.s. (in, at). finir (neg.)3, have done, torcer I. force. gagner, gain (by). habituer2, accustom. s'habituer, accustom n. s. se has.rder2, venture. hesiter2, hesitate. inciter, incite. incliner, incline, induire, induce. ins ridge, instruct. interesser (s'-), interest (in), inviter, invite, jouer, plan(at). laissero. 1, learr. se lasser3, tire o. s. (in). manquer3, la remiss (in). mettre, put, set. se mettre, set about, obliger 1.3, abilian, force, s'obliger2, bind a, s.

s'obstiner, parsist (in). occuper (s-)3, employ (in) Soffing, offer. S'opiniatrer, persist (in). parvenir, second (in). Dasser, a most (in). person to that & (at). perda, Section, him person T. personer (in). persister, in side (in). se blog, so bach. porter, induce. poulsser, were, in ite prendre garde3, take e e. prendie plaisir, delight (in).

se prendre, begin. préparer (se-), insepare. prétendre 1, asplice wiers, or of Gormatta). recommender), be dinamin, surprendre, discover, redain, reduce. refuser .. . dose to aire. se o msecoratuse. tenimicer, c comici ign a, be introdunt se resigner, proide o. s. se resondre, resolve,

rester, remain. conssir, succeed (in). servir. serre. courses, think (of). south sight suffice. suthir. , suffice, tarder, be long, delay (in). tendre, tend. tenir, be anxious, travailler, reack. tremlders, tremble (at, on) from er, and. venira. t, happen, viser, aim. vouer (se-), derote,

- 1 Orde.
- 2 Sono, cimes takes de.
- 3 Sec also list of verbs requiring de (\$359, 6).
- 4 See also list of verbs requiring direct infinitive (§357, 6).
- a. Suffire semetimes takes pour:

Cela suffira pour l'anniser.

That will suffice to amuse him.

b. The infin. after être à often has passive force:

Cet ouvrage est à refaire.

That work is to be done again.

c. Faïr may take de when negative:

Il ne hait pas à (d') être endetté. He does not dislike being in debt.

359. Infinitive with de. The infinitive preceded by **de** = 'to,' 'of,' 'from,' 'for,' 'at,' etc., is used:

1. As logical subject of an impersonal verb (for rare exceptions see \$357, 3):

Il est facile de faire cela. Il importe d'arriver à temps. Bien yous sied de vous taire. C'est pitié de le voir.

It is easy to do that. It is important to arrive in time. It well becomes you to be silent. It is pitiful to see him.

a. Similarly as subject in inverted sentences:

C'est une folie (que) d'aller là It is madness to go there.

2. As complement of most adjectives and nouns:

Le désir de partir. La nécessité de rester. Il n'est pas digne de vivro. J'ai envie de plenrer

The desire of going. The necessity of remaining. He is not worthy to live. I feel like crying.

- a. So also, many expressions, like the last example, made from rerb +noun, e.g., avoir besoin (honte, pour, raison, soin, tort, etc.), faire envie (plaisir, semblant, etc.), courir risque, etc., etc.
- 3. After verbs as object or complement, usually to denote. the source or occasion of action (answering 'whence?', 'concerning what?') or to denote separation or cessation from (answering 'from what?'). See list below:

Je me réjouis de le voir. Elle se pique d'être la première. Prenez garde de tomber. Il s'excuse d'aller. Promettez de ne pas le dire.

I rejoice to see it. She prides herself on being first.

Take care not to fall.

He excuses himself from going.

Promise not to tell it.

4. As historical infinitive (= a past def.):

Et l'ennemi de s'enfuir. And the enemy fled.

- a. This construction is generally to be explained by ellipsis of commencer, se hâter, etc.
- 5 After que in the second member of a comparison, unless the sentence be very short:

Il vandra mieux rester que de par- It will be better to stay than to go tir si tard. so late.

- But: Mieux vaut savoir qu'avoir. Better wisdom than wealth.
 - 6. Reference-list of verbs requiring infinitive with de:

s absenter absent os (trom) aviser, think (at). s absoudre, absolve o, s (1rom' biamer, blame (for), s abstenir, abstain (trom) accorder, grant.

brûter tong.

censurer, censure (for). avoir accoutume, be accus- cesser, cease.

tomed accuser (s -), accuse (of) achever finish. admirer, wonder (at). affecter, affect. s'affliger, grieve (at, over). ambitionner, aspire. s apercevoir, perceive. s'applandir, congratulate o. consoler, console (for)

s. (on). apprehender, fear. arrêter, prevent (from), de-

termine. s attrister, become sad (at). avertir, notify, warn.

se chagriner, grieve (at, over). defendre, forbid. charger, charge. se charger, undertake. choisir, choose commander. command. commencer1, begin conjurer, beseech. conseiller, advise, se contenter, be satisfied. continuer1, continue.

contraindre1, constrain. convaincre, convict (of)

convenir, agree craindre, fear

crier, cru. decider3, decide, resolve,

décourager (se-), discourage (from). dédaigner, disdain.

se defendre, forbear, excuse defiers, defy. se défier, distrust. dégoûter, disgust (with). défibérer, deliberate (about). demander1, ask. se dépêcher, make haste désaccoutumer (sc-), disac eustom (from).

désespérer, despair (of). déshalátuer (se-), disaccustom (from)

déterminers, resolve.

detester, detest, detourner, dissuade (from). se hater, hasten. dire 1, bid. discontinuer, cease. discouvenir, denu. se disculper, excuse o.s. (for). s'indigner, be indignant. dispenser, dispense (from). Assuader, dissuade (from). douter, hesitate. se douter, suspect. ccrire, write. s'efforcer1, tru. s'effraver, be afraid. empécher, prevent. s'empécher, abstain (from). s'empresser3, hasten. s'empresser1, be cager. enjoindre, enjoin s'ennuyer2, 3, be tired (of). s'enorgueillir, be proud enrager, be enraged (at), entreprendre, undertake. épargner, sparr. essaver1, tru s étonner, be astonished. etre a2, 3, be duty (or office) (of). éviter, aroid. excuser(s'-), excuse (from). exempter, exempt (from). faire bien, do well. se fatiguers, be tired (of). feindre, feign. féliciter (se-), congratulate oublier2, forget. (ou). finira, finish. se flatter, flatter o. s. forcer1, force. frémir, shudder. gager, wager.

garder (se-), forbear. gémir, groan. gener, incommode. se glorifier, boast (of). gronder, scold (for).

hasarder, renture. imaginer, imagine, s'impatienter, be impatient. imputer, impute. s'ingerer, meddle (with). inspirer, inspire. interdire, interdict (from). jouir, enjog. juger bon, think fit. jurer4, promise (on oath). ne paslaisser 3 4, not to cease. se lasser#. be wearn (of). louer, praise (for). mander, bid. manquers fail, be on point ot. méditer, neditate, se méler, no ddlc (with). menacer, threaten. mériter, deserve. se moquer, make sport (af). mourir, die, long. negliger, neglect. notifier, notify, obliger1, oblige, force. obliger3. do farour. obtenir, obtain. s'occupers, be intent (on). offrir, offer. omettre, omit. ordonner, order. pardonner, forgive. parier, bet. parler, speak. se passer, do without. permettre (se-), permit persuader, persuade. se piquer, pride o. s. (ou). plaindre, pity se plaindre, complain (of). prendre garde3, take care vemr3.4, have just.

prendre soin, take cara. prescrire, mescribe. presser, wrge. se presser, hasten. présumer, presume. prier3, beg, pray. priver (se-), deprive (of). projector, intend. promettre (se.), promise, proposer, propose. se proposer, intend. protester, protest. punir, punish (for) recommander, recommend recommencer1, begin ugara refuser3, refuse. regretter, regret. se réjouir, rejoice. remercier, thank (for). se repentir, repent (of). reprendre, reprove (fur) reprimander, reprimand (for).

reprocher (se-), reproach (with). resoudre3, resolve se ressouvenir, remember rire (se-), laugh. risquer, risk. rougir, blush. sommer, summon. se soucier, care. souffrir1, suffer. soupconner, suspect. sourire, smile se souvenir, recollect. suggérer, suggest supplier, beseech. tácher2, try. tenter2, attempt. trembler3, tremble, fear trouver bon, think fit. se vanter, boust (of).

ı Or à.

not, beware of).

² Sometimes &.

³ See also list of verbs requiring & (\$358, 1)

⁴ See also list of verbs requiring direct infinitive (§357, 6).

360. Distinctions. As appears from the list, the same verb sometimes requires **à**, **de**, or the direct infin. The following are examples of the principal cases in which the sense varies with the construction:—

1 Aimer:

J'aimerais bien le connaître.
J'aime mieux vous dire tout.
Aamez-vous à demeurer ici?

T should like to know him I prefer to tell you all.
Do you like to live here:

2. Décider :

Il m'a décidé à entrer. Nous décidâmes de partir. He **induced** me to go in. We decided to set out.

3. Défier :

On le défia à boire. Je vous défie de prouver cela. They challenged him to drink. I defy you to prove that.

4. Descendre:

Descends chercher ton chapeau.
Il a descendu même à voler.

Go down and get your hat.

He even descended to theit.

5. Déterminer :

Je l'al détermine à rester. Il avait déterminé d'aller.

i induced him to stay. He had determined to go.

6. Dire:

Il dit l'avoir vu. Je lui ai dit de venir. He says he saw it. I told him to come.

7. S'empresser :

Il s'empressait à lui plaire. Il s'empressa de répondre. He was cager to please her. He hastened to reply.

8. Être:

Je suis à écrire des lettres. C'est à vous de parler. C'est à vous à parler. I am (busy) writing letters. It is your place to speak. It is your turn to speak.

9. Se fatiguer :

Il se fatigua à jouer au billard. He fatigued himself playing billiards. Il est fatigué de jouer. He is tired playing.

10. Finir:

Il ne finit pas à me le dire. J'ai fini de travailler. He was never done telling me so. I have finished working.

H. Jurer:

Je jure l'avoir vu. Je jure de le faire.

12. Laisser:

Je l'ai laissé dire. Je vous laisse à penser. Il ne laissa pas de parler

13. Se lasser:

Il s'est Tassé à courir. Il se Tasse de courir.

14. Manquer:

Je manquai de tomber. Il a manqué à faire son devoir.

lä. Obliger:

Je l'ai obligé à (de) le faire. Obligez-moi de le faire.

16. S'occuper:

Il s'occupe à rien faire. Il s'occupe de tout voir.

17. Penser:

Que pensez-vous faire? Je pensai tomber. Je pense à répliquer à cela.

18. Prendre garde:

Prenez garde à le faire. Prenez garde à ne pas le faire. Prenez garde de le faire.

19. Prétendre :

Il prétend vous connaître. Il prétend à devenir savant.

20. Prier:

Il m'a prié à dîner. Je vous prie de m'aider.

21. Refuser:

Me refusez-vons à manger? Je refuserai d'aller. l swear l saw it. I swear I will do it.

I let him talk. I leave you to think. He did not stop talking.

Hetired bimself out (by) running. He is tired of running.

I was on the point of falling. He has failed to do his duty.

I obliged him to do it. Oblige me by doing it.

He is busy doing nothing.

He is intent on seeing everything.

What do you intend to do? I thought I should fall. I think of replying to that.

Take care to do it.

Take care not to do it.

Take care not to do it.

He asserts that he knows you. He aspires to become learned.

He invited me to dine. I pray (ask) you to help me.

Do you **refuse to give** me food? I **shall refuse** to go. 99 Rásondro :

Il m'a résolu à l'acheter. de sais résolude l'acheter.

23. Trembler:

Il tremble à me voir. Il tremble de me rencontrer.

Of Venier

Venez nous voir. Si vous venez à le veir. Je viens de le voir

He induced me to buy it. I am determined to buy it.

He trembles when he sees me. He fears to meet me.

Come to see us. If you happen to see him. I have just seen him.

361. Infinitive with other Prepositions. The infin. stands also after par, pour, sans, après entre, and after locutions ending in de or à (afin de, fin que de, jusqu'à, etc.):--

1. Par = 'by,' usually only after commencer and finir. Il finit par m'insulter. He ended by insulting me (or He finally insulted me).

2. Pour usually translates 'in order to,' 'for the purpose of; sometimes also 'for,' 'from,' 'because,' though,' etc., and 'to' after assez, trop, etc. :

Il faut manger pour vivre. Il est mort pour avoir trop bu. He died from over-drinking. Il fut puni pour avoir ri. Pour être panyre, il n'est pas larron. Though poor, he is no thief. Il est trop franc pour se taire.

We must eat (in order) to live. He was punished for laughing. He is too frank to keep quiet.

a. Pour after a verb of motion (§357, 4) emphasizes the purpose; J'irai pour le voir. I shall go to see him.

3. Sans = 'without':

N'allez pas sans manger.

Do not go without eating.

4. Après = 'after' requires the perf. infin.: Après avoir diné, je partis. After having dined, I set out.

362. Infinitive for Subordinate Clause. 1. An infinitive construction usually replaces a que clause of which the subject is the same with that of the subject or object (dir. or indir.) of the principal clause:

Il croit yous avoir vu. Dites-lenr de s'en aller. He thinks that he has seen you.

Tell them to be gone.

2. Similarly afin de, à moins de, après, avant de, de crainte de, de peur de, de façon à, de manière à, pour, sans, etc. + the infin. stand for afin que, etc. + the subjunctive, but only when the subject of both verbs is the same:

Il partit sans me voir. He went without seeing me.

But: Il partit sans que je le visse. He went without me seeing him.

363. Infinitive with Passive Force. A transitive infin. has passive force after verbs of perceiving (voirect.), after faire, laisser, and after à in certain cases:

J'ai vu bâtir cette maison, Je me fais faire un habit. Vous êtes à plaindre. I saw this house being built.
I am having a coat made.
You are to be pitied.

Note.—This construction may be explained by supplying some such ellipsis as the following: 'J'ai vu bătir une maison (à or par quelqu'un),' 'I have seen somebody building a house.'

364. Infinitive for English -ing. The infin, must be used to translate many such forms (see §366, 2, 3, 4).

EXERCISE LIX.

Je vais faire $\begin{cases} \text{une promenade.} \\ \text{un tour de promenade.} \end{cases}$

I am going for a walk.

Je voudrais le faire.
Je voudrais qu'il le fasse (fit).
Il fait beau marcher (se promener).

I should like to do it.

I should like him to do it.

The walking is good.

Vous avez beau dire (parler).

tt is good walking. It is vain (useless) for you to speak. You may say what you like.

J'ai cru voir passer quelqu'un. Je les ai écoutés chanter. I thought I saw some one go by. I listened to them sing(ing).

Il a pensé mourir. Je pense à le faire. He was near dying.

I am thinking about doing it.

Il ne fait que de venir (arriver). Il veut faire à sa tête. He has just come. He will have his own way.

J'aimerais autant aller.

I would as soou go.

Faites-le monter.

Send (show) him up (stairs).

1. Let us go for a walk this morning; the walking is good, and it is cool. 2. Living is always dearer in the city than in the country. 3. Are the children coming? 4. Yes, I saw them coming,

when I was on the hill. 5. I should like to speak to the doctor, when he comes. 6. I should like you to speak to my father, when you see him. 7. When do you expect to be there? 8. I expect to be there in a fortnight. 9. He might say what he liked, nobody would believe him. 10. It was useless for us to speak, nobody would listen to us. 11. I like better to live in the country than in the city. 12. My friends have left me, and I know not what to do. 13. I think it is going to be warm to-day. 14. My father thought he heard some one go by, but I think he was mistaken. 15. My father was very ill last year; he was near dying. 16. His little boy fell into the water, and was near being drowned. 17. I was thinking about going to see you. 18. I hope I shall see you, when you come. 19. I hope he will come to see me, when he is here. 20. Did you see my sister at the ball? 21. I thought I saw her, but I am not sure (of it). 22. I am thinking about writing him a letter, but I do not like writing letters, and so I delay (it) from week to week. 23. I should like better to go than to stay. 24. It would be better to go than to stay. 25. Come and see us, whenever you wish. 26. My master has just come; after he has dined I shall tell him that you are here. 27. I hope I shall be able to go for a walk with you to-morrow. 28. I hope you will not go away, before I have seen you. 29. We ought to go and see your father, before he leaves. 30. It is useless for you to say anything; he will have his own way. 31. You may say what you like; young people will have their own way. 32. I would as soon go as stay. 33. I am not very well this morning; I am going to send for the doctor. 34. The doctor has just come; shall I send him up? 35. We thought we heard some one go by, but we must have been mistaken.

EXERCISE LX.

Il est à travailler.
J'y suis accoutumé.
Il finira mal.
Se plaire à mal faire.
Il tarde à venic.
Tenez-vous (beaucoup) à y aller?
Je n'y tiens pas.

He is busy working.

I am used to it.

He will come to a bad end.

To delight in evil- (wrong-) doing.

He is long in coming.

Are you (very) anxious to go there?

I am not anxious (for it).

1. Continue reading, until you are called. 2. We are busy writing our exercises. 3. I have my work to do. 4. Our teacher taught us to do that. 5. Will you help me to do my work? 6. I should like to help you, but I have work to do also. 7. I have difficulty in believing that he has done that. 8. How old is that child?

9. He is two years old; he is beginning to talk. 10. The servant is busy washing dishes in the kitchen. 11. We are occupied to-day in writing to our friends. 12. He spends his time in reading novels. 13. He is not lazy; he sets about writing his lesson as soon as his teacher tells (it to) him. 14. Do you not get tired (in) reading those difficult works? 15. A little; but I am rather used to it. 16. He lost a great deal in selling his house. 17. That boy persists in reading bad books; he will come to a bad end. 18. The wicked delight in cyildoing. 19. Our friends invited us to stay with them. 20. 1 should like to know where my mother is; she is long in coming. 21. I wish she would come: I long to see her. 22. Are you anxious to have it to-day? 23. Oh no, I am not anxious for that; but I must have it tomorrow. 24. Are those apples good to eat? 25. We are looking for a maid of all work. 26. That young lady sings and dances charmingly. 27. There are five bed-rooms in that house. 28. That poor little girl has hurt her hand; she is crying pitifully. 29. Our neighbour has died; his family is to be pitied. 30. That young man seems to delight in wrong-doing. 31. Are you not very anxious to see your friends? 32. Yes, I should like to see them; I have not seen them for a long time. 33. That is very difficult to do; I should like you to help me. 34. I am always ready to help you. 35. I am glad to know that you are not the only one to say so. 36. That scoundrel did not succeed in deceiving us.

EXERCISE LXI.

Il fait semblant de dormir. Bien faire, mal faire. He pretends to be asleep. To do well, to do evil (wrong).

1. Our teacher tells us that it is easy to read that book. 2. I am ashamed to say that we are mistaken. 3. He pretends to be asleep.

4. She pretends to be reading. 5. It is difficult to say whether we are right or wrong. 6. He is wrong to believe that we are his enemies.

7. Will you permit me to go to bed? 8. Promise us not to go away without telling us (it). 9. I am very glad to say that I shall be able to come and see you at once. 10. We are sorry to tell you that we cannot come. 11. Cease to do evil; learn to do well. 12. Hasten to finish your work before leaving. 13. Let us hasten to leave, or we shall be late. 14. I am afraid to speak, although I know it is my place to tell them that they have done wrong. 15. He commenced by telling me that he was a rich man's son, and he finished by asking me to lend him five dollars. 16. Take care not to fall. 17. If you happen to see him, tell him that I shall not go away before seeing him. 18. I have just

seen him: and he told me to tell you that he was coming to-morrow. 19. We (on) should not live to eat. 20. It is too cold to go for a walk. 21. It is not cool enough to go for a walk. 22. I rose early this morning, in order to be able to do my work before going down town. 23. We learn French, in order to be able to read French books. 24. After writing our exercises we went for a walk. 25. That little boy was punished for having lied. 26. That young girl is much to be pitied; her father and mother are dead. 27. Before going we should like to see you. 28. We should like to see you before you go. 29. We saw those houses being built. 30. He did that without telling us (it). 31. We went away without his seeing us. 32. It was very windy, and we would not go out for a sail for fear of being drowned. 33. Although he made me many compliments at first, he finally insulted me. 34. Your father has just come; shall I tell him to wait here, or should you like to see him at once? 35. I have not time to see him now; I shall try to see him to-morrow. 36. We cannot hinder him from doing so.

THE PRESENT PARTICIPLE.

365. The participial form in -ant serves as a rerbal adjective, as a present participle (without en), and as a gerund (with en):-

1. As a verbal adjective, it denotes quality or state, and

agrees like an adjective:

Elle paraît bien portante.

She seems well.

Les enfants doivent être obéissants. Les vivants, et les mourants.

Children must be obedient. The living and the dying.

Des paroles consolantes.

Comforting words.

Obs.: The verbal adj., attributively, regularly follows the noun, as in the last example.

a. Some verbs have a special form for the verbal adjective:

PART. PART. différent, different. différant. négligent, careless. négligeant. convaineant, convincing. convainquant. sa vant, learned. sachant. itigant, fatiguing. fatiguant. puissant, powerful. pouvant. etc. etc. etc.

2. As a present participle, it is used, in general, like the English present participle, to denote simultaneous action, manner, cause, motive, etc., and is invariable:

Je le trouvai riant comme un fou. I found him laughing like mad. Elle ne sortit pas, étant malade. She did not go out, being ill.

Pleurant, elle continua le récit. Weeping, she continued the story.

Ayant parlé ainsi, il sortit. Il n'entrera pas, moi vivant. Having thus spoken, he went out. He shall not enter, while I live.

Notes-1. It is often difficult to determine whether the form in ant is participle (invar.) or adj. (var.). As a participle, the action (generally transitory) is prominent. but as an adjective, quality or else continued action (state) is denoted. It is nearly always a participle when it has a complement or a construction peculiar to the verb, such as object, negative, adverb following: 'Une femme mourante,' 'A dying woman'; 'Des gens mourant de faim,' 'People dying of hunger'; 'Les ennemis se retirèrent, brûlant les villes partout.' 'The enemies retired, burning the towns everywhere'; 'Une femme ne craignant rien," 'A woman fearing nothing"; 'Des dames parlant doucement." 'Ladies speaking softly'; 'De soi-disant amis,' 'So-called friends,' 2. In the last ex ample, soi-disant, though adj in force, remains invar, in view of the lit, meaning, 'calling themselves.' 3. Ayant and étant are also always invariable

3. As a gerund, it denotes either simultaneous action of means by which, and is invariable; en = 'while,' 'in;' 'on,' 'when,' 'as,' 'by,' etc., or is untranslated:

Vous perdrez en agissant amsi. You will lose, if you act thus. En lisant on apprend à lire

En jouant, j'ai perdu ma montre. While playing, I lost my watch, En rentrant, j'ai trouvé la lettre. On returning, I found the letter. By reading one learns to read.

a. Both participle and gerund denote simultaneous action, but the use of en (strengthened sometimes by tout) usually emphasizes the confinuity of the action:

(En) disant ceci, il prit la lyre. (White) saying this, he took the harp. Tout en pleurant, elle continua. Still weepiug, she went on.

b. The gerund usually refers to the subject:

Je l'ai vu en allant à la poste. But: L'appétit vient en mangeant

I saw him while going to the post, One's appetite comes while eating.

c. En is sometimes omitted, especially after aller:

Généralement parlant. Il s'en va (en) grondant. Generally speaking. Off he goes grumbling.

d. The gerund denotes progressive action in a few expressions formed from atter:

Cela alla (en) diminuant.

That kept growing less and less.

366. English Forms in -ing. These are variously translated into French; idiomatic differences are :-

1. Periphrastic tense forms are avoided in French:

Il a joué toute la matinée.

He has been playing all morning.

2. English gerunds are translated by an -ant form only when the prep. en may be used; otherwise by an infinitive, a noun, or a clause:

En lisant on apprend à lire. But: Il parle de partir. Il fut pendu pour avoir volé. Elle partit sans dire adien. Voir c'est croire

By reading one learns to read. He speaks of going away. He was hanged for having stolen. She went without saving good-bye. Seeing is believing.

J'aime la thasse (or à chasser). Je suis étonné qu'il soit venu.

I like hunting. I am surprised at his coming.

3. After verbs of perception (entendre, sentir, voir, etc.), the relative or infinitive construction is much commoner than the participle:

Je les vois venir (qui viennent I see them coming. or venant)

Les voilà qui passent!

See them passing!

Il a vu sortir mes frères. Les avez-vous entendus frapper He saw my brothers going ont. Did you hear them knocking?

(qui frappaient)? Je la vis frapper l'enfant.

I saw her striking the child.

4. Compound nouns with a first component in **-ing** are not literally translated:

Une machine à condre.

A sewing-machine.

5. It is often more elegant to avoid a French form in -ant, even when permissible:

Pendant mon voyage.

While travelling.

EXERCISE LXII.

Cette femme me fait pitié. I am sorry for that woman. Il s'est fâché contre moi. He got angry with me.

1. Knowing so many things, those gentlemen must be very learned. 2. The field of battle was covered with the dead and dying. sorry for that poor woman; she is always ill. 4. In neglecting her duties, she shows herself careless. 5. Their misfortunes went on in creasing from day to day. 6. Don't you see them coming? 7. Yes; there they come! S. Man is the only speaking creature. 9. Canadians will say (pres.) that, generally speaking, Canadians are better than Eng-10. How happy those peasants are! They are always singing their beautiful songs, as they work. 11. One's appetite comes while eating; but, said the Gascon, I have been eating two hours, and it has not come yet. 12. I like reading, but I prefer hunting and fishing. 13. Where are the children? 14. There they are, playing under the trees. 15. Our neighbour's son has made astonishing progress at (the) college. 16. The sewing-machine is an American invention, but there are many of them in Europe now. 17. Our friends were very much astonished at our coming; they thought we were in Europe. 18. As we were taking a walk this morning, we met the old gentleman who used to live next door. 19. Our neighbours are speaking of going away, but I do not think they will. 20. That young man went away without saying good-bye: he must have got augry with me. 21. That prince has powerful enemies. 22. That lady being ill, has not come to-day. 23. Those children, having finished their work, have gone out. 24. Those so-called learned men, who really know nothing, are very tiresome. 25. Who is that man going past? 26. That is the would-be nobleman. 27. England has the most powerful fleet in the world. 28. That little girl, having been ill, cannot go to school. 29. Our friends, being tired, have gone to bed. 30. Seriously speaking, that young man is not worthy of being respected. 31. Those children appear to be well. the population of the towns goes on increasing, and that of the country diminishing, we shall probably have great misfortunes. 33. I saw him coming down the street, before I met you. 34. While travelling, I saw many astonishing things. 35. Did you not see my brothers going out?

THE PAST PARTICIPLE.

367. The past participle is used, (1) without auxiliary, (2) with être, (3) with avoir (or être used as avoir).

368. Without Auxiliary. A past participle without any auxiliary has the force of an *adjective* (attributive, predicative, appositive), and *agrees* like an adj. in gender and number with the word qualified:

Des fêtes données par le roi. Les battus ; les morts. Le passé n'est plus à nous. Jean et Marie semblent fatigués. Tenez les portes fermées. Il me regardèrent éconnée. Festivities given by the king. The beaten; the dead.
The past is no longer ours.
John and Mary look tired.
Keep the doors closed.
They looked at me astonished.

a. Certain past participles have prepositional force when preceding the subst., and are invariable, but are variable when following:

Vu les difficultés.

In view of the difficulties.

Excepté eux ; eux exceptés.

Except them; they excepted.

Such are: Appronvé, attendu, certifié, collationné, y compris, non compris, entendu, excepté, ouï, payé, passé, supposé, vu, etc.

b. Ci-inclus='enclosed' and ci-joint='herewith,' are invariable when beginning a sentence or when followed by a noun without article:

Vous receive a ci-joint copie, etc. You receive herewith a copy, etc.

Ci-inclus la copie, etc. Herewith the copy, etc.

But: J'envoie ci-jointe une (la) copie, etc.

369. With être. A past participle with être agrees with the subject (except in the compound tenses of reflexives, §324):

Il sont (ont été) battus.

Marie et Louise sont venues.

Ils sont sortis.

Les dames étant arrivées.

Elle parla d'avoir été blessée.

They are (have been) beaten.

Mary and Louisa have come.

They have gone out.

The ladies having come. She spoke of having been wounded.

a. Hence the past part. of an impers. verb with etre is invariable, agreeing strictly with the grammatical subject il:

Il était venu des soldats.

Soldiers had come.

370. With avoir. 1. A past participle with avoir agrees with a preceding direct object; otherwise it is invariable:

La pièce que j'ai écrite, l'avez-vous Have you read the play I wrote?

Quels livres a-t-il apportés?

But: J'ai écrit la lettre. Elles ont lu et écrit.

Je lui ai donné la lettre.

What books did he bring? I have written the letter.

They have read and written. I have given her the letter.

2. Similarly, the past participle of a reflexive verb (conjugated with être for avoir) always agrees with the reflexive object, unless that object be indirect:

Ils se sont réjouis.

Elles s'étaient trompées. Elle s'est blessée.

Elle s'est laissée tomber.

They have rejoiced.

They were mistaken. She wounded herself.

She has fallen (fell).

But: Ils se sont écrit. Elle s'est blessé la mam Ils se sont arrogé ce privilège. Ils se sont plu à Paris. They wrote to each other. She wounded her hand. They assumed that privilege. They enjoyed themselves in Paris.

a. Besides the mdir. reflexive obj., a direct obj. may be present, with which the following past participle agrees:

Les robes qu'elle s'est achetées.

The dresses she bought herself.

371. Remarks. All cases of the agreement of the past part, depend upon the above general principles; special difficulties are:—

1. The past participle of an impersonal verb is invari-

able:

La belle journée qu'il a fait! La disette qu'il y a cu. What a fine day it was! The searcity there was.

2. A noun denoting distance, time, price, weight, etc. with such verbs as marcher, courir, vivre, coûter peser, valoir, etc., is adverbial accusative (not dir. obj.); hence no agreement:

Les dix milles que j ai marché. Les cent francs que cet ouvrage m'a valu. The ten miles I walked.

The hundred francs that book cost

a. Such verbs transitively (or figuratively with transitive force) follow the general rule:

La malle que j'ai pesée. Les dangers qu'il a courus. La peur que cela a coûtée. The trunk which I weighed. The dangers he incurred. The fear which that caused.

3. A past participle preceded by an expression of *number* or *quantity*, a *collective*, etc., is variable or invariable according to the sense (cf. §§311-314):

Que de maux il a soufferts! C'est la moitié des meubles qu'on a saisie. What ills he endured!
It is the half of the furniture that

has been seized.

La moitié des membles que j'ai vendue.

The half of the furniture which I sold.

Quelle joie, quel bonheur vous lui avez procuré!

What joy, what happiness you have procured him!

- a. En (partitive) is never direct object; agreement, however, takes place with combien, plus, moius, preceding en, if the sense be plural:
 Combien Dieu en a-t-il exaucés! How many of them God has heard!
 Plus on vous a donné de livres, plus vous en avez lus.
- 4. When an infinitive (with or without a prep.) follows, the past part. is *invariable* when the preceding dir. obj. is governed by the *infin.*, and *variable* if governed by the past part. alone:

La lettre que j'ai voulu écrire. La lettre que j'ai oublié d'écrire. Il nous a priés d'aller. On nous a dit de sortir

The letter I wished to write.
The letter I forgot to write.
He begged us to go.
They told us to go out.

a. Entendu, vn, laissé agree when the infin. has active force, but are invariable, it it has passive force (§363):

La dame que pai entendue chanter Les enfants que j'ai vu battre. The lady I heard sing(ing).
The children I saw beaten.

b. After dû, pu, voulu, osé, with auxiliary force, a governing infin. is either expressed or implied; hence no agreement:

J'ai lu tous les livres que j'ai pu I read all the books that I could (lire). (read).

(read).
The books I wished.

But - Les livres que j ai voulus.

c. Fait + infin. is invariable: Les médecins qu'il a fait venir

The doctors he sent for.

d. The past part, of avoir a is variable or invariable;
Les lettres que j'ai en jeues) à lire. The letters I had to read,

5. The relative pron. que is sometimes direct object of a verb in a following que clause (either fully expressed or implied) and hence the past participle is invariable:

Deschoses que jai cru qu'il ferait. Things I thought he would do.

J'ai lu les hyres qu'il a voulu (que je lusse). (me to read).

EXERCISE LXIII.

Elle s'y est plu. Vous êtes-vous bien amusé? Elles se sont donné la main. Elles se sont brouiliées. Les grandes chaleurs qu'n a fait. She liked it there.
Did you have a good time?
They have shaken hands.
They have fallen out.
The great heat that there has been.

1. That is the old lady whom I saw fall in the street yesterday. 2. She fell in front of Mr. Simon's, and I helped her to get up. 3. Our friends have gone away, but they will come back to-morrow. 4. Your mother has been in the country; how did she like it there? 5. She enjoyed herself (there) very much; she intends to go back again soon. 6. Your sister and mother have come. 7. You will find enclosed [a] copy of the contract which we have signed. 8. The ten hours that be has slept have not been enough to rest him. 9. The children had a good time to-day at the picnic. 10. Where is the servant? 11. I have let her go to see her friends. 12. Those are the three miles that I ran to (pour) fetch the doctor. 13. Those are the dangers we have incurred to save our country! 11. She remembered the dangers I had incurred. 15. Did those two ladies shake hands? 16. No: they did not even look at each other. 17. Those ladies have written each other many letters. 18. There are the letters I wrote. 19. Those young ladies have fallen out, and have burnt the letters they wrote to each other. 20. They have said good-bye to each other. 21. They have lost what they have given each other. 22. The great heat that there has been has killed the crops. 23. The person I asked (prier) to sing will not sing. 24. What difficulty we have had to remember what you told us! 25. The crops are poor this year; the great heat has killed them. 26. That is the house which we had built. 27. How many houses they have bailt! 28. How many beautiful houses they have had built! 29. That is the lady we heard sing at the concert last evening. 30. Those are the children we saw playing this morning. 31. Those are the beautiful songs we heard sung at the concert. 32. Do you remember the houses we saw being built last year? 33. There is a letter which I forgot to put in the post. 34. He has read all the books he could, 35. There are the books we sent for. 36. We have told them to go out. 37. Those are the books which I thought he would read.

GOVERNMENT OF VERBS.

372. Transitives. 1. A transitive verb governs a direct object, as in English:

J'ai écrit la lettre (des lettres). I wrote the letter (letters).

2. A transitive can have only *one* direct object; other substantives related to it must stand as indirect object or as prepositional complement:

Pardonnez-Ini ses péchés. Je donne le dé à la fille. Pardon him his sins.

I give the girl the thimble.

Je lui donne le dé avec plaisir. Je conseille à mon fils d'aller. I give her the thimble with pleasure.

I advise my son to go.

a. By an extension of this principle, the verb fatro- 'make,' 'cause to,' etc. $+in\hbar n$, requires an indir, personal object, when the infin. has a dir. obj.; otherwise not:

Je fais lire ce livre à mon fils. Je lui fais lire ce livre.

But: Je fais live mon fils.

Je le fais live.

I make my son read this book. I make him read this book.

I make my son read I make him read.

b. Laisser, voir, entendre, ourr, may have, and frequently do have, the same construction:

Laissez-le (-lui) lire le livre. Je l' (lui) ai vu jouer ce rôle. But: Laissez lire l'enfant. Let him read the book. I saw him play that part.

Let the child read.

373. Intransitives. An intransitive verb can have no direct object; but may, of course, have an indir, obj. or a prepositional complement:

Il parle à ce soldat. Il lui parle de la guerre. He is speaking to that soldier. He smaks to him of the war.

a. A very few intransitives govern a direct object anomalously:

Où avez-vous passé l'été?
Il va tout droit son chemin.

Where did you pass the summer? He goes straight on his way.

Note.—Many verbs serve both as transitives and intransitives: 'Il est descendu (intr.),' 'Ile has gone down'; 'Il a descendu le tableau (tran.), 'He has taken down the picture.'

374. Predicative Complement. Nouns are used predicatively after certain verbs, as follows:—

1. In nominative relation:

Ils sont Anglais (médecins). Elle est morte jeune fille. They are Englishmen (doctors). She died a young girl.

Such verbs are :

demeurer, remain. devenir, become. entrer, enter. être, be.

mourir, die.
naître, be barn.
parantre, appear.
passer, pass.

rester, remain.
sembler, seem.
sortir, go out.
etc.

être censé, be supposed.

In accusative relation :

On le fit roi.
Je le connais honnête homme.

They made him king.

I know him to be an honest man.

Such verbs are:

appeler, call, couronner, crown. croire la lieve declarer, declare clire. Hest

estimer, esteem. faire, make. se faire, become, instituer, institute. juger, jud ie.

se montrer, show one's self nommer, name, proclamer, proclaim. savoir, know ete.

- 375. Prepositional Complement. The use of de and à alone presents special difficulty, since other prepositions have, in general, their usual literal force :-
- 1. Some verbs with de have the force of an English transitive, de being untranslated:

Il médit de ses voisins. Il ne iouit de rien.

s'apercevoir de, perceire.

avoir besoin de, necd.

avoir peur de, fear.

avoir pitié de, pitu.

convenir de, admit,

se défier de. mistrust.

s'approcher de, approach.

abuser de, misuse.

se démettre de, resign. disconvenir de, deny. douter de, suspect, doubt. se douter de, suspect. gemir de, bemoan. jouir de, cujou. manouer de, lack,

m'dire de, slander,

He enjoys nothing. se méfier de, mistrust. partir de, leare. se passer de, do without.

He standers his neighbours.

se servir de, use, se souvenir de, recollect. se tromper de, mistake. user de, employ, use, ete.

2. Similarly, some verbs with à have the force of an English transitive, à being untranslated :

Il obéit à son père. Je lui ai résisté.

He obeys his father. I have resisted him.

Such verbs are:

aller à, fit, suit. arriver a. reach. attenter à, attempt. compătir à, pity. convenir à, suit. deplaire à, displease. desobéir à, disobea. se fier à, trust. importer à, concern.

nuire à, harm. obéir à, obey. obvier à, obviate. ordonner à, order. pardonner a, pardon. parvenira, attain. permettre à, permit. persuader à, persuade. plaire à, please.

promettre a, promise. remédier à, remedu, renoncer à, renounce. répondre à answer. résister à, resist. ressembler a, resemble. succéder à, succeed. survivre à surrire. etc

3. In some instances, on the contrary, a French transi tive has the force of an Eng. rerb+a prep.:

Pavez-lui les livres. Je regarde cet arbre-là. Pay him for the books. I am looking at that tree.

Such verbs are:

accepter, accept of, admettre, admit of, approuver, approve of, attendre, wait for, chercher, look for, demander, ask for. désirer, wish for. écouter, listen to. envoyer chercher, send for. espérer, hope for. payer, pay for.
regarder, look at.
rencontrer, meet with.
souhaiter, wish for.
etc.

4. De and à frequently have, as compared with English, a special idiomatic force with certain verbs:

Cela dépend **de** vous. Pensez **à** votre devoir. That depends on you. Think of your duty.

Such verbs are:

s'affliger de, grieve at. se desoler de, grievapprocher (s'-)de, drawnear diner de, dine on.

blamer de, blame for.
complimenter de, compliment on.
Consoler de, console for.
dejeuner de, braakfast on.

dépendre de, depend on.

se desoler de, griere over.

diner de, dine on.
feliciter de, congratulate on.
gémir de, lament over.
louer de, praise for.
se mèler de, meddle with.
se nourrir de, live on.
profiter de, profit by.

pnnir de, punish for.
récompenser de, reward for.
se réjouir de, rejoice at.
remercier de, thank for.
vire de, laugh at.
triompher de, triumph over,
vivre de, live ou.
etc.

acheter qqch. à qqu., buy something from (or for) some one

(or for) some one arracher qqch. à qqu., snatch from. cacher qqch. à qqu., hide from. conférer qqch. à qqu., confer on. demander qqch. à qqu., ask for (af). derober qqch. à qqu., stat from. emprunter qqch. à qqu., borrow from. infliger qqch. à qqu., infliet on. inspirer qqch. à qqu., inspire with. mèler qqch. à qqch., mingle with.

ôter qqch, à qqu., take away from, pardonner qqch, à qqu., pardon for, payer qqch, à qqu., pay for, penser à qqch, or à qqu., think of, prendre qqch, à qqu., take from, pourvoir à qqch., provide for, procurer qqch, à qqu., procure for, prodiguer qqch, à qqu., takish on, reprocher qqch, à qqu., reproche with, souhaiter qqch, à qqu., reish, voler qqch, à qqu., steal from, voler qqch, à qqu., steal from.

5. Many verbs have a *double* construction with varying meaning:

Ils jouent aux cartes. Elle joue du piano.

Such verbs are:

abuser qqu., deceive.

" de qqch., misuse. assister qqu., help.

" A qqch., be present at, witness. concourr A qqch., contribute to.

" pour qqch., compete for. convenir à qqu., suit.

They are playing cards. She is playing the piano.

convenir de qqch., agree about. eroire, qqu. or qqch., believe.

" à, en, beliere in.

demander qqu. or qqch., ask after.

"qqch. à qqu., ask for (from, af).
hériter de qqu., be heir of.

" de qqch., inherit.

iouer agn., deceire

- " d'un instrument, p'au an an instru-
- " a un jeu, jdaa (at) a jame.

manquer qqu. 1 jq h., mi ...

- a. bill in. person de, have maintain of, protendre qqch., assort.
- serving serve (to, and intr.)
 - " de serre as.
- " a. he useful for. se servir de, mare ascuf.

supplier qua, take the place of.

- a gach., complete. toucher don, or duch., touch,
 - de l'argent, drace money.
 - a, no dille rich, be mur to.
 - d'un instrument, pluy an instru-

ment (keyed). as a agela, mar out.

" de rike es of.

en user le, d. ai, act,

teilier qu., watch over, nurse.

- " a qqch., attend to, natch over.
- " sur quu., witch mer.

- 376. Position. Objects and prepositional complements regularly follow the verb, the direct obj. (if any) being first: but if of unequal length, the longer usually last. For position of personal pronouns see the Pronoun.
- 377. Composite Complement. The various parts of a complement must be of the same grammatical value, i.e., all nouns, all verbs, etc.:

Il apprend à live st à chanter.

He learns to read and sing. If apprend la lecture et le chant. He learns reading and singing.

378. Manifold Yerb. Two or more verbs can govern the same complement only if alike in government:

Il in a conspect son oncle. Il aime son onele et Ini ob'it.

He loves and respects his uncle. He soves and obeys his uncle.

EXERCISE LNIV

Il se croit honnéte homme. If he sen est pas aperer. Ce chapcau ne lui va pas. Il ne (nous) est pas permis de . . . Je le lui ai payé. Je l'en ai remercié.

Je pense à vous. Que pensez-vous de cela?

he thinks he is an honest man. He did not notice it.

That hat does not fit him. We are not permitted to . . .

I paid him for it.

I thanked him for it. I am thinking of you.

What do you think of that?

1. We shall make them do their work. 2. They (on) have made her suffer great ills. 3. Show them up-stairs, when they come. 4. I have seen the children play. 5. We have seen him play that part. 6. He was born [a] poet. 7. He has become [a] soldier. 8. What will become of us! 9. I believe he is an honest man. 10. He thinks he is [a] scholar. 11. I know he is [a] scholar. 12. We should not slander our neighbours. 13. I perceived their dejection, as soon as I came in ; did you? (see \$336). 14. No, I did not notice it. 15. We cannot do without our books; we are going to use them to morrow. 16. I remember the sorrows you made me undergo. 17. These gloves do not fit me. 18. That young lady's gloves do not fit her. 19. I shall look for a house which suits me better (see §350, 1). 20. That house does not suit our friends. 21. I cannot trust him; he often lies. 22. The son resembles his father. 23. We are not permitted to leave the city. 24. The law does not permit children to marry. 25. The king pardons him his crime. 26. Did you pay the tailor for your coat? 27. I have not paid him for it yet. 28. What are you looking at? 29. I am looking at those men working in the field. 30. Wait for me, till I come. 31. I think of my friends who have gone away. 32. Do you think of the money you have lost? 33. I do not. 34. Shall you be at the ball this evening? 35. I do not know; that depends on you, 36. Did you thank him for having lent you his book? 37. I did. 38. He stole that watch from his father; what do you think of that? 39. He is laughing at us. 40. Those men were playing cards. 41. Those young ladies play on the violin. 42. You believe me; do you not? 43. Yes. I believe you. 44. That old lady believes in ghosts, 45. He loves and obeys his parents. 46. He missed the train; did he not? 47. I am short of money this morning; I cannot pay you. 48. He fails in his duty, when he does not pay his debts 49. Have you asked your father for money? 50. I have not asked him for any.

THE NOUN.

GENDER OF NOUNS.

- 379. Nouns in French are either masculine or feminine. As an aid to memory, general rules for determining gender are given in the following sections.
- **380.** Gender by Meaning. 1. Names of male beings are usually masc., and names of female beings fem.:

Un homme; une femme.
Un bœuf; une vache.

A man; a woman.
An ox; a cow.

a. Most nouns denoting professions, e.g., docteur, doctor, écrivain, writer, impriment, printer, etc., and a few nouns lacking a fem. form, e.g., ange, angel, témoin, witness, etc., remain mase., when applied to females.

Elle est un auteur distingué. Marie est un ange.

She is a celebrated authoress.

Mary is an angel.

b. Some names of lower animals are mase, only, e.g., éléphant, elephant, hibou, owl; others are fem. only, e.g., fourmi, ant, sourls, mouse; ambiguity may be avoided by adding mâte or femette:

Un éléphant mâle (femelle).

A he- (she-) elephant.

c. Some nouns are fem. only, whether applied to males or females: caution, suretu. personne, person. vedette, scout,

connaissance, acquaintance. dupe, dupe.

ganache, blockhead.

pratique, customer. recrue, recruit. sentineile, scutinel,

victime, rictim. vicie, look-out man.

2. The following are masculine:—

(1) Names of cardinal points and winds:

Le nord ; le sud ; le zéphyr. The north; the south; the zephyr.

a. Feminine exceptions are:

bise, north wind. brise, breeze.

mousson, monsoon.

tramontane, north wind.

- (2) Names of seasons, months, days (of the week): Le printemps; octobre; landi. Spring; October; Monday.
 - (3) Names of countries (not in -e):

Le Canada; le Dauphiné; le Chili. Canada; Dauphiny; Chili.

(4) Most names of mountains (not in -es) and most names of *rivers* :

Le Hartz; le Jura; les Appenins. Harz mts.; mt. Jura; the Appenines. Le Volga ; le Rhône ; le Rhin. The Volga; the Rhone; the Rhine. But fem. : Les Alpes (Pyrénées, Vosges, etc.).

a. The rivers of France in -e are nearly all feminine:

· La Seine (Loire, etc.).

The Seine (Loire, etc.).

(5) Names of trees and shrubs:

Le chêne (bouleau, érable, pommier). The oak (birch, maple, apple-tree).

a. Feminine exceptions are:

aubépine, hauthorn, bourdaine, buckthorn. byruyère, heath.

ébène, chonu. épine, thorn. hièble, dwarf-elder. ronce, bramble. vigne, rine. viome, wild elematis.

- (6) Names of weights and measures (metrical system): Un motre (gramme, litre, etc.).

 A metre (gramme, litre, etc.).
 - (7) Names of metals and chemicals:

Le fer (or, cuivre, argent, sulphate). Iron (gold, copper, silver, sulphate).

a. Feminine exceptions are:

fonte, cast-iron.

tôle, sheet-iron.

- (8) Words and phrases not nouns when used as nouns:

 Le beau; le blane; le français.

 Un a; un mais; un ouï-dire.

 Le devant (derrière) de la main.

 The beautiful; white; French.

 An 'a'; a 'but'; a rumour.

 The front (back) of the hand.
- a. Adjs. referring to concrete objects have the gender of the noun understood; for letters of the alphabet, see also §1, note 3:

Une belle (sc. dame, femme, etc.). A beauty.
Une capitale (sc. ville, lettre). A capital.

- 3. The following are feminine:
- (1) Names of countries in -e:

La France (Asie, Normandie). France (Asia, Normandy).

a. Masculine exceptions are:

le Bengale, Bengal. le Mexique, Mexico. le Pélopon(n)èse, Peloponnesus. le Hanovre, Hanover. le Maine, Maine (in Fr.).

- (2) Most names of *cities* and *towns* (especially in -e, -es): Rome; Athènes; Tyr; Ilion. Rome; Athens; Tyre; Ilium.
 - a. Masculine $\epsilon x reptions$ are:

le Caire, Cairo. le Hàvre, Havre. Londres, London. Versailles, Versailles. Paris, Paris. etc.

Notes.—1. Any name of a town or city is *mase*, as a *collective*: 'Tout Rome le sait,' 'All Rome knows it.' 2. In case of doubt as to the gender, the name may always be preceded by Ia ville $\mathbf{de} =$ 'the town (city) of.'

(3) Names of holydays (**fête de** being understood):

La Saint-Martin; la mi-iuin.

Martinmas: mid-June.

a. Observe:

Noël (or la Noël, or la fête de Noël), Christmas.

(4) Names of arts, sciences, trades:

La peinture (chimie, librairie). Painting (chemistry, book-trade).

a. Principal exception:

le dessin, drawing.

381. Gender by Endings. 1. *Masculine* are most nouns ending as follows:—

(1) In a rowel sound (not -e mute):

Un opéra (côté, chapeau, cheveu.) An opera (side, hat, hair). Un parti (zéro, caillou, tissu). A party (zero, pebble, tissue).

a. Feminine exceptions are:

moitié. half. bru, daughter-in-law. guerilla, querilla. glu, bird-lime. gutta-percha, qutta-percha, fourmi, ant. tribu tribe. polka, polka. merci, mercy. verui, virtue, foi. faith. razzin, raid. tombola, charity-lettery. loi. low. eau, water. peau, skin. veranda, verandale. paroi, wall. cité, citu. virago, rirago. ete

Further, abstracts in -té, -tié:

amitié, friendship. liberté, liberty. santé, health. charité, charity. pitié, pity. etc.

(2) In a consonant:

Le suc (pied, joug, sol, nez, temps). The sack (foot, yoke, soil, nose, time).

a. Feminine exceptions are:

elef. keu. chair, flesh. vis. screw. croix. cross. cour, court. dent, tooth. faux, scythe. nef. ship, nave. noix, walnut. soif, thirst. cuiller, spoon, dot, dower. foret, forest. paix, pcace. faim, hunger. mer, sea. facon, fashion. tone, toner. gent, tribe. perdrix, partridge. brebis, sheev. mort, death. poix, pitch. fin, end. nuit, night. toux, cough. lecon, lesson. fois, time. oasis, oasis. part, part, share. voix, voice. main, hand. souris, mouse. chaux, lime, etc. rancon, ransom.

Further, nouns in -son, -ion and most abstracts in -eur (cf. §382, a):

chanson, song. nation, nation. faveur, favour.
maison, house. occasion, occasion. fureur, fury.
raison, reason. possession. possession.
trahison, treason. coaleur, colour. etc.

(3) In -acle, -age, -asme, -ège, -ème, -isme, -tère:

Le spectacle (voyage, sarcasme, collège, diadème, magnétisme, collège, diadem, magnetism, mystère).

The spectacle (journey, sarcasm, collège, diadem, magnetism, mystère).

a. For exceptions, see dictionary; the following fems. in -age should be noted:

cage, cage, nage, swimmina. plage, beach. image, image. page, page (nf a book). rage, rage.

- 2. Feminine are most nouns ending as follows:—
- (1) In -e preceded by a vowel or double consonant:

Une année (vie. vue. raie, soie. A year (life, sight, streak, silk, roue, pluie, famille, flamme, couronne, tristesse, botte).

- wheel, rain, family, flame, crown, sadness, boot).
- a. For exceptions, see dictionary.
- (2) In -ace, -ade, -ance, -ense, -ière, -oire, -ude. -ure :

La préface (salade, constance, présence, défense, lumière, histoire, habitude, culture).

The preface (salad, constancy, presence, defence, light, history. habit, culture).

a. For exceptions, see dictionary.

382. Gender by Derivation. 1. Nouns derived from Latin mases, are regularly mase.:

Mur (L. murum): livre (L. librum): Wall: book: order: poet. ordre (L. ordinem) : poète (L. poeta).

a. Exceptions are not uncommon (see dictionary); Latin masc. abstracts in -or (acc. -orem) have become fem. (except m. honnenr, déshonneur, labeur, amour):

candeur, f. (L. candorem), randour. *couleur, f. (L. colorem), colour. douleur, f. (L. dolorem), pain.

erreur, f. (L. errorem), error. fureur, f. (L. furorem), furu,

*Masc, in such phrases as 'couleur de feu,' 'couleur de rose, 'etc., c.q., 'ce ruban est d'un beau couleur de rose.'

- 2. Nouns derived from Latin fems. are regularly fem.: Justice (L. justitiam); charité (L. cari- Justice; charity; hand; faith. tatem); main(L. manum); foi (L. fidem).
 - a. Exceptions are not uncommon (see dictionary).
- 3. Nouns derived from Latin neuters are regularly masc.: Corps (L. corpus); fer (L. ferrum); or Body; iron; gold; meadow; cen-(L. aurum); pré (L. pratum); siècle tury; verb. (L. scaulum); verbe (L. verbum).
- a. More than a hundred neater plurs, in -a have become fem, sing, in French, just as if derived from nouns in -a of the Lat. Ist declension:

arme (L. arma), arm. date (L. data), date. dette (L. debita). ≥2+. étude (L. studia), study feuille (L. folia), leaf. graine (L. accoun), seed. huile (L. ol . . oil. join (L. gand'a), jour

lèvre (L. labra), lip. cenvre (L. operas, work. ponume (L. poma), apple. **383.** Nouns of Double Gender. 1. Some nouns denoting persons (mostly in -e) and adjs. in -e, when so used, are either *mase*, or *fem*.:

Un (une) artiste; un (une) élève. An artist; a pupil. Un (une) malade; un (une) rebelle. A patient; a rebel.

Such nouns are:

aide, assistant. 'enfant, child. propriétaire, owner. camarade, compate. esclave, slare. pupille, ward. compatriote, compatriot. locataire, tenant. etc.

2. The meaning of some nouns varies with the gender: Un critique; une critique. A critic: a criticism.

Le mode; la mode. Such nous are: The mode, mood (gram.); the fashion.

aide,	Masc. assistant,	Fem. assistant, help.	page,	Masc.	Fem. page (of a book).
aune,	ald r,	ell. '	pendule,	pendulum,	clock.
crêpe,	crape,	pancake.	poėle,	store, pall,	frying-pan.
critique,	critic,	eriticism.	politique,	politician,	politics.
garde,	guard (mil.),	keeper, body of	poste,	position,	post-office.
	keeper,	troops, watch, hilt.	somme,	sleep, nap,	sum.
guide,	gnide,	rein.	souris,	smile,	$mouse_*$
livre,	book,	pound.	statuaire,	sculptor,	sculpture.
manche,	handle,	sleeve.	tour,	turn, trick,	tower.
mémoire,	memorandum,	memory.	trompette.	, trumpeter,	trumpet.
merei,	thanks,	mercy, pity.	vapeur,	steamer,	steam.
mode,	mode, mood,	fashion.	vase,	rase,	slime, mud.
moule,	mould,	mussel.	voile,	reil,	sail.
mousse,	cabin-boy,	moss.	etc.		
office,	service,	larder,			

- 3. The following nouns are *masc*. or *fem.*, either with identical or closely related meaning:—
- a. Après-midi='afternoon' and autonine='autumn' are usually masc,, sometimes fem.
- b. Amour (m.)='love,' 'loved object,' 'passion,' 'amour'; amour (f. s. poet.)=' passion,' 'amour'; amours (f. pl.)=' passion,' 'amours.'
- c. Defice='delight' and orgue='organ' (mus.) are masc. in sing. and fem. in p/nc.
- d. Hymne (m.)='hymn,' 'song of praise'; hymne (f.)='(church) hymn' (more usually 'cantique,' m.).
- e. Couple (m.)='couple,' 'pair' (joined by affection, sentiment, etc.); couple (f.)='couple,' 'two' (two like objects taken together):

Un couple d'amants.

A pair of lovers.

Une couple d'œufs.

Two (a couple of) egge

Note: Une paire de gants, etc.

A pair of gloves, etc.

- f. Paque or paques (m. s.)='Easter'; paques fleuries (f. pl.)=
 'Palm Sunday' (so also in other phrases); paque (f.)='passover.'
- g. Orge (f.)= 'barley' is masc. in orge mondé (perlé)= 'pot-(pearl-) barley.'
- h. Fourier (f.)='thunderbolt' is sometimes mase, in poetry or elevated prose; fourier (m.) in le fourier de Jupiter='Jove's thunderbolt' and in figurative expressions, $\epsilon.g.$, un grand fourier de guerre= 'a great warrior.'
- i. Œuvre (f.)='work,' 'works,' is sometimes masc. in elevated style; œuvre (m. s.)='works' (collectively of an engraver or musician); le grand œuvre='the philosopher's stone'; le gros œuvre='heavy stone-work': de l'œuvre (m.)='silver-lead.'
- j. Gens (pl. m. or f.) = 'people,' 'persons,' etc. Attributive adjs, are fem. when preceding and mase, when following gens, but predicatives (before or after) are mase. 'All' is translated by toutes only when attributive and separated from gens by an adj. rariable for the fem.; otherwise by tous:

De vicilles gens résolus. Les petites gens et les grands. Merci, bonnes gens, merci. Heureux les gens de bon cœur. Toutes les vicilles gens.

But: Tous les habites gens.

Tous ces gens-ci.

Tous sont de bonnes gens.
Les gens sont tous ici.

Resolute old people.

The small people and the great. Thanks, good people, thanks. Happy (are) the good-hearted.

All the old people.

All the clever people.

All these people.
All are good people.

The people are all here.

- Notes.—1. A pron. to which gens is antecedent is mase.: 'Les gens qui sont venus,' 'The people who have come.' 2. Gens in expressions like gens de robe = 'lawyers' and in jeunes gens = 'young men' is always mase.
- **384.** Formation of the Feminine. Most nouns denoting living beings distinguish the mase, and fem. as follows:—
 - Some by a different word :

M. \mathbf{F} ١ĭ F. beeuf, ox. mari, husband. vache. femme. bouc, he-goat. chèvre. onele, uncle. tante. coq, cock. parrain, god-father, marraine. poule. frère, brother. pore, pig. truie. stenr. homme, man. femme. etc. etc.

a. The fem. form is often obviously cognate:

м.	F.	М.	F.
ambassadeur, ambassado	r. ambassadrice.	gouverneur, tutor.	gouvernante.
eanard, drake.	cane.	loup, wolf.	louve.
*chanteur, singer.	eantatrice.	mulet, mule.	mule.
eochon, hog.	coche,	*procureur, proxy.	procuratrice.
compagnon, companion.	compagne.	serviteur, servant.	servante.
dindon, turkey-cock.	dinde.	vieillard, old man.	vieille.
empereur, emperor.	impératrice.	etc.	etc

^{*}Also in -euse, see §415, 2, (2), a.

2. Some by adding -esse to the last consonant:

М.	F.	М.	F.
abbé, abbot.	abbesse.	ogre, $ogre$.	ogresse.
âne, ass.	ânesse.	pair, $peer$.	pairesse.
chanoine, canon.	chanoinesse.	pauvre, pauper.	pauvresse.
comte, count.	comtesse.	prêtre, <i>priest</i> .	prêtresse.
diable, devil.	diablesse.	prince, prince.	princesse.
drôle, rogue.	drôlesse.	suisse, Swiss.	suissesse.
druide, druid.	druidesse.	tigre, tiger.	tigresse,
hôte, host.	hôtesse.	traître, traitor.	traîtresse.
maître, master.	maîtresse.	etc.	etc.

a. So also the following, but with changes in the stem:

M.	F.	м.	F
dieu, god.	déesse.	*chasseur, huntsman.	chasseresse.
doge, doge.	dogaresse.	défendeur, defendant.	défenderesse.
duc, duke.	duchesse.	*demandeur, plaintiff.	demanderesse.
larron, thief.	larronnesse.	enchanteur, enchanter.	enchanteresse.
nègre, negro.	négresse.	pécheur, <i>sinner</i> .	pécheresse.
patron, patron.	patronnesse.	'vendeur, seller (law).	venderesse.
prophète, prophet.	prophétesse.	vengeur, avenger.	vengeresse.
bailleur, lessor.	bailleresse.		

^{*}Also in -e use, see §415, 2, (2), a.

3. A few nouns take -ine:

ezar, ezar.	ezarine.	Philippe, Philip.	Philipp ĭ₃e .
héros, hero.	héroïne.	etc.	ete.

4. Most other nouns follow the analogy of adjs. of like termination, and will be noted under the Adjective.

EXERCISE LXV.

1. Tell the servant to put the frying-pan on the stove. 2. That man is a regular dupe. 3. He is not a friend; he is a mere acquaintance.

4. He was received with all the honours. 5. That poet is always singing of his first love. 6. The errors of men are numerous. 7. The old man has (faire) a nap after dinner. 8. He paid me a large sum of money. 9. My memory is not good; give me a memorandum of that affair. 10. Steam makes the steamer go. 11. That man and his wife are a happy couple. 12. I have Hugo's works at home. 13. The works of the sculpor Barye were exhibited in Paris in 1889. 14. Old people are generally less thoughtless than young people. 15. Those people are not all good. 16. All those people were present. 17. All good people are worthy of respect. 18. All the clever people in (de) the town were present at the ball. 19. Happy [are] the people who do not love vice. 20. All the young men of the village were present at the celebration.

NUMBER OF NOUNS.

385. General Rule. The plural of a noun is regularly formed by adding s to the sing:

Roi(s); reine(s); ville(s); jardin(s). King(s); queen(s); town(s); garden(s).

386. Principal Exceptions. The following are the principal exceptions to the above rule:—

1. Nouns in -s, -x, -z remain unchanged in the plur.; so also invariable words when used as nouns:

Le bras; la voix; le nez. Les bras; les voix; les nez. Les oui et les non; les on dit. Plusieurs peu font un beaucoup. The arm; the voice; the nose.
The arms; the voices; the noses.
The ayes and noes; the runnours.
Many littles make a 'muckle.'

2. Nouns in -au, -eu and seven in -ou take -x: Noyau(x); château(x); jeu(x), Kernel(s); castle(s); game(s); vow(s), vou(x).

The seven nouns in -on are:

 $\begin{array}{lll} \text{bijou}(\mathbf{x}), \textit{jewel}. & \text{genou}(\mathbf{x}), \textit{knee}. & \text{joujou}(\mathbf{x}), \textit{toy}. \\ \text{caillou}(\mathbf{x}), \textit{pebble}. & \text{hibou}(\mathbf{x}), \textit{owl}. & \text{pou}(\mathbf{x}), \textit{lonse}. \\ \text{chou}(\mathbf{x}), \textit{cabbage}. & \end{array}$

But: Clou(s), nail. sou(s), half-penny, etc.

3. Most nouns in -al change -al to -au and add -x as above:

Général; cheval; journal. General; horse; newspaper. Généraux; chevaux; journaux. Generals; horses; newspapers.

a. But the following, and a few rarer ones in -at, are regular:

aval(s), endorsement.
bal(s), ball (for dancing).

cal(s), callosity, carnaval(s), carniral. chacal(s), jackal. régal(s), treat.

4. The following in -ail have the plural in -aux:

bail (-aux), lease. travail (-aux), work. vitrail (-aux), staincorail (-aux), voral. vantail (-aux), folding-door. ed-giass window. soupirail (-aux), ventail (-aux), rentail.

But: détail(s), detail: éventail(s), fan, etc., are regular.

Note.—Bestianx (pl.), cattle is often given as the plur, of bétail, cattle; it's from an obsolete form bestiail, parallel to bétail.

5. Gent = 'race,' 'tribe,' has the plural gens = 'people,' etc.

Note.—A similar emission of t in the plur, of nouns in -aut, -ent, now archaic, is maintained in the Revue des deux Mondes, e.g., enfants for enfants.

387. Double Plurals. The following have two plural forms, mostly with varying meaning:

aïeul (aïeux). aucestor.

" (aïeuls), grandfather ail (aulx), garlic.

" (ails),

ciel (cieux), sky, heaven, climate.
" (ciels), bed-tester, sky (in paint-

ing), roof (of a quarry).

œil (yeux) eye.

" (wils-) in compounds, e.g. wils-de-bourf, oval windows.

pal (paux), pale, stake.

" (pals), " "

travail (travaux), work.

" (travails), report (of a minister, etc.), brake (for horse-shoeing).

Obs: The \mathbf{x} plur, regularly has the literal meaning of the word,

388. Foreign Nouns. Nouns of foreign origin take -s usually only when fully naturalized, but usage varies greatly (see dictionary):—

a. Partial list of rariable foreign nouns:

accesit(s), honourable men- bill(s), bill.

tion. Gas, duo.

album(s), album. jury(s), jury. alibi(s), alibi. opéra(s), opera.

bifteck(s), brefsteak. pensum(s), task.

in-octavo.

 $\mathsf{toast}(\mathbf{s}),\, toast.$

tramway(s), street-railway. vivat(s), harrah.

etc.

b. Partial list of invaviable foreign nouns:

amen. item. déficit, in-folio.

facsimile.

interim. magnificat. nota bene. post-scriptum, requiem, Te Deum, vade mecum veto. etc. c. A few Italian nouns retain their plural in i:

dilletante(-i), dilletante. libretto(-i), libretto.

soprano(-i), soprano, lazzarone (-i), bemar. quintetto(-1), quintette. ete

389. Compound Nouns. The only components which take a plur, sign are nouns and adjectives. The following are special rules:-

1. Compounds without hyphen are treated as one word and follow the general rules:

Portemanteau(x); grand'mère(s). Valise(s); grandmother(s).

a. Executions are:

bon(shomme (s), quadraga, etc. gentiles homme(s), nobleman, monsaur (messieurs), Mr., sir, etc. madane (mesdames), madam, Mrs. marlemoiselle (mesoemoiselles). Miss. monseigneur (messeigneurs), nun lerd,

2. When placed in juxtaposition and connected by a hyphen nouns and udjs. are variable:

Chef(s)-lieu(x); chou(x)-fleur(s); grand(s)-père(s).

County-town(s); canliflower(s); grandfather(s).

a. Demi- is invariable in compounds:

Des demi-heures.

Half-hours.

b. Further exceptions are:

blanc-seing(s), signature in blank. chevau-léver(s). Jiaht-horseman.

terre-plein(s), platform. ete.

3. Of two nouns joined by preposition and hyphens the first only is variable;

Arc(s)-en-ciel; chef(s)-d'œuvre. Rainbow; masterpiece.

a. The preposition de is sometimes understood bain(s)-marie, water-bath. hôtel(s)-dieu, hospital.

timbre(s)-poste, postage-stamp.

b. The following are invariable, since the idea conveyed by their plur. does not properly belong to the first component simply:

cog-à-l'àne, cock-and-bull story. pied-a-terre, temporary lodging. pot-au-feu, beef and soup. tête-à-tête, private interview.

4. A noun with preceding invariable component is usually variable:

Anglo-Saxon(s):

Anglo-Saxon:

avant-garde(s); tire-bouchon(s);

vanguard; corkscrew; viceroy;

vice-roi(s); bouche-trou(s);

stop-gap.

a. But the final noun remains invariable when the plur, idea does not properly belong to it:

abat-jour, lamp-shah, gagne-pain, meaus of tiring, reveille-matin, ularm-clock, couperform, very throat place, perceoneage, snow drop, serve-tee, had-band, praedicu, nor musslook, etc. contre-poison, anridote, boute-en-train, jolly, tellow.

b. On the other hand, a final noun of clearly plur, sense retains -s in the sing:

 $\begin{array}{ll} \text{un (des) casse-noise(tes, nut-eracker,} & \text{un (des) porte-clebs, twenkey,} \\ \text{un (des) cure-dents, to the pick,} & \text{etc.} \end{array}$

5. Invariable words (verb. adv., prep., etc.) are invariable in compounds:

Des on dit; des passe-partout. Rumours; paster-keys.

a. Garde- is usually cariable in compounds denoting persons, and invariable in those denoting things:

des gardes malades. sick-nurses. But: des garde-robes. wardrobes.

390. Mural of Proper Nouns. 1. Names of persons or families are usually invariable in the plur.:

Les deux Racine.

The two Bacines.

Les Corneille et les Racine de la The Corneilles and Racines of the scène. stage (i. c., Corneille, Racine and

others like them).

Les Duval sont arrivés.

(The) Davals have come.

a. A few Latin names (originally plur, in form) and certain well-known historical names of families and dynasties take -s:

 Les Bourbons.
 Les Gracques.
 Les Pharaons.
 Les Tudors.

 Les Cesars.
 Les Guist s.
 Les Scipions.
 ctc.

 Les Condés.
 Les Horaces.
 Les Stuarts.

b. Names of persons used as common norms to denote 'persons like' or 'works by' those named are often variable, but usage is not fixed:

Les Corneilles sont rares. Corneilles are rare.
J'ai vu deux R. phaëls. I saw two Raphaels.

But: Les Hamlet; les La Fontaine; les Goethe; les Washington, etc.

2. Names of places take -s when the idea is plur.:

Les Indes : les Vosges. The Indies : the Vosges.

Les deux Romes. The two Romes (i.e., the old and new).

CASE RELATION AND AGREEMENT OF NOUNS.

391. Case Relations. The noun in French does not vary in form to denote case; it is used:—-

1. With verbs, as subject, object, predicate (cf. §372-1): Le père aime son fils. The father loves his son.

Jean est devenu soldat.

John has become a soldier.

2. In appositions and with adjectival force:

Henri IV, roi de France. Un roi enfant Henry IV., King of France. A child king.

3. After prepositions:

J'ai parlé à son père.

I have spoken to his father.

4. Absolutely, generally with adverbial force:

Le dîner fini, il partit. Il était là, le chapeau à la main. The dinner ended, he set out.

He was there (with) his hat in his hand.

Je suis venu samedi. Il est resté trois beures. L'ai marché dix milles.

I came on Saturday. He stayed three hours. I walked ten miles.

J'ai marché dix milles. Nous l'avons acheté dix francs.

We bought it for ten francs.

5. Vocatively:
Bonjour, mes amis.

Good morning, my friends.

392. Agreement. A predicate noun, or a noun used adjectivally, usually agrees like an adj. with the word referred to (see agreement of the Adjective):

Ils (elles) sont Allemand(e)s. La reine mère. They are Germans.
The queen mother.

EXERCISE LXVI.

Tomber à genoux. To fall on one's knees. Le petit bonhomme. The brave little fellow.

1. That man has broken his two arms. 2. The 'ifs' and the 'buts' are often convenient words. 3. The criminal fell on his knees before the king. 4. That little boy likes to pick up pebbles. 5. The generals have good horses. 6. We read the newspapers before going down town [in] the morning. 7. Frenchmen like carnivals and balls. 8. Our neighbour has some beautiful corals at home. 9. The Minister of Public

Works has ordered a railway to be constructed. 10. His grandfathers are dead. 11. Our ancestors were great men who left [behind them] many noble works. 12. The poor boy had tears in his (aux) eyes when he was told that his bird was dead. 13. That painter makes beautiful skies. 14. Several Te Dennis were sung this year in that church. 15. Give me two postage-stamps, if you please. 16. We had some delightful private interviews. 17. Those corkscrews are useless. 18. Those lamp-shades are very pretty. 19. Give me a tooth-pick, if you please. 20. Do not condemn me on rumours. 21. The two Corneilles were dramatic authors. 22. All the Ribots were present. 23. I have two Molières at home. 24. The Bourbons have been very unfortunate; I pity them. 25. I saw the school-boys marching yesterday; the brave little fellows were really fine-looking. 26. The noblemen of France have suffered much during this century. 27. There are two gentlemen and two ladies waiting for you. 28. Good morning, ladies; how do you do? 29. I have visited all the county-towns of that part of France. 30, Many of Molière's works are masterpieces.

THE ARTICLE.

393. The Indefinite Article.

Masc. un, a (an).

 $F_{\rm EM}.$

une, a (an),

394. The Definite Article.

SING.

PLUR.

 $\frac{M. \text{ le } (\Gamma)}{F. \text{ la } (\Gamma)} the.$

M. or F. les, the.

Obs.: For the forms in parenthesis, see \$73.

395. Contractions. The prepositions de, a + le, les, are always contracted as follows:

 $de + le = d\mathbf{u}$.

 $\dot{a} + le = au$.

de+les=des.

 $\dot{a} + les = aux$.

Notes.—1. No contraction takes place with \mathbf{la} , \mathbf{l}' . 2. Formerly \mathbf{en} + \mathbf{les} was contracted to \mathbf{e} s, a form still used in academical titles, e, g., 'Maitre \mathbf{e} s arts,' 'Master o Arts.'

396. Agreement and Repetition. The article agrees in gender and number with its noun, and is regularly

repeated (as also de, à) before each noun or adjective denoting a distinctive object.

Une maison et nu jardin.

Le flux et le reflux.

Au bon et au mauvais côté.

Les bons et les mauvais.

A house and garden.

High and low tide.

On the good and bad side.

The good and the bad.

Des hommes ou des femmes. Men or women.

La langue française ou l'anglaise. The French language or the English.

But: Le bon et pieux prêtre. The kind and pious priest.

Le delta on basse Egypte. The Delta or Lower Egypt.

 α . The def. art, is not repeated when one adj. precedes nouns joined by et:

Les principales villes et provinces The principal towns and provinces de la France.

U Sing, adjs. in apposition to a plur, noun omit the article:

Les langues française et anglaise. The French and English languages. Or: La langue française et la langue anglaise.

La langue française et l'anglaise.

c. A few expressions of collective force, like the following, are permissible, but are either not obliquatory or are confined to set expressions:

Les père et mère.

Les lundi et mardi.

Les trois et quatre avril.

Les officiers et soldats.

École des ponts et chaussées.

The parents.

(On) Mondays and Tuesdays.

The third and fourth of April.

The officers and soldiers.

School of bridges and roads.

d. For the repetition of superlative le, la, les, see Comparison of Adjs.

USE OF THE ARTICLE WITH NOUNS.

397. French and English agree to a considerable extent in the use of the article; differences are noted below.

398. The Indefinite Article. 1. Its use corresponds in general with that of Eng. 'a,' 'an'; its plur, is the partitive des (§401):

Un homme; une femme; des gens. A man; a woman; people.

2. Contrary to Eng. usage, the indef. art. also commonly stands before a noun denoting an *immaterial object*

(usually an abstract noun), when qualified by an adj. or clause :

Il montra un soin extrême. Elle jouit d'ane bonne santé.

He showed extreme care. Il a me patience à toute épreuve. He has patience equal to anything. She enjoys good health. It is sad news.

a. The adjective may be understood in exclamations:

Voilà une patience!

C'est une nouvelle triste.

There is patience for you!

Iron and copper are useful. I am studying music.

The beautiful and the useful.

The French love glory.

Black becomes you.

Note.—For several cases in which the Eng, indef, is replaced by the French def, of rice versa, or is omitted, see below.

399. The General Noun. A nonn used in a general sense (i. e., 'in general,' 'all,' 'every,' etc., being implied with it) regularly has the def. art. in French, though not usually in English:

Life is short.

La vie est conrte.

Le fer et le enivre sont utiles.

J'étudie la musique.

Les Français aiment la gloire. Le cheval est l'ami de l'homme. The horse is the friend of man.

Le noir yous sied bien.

J'aime les pommes et les poires. I like apples and pears.

Le bean et Entile.

Le boire et le manger.

a. So also, names of languages (except after en); but not, however, with adverbial force after parter:

Sait-il le français?

Il parle bien le français.

But: Dites cela en français.

Parlez-yous français?

Does he know French? He speaks French well.

Eating and drinking.

Say that in French.

Do you speak French?

400. The Partitive Noun. A noun implying 'an undetermined quantity or number of' is said to be used partitively or in a partitive sense (cf. §110, note).

401. Partitive de + Def. Art. The partitive sense, expressed in Eng by the noun simply, or else the noun preceded by 'some' or 'any', is regularly expressed in French by the noun preceded by de the def. art.:

Du pain trempé dans du vin.

A t-il des amis?

Des enfants poussaient des erls désespérés.

Il est des gens qui le croient. C'est du Carlyle pur.

(Some) bread dipped in wine. Has he (any) friends?

Some children were uttering terrible eries.

There are people who believe it. That is pure Carlyleism.

Note.—This use of $\mathbf{de} + dcf$, art., or even of \mathbf{de} alone (see next §), is often called the partitive article; it is entirely identical in form with de+art, in other senses, e.g., 'Je vends du blé', 'I sell wheat'; 'Quel est le prix du blé?, 'What is the price of the wheat?

402. Partitive de without Art. The partitive sense is expressed by de clone + the noun as follows:—

1. When an adjective precedes the noun; so also, when a noun is understood after an adi. :

Avez-vous de bon papier?

Donnez-moi de ces plumes-là. J'ai de vos livres.

De bon vin et de manvais (sc. vin).

De gros livres et de petits (sc. livres). Big books and little ones.

But: Des soldats français.

J'ai du pain blanc.

Have you any good paper? Give me some of those pens.

I have some of your books. Good wine and bad.

French soldiers. I have white bread.

a. The art, is not omitted when the noun has a distinctive adjunct:

Du bon papier qu'il a acheté.

Some of the good paper he bought.

b. The art, is not omitted when adj, and noun are indivisible in sense (i.e., when forming a real or a virtual compound):

Des grands-pères; des petits-fils. Grandfathers; grandchildren. Des petits pois ; du bon sens.

Green peas; common sense,

Des jeunes gens ; de la bonne foi. Young men ; honesty.

c. Familiarly, the art. is often used contrary to the rule:

Du bon vin : du vrai bonheur. Good wine; true happiness.

2. After a general negation (implying non-existence of the object in question):

Il n'a pas de montre. Je n'ai point de livres.

Sans avoir d'argent.

Il ne fit pas de remarques.

Pas d'argent et pas d'amis.

He has no (not any) watch.

I have no (not any) books. Without having (any) money.

He made no remarks.

No money and no friends.

But the article is *not omitted* (the negation being no longer general):

a. When the noun has a distinctive adjunct:

Je n'ai plus du vin de cette année. I have no more of this year's wine.

Je n'ai pas de l'argent pour le gaspiller. I have no money to waste (=I have money, but not to waste).

b. In contrasts:

Pas du lait, mais du thé. Not milk, but tea.

c. In negative interrogation implying affirmative answer:

N'avez-vous pas des amis, de la Have you not friends, health, insanté, de l'influence? fluence?

- 403. Omission of the Partitive Sign. The partitive sense is expressed by the noun simply, when the prepare forms an essential part of the governing expression. This is the case:—
- 1. In expressions of quantity or number, e.g., livre, morceau, douzaine, foule, beaucoup, peu, assez, etc., etc.:

Une livre de thé (nolx). A pound of tea (nuts).
Un morceau de papier. A piece of paper.
Une foule de gens. A crowd of people.
Peu de temps : beaucoup d'amis. Little time : many friends.

Assez de livres. Enough books (or books enough).

Des milliers d'étoiles. Thousands of stars.

Que de gens assemblés! Whata number of people assembled!

a. Analogous to the above are expressions like the following:

Trois jours de marche. Three days' march.

Cent soldats de tués. A hundred soldiers killed.

Quelque chose (rien) de bon. Something (nothing) good.

b. Bien='beaucoup' regularly has de+def. art.:

Bien de l'argent : bien du monde. Much money ; many people. Il a bien des bons livres. He has many good books.

But : Bien d'autres. Many others.

Note.-Bien in other senses does not take de : 'J'ai bien faim,' 'I am very hungry

c. La plupart='most,' 'the greater part,' etc., has de+def. arr.:

La plupart des hommes. Most men.

La plupart du temps. Most of the time.

d. Expressions of quantity or number with a distinctive adjunct have de+def. art.; so also, beaucoup, peu, etc., absolutely:

Une livre du thé de ce marchand. Beaucoup des gens ont peur.

A pound of this tradesman's tea. Many of the people are afraid.

2. After a verb requiring de before its complement, and in phrases (adjectival or adverbial) formed from de + noun:

Il vit de pain (not 'de du pain').

Il manquait d'argent.

Il était couvert de plaies.

Une robe de soie.

Un homme de génie. Une bourse pleine d'or. He lives on bread. He lacked money.

He was covered with wounds.

A silk dress.

A man of genius. A purse full of gold.

Notes.—1. In both cases (§403, 1, 2) the disappearance of the partitive de is caused by its coincidence with a governing de. 2. The negative construction (§402, 2) is really parallel, the particles pas, point, etc., being etymologically nouns.

404. General and Partitive Sense. The general sense of a noun (\$399) is to be carefully distinguished from the partitive sense (\$100):

Les oiseany out des ailes Les hommes sont des animany.

Birds have wings. Men are animals.

405. Article with Titles. A title of dignity or profession, preceding a proper name, regularly takes the def. art., except in direct address:

La reine Victoria est aimée. Le docteur Ribot est arrivé. Qu'est-ce que le père Daru dit? What does Father Daru sav? But: Bonjour, doctor Ribot. Good morning, Doctor Ribot.

Queen Victoria is beloved. Doctor Ribot has come.

a. So also, when such title is preceded by a title of courtesy (monsieur, madame, etc.), whether in speaking to or in speaking of the person:

Bonjour, monsieur le docteur. Good morning, doctor. Monsieur le président l'a dit.

The president said so.

b. A preceding attributive adj. may have the force of a title: La petite Claire: le gros Robert. Little Clara; big Robert.

406. Article for Possessive. The def. art. is commonly used with the force of a poss. adi., when no ambiguity arises from its use:

Donnez-moi la main. Il a perdu la vie. Elle a ôté les gants. Give me your hand. He has lost his life. She took off her gloves.

a. The use of indir. pron. obj. + def. art. often avoids ambiguity:

Le courage lui manqua. His courage failed (him).

Il s'est déchiré l'habit. He tore his coat. Il m'a déchiré l'habit. He tore my coat.

b. Possessive force appears also in avoir mal (froid, chand, etc.), $\mathbf{A}+def$. art.+a noun denoting part of the person; similarly, in phrases of personal description made up of $\mathbf{avoir}+def$. art.+noun+adj.:

J'ai mal à la tête. Il a mal aux yeux. Il a froid aux pieds. Il a la tête grosse (or une grosse

I have a headache (my head aches). He has sore eyes (his eyes, etc.). He has cold feet (his feet, etc.).

He has a large head.

Ilales bras longs (or de longs bras). He has long arms.

Le chêne a l'écoree rude. The oak has (a) rough bark

407. Article Distributively. 1. The def. art. with distributive force replaces Eng. 'a' of weight, measure, number, when indicating price:

Deux francs la livre (le mètre). Des œufs dix sous la douzaine. Des poires un sou la pièce. Two frames a pound (a metre). Eggs at ten cents a dozen. Pears at a cent apiece.

a. Otherwise par is generally used with price:

Cinq francs par jour.
Cent francs par tête.
Trois francs par leçon.

Five francs a (per) day. A hundred francs a (per) head. Three francs a (per) lesson.

2. The def. art. is also used distributively with names of days:

Il vient le dimanche. He comes (on) Sundays (=every S.). Le bateau part les lundis. The boat goes (on) Mondays (=every M.).

408. Omission of the Article. The article (whether def., indef., or partitive) is frequently omitted. This takes place:—

1. In a large number of expressions made up of *verb* + *noun*:

J'ai sommeil; il a honte. Je vous demande pardon. I am sleepy; he is ashamed.

I beg your pardon.

Further examples are:

avoir besoin, need. donner avis, notifu. faire place, make room. avoir faim, be hungry. donner ordre, give orders. prendre conge, take leave avoir bonne mine, look well, faire attention, pay atten- prendre garde, take care. avoir peur, be afraid. tion. rendre visite, pau a risit, avoir tort, be (in the) wrong, faire cadeau, make a present, trouver moven, find means, eourir risque, run the risk. faire faillite, fail (in busi etc., etc. demander conseil, ask advice. ness).

2. In many adjectival and adverbial phrases made up of prep. + noun:

D'après nature : devant témoins. After nature; before witnesses. Sans cause: à travers champs. Without cause: across the fields.

Further examples are:

à bord, on board. à cheval, on horseback. à dessein, intentionally. à genoux, on one's knees. à pied, on foot. pot à fleurs, flower-pot, moulin à vent, wind-mill. après diner, after dinner. avec intérêt, with interest. avec plaisir, with pleasure. sortir de table, leave the table.

dog. homme de cœur, man of feeling. homme de génie, man of genius. en bateau, in a boat. en été, in summer. en voiture, in a carriage. par an, by the year.

chien de berger, shepherd's parchemin de fer, by railway, par exemple, for example, par expérience, by experience, par terre, by land. sans erainte, without fear. sans raison, without reason. sous condition, on condition. sous presse, in the press, sur papier, on paper. etc., etc.

3. Before a predicate noun which qualifies in a general way the personal subject (or object) of être, devenir, paraître, sembler, rester, créer, faire, nommer, etc., (§374):

Hs sont Russes. Elle est modiste. Nous sommes médecins. Il paraît honnête homme. Son frère se fit soldat. On l'a ordonné prêtre. Soyons amis.

They are Russians. She is a milliner. We are doctors. He seems an honest man. His brother became a soldier. He was ordained a priest. Let us be friends.

Note.—Nouns so used are usually those of nationality, profession, title, and their function is adjectival. Whenever a predicate noun denotes an individual or a species, it must have the art,: 'La rose est une fleur', 'The rose is a flower'; 'Les rois sont des hommes', 'Kings are men.'

b. The art, is not omitted when the predicate noun has a distinctive adjunct:

Son frère est un artiste de mérite. His brother is an artist of merit. Ils sont devenus des généraux dis-They became distinguished generals. tingués.

c. Observe the predicative force of a noun after traiter + de. qualifler + de :

Il m'a traité de sot. He called me a fool. I call that fraud Je qualifie cela de fraude.

d. After e'est, ce sont, the noun is logical subject (not pred.), and hence the art, or some other determinating word must be used with it;

C'est une Allemande.

She is (a) German.

Ce sont les (mes) gants. Those are the (mv) gloves.

4. Before such an appositive noun as serves merely the purpose of a parenthetical explanation:

L'Avare, tragédie de Molière. femme de Ménélas.

L'Avare a tragedy by Molière. Paris, fils de Priam, ravit Hélène. Paris, the (a) son of Priam, carried off Helena, (the) wife of Menelans

- a. Thus is explained the omission of the art, in numerical titles: James the First (the Second). Jacques premier (deux).
- b. An apposition which distinguishes, contrasts, compares, regularly has the art., as in English

Pierre le Grand.

Peter the Great.

Racine le fils et non R. le père. Racine the son and not R, the father. Montréal la plus grande ville du Montreal the largest town in Canada. Canada.

M. Cook, nu ami de mon père. Mr. Cook, a friend of my father.

c. Colloquially, the art. is often omitted in contrasts:

Dumas père et Dumas fils. Dumas the elder and D. the younger.

Note.—Pseudo-apposition (really ellipsis of de or of a de clause) is found in many cases like 'L'eglise (sc. de) Saint-Pierre', 'St. Peter's Church'; 'des meubles (sc. du temps de) Louis XV., 'Louis XV. furniture'; 'La rue (sc. de) Mirabeau', Mirabeau Street.'

5. In condensed sentences (such as titles of books, etc., addresses, advertisements, proverbs, antithetical expressions, etc.), and usually after ni...ni, sans...ni, soit . . . soit, tant . . que. jamais:

Portrait de Napoléon III.

Soldats, officiers, citoyens, tous accoururent.

Beauté, talent, esprit, touts'use à la longue.

Causes de la perte de Rome.

Il loge rue Richelieu.

Maison à vendre.

Chapeaux pour hommes.

Corps et âme ; nuit et jour.

Soit peur, soit prudence, il évita le combat.

Il n'a ni père ni mère. Sans amis ni argent. Tant hommes que femmes. Jamais père a tant aimé. Causes of the fall of Rome.

(A) portrait of Napoleon III.

Soldiers, officers, citizens, all hastened up.

Beauty, talent, wit, everything wears out in the long run.

He lives in Richelieu street.

(A) house for sale.

Mens' hats.

Body and soul; night and day.

Whether from fear or prudence, he avoided the combat.

He has neither father nor mother.

Without friends or money.

As well men as women.

Never did a father love so much.

409. Unclassified Examples. The following examples show idiomatic distinctions in the use of the art. which cannot conveniently be brought under general rules:

Vous êtes le bienvenu.

Demander (faire) l'aumône.

Avoir le temps.

Aller à l'école (l'église). Commander le respect.

Le feu s'est déclaré. Faire la guerre.

Jeter (lever) l'ancre.

Garder le silence.

Mettre le feu à. Sur (vers) les trois heures.

Au revoir!

L'année dernière (prochaine). La semaine (l'année) passée.

Le vendredi saint.

Le mercredi aux cendres. Le printemps, l'été, etc.

Le printemps, l'ete, etc.
Au printemps, en été, etc.

La (sc. fête de) Saint-Michel.

You are welcome.

Ask (give) alms.

To have time.

To go to school (church).

Command respect.

Fire broke out.

Make war.

Cast (weigh) anchor.

Keep silence.

To set fire t..
Towards three o'clock.

Good-bye!

Last (next) year.

Last week (year).

Good Friday.

Ash Wednesday.

Spring, summer, etc.

In spring, in summer, etc.

Michaelmas.

La (sc. fête de) mi-juin. La moitié de l'année. Les deux tiers du temps. Tous (les) deux; tous (les) trois. Tons les mois. Le ministre de la guerre. Le meilleur des amis. Il cria à l'assassin. Je l'ai dit au hasard. Prendre le deuil de quelqu'un. Sentir la fumée.

Je vous souhaite la bonne aunée. ll n'a pas le sou.

Il est plus grand que vons de la He is taller than you by a head.

Un homme à la barbe noire. La bell question! À la + mode) française. S'et der à l'anglaise. À la (sc. mode de) Henri IV. Cent (mille) ans. Les amis, où allez-vous?

Mid-June.

(The) half (of) the year. Two-thirds of the time.

Both: all three. Every month.

The minister of war.

The best of friends.

He cried murder. I said it at random.

Go into mourning for somebody.

Smell of smoke.

I wish you a happy new year.

He has not a cent.

A man with a black beard. What a (fine) question! In the French style. To take French leave. In the style of Henry IV. A hundred (a thousand) years. (My) friends, where are you going?

THE ARTICLE WITH PROPER NAMES.

410. Names of Persons. 1. Names of persons usually take no article, as in English:

Corneille ; George Fox.

Corneille: George Fox.

a. The def. art. is a constituent part of some surnames:

Les romans de Lesage. Les fables de La Fontaine.

The novels of Lesage. The fables of La Fontaine.

2. The def. art, is used according to Italian analogy in the French form of a few famous Italian surnames; so also, in a very few non-Italian names:

Le Corrège ; le poème du Tasse. Correggio ; the poem of Tasso.

Le Poussin : le Camoëus. Poussin: Carnoens.

3. The art, is used when the name has a distinctive adjunct, when it is plur., or when used as a common nonn:

Le Christ.

Christ ('the 'Anointed').

Le Satan de Milton le grand Condé.

Milton's Satan: the Great Condé.

Les Corneille et les Racine

A Corneille a Racine (= Corneille, Racine and others like them).

C'est un Alexandre.

He is an Alexander. It is pure Ciceronian

C'est du Ciceron tout pur. J'ai lu le Telémaque.

I have read Teldmaque.

4. Familiarly, (often in a depreciatory sense) the def. art. is not uncommon, especially with names of females:

Sans attendre la Barbette. Le Duval me l'a dit.

Without waiting for Barbara.

Duval told me so.

411. Names of Countries. 1. Names of continents. countries, provinces, large islands, regularly take the def. art.; always so when standing as subject or object of a verb:

L'Asie est un grand continent.

Asia is a large continent.

Nous aimons le Canada.

We love Canada.

La Normandie ; l'Angleterre.

Normandy; England.

a. A few countries named after cities have no article:

Naples; Parme; Bade.

Naples ; Parma ; Baden.

Note.—Names of less important islands are treated like names of cities, or are preceded by I'ile de, or, if plur., les îles: 'll va à (l'île de) Corfu'; 'il est aux Açores (aux îles Lipari).'

2. Before names of continents, European countries sing. and fem. countries sing, outside of Europe, en denotes 'where,' 'where to,' and the art is omitted; so also, after de denoting 'point of departure from' and after de in most adjectival phrases:

Il est en (va en) Europe.

He is in (is going to) Europe.

Il voyage en France (Portugal). Il vient d Espagne (Danemarck).

He travels in France (Portugal). He comes from Spain (Denmark). The King of Portugal (Spain).

Le roi de Portugal (Espagne).

Le fer de Suède : les vins de France. Swedish iron : French wines.

a. Exceptions are very rare, e.g. 'au Maine,' 'Le duc du Maine,' etc. Note.—In an adj. phrase, de denoting titular distinction, origin, description, or mere apposition (e.g., 'le pays de France') usually omits the art., while de denoting possession, etc., retains it.

3. But the def. art, is not omitted (in answer to 'where?' 'where to?', or after de as above) when the name is plur., or has a distinctive adjunct, or denotes a mase, country outside of Europe:

Il est any Indes.

Il va any États-Unis

Aux Pays-Bas.

L'impératrice des Indes.

Venir des Indes (de l'Inde).

Dans la France méridionale.

Dans l'Amérique du Nord.

La reine de la Grande-Bretagne. Il revient de l'Afrique australe.

Au Canada (Japon).

Chassé de la Chine.

Le consul du Perou.

Le fer du Canada.

He is in India.

He goes to the United States.

In (to) the Netherlands.

The Empress of India.

To come from India.

In Southern France.

In North America

The Queen of Great Britain.

He returns from South Africa.

In (to) Canada (Japan).

Expelled from China.

The consul of Peru.

Canadian iron.

Obs. : When the def. art. is used, 'where,' 'where to'= à (general) or dans (specific).

b. In a few names like 'Asic Mineure,' 'basse Bretagne', the adj. is no longer felt to be distinctive:

En Asie mineure.

In Asia Minor.

4. Omission of the art. in the predicate, in enumerations, titles, etc., sometimes occurs (cf. §108, 3, 4):

La Gaule est devenue France.

Espagne, Italie, Belgique,

tout eût pris feu.

Gaul became France.

Spain, Italy, Belgium, all would have eaught fire.

412. Names of Cities. Names of cities and towns usually have no article, unless used with a distinctive adjunct:

Londres, Paris, Québec.

À Toronto (Montréal).

Rut: La Rome de ce siècle.

London, Paris, Quebec. To or in Toronto (Montreal).

(The) Rome of this century.

New Orlcans.

La Nouvelle-Orléans.

a. The def. art. is an essential part of several names of eities: Le Caire; le Hâvre; la Havane. Cairo; Havre; Havana.

413. Names of Mountains and Rivers. Names of mountains always, and names of rivers regularly, have the def. art.:

Les Alpes; le Nil; le mont Blanc. The Alps; the Nile; Mt. Blanc.

 α . For rivers, the usage after en, de, is parallel with that described in \$411, 2, 3:

De l'eau de Seine.

Seine water.

Un abordage a cu lieu en Seine.

A collision occurred on the Seine.

EXERCISE LXVII.

1. He showed remarkable courage in struggling with his difficulties. 2. We used to enjoy good health, when we lived in France. 3. Do you not like music? 4. I do, when it is good. 5. Gold and silver are abundant in that country. 6. The rich have much gold and silver. 7. Does that young lady know Greek? 8. She does not, but she knows French and German well. 9. Does your mother speak French? 10. Yes, she speaks French and German well. 11. We have French and German books in our library. 12. Have you any good sugar for sale, sir? 13. Have you any of my books in your library? 14. Have you any of the good wine you bought last year? 15. We have no pens and no paper. 16. They have no more money, and so they must stay at home. 17. That is not wine; it is water. 18. It is not money I ask you for, but friendship. 19. Why do you complain; have you not friends? 20. I should like to buy a pound of tea; have you any of the good tea which you ordered from China? 21. I shall give you something good, if you come to see me. 22. He promised me something very beautiful, but he never gave it to me. 23. Many people believe that he will come to a bad end. 24. Many others believe that he will succeed well. 25. Most people are ignorant of their true interests. 26. We were absent most of the time. 27. Silk dresses and gold watches are not always necessary. 28. Horses are animals which are useful to men. 29. Queen Victoria has been reigning a long time. 30. The President of the French Republic has signed the treaty. 31. King Louis XIV. is often called the Great. 32. That old man has a long beard. 33. Give me your hand, and I shall help you to rise. 34. We shook hands before we parted. 35. She has not taken off her hat and gloves; she says she cannot stay. 36. I have tooth-ache and ear-ache, and so I cannot go out. 37. That little girl has blue eyes, and blond hair. 38. I had my hair cut before starting. 39. What is the matter with you, my little boy? 40. My hands and feet are cold.

EXERCISE LXVIII.

Combien les avez-vous payés?
Je les ai payés dix francs la douzaine.
Il part pour la France.
Au nord de la France.

How much did you pay for them? I paid ten francs a dozen for them. He is starting for France.

In the north of France.

1. You have some very fine pears; how much did you pay for them? 2. I paid two cents apiece for them. 3. That is not dear: I thought that pears would not sell so cheap this year. 4. Carpenters are earning ten francs a day at present. 5. We do not go to school on Saturday. 6. He will come on Saturday. 7. You were wrong to come on Wednesday, you should always come on Thursday. 8. Did I step on your toe? I ask your pardon. 9. Are you going on horseback or on foot? 10. How we love spring! 11. In spring nature awakes from its long repose. 12. In winter we have often much snow in Canada. 13. Those gentlemen are Frenchmen. 14. Our neighbour is a carpenter. 15. His son has become a distinguished physician. 16. Charles the First, King of England, was beheaded. 17. She was born in Marseilles, a city of southern France. 18. We were without friends and money. 19. Those children have neither father nor mother. 20. He will come home at Michaelmas. 21. Those ladies dress in French style. 22. Have you ever read Tasso's great poem? 23. Yes, and Ariosto's also. 24. We are to start for Europe to-morrow. 25. Normandy is a province of France. 26. Did you ever live in Paris? 27. Yes, I lived a long time in France, and in England too. 28. My brother has lived in China, but he is living now in Japan. 29. The United States is the most important country in North America. 30. Havre is an important seaport of the north of France. 31. New Orleans is a large city of the United States. 32. French wines are celebrated in all parts of the world. 33. That traveller comes from Mrica, and is going to South America. 34. Ladies, you are welcome; we are always glad to receive you. 35. Our neighbour goes to the city every other day.

THE ADJECTIVE.

THE FEMILINE OF ADJECTIVES.

414. General Rule. The feminine of an adjective is regularly formed by adding e to the masc. sing., but adjectives ending in -e remain unchanged:

M. grand,	F. grande, tall.	M. facile, F .	facile, ϵasy .
joli,	jolie, pretty.	jenne,	jeune, young.
rusé,	rusée, cunning.	sincère,	sincère, sincere.
blessé,	blessée, wound ϵd .	célèbre,	célèbre, celebrated.
mort,	morte, dead.	etc.	etc.

a. Similarly, nouns of like termination (but see §384, 2):

marquis, marquis, marquise. artis.e., artiste, artiste, ami, friend, amie. camar ide, comrade, camarade, cousin, cousin, consine. concierge, perter, concierge, lapin, rabbit, lapine. malade, patient, malade.

- b. Adjectives in -gu are regular, but require the trêma (cf. §45, Exc. 2), e.g., algu, sharp, aiguë.
- c. The circumflex in dû (f. due) distinguishes it from du = of the, and disappears in the fem. (\$294); observe also mû (f. mue. \$299).
- d. Besides adjs. in e, a very few others are invariable for the fem., e.g., capot (in être capot = 'have come to grief'), grognon, grambling, roccoo, roccoo, sterling, sterling, and rarer ones.

Note.—Here also properly belongs grand in grand mère, etc. In O. F. grand was mase. or fem., but grammarians at a later date gave it the apostrophe to denote the supposed elision of e, after the general analogy.

- 415. Special Rules. 1. Irregularities consist chiefly of changes in the stem on adding the fem. sign e; thus, when e is added:—
- (1) Final $\mathbf{f} = \mathbf{v}$, $\mathbf{x} = \mathbf{s}$, $\mathbf{c} = \mathbf{ch}$ (in some) and \mathbf{qu} (in others), $\mathbf{g} = \mathbf{gu}$:

actif, active, active. heureux, happy, heureuse. †public, publique. bref, brief, brève. *blane, white, blanche. long, long, longue.

*So also: Franc, frank, franche: sec, dry, sèche.

(sque), ammoniae (sque), ammoniae; cadue (sque), decrepit; franc (sque), Frankish; ture (sque), Turkish.

- a. Similarly, nouns of like termination:
- veuf, widower, veuve. époux, sponse, épouse. turc, Turk, turque. Note.—Here also belongs hallH, builif (O. F. baillif), baillive.
- b. The adjs. doux, douce, sweet; faux, fansse, false; roux, rousse, red (of hair, etc.); retain the s sound (§15, 13) in the fem., denoted by e (§41, 2) and ss(§57, 1) respectively; gree, Greek, has fem. greeque (cf. equ in acquérir (§76, 15); préfix (préfix), prefixed, is regular.
- (2) Final -et, -eil, -ien, -on, and usually -s, -t, double the final consonant:

cruel, cruel, cruelle. épais, thick, épaisse. pareil, like, pareille. exprès samas, expresse. ancien, old, ancienne. profès, professed, professe. bon, good, bonne. muet. dumb. muette. sot, foolish, bas, low, basse. softe. gros, big. grosse. etc. etc.

But: ras, rase, flat: gris, grise, grey; mat, mate, dead, dull; prêt, prêt, ready; devot, dévote, derout: bigot, bigote, bigoted; cagot. cagote, hypocritical: idiot, idiote, idiotic, and a few rarer ones.

a. Similarly, nouns of like termination (but see §384):

mortel, mortal, mortelle. lion, lionne. poulet, chicken, poulette chien, dog, chienne. chat, cat, chatte. linot, limet, linotte.

b. A very few adjs, and nouns of other endings follow this analogy paysan, prasant, paysanne. gentil, nice, gentille. rouan, rouan, rouan, rouanne. null, null, nulle.

Note.—The doubling of the final consonant in -e1, -ien, -et serves to denote the required $\hat{\epsilon}$ sound (§17, 2, n.); a few adjs. in -et (see (4), below) denote this $\hat{\epsilon}$ sound by the grave accent without doubling.

(3) The following have two mase, forms, one of which doubles 1 for the fem., like the above:

beau or bel, fine, belle. mou or mol, soft, molle. fou or fol, mad, folle. nouveau or nouvel, new, nouvelle jumeau or (O.F. jumel), twin, jumelle. vieux or vieil, old, vieille.

Obs.: The -1 form is regularly used only before a vowel or **h** mute (cf. §129, 3, Obs.); **vieux** before a vowel is permissible, e.g., 'un **vieux** ami' (better: 'un **viei**) ami').

- a. Analogous are a few nouns: chameau, camel, chamelle. jouvenceau, young fellow, jouvencelle, etc..
- (4) Before final r and in -et of a few adjs. e becomes è (cf. §17, 2, n.); so also in bref (brève), sec (sèche): cher, dear, chère. complet, complete, complète.

cher, dear, chère. complet, complete, complete

a. Similarly, nouns in -er:

berger, hepherd, bergere. étranger, stranger, étrangère, etc.

b. The complete list of adjs. in -et with fem. in -ète is:

(in)complet, (in)complete. (in)discret, (in)discret. replet, over-stout concret, concrete. inquiet, uneasy. secret, secret.

Note.—The grave accent denotes the required > sound (§17, 2, note).

(5) The following fem. stems show etymological elements which have disappeared in the masc.:

coi (L. quietus), quiet, coite. frais(L.L. frescus), cool, fraiche. bénin (L. benignus), benign, bénigne. tiers(L. tertius), third, tierce. tavori(It. favorito), favourite, favorite.

- 2. Adjectives in -eur form their fem. as follows:-
- (1) Majeur, mineur, meilleur and those in -érieur are regular:

majeur, major, majeure.
meilleur, better, meilleure.
mineur, minor, mineure.

extérieur, exterior, supérieur, superior, etc. etc. extérieure.

a. Similarly, nouns of like termination:

mineur, minor, mineure. prieur, prior, prieure. inférieur, inférieure.

(2) Those in **-enr** with a cognate present participle in **-ant** change **-r** to **s** and add **e**:

eanseur, talkative, causeuse. flatteur, flattering, flatteuse. menteur, lying, menteuse. rèveur, dreamy, rèveuse. trompeur, decenful, trompense. etc. etc.

a. Similarly, nouns of like termination (but see also §384, 1, a, 2, a):

danseur, dancer, danseuse. chanteur, singer, chanteuse. flatteur, flatterer, flatteuse. buveur, drinker, buveuse. vendeur, seller, vendeuse. etc. etc.

(3) Those in **-teur** (with no cognate pres. part. in **-aut**) have the fem. in **-trice**:

créateur, creatire, créatrice. directeur, directive, directrice.

acteur actor.

accusa**teur**, accusing, accusat**rice**.
etc. etc.

etc.

a. Similarly, nouns of like termination (but see §384, 1, a, 2, a): accusateur, accuser, accusatrice. createur, accuser, creatrice.

THE PLURAL OF ADJECTIVES.

actrice.

416. General Rule. Most mase, adjectives and *all* feminines form their plur, by adding s to the sing. (cf. §385):

etc.

- **417.** Special Rules. The following rules are parallel with those for the irreg. plur. of nouns (cf. §386):—
- 1. Masc. adjs. in -s, -x (none in -z) remain unchanged. bas. bas. frais. frais. soumis, soumis. faux. faux. heureux épais, épais. gris, gris. doux, doux. vieux, vieux. etc. etc.

- 2. Mase, adjs. in -eau (three only) and one in -eu take **x**: beau(**x**), fine. nouveau(**x**), new. jumeau(**x**), twin. hébreu(**x**), Hebrew. But/bleu(**s**), blue; feu(**s**), late, deceased.
- 3. Mase, adjs. in -al regularly have the plur, in -aux; imical(-aux). fiscal(-aux). loval(-aux). spécial(-aux). brutaI(-aux). général(-aux). martial(-aux). trivial(-.nux). capital(-anx). légal(-aux). moral(-aux). ete cardinal(-aux). libéwal(-aux). principal(-aux). égal(-anx). local(-anx). rural(-aux).
 - a. Fatal makes 'fatals;' Littré gives also final(s).
- b. According to the Dictionnaire de l'Académie the following have no masc. plur.:

*automnal. frugal. *jovial. naval. †pascal. *colos-al. glacial. natal. *partial.

*Littré gives a plur, in -anx.

†Littré admits a plur. in -aux, and quotes authority for a plur. in -s.

Notes.—1. There are upwards of a hundred and fifty adjs. in -al. The Dict. ds l'Académie is silent regarding the mase, plur, of some sixty of these, to nearly fifty of which, however, Littré gives a plur, in -aux. The following have not been pronounced upon by either authority: Brumal, déloyal, diagonal, instrumental, labial, médicinal, mental, monacal, paradoxal, quadragesimal, total, virginal. 2. Regular plurs, in -als were formerly much commoner, and usage is still unsettled for some words. When the plur, is wanting or doubtful it is often avoided, e.g., 'Un repas fruzal; des repas simples.' Plurs, commonly so avoided are: Fatal, flual, frugal, glacial, initial, matinal, natal, naval, théatral.

Agreement of Adjectives.

418. General Rule. An adjective, whether attributive or predicative, regularly agrees in *gender* and *number* with its substantive:

Les saisons froides sont saines.

Elles sont contentes.

Ils se disaient malades.

Je les crois sincèr(e)s.

Cold seasons are healthful.

They are pleased.

They said they were ill.

I believe them sincere.

- a. When the substantive has a declause, the agreement is parallel with that explained for subject and verb (cf. §312, 2).
 - b. The agreement with vons is according to the sense:

Madame, vous êtes bien bonne. Madam, you are very kind.

419. Manifold Substantive. 1. One adj. qualifying two or more substantives is made plur, and agrees in

gender with both, if of the same gender; if of different gender, the adj. is masc.:

De la viande et des ponnnes de Cold meat and potatoes.

Sa sœur et lul sont contents.

His sister and he are pleased.

- a. When substantives are joined by on, n1...n1, or are synonomous, or form a climax, etc., the principles stated for agreement of subject and verb apply (cf. §313).
- b. When nouns differ in gender, the masc, one is usually placed nearest the adj., especially when the fem. form is distinct from the masc.:

La mer et le ciel bleus.

The blue sea and sky.

2. When the noun is followed by a prep. + noun, the agreement is, of course, according to the meaning:

Une table de bois dur. Une table de bois carrée. A table of hard wood.

A square wooden table.

420. Manifold Adjective. When two or more adjs. denoting different objects sing, refer to one noun, the noun is made plur., and the adjs. follow it in the sing., or the noun is made sing., and the art, repeated with each adj.:

Les nations grecque et romaine. The Gre La nation grecque et la romaine. The Gre Or: La nation grecque et la nation romaine.

The Greek and Roman nations.

The Greek nation and the Roman.

a. The agreement for a preceding ordinal is parallel to this:

Le sixième et septième rangs. Le sixième rang et le septième. Le sixième et le septième rang. The sixth and seventh ranks.

The sixth rank and the seventh.

The sixth and the seventh rank.

421. Special Cases. 1. Adjectives used as *adverbs* are regularly invariable:

Cette rose sent doux.

Les livres coûtent cher ici.

That rose smells sweet. Books cost dear here.

a. Possible, replacing a clause, and fort in se faire fort—'to pledge one's self,' are considered as adverbs:

J'ai fait le moins de fautes possible.

possible.

She pledges herself to pay it.

I have made as few mistakes as

Elle se fait fort de le payer.

- 2. Compound adjectives (with or without hyphen) are treated as follows:—
- (1) Both components are variable when co-ordinate, except first components in -o:

Des sourd(e)s -muct(te)s. Deaf-mutes.
Des oranges aigres douces. Sourish oranges.

But : Les lettres gréco-romaines. Græco-Roman literature.

(2) A subordinate component is usually invariable (being regarded as adverbial), but the principle is not fully carried out:

Des mots grecs-moderne. Modern Greek words.
Des enfants court vêtus. Short-coated children.
Une dame haut placée. A lady of high rank.
Des enfants mort- (nouveau-) nés. Still- (new-) born infants.

a. But the subordinated component is variable in frais cucilli=
'freshly gathered,' in ivre mort='dead drunk,' in grand onvert=
'wide open,' and in premier, dernier, nouveau+a past part. (except nouveau-né, see above):

Des fleurs fra**î**ches cueillies.

La porte est grande ouverte.

Les nouveaux mariés.

Freshly gathered flowers.

The door is wide open.

The bridegroom and bride.

3. Nouns serving as adjs, of colour are regularly invariable:

Des robes lilas (citron). Purple (lemon-coloured) dresses.

a. Rose, eramoisi, pourpre, are exceptions, and vary:
 Des robes roses (cramoisies). Pink (crimson) dresses.

b. Modified adjs, of colour are also usually invariable (the modifier being also invar. by rule, 2 (2), above):

Des cheveux blond ardent. Reddish blond hair.

Note.—These constructions are explained by supplying the ellipsis: ' Des robes (couleur de) lilas'; ' Des cheveux (couleur de) blond ardent.'

- 4. A few adjs, are variable or invariable according to position or context:—
- a. Demi = 'half,' nu = 'naked,' plein = 'full of,' are invariable before and variable after the noun; so also, excepté and others (\$368, a, b); franc de port = 'post-paid' (also 'franco,' adv.) is invariable before and usually variable after:

Une demi-heure; une heure et Half an hour; an hour and a half. demie.

Il a de l'or plein ses poches. Il est nu-tête : il a les bras nus. Il a les yenx pleins de larmes. Recevoir franc de port une lettre. To receive a letter post-paid. Des lettres franches de port.

He has his pockets full of gold He is bareheaded; his arms are bare. His eyes are full of tears. Post-paid letters.

Obs.: Demi, nu, when preceding, form a compound with hyphen.

b. Feu='late,' 'deceased,' is invar. when preceding the def. art, for determinative) and rariable after it:

Feu la reine (la feue reine). The late queen.

c. After avoir l'air=' have an air (appearance)' the adj. agrees with air; but agrees with the subject of the verb when = 'seem,' 'appear' (always so of things):

Cette dame a l'air hautain. Elle a l'air malheureuse. Cette soupe a l'air bonne.

That lady has a haughty air. She seems unhappy. This soup seems good.

5. A very few adjs. are always invariable:

Nous avous été capot. Vingt livres sterling.

We had come to grief. Twenty pounds sterling.

422. Nouns as Adjectives. By a sort of apposition, nouns are frequently used as adjs.; when so used, they usually agree like adjs.:

Une maîtresse cheminée. Des philosophes poètes.

A main chimney. Poet philosophers.

But: La race nègre; un pied mère, etc.

a. Témoin - 'witness,' at the head of a phrase, is adverbial and inrariable:

J'ai bien combattu, témoin les I have fought well, witness the blessures que j'ai reçues. wounds I received.

b. For nouns as adjs. of colour, see §421, 3.

Comparison of Adjectives.

423. The Comparative. It is regularly denoted by placing plus = 'more,' moins = 'less' (for inequality), and aussi = 'as' (for equality) before each adjective compared; 'than' or 'as' = que:

Il est piùs grand que Jean. Il est moins grand que Jean.

Il est aussi grand que Jean. Il est plus diligent et plus at-

Il est plus faible que malade.

tentif que Jean.

He is taller than John.

He is less tall than 'not so tall as) John.

He is as tall as John.

He is more diligent and (mere) attentive than John.

He is more weak than ill.

a. Aussi, used negatively, may be replaced by si:

Il n'est pas anssi(si) grand que J. He is not so tall as John.

b. When aussi or st is omitted, comme (not que) is used: Un roi riche comme Crésus. A king as rich as Cresus.

c. After plus, moins, affirmatively, 'than'=que... ne before a finite cech:

Il est plus grand qu'il ne (le) parait. He is taller than he seems.

d. 'More and more (or -er and -er)' = de plus en plus; 'less and less (or -er and -er)' = de moins en moins; 'the more (less)... the more (less)' = plus (moins)... (et) plus (moins); 'the more (or -er)...' = d'autant plus...:

L'air devint de plus en plus froid. Il devint de moins en moins actif. Plus il devient riche (et) moins il est généreux.

Il en sera d'autant obis riche.

The air became colder and colder. He became less and less active. The richer he becomes the less

generous is he.

He will be the richer for it.

424. Irregular Comparison. The adjectives bon, mauvais, petit, have a special comparative form:

Pos. COMP. Pos. COMP. bon. good. meilleur. or bon. plus bon (rare). mauvais, bad. pire. or manyais. plus manyals. petit, small, moindre. or petit, plus petit.

a. Bon is hardly ever compared regularly:

À bon marché, à meillenr marché. Cheap, cheaper.

Cela sent bon (meilleur). That smells good (better).

But: Ce n'est ni plus bon ni plus mauvais.

Notes.—1. In expressions like 'Ce vin est plus ou moins bon,' bon is not really comparative. 2. Some grammarians admit plus bon='more good-natured.'

b. Pire is, in general, stronger than plus manuals, and may serve also as a comparative to mechant='bad,' 'evil,' 'wicked.'

Cet homme est méchant (pire). That man is bad (worse).

c. In general, moindre - 'less,' 'lesser,' 'less (in importance)' and plus petit = 'smaller,' 'less (in size)':

Votre douleur en sera moludre.

Your sorrow will hance be less.

Une plus petite pomme.

A smaller apple.

425. The Superlative Relative. 1. It is denoted by placing the definite article (variable) or a possessive adjective (variable) before the comparative of inequality:

Elle est la moins aimable.

She is the least amiable.

Mes meilleurs amis.

My best friends.

La moludre difficulté.

The slightest difficulty.

a. When the superlative follows the noun, the def. art, is not omitted:

C'est l'enfant le plus diligent et le He is the most daligent and attenplus attentif de tous.

tive boy of all.

Mes amis les plus fideles.

My most faithful friends.

2. After a superlative, 'in'=de (not à dans, etc.); 'among' = entre or d'entre:

L'homme le plus riche de la ville. The richest man in the city. Le meilleur écrivain du Canada. The best writer in Canada.

Le plus brave (d')entre les Grees. The bravest among the Greeks.

426. The Superlative Absolute. It is expressed by le (invar.) + pins (moins) before the adj., or else by an adverb (très, bien, fort, extrêmement, etc.) or other modifying expression:

Elle est le plus heureuse (moins She is happiest (least happy) heureuse) quand elle est seule. when she is alone.

Vous êtes très aimable.

You are very (most) kind. C'est tout ce qu'il y a de plus bean. It is most beautiful.

Un brave des braves.

One of the brayest.

Un homme des plus dignes. A most worthy man.

Une dame on ne peut plus digne. A most worthy woman.

Des tribus sauvages an possible. Most savage tribes.

a. Occasionally it is denoted by reactition of the adj. (fam.), or by issime (fam.):

Cet homme est rusé, rusé !

That man is very, very cumning!

Il est richissime

He is very wealthy.

427. Remarks. 1. Comparative and superlative are undistinguishable in constructions requiring a def. art. before the comparative:

Le plus fort de mes deux frères. The stronger of my two brothers.

2. De denotes 'by how much' after a comparative or superlative :

Plus âgé de trois ans.

Older by three years.

Il est le plus grand de beaucoup.

He is the tallest by far.

But: Il est beaucoup plus grand. He is much taller.

3. Observe the following:

Les basses classes J'ai fait mon possible. The lower classes.

I did my utmost.

Position of Adjectives.

428. Predicative Adjectives. They are placed in general, as in English:

Elles sont contentes.

They are pleased.

Elle parnt fatiguée

She seemed tired.

Brave, savant, vertueux, il se Brave, learned, virtuous, he fit aimer de tons

made himself beloved by all. a. Observe the position after assez, after plus (moins)...plus

(moins) and in exclamations with combien !, comme !, que !, tant !: Il est assez sot pour le croire. Plus il devint riche moins il fut. The richer he became the less

He is silly enough to believe it.

généreux

generous was he.

Que vous êtes aimable!

How kind you are !

429. Attributive Adjectives. When used literally, to define, distinguish, specify, emphasize, etc., they usually follow; but when used figuratively, or as mere ornamental epithet, or denoting a quality viewed as essential to the object, or when forming, as it were, one idea with the noun, they usually precede:

Une rue étroite : une étroite amitié.

A narrow street; an intimate friendship.

vilain.

A learned king; the learned author. Un roi savant; le savant auteur. Le fameux Pitt ; un rusé coquin. The famous Pitt; a cunning rogue.

a. The following, of very common use, generally precede:

meilleur. bean. grand. joli. pire. bon. gros. long. moindre. sot. ieune. mauvais. petit. vieux. court.

- 430. Special Rules for Attributives. 1. Certain adis, serve regularly to define, distinguish, etc., and hence regularly follow; such are:-
 - (1) Adjectives of physical quality:
- Une table carrée; une pierre dure; A square table; a hard stone; de l'eau froide (chaude); de cold (hot) water; black ink; l'encre noire: une sauce nia piquant sauce. quante.
 - a. By the general rule (§429) they sometimes precede:
- De noirs chagrins: une verte Dark sorrows; a green old age; vieillesse : le bleu ciel d'Italie. the blue sky of Italy.
- (2) Adjectives of nationality, religion, profession, title, and those from proper names:
- La loi anglaise; un prêtre catho-The English law; a Catholic lique ; une splendeur royale : priest; royal splendour; Cicele latin cicéronien. ronian Latin
 - (3) Participles used as adjectives:

Une étoile filante : un homme in- A shooting star : an educated struit : une perte onverte. man ; an open door.

a. By the general rule (\$429) they sometimes precede:

Une éelatante victoire.

A signal victory.

b. Past participial forms which have become real adjs. (e.g., prétendu, absolu, parfait, dissolu, feint. rusé, etc.), very often precede (prétendu 1.2arly always) :

Une feinte modestie.

Feigned modesty.

Le prétendu comte.

The would be count.

- 2. Adjectives sometimes follow the noun on account at their adjuncts or their function: thus:-
- (1) When modified by an adverb (other than aussi, si très, bien, fort, plus, moins, assez):

Un discours extrêmement long. An extremely long speech.

But: Un très long discours.

(2) When modified by an adverbial phrase, or in comparisons:

Une contrée riche en vins.

A district rich in wines.

Un guerrier brave comme un lion.

A warrior as brave as a hon.

(3) Nouns used appositively as adjectives:

Une puissance amie.

A friendly power.

3. Two or more adjs., with one noun, follow, in general, the rules stated, but if joined by a conjunction they all follow, in case one is such as must follow:

Une jolie petite fille.
Une belle maison blanche.
Un object blanc et étincelant.

Une dame belle et savante.

A pretty little girl.

A beautiful white house.

A white and dazzling object.

A beautiful and learned lady.

a. The more specific of two or more adjs, which follow comes last, contrary to English usage:

Des écrivains français habites. Clever French writers.

4. A considerable number of adjs. differ more or less widely in meaning, according as they precede or follow:

Mon cherenfant; une robe chère. My dear child; a costly dress.

Une franche coquette; une femme franche. A thorough coquette; a plainme franche. spoken woman.

Such adjectives are:

ancien. bon. brave. certain. cher. commun.	dernier. différent. digne. divers. fameux. faux.	fort. brave. furieux. galant. grand. gros.	honnéte. jeune. maigre. malhonnéte. mauvais, méchant.	nouveau. parfait. pauvre. petit. plaisant. premier.	pur. sage. seul. simple. triste. véritable.
commun.	faux.	gros.	méchant.	premier.	véritable.
eruel.	fier.	haut.	mort.	propre.	vrai, etc.

Note.—Distinctions of this kind depend, in the main, upon the general principles laid down above, but they are too numerous and too subtle to be given in detail here. Observation, and the use of a good dictionary will, in time, make the learner familiar with the most important of them.

431. Determinatives. Such adjectives (including numerals, possessives, demonstratives, indefinites) *precede*:

PREPOSITIONAL COMPLEMENT OF ADJECTIVES.

- 432. An adjective is often followed by a complement connected with it by a preposition (à, de, en, envers, etc.). The prep. to be used is determined by the meaning of the adj., as explained in the following sections.
- **433.** Adjective $+\dot{a}$. The prep. $\dot{a} = 'to,'$ 'at,' 'for,' etc., is required after most adjs. denoting tendency, fitness (and opposites), comparison, etc.:

Il est favorable à mes projets. Il est bien habile aux affaires. Un homme supérieur à tous. Ce n'est bon à rien.

Cet homme est adonné à la boisson. That man is addicted to drink. He is favorable to my projects. He is very clever in business. A man superior to all. That is good for nothing.

Such adjectives are:

accoutumé, accustomed (to). adroit, elever (at). agreable, pleasant (to). anterieur, anterior (to). ardent, ardent (in). bon, good, jit (for). cher. dear (to). convenable, suitable (to). égal, equal (to). exact, exact (in).

fidèle, faithful (in). fort, clever (at). hardi, bold (in). impropre, unfit (for). inférieur, inferior (to). infidèle, unfaithful (+c). inutlle, uscless (to). lent. slow (in). muisible, hurtful (to). opposé, opposed (to).

pareil, similar (to). porté, inclined (to). prêt, ready (to). prompt, prompt (in). propice, propitious (to). propre, fit (for). semblable, similar (to). utile, useful (to).

a. Bon pour='good for,' 'beneficial to,' 'kind to.'

The prep. de = 'of,' 'from,' **434.** Adjective + de. 'with,' etc., is required after most adjs. denoting source or origin (hence also, feeling, sentiment, abundance), separation (hence also, absence, distance, want, etc.), and after most past participles as adj. to denote the agent (cf. §320):

Ètes-vous natif de Paris? Ils sont contents de mon succès. Elle est pleine de vanité. Je suis libre de douleur. Il est inconnu de tous.

Are you a native of Paris? They are pleased at my success. She is full of vanity. I am free from pain. He is unknown to all.

Such adjectives are:

absent, absent (from). affligé, griered (at). aise, alad (of). alarmé, alarmed (at). ambitieux, ambitious (of). · avide, greedy (of). beni, blessed (by). capable, capable (of). charmé, delighted (with). cheri, belored (by). confus, confused (at). contrarié, vexed (with). démié, destitute (of). dépourvu, devoid (af). désireux, desirous (of). différent, different (from). digne, worthy (of).

éloigné, distant (from). enchanté, delighted (with). ennuyé, weary (of). étonné, astonished (at). exempt, free (from). taché, sorry (for). fier, proud (of). glorieux, proud (of). hérissé, bristling (with). heureux, glad (of). bonteux, ashamed (of). ignorant, ignorant (of). indigne, unworthy (of). inquiet, uneasy (about). ivre, intoxicated (with). jaloux, jealous (of). libre, free (from).

lourd, heavy (with). malheureux, unhappy (at). offensé, offended (at). pauvre, poor (in). plein, full (of). ravi, delighted (with). satisfait, satisfied (with). soucieux, anxioas (about). souillé, soiled (with). súr, sure (of). surpris, surprised (at). triste, sad (at). vain, rain (of). vexé, vexed (at). victorieux, rictorious (over). vide, empty (of). etc.

a. Fâché contre='angry at or with (a person).'

435. Adjective + en. En is required after a few adjs. denoting abundance, skill, etc.:

Le Canada est fertile en blé. Il est expert en chirurgie.

Canada is fertile in wheat. He is expert in surgery.

Such adjectives are:

abondant, abounding (in), fort, strong (in), learned (in), riche, rich (in), fecond, fruitful (in). ignorant, ignorant (in).

savant, learned (in).

a. Fort and ignorant sometimes have sur:

Il est fort sur l'histoire. Ignorant sur ces matières là.

He is well versed (good) in history. Ignorant about those matters.

436. Adjective + envers. Euvers is used after most adjs. denoting disposition or feeling towards:

Il est libéral envers tous.

He is liberal towards all.

Such adjectives are:

affable, uffable. bon, kind. charitable, charitable. civil, civil. eruel, cruel. dur, hard, harsh. généreux, generous. grossier, rude.

honnète, polite. indulgent, indulgent. ingrat, unarateful. insolent, insolent. juste, just. méchant, mulicious. miséricordieux, au reiful, officieux, obliging.

poli, polite. prodigue, larish. reconnaissant, grateful. respectueux, respectful. responsable, responsible. rigoureux, stern. sévère, serere, stern ete.

a. Bon, dur, very frequently take pour; indulgent may take pour or à ; civil, sévère, uny take à l'égard de :

Il est bon (dur) pour moi. Indulgent pour (à) ses enfants. Indulgent to his children.

He is kind (harsh) to me. Civil (sévère) à l'egard de ses do- Cr d (harsh) to his servants.

mestiques.

EXERCISE LXIX.

1. That little boy's grandmother has given him a knife. 2. That little girl is very foolish. 3. I know those old ladies well: they are our old neighbours. 4. What a fine looking nan! Do you know him? 5. There are some beautiful trees! 6. The prince addressed him most flattering words. 7. That statesman is celebrated for his liberal principles. 8. There are, according to Catholic doctrine, seven capital sins. 9. The man and his wife were both old. 10. The French and Italian nations are often called Latin nations. 11. Those flowers smell sweet, do they not? 12. That large building is the school for (de) deaf-mutes. 13. He left the door wide open, when he went out this morning.

14. The newly married couple had just left the church. 15. My mother had blue eyes and light auburn hair. 16. When I was young, Lused to go barefoot to school. 17. That lady looks kind. 18. A pound sterling is worth twenty-five francs. 19. He is getting richer and richer. 20. He is richer than people (on) believe. 21. The older one is, the wiser one should be. 22. My brother is older than I by four years. 23. The ticher one part of the population becomes, the poorer the rest often become. 24. Your house is small, but ours is smaller still. 25. That man is bad, but his brother is still worse. 26. The dearer those articles are, the less of them we shall be able to buy. 27. Our house is good, but yours is better. 28. His most intimate friends knew nothing of his good fortune. 29. Men are often the most unhappy, when they ought to be the most happy. 30. Is that not a splendid sight? 31. Yes, it is most beautiful! 32. The richest men in the world are not always the happiest. 33. She is shorter than I by three inches.

EXERCISE LXX.

1. You are all welcome, ladies; how kind you are to come to see me! 2. What a pretty little girl! What is her name? 3. There were black horses and white ones in the procession. 4. Will you give me some cold water to (pour) drink? 5. Whose is that broken cane? 6. Our neighbour is not an educated man. 7. Our friends live in a beautiful white house behind the town. S. The English language is spoken in all parts of the world. 9. I have just seen that pretended nobleman go by. 10. We have just been at a political meeting, where we listened to a very long speech. 11. My dear child, you are too young to wear dear dresses! 12. I love that gentleman; he is so kind to children. 13. Are you not ready to start? You are very slow in dressing. 14. I am very glad to see you; when are you coming to visit me? 15. I am very sorry to say that I have no time to visit you before I go away. 16. We are charmed with the beautiful present you gave (faire) us. 17. You are not angry with me, are you? 18. I do not like that man; he is too severe with his children. 19. That is a nice little girl; she is so polite to everybody. 20. That little boy is very clever at history and arithmetic. 21. That army is weak in numbers. 22. We must be charitable to everybody. 23. Living languages are more useful than dead languages. 24. We must not confound the verbal adjectives with the present participles. 25. That young man is the living image of his father. 26. The more learned that man becomes, the less generous he becomes.

THE PRONOUN.

THE PERSONAL PROPOUN.

437. Personal Pronouns.

1. Conjunctive forms :---

	1st Per.	2ND PER.	SED PER. (m.).	Зкр Рек. (f.).	3RD REB (n. f.).
	j e, <i>I</i> .		11, he, it.	elle, she, it.	
∄D.	\mathbf{me} , (to) me .	te, (to) ther		lui, (to) her.	se, (to)- $s(t)$
ŒA.	me, mc .	te, thee.	1e, kim, it.	la, her, it.	se, -self.
$\widehat{}$ N.	nous, we.	vous, you.	ils, they.	elles, they.	
ĔĐ	nons,(to)us.	vous, (to) you.	leur,(to) them.	leur, (to) them.	se, (to)-selves.
ĈΛ.	nous, us.	vous, you.	les, them.	les, them.	\mathbf{se} , -selves.

2. Disjunctive forms:—						
	1st Per.	2nd Per.	3rd Pfr. (m.).	3RD PER. (f.).	3RD REF. (m.f.).	
Sing.	$\left\{ \left\{ moi,I,\mathit{me.} ight. \right\}$	toi, thou, ther.	3rd Pfr. (m.). 1ui, he, him.	elle, she, her.	soi, one's self, etc.	
CN.	anous.we,us.	vous, you.	$\mathbf{eux}, they, them.$	elles,they, the	m.	

[N.=nominative; D.=dative; A.=accusative; P.=object of a prep.].

Note. - A more scientific terminology would be 'unstressed' and 'stressed' instead of 'conjunctive' and 'disjunctive,' as indicating the real distinction between the two sets or forms, e.g., 'Je (unstressed) parle'; 'Qui parle?—Moi' (stressed). As a matter of fact, the unstressed forms usually stand in immediate connection with the verb (as subject or object), hence the term 'conjunctive', while the stressed forms are usually employed otherwise, hence the term 'disjunctive.' The distinction of 'unstressed' and 'stressed' is common to most other kinds of pronouns as well.

438. Pronominal Adverbs.

y, to (at, on, in, into, etc.) it or them (pron.); there, thither (adv.). en, of (from, etc.) it or them (pron.); some, any, some of it, some of them (partitive pron.); thence, from there (adv.).

Note.—Y and en were originally adverbs (y from L. ibi='there,' and en from L. inde='thence'), but they are now usually pronominal in function, and are used precisely like the conjunctive forms,

439. Agreement. The personal pronoun regularly agrees with its antecedent in gender, number, and per-

Nous les avons frappé(e)s. We have struck them. Elle lit la lettre : elle la lit. She reads the letter; she reads it. a. The 1st pers. plur, for the 1st pers, sing, is used by sovereigns and authorities, and by writers, as in English:

Nous (le roi) avons ordonné et or- We (the king) have ordained and donnons ce qui suit. ordain as follows.

Comme nous avons dit déjà.

As we have said already.

b. Vous='you' (sing. or plur.) has a plur. verb; its other agreements, as also those of nous above, are according to the sense:

Nous (la reine) sommes contente. We (the queen) are satisfied.

Madame, vous êtes bien bonne. Madam, you are very kind.

- c. For impve. 1st plur, instead of 1st sing., see §347, a.
- d. It and Ie are used as invariable neutral forms, when the antecedent is one to which gender cannot be ascribed:

Y en a-t-il?—Je le crois.

Is there any (of it)? I think so.

- **440.** Case Relations of Conjunctives. 1. The nominative forms stand as *subject* and the accusative forms as *direct object* to a verb; their use is obvious:
- Il (subj.) nous (dir. obj.) a vus. He saw us.
- a. The conjunctive may not be used when there are two accusatives:Je blâme hij et elle.I blame him and her.
- 2. The dative forms denote the person or thing for whose 'advantage' or 'disadvantage' the action is done (denoted by \grave{a} = 'to,' 'for,' 'from,' with nouns, cf. §81, 3):

Je **leur** prêterai les livres.

I shall lend them the books.

On lui a volé son argent.

His money has been stolen from him.

But the conjunctive form must not be used:-

(1) When two datives are joined by a conjunction, or when in emphasis a second dat, is implied:

Je parle à lui et à elle.

I speak to him and to her.

Je donne le livre à elle (pas à lui). I give the book to her (not to him).

(2) When the conjunctive dir. obj. is any other pron. than le, la, les:

Je vous présente à elle.

I introduce you to her.

Il se présenta à moi.

He introduced himself to me.

But: Je le (1 les) leur présente, etc.

(3) After verbs of motion and some others, to denote the 'object towards which the action tends' (the relation. though expressed by a, not being really dative):

Je courus à Ini.

Cette maison est à moi.

il pense (songe, rève) à cux.

I ran to him.

That house belongs to me.

He thinks (muses, dreams) of them.

Such verbs are:

accontumer, accustom. aller, qo. appeler, call. en appeler, appeal. aspirer, aspire. attirer, attract. avoir affaire, have to do. avoir recours, h eve recourse. prendre garde, pay heed.

comparer, compare. courir, run. être (à), belong (to). habituer, accustom. marcher, march. penser, think.

prendre intérêt, take interest. prétendre, aspire. recourir, have recourse. faire attention, pay attention, renower, renownee. revenir, come back. rèver, dream. songer, muse. venir, come.

a. Certain verbs of this class, when not literal, take the conjunctive dative :

Il lui vint une idée. Vous nous reviendrez. There occurred to him an idea. You will come to see us again.

Note.—The ethical dative, denoting the person 'interested in' or 'affected by' an action (rare in Eng.), is common in French; 'Goutèz-moi ce vin-là', 'Just taste that wine'; 'Ne me faites pas cela encore', 'Don't do that again (I tell you).'

- **441.** Impersonal *il.* For il (invar.) as the subject of an impersonal verb, see \$\$328-33.
- 442. Predicative le, la, les. As predicate the ace. 3rd pers. is either rariable (le, la, les) or invariable (1e) :--
- 1. Le (la, les) when referring to a determinate noun (cf. \$95, 2, note), or to an adj. used as such, agrees:

Étes-vous sa mère?-Je la suis. Are you his mother?--I am. Étes-vous la mariée ?—Je 1a suis. Are von the bride ?—I am.

Sont-ce là vos livres?—Ce les sont. Are those your books?—They are.

2. Le (invar.) is used when referring to an adjective, or to a noun as adjective:

È · · vous fatignée ?—Je le suis. Étes vous mère? -Je le suis.

Are you tired ?—I am. Are you a mother ?—I am. Are they English ?- They are.

Sont-ils Anglais?—Ils 1e sont.

443. Pleonastic le. The neutral form le (§439, d) is often pleonastic, as compared with English usage:

Étes-vous mère?—Je le suis. Qu'ils soient venus, je le sais. Fais du bien, quand tu le peux. Ce qu'il voulait, il le veut encore. Je suis prête, s'il le faut. J'irai si vous le désirez. Ils sont comme je (le) désirerais. Il est plus âgé que je ne (le) suis.

Obs. : This le is optional in comparative clauses.

a. Le is also used in a number of fixed expressions:

Il ne le cède à personne. Nous l'avons emporté. Il l'a échappé belle. He yields to nobody. We have carried the day. He had a narrow escape.

Are you a mother ?-I am.

I am ready, if need be.

He is older than I am.

I shall go, if you wish (it). They are as I should like.

That they have come, I know. Do good, when you can.

What he wished, he still wishes.

b. Le may sometimes be translated by 'one' or 'so.'

Il est soldat : je le suis aussi. Sois brave, et je le serai aussi. He is a soldier; I am one too. Be brave, and I shall be so too.

444. Reflexives. 1. A special conjunctive reflexive form (so for dat. or acc. of either gen. or num.) is required in the 3rd pers. only; for the 1st and 2nd pers. the ordinary forms are used (cf. §322, 2):

Il (elle) se loue. Ils (elles) se le sont dit. He (she) praises him (her) -self. They said so to each other

But: Je me loue; tu te loues; nous nous louons; vous vous louez.

2. The disjunctive soi is hardly used beyond the 3rd

sing. in an indefinite or general sense:

Chacun travaille pour soi.

On doit parler rarement de soi.

De soi le vice est odieux.

Every one we
One should ra
In itself vice

Every one works for himself.
One should rarely speak of one's self.
In itself vice is hateful.

But: Elle est contente d'elle-même; ils ne songent qu'à eux-mêmes, etc.

 $\pmb{\alpha}.$ The use of soi is rarer for the fem. than for the mass. :

Un bienfait porte sa récompense A good decd brings its reward with avec soi (lui).

La guerre entraîne après elle (soi) War brings after it countless evils. des maux sans nombre.

Note.—Soi is no longer used of persons denoted by a general noun, e.g., 'L'avare ne vit que pour lui-même' (not 'pour soi'), ror is it used, as formerly, of persons to avoid ambiguity, e.g., 'Quoique son frere soit dans la misère, il ne pense qu'à lui-même (not 'à soi').

445. Uses of en. 1. Eu is in function an equivalent of de + a pron. (3rd pers. of either gender or number); it is used of things, and less commonly of persons:

Je parle des plumes ; j'en parle. Donnez-les-moi ; j'en ai besoin. Il est mon ami ; j'en réponds. Il aime ses fils, et il en est aimé. Vous voilà ; j'en suis content.

I speak of the pens; I speak of them Give me them; I need them. He is my friend; I answer for him. Heloveshissons, and is loved by them. There you are: I am glad of it. Vient-il de Toronto?—Il en vient. Does he come from T.? He does.

a. The antecedent is often understood or indefinite:

Voyons! où en étions-nous? Ils en sont venus aux mains. Il m'en vent. Tant s'en faut. C'en est fait de lui. $\hat{\Lambda}$ vous **en** croire. Quoi qu'il en soit. Je n'en puis plus. Il y en a qui le croient.

Let me see, where were we? They came to blows. He has a gradge against me. Far from it. It is all up with him. If one is to believe you. However it may be. I am done out. There are some who think so.

2. Through a somewhat special application of the general principle, it is further used:—

(1) In a partitive sense:

Voici du papier; en voulez-vous? -Merci, j'en ai. Avez-vous une plume?-J'en ai une (i'en ai plusieurs). Il me faut en acheter d'autres.

Here is some paper; do you wish any of it?-Thank you, I have some. Have you a pen?—I have one (I

have several).

I must buy others.

(2) $\mathbf{E}\mathbf{n} = \text{'thereof'} + the \ def. \ art. \text{ replaces a possessive}$ adj. referring to a possessor in the preceding sentence, but only when the thing possessed is a dir. obj., a subject of être, or a predicate noun:

J'aime ce pays ; j'en admire les institutions.

Blâmez les péchés de ces gens, mais n'en blâmez pas les malhenrs. Cette affaire est délicate : le suc-

cès en est douteux.

Ceci est la gloire du pays; cela en est la honte.

I like this country; I admire its institutions.

Blame the sins of those people, but do not blame their misfortunes.

That affair is delicate; its success is doubtful.

This is the country's glory; that is its disgrace.

But: Cette maison a ses défauts (-possessor not being in the previous sentence): J'aime ces vers: Ieur harmonic me ravit (—the thing possessed being subject of another verb than être); J'admire ce pays; il est fameux pour ses bonnes lois (-the thing possessed being governed by a prep.).

446. Use of u. Y is in function equivalent to à (en. dans, etc.) + a pron. (3rd pers. of either gender or number); it is used of things, and rarely of persons:

Je pense à mes péchés ; j'y pense. Il est en Europe : il y est; et moi i'v vais aussi.

Il se connaît en ces choses, mais moi je ne m'y connais pas.

Il aspire à cela ; il y aspire.

Vous fiez-vous à lui ?- Je m'y fie.

I think of my sins; I think of them. He is in Europe; he is there, and I am going there too.

He is an expert in those things, but I am not.

He aspires to that; he aspires to it. Do you trust him ?—I trust him.

a. The antecedent is often understood or indefinite:

Il y va de votre vie.

J'y suis! Qu'y a-t-il? Il s'y prend adroitement.

Est-ce que Monsieur B. y est?

Y pensez-vous!

Your life is at stake.

I have it! What is the matter?

He goes about it cleverly.

Is Mr. B. at home?

You don't mean it!

447. Position of Conjunctive Objects. 1. They stand immediately before their governing verb (except the impve. affirmative):

Je leur en parlerai.

Je l'y ai envoyé pour le leur dire.

Il lui faut parler ; il faut lui parler.

I shall speak to them of it.

I sent him there to tell them it.

He must speak; one must speak to him.

Obs. : Remember that the aux. is the verb in compound tenses.

a. With negative infin., the object may stand between ne and pas (point, rien, etc.); similarly $adv_{\cdot} + in \hat{n}n_{\cdot}$:

Je suis étonné de ne point le voir I am astonished not to see him. (or ne le point voir).

Pour les bien considérer.

To consider them well.

b. The objects of an infin, governed by faire, laisser (cf. §310, 6, 7) or a verb of perceiving (entendre, voir, etc.), accompany the finite verb:

Je to lui ferai dire.

Il se le voit refuser.

Faites-vous-la raconter.

I shall make him say it.

He sees himself refused it.

Have it related to you.

c. A similar arrangement is permissible with after, venir, envoyer, etc. + infin.:

J'enverrai te chercher or Je I'en- I shall send for him.

verrai chercher.

Envoyez-te chercher.

Send for it.

Note.—In the older language, objects of an infin, often stood before modal auxiliaries, e,g, 'Je **yous** dois dire', but usage hardly permits this now, except for **en**, **y**, e,g, 'Ce qu'on **en** doit attendre.'

2. Conjunctive objects stand immediately after an imperative affirmative:

Regardez-les; écoutez-nous. Look at them; listen to us.

Donnez-le-lul; allons-nons-eu. Give it to him; let us go away.

But: Ne les regardez pas; ne nons écontez point; ne le lui donnez pas, etc.

a. The rule does not apply to the subjunctive as impve. (§352, 1, a):
 Qu'il tes écoute.

Let him listen to them.

Notes.—1. Formerly, but rarely now, an impue affirmative when joined to another by et (ou, mais) might have an object before it: 'Achetez-les et les payez,' etc. 2. Volcl and vollà, which are imperatives by derivation, are always preceded by their conjunctive object: 'Les voici; en voilà, etc.'

3. When a verb governs two (or more) objects, they are arranged with respect to each other as follows:—

(1) Of accusatives and datives, the *accusative* (le, la, les) stands *ne.ct to the verb*, except when along with lui or leur before the verb:

Il nous (dat.) les (acc.) donne. He gives them to us.

Donnez-les (acc.) -nous (dat). Give them to us.

But: Il les (acc.) lul (dat.) donne: il les (acc.) leur (dat.) donne.

- a. After an impre, the dat. nous, vous, may precede the acc. in familiar language, e.g., 'Conservez-vous-le'; 'Tenez-vous-le pour dit.'
- b. When there are two direct or two indirect objects they become disjunctive and follow the verb, e.g., 'J'ai vu IuI et elle'; 'Je parle à IuI et à elle.
- (2) Y, en follow all other forms, y preceding en (if both be present):

Il m'en a donné ; va-t'en.

He gave me some; be gone. He gave us some of it there.

Il nous y en a donné.

(3) Reference-table showing possible combinations of two pronouns:

	(Before the Verb.)			(After the Verb.)		
me le	te le	se le	le lui	-le -moi	-le -toi	-le -lui
me la	te la	se la	la lui	-la -moi	-la -toi	-la -lui
me les	te les	se les	les lui	-les-moi	-les-toi	-les-lui
nous le	vous le	se le	le leur	-le -nous	-le -vous	-le -leur
nous la	vous la	se la	la leur	la -nous	-la -vous	-la -leur
nous les	vous les	se les	les leur	-les-nous	-les-vous	-les-leur
m' en	t' en	s' en	lui en	-m' en	-t' en	-lui-en
m' en	t' en	s' en	l'en	-m' en	-t' en	-l' en
nous en	vous en	s' en	leur en	-nous-en	-vous-en	-leur-en
nous en	vous en	s' en	les en	-nous-en	-vous-en	-les-en
m'y	t` y	s 'y	[lui y]	[-m' y]	[-t' y]	[-lui-y]
m'y	t` y	s' y	l'y	[-m' y]	[-t' y]	-l'y
nous y	vous y	s' y	leur y les y	-nous-y -nous-y	-vous-y -vous-y	-leur-y -les -y
	y en				-y-e1	ì

Obs.: 1. The disjunctive forms moi, toi are used instead of me, te after the verb, except before en. 2. After the verb, the forms are joined to it and to each other by hyphens, apostrophe instead of hyphen being used according to §73. 3. Combinations of three forms are rare, e. h., 'Il nons y en a donné'; they are usually avoided, e.g., 'Donnes-y-en à moi' for 'Donne-m'y-en.' 4. The forms in [] are almost clways avoided either y improposition or by some other form of expression, e.g., 'Menes'-y-moi' are 'Mene-moi i'à for 'Mene-m'y,' etc.

*See \$174, 4, N.B.

- 448. For the position of personal pronoun subject see \$\$315, 316, 317.
- 449. Gmission of Object. The object of the second of two verbs in a compound tense joined by et or ou may be omitted along with the auxiliary and the subject:

Il l'a pris et tué (or l'a tué or il l'a He caught and killed it.

the.

But: Il l'a pris, l'a tué;—not joined by et or ou); il le prend, et (il) le tue (—tense not compound).

Note —The verbs must be alike in government, must have the same aux., must both be affirmative or negative, otherwise no omission is allowed.

450. Disjunctives. When, for any reason, the pron. is stressed (§66), the disjunctive form is usually employed (see §437, note); thus, the disjunctives are used:—

1. Absolutely (a verb being implied, but not expressed): Qui est là ?-Moi (eux, elle). Who is there? I (they, she). Qui as-tu vu?-Lul (eux). Whom did you see? Him (them). Toi absent (parti), que ferai-je? You absent (gone), what shall I do?

a. So also, in comparisons, and analogously, after ne . . . que :

Je suis plus grand que toi. I am taller than you. Faites comme eux. Do as they do. I have seen him only. Je n'ai vu que lui.

2. In appositions (often emphatic):

Moi, je l'ai vu (moi-même). (Why) I saw it myself. Toi qui l'as vu, tu me crois. You who saw it (you) believe me. Lui aussi (il) le sait. He too knows it. That is easy for you. Cela vous est facile à vous.

a. With Ini so used (and sometimes eux) the conjunctive subject may be omitted:

Lui seul (il) ne le voulait pas. He alone did not wish it. Lui travaillait : eux jouaient.

He worked; they played.

I forget thee! Never.

Note.—Je soussigné = 'I the undersigned' is a relic of the earlier language.

3. As logical subject after ce + être:

C'est moi (tei, vous); ce sont eux, etc. It is I (thou, you); it is they.

4. With an infinitive:

Moi t'oublier! jamais. Et eux de s'enfuir.

And they made off. 5. When the subject or object is composite, see also

§440, 1, a and 2, (1): Son frère et lui sont venus. His brother and he have come.

a. A composite subject or object is usually summed up by a pleonastic appositive conjunctive (especially when the components are unlike in pers.):

Vous et lui (vous) l'avez vu. Je vous envoie, toi et ton frère.

6. After a preposition:

Je parle de toi et d'eux. Ils sont chez eux. Il se moque de nous.

You and he saw it. I send you and your brother.

I speak of you and of them. They are at home.

He makes sport of us.

a. Observe the peculiar use of a prep. + disj, as a sort of emphatic appositive of possession.

J'ai une maison à moi.

I have a house of my own.

Mon idée à moi, c'est, etc.

My (own) idea is, etc.

Note.—A disjunctive for things after a prep. is usually avoided, either by means of en, y, or else by an adverb (dedans, dehors, dessus devant, derrière, etc.: 'Je ne vois rien là-dedans (in it)'; 'Voyez sur la table, cherchez dessus (on it) et dessous (under it).'

- 7. For moi and toi after impve., see §447, 3, (3) obs.
- **451.** Pronouns in Address. In addressing one person vous is, in general, the pronoun of formality and respect, whilst tu denotes familiarity, affection, solemnity, etc. Hence:—
- 1. Tu = 'you' (one person) is generally used between members of the same family (husband and wife, parents and children, brothers and sisters), between very intimate friends, between children, by grown persons to children and sometimes to servants, by everybody to animals and inanimate objects:

Où es-tu, mon cher père? Est-ce toi, mon enfant? Panyre chien, tu as faim. Where are you, my dear father? Is that you my child? Poor dog, you are hungry.

2. **Tu** = 'thou' is used in poetry and elevated prose, and by Protestants in addressing God (Roman Catholics use **vous**):

Nous te (vous) louons, ô Dieu! We praise thee, O God!

3. **Yous**, with the above limitations, is used, both in the sing, and plur., as in English.

EXERCISE LXXI.

1. Are there any good pens in the box? 2. There are none. 3. Do you know that old man? 4. I know him and his brother. 5. Do you know that man and his wife? 6. We know both him and her. 7. We know him only. 8. Did you see my father and mother? 9. We saw her only. 10. Are you going to give them some money? 11. I have already given them some. 12. Will you give me some apples? 13. I shall give you and him some. 14. Have you spoken to my cousin of your plan? 15. I have spoken of it to her and her mother. 16. Will you have the goodness to introduce us to your mother? 17. I shall

have great pleasure in introducing you to her. 18. I was thinking of you, when you came in. 19. Do you think of me, when I am far away? 20. Yes, I always think of you. 21. Whose is that house? 22. It is mine. 23. As soon as the child saw his mother, he ran to her. 24. Are you that young man's sister? 25. I am. 26. Are you satisfied, madam? 27. I am. 28. Are you a Canadian, sir? 29. I am. 30. Are you the gentlemen we met yesterday? 31. We are. 32. I shall go for the doctor, if you wish. 33. I shall do the work, if it is necessary. 34. That man is richer than we are. 35. Why do you tell me to be brave? I am so already. 36. He carried the day over all his rivals. 37. Tell me where he lives, if you know. 38. He is a Canadian, and I am one too. 39. Do you know the Robinsons? 40. Yes, they are very fastidious people, and I do not like to have to do with them. 41. There is the box; put the pens into it. 42. Go there, my child; do not stay here. 43. Do not go there, my daughter; you will hurt yourself. 44. Give them some, my little boy. 45. He is a bad man; I cannot trust him. 46. The earth around those flowers is dry; throw some water there, my daughter. 47. Let us not go away; let them laugh at us if they will. 48. The children wish to go to the celebration; let us take them there. 49. That boy has apples and pears; let us ask him for some. 50. That boy has your knife; take it away from him.

EXERCISE LXXII.

1. My father did not hurt himself, but he had a narrow escape. 2. Every one for himself is too often the maxim of men. 3. One should not always be thinking of one's self. 4. The selfish live only for themselves. 5. Do you need money? 6. I do. 7. Do you come from London? S. We do. 9. I cannot understand why he has a grudge against me. 10. However that may be at is all over with him. 11. Have you any me hy? 12. I have, but I should like to have more. 13. How many apples have you? 14. That six. 15. Here are some fine pears; do you wish any? 16. Yes. I should like some, for I have none. 17. 'anada is my country; 1 1 ... its blue sky and free institutions. 18. I planted this apple-tree: I hope I shall eat its fruit. 10. Do you ever think of your country, when you are in foreign countries? 20. When I am far away, I always think of it. 21. My brother has gone home, and I am going too. 22. I see a crowd of people in the street: what is the matter? 23. Were you ever in Europe? 24. I never was. 25. We shall make him do it, when we come. 26. The doctor is at home; shall I send for him? 27. There they are; go and get them. 28. There is some water; give us some, for we are thirsty. 29. Do not give them any; they do not need any. 30. Where are the children? 31. They are coming up the street. 32. Do not listen to them; they are making sport of you. 33. There is my hat; give it to me, if you please. 34. That is my hat; do not give it to him. 35. Let us go away; it is getting late. 36. If you have any money, give me some. 37. He gives himself some, but he will not give us any. 38. Take us there. 39. Give it to us; do not give it to them. 40. What are you doing, naughty dog? Go away. 41. I saw him, and gave him the money. 42. They are worthy people; I love and admire them. 43. Our duty to our parents is to love and obey them. 44. It is I who was there. 45. My father and I were not there. 46. What were you and he doing? 47. He was writing, and I was reading. 48. He has a house of his own. 49. You and he were there; were you not? 50. There is the box; I should like to know whether there is anything in it.

The Possessive Pronoun.

452. Possessives.

1. Adjectival forms:

Sing. Plue. Sing. Plue.

m. mon

f. ma (mon

f. ta (ton)

m. son

f. sa (son)

M. le sing.

ses, \(\begin{array}{l} his, her, \ m. le sing.

m. le sing.

ses, \(\begin{array}{l} his, her, \ m. le sing.

m. le sing.

ses, \(\begin{array}{l} his, her, \ m. le sing.

m. le sing.

ses, \(\begin{array}{l} his, her, \ m. le sing.

m. le notre

f. la notre

f. la notre

f. la vôtre

f. la vôtre

f. la leur

des leurs, theirs.

1. Plue.

m. le sing.

m. le sing.

plue.

plue.

plue.

m. le sing.

plue.

p

Obs.: 1. The forms in parenthesis, mon, ton, son, are used instead of ma, ta, sa, before a vowel or h mate: 'Mon amie', 'my friend (f.)'; 'ton histoire (f.)', 'your story'; 'son aimable tante,' 'his amiable aunt.' 2. Since son (sa ses)='his', 'her' 'its', 'one's', the context determines which sense is intended.

Obs.: 1. The fem. (except for leur) is formed as for adjs. of like ending. 2. De, à+le, les, contract as usual; thus, du mien (=de+le mien), aux miennes (=à+les miennes), etc. 3. Note the accent mark in nôtre, vôtre, absent in notre, votre. 4. Since le sien (la sienne, etc.)='his', 'hers,' 'its', 'one's', the context determines which sense is intended.

Note.—The regular fem. forms, ma. ta. sa, were at one time used before a vowel sound; a trace of this usage survives in ma mie (for m'amie), m'amour.

453. Agreement. The possessives agree in gender and number with the noun denoting the object possessed and in person with the possessor:

Elle a son crayon et les miens. Il a sa plume et les vôtres.

She has her peneil and mine. He has his pen and yours.

a. The possessive adj. must be repeated precisely like the def. art. (cf. §396):

Mes parents et mes amis.

My relatives and friends.

b. When the possessor is indefinite, son (sa, etc.) and le sien (la stenne, etc.), are used:

On doit tenir sa parole.

One must keep one's word. Se charger des affaires d'autrui et Toundertake the business of others

négliger les siennes.

and neglect one's own.

- 454. Use of Adjectival Forms. They are used, in general, like the corresponding English forms; idiomatic distinctions and special rules are :-
- 1. The possessive adj. is commonly replaced by the def. art. (cf. §406), when no ambiguity arises from its use:

Donnez-moi la main. Il m'a déchiré l'habit. But: Il a déchiré son habit.

Give me your hand. He has torn my coat.

He has form his coat.

a. If the sense is specific, emphatic, or distinctive, the possessive is used:

Mon bras me fait mal. Voilà ma migraine encore! Je l'ai vu de mes propres yeux. Elle lui a donné sa main.

My arm pains me.

There is my sick-headache again! I saw it with my own eyes.

She has given him her hand (sc. in marriage).

- 2. $\mathbf{En} + the \ def. \ art. \ serves \ in certain cases as a substi$ tute for son, Ieur (see §445, 2, (2)):
- a. This construction is more usual for things than for persons; for things personified, for names of places, or to avoid ambiguity, son, leur are not uncommon:

La nécessité parle; il faut suivre

Vous rappelez-vous cette ville? Ses promenades sont très belles.

Necessity speaks; we must follow her law.

Do you remember that city? promenades are very fine.

La source de toutes les passions Sensation is the source of all the détermine leur pente.

est la sensibilité, l'imagination passions, imagination determines . their temlency.

3. The emphatic 'own' is denoted by propre or by an apposition with à:

Je l'ai écrit de ma propre main. C'est mon opinion à moi.

I wrote it with my own hand. That is my own opinion.

C'est à moi a jouer.

Cf. also: J'ai un cheval à moi. I have a horse of my own. It is my turn to play.

a. Along with son the a construction often avoids ambiguity:

Son père à lui.

His (i.e., not 'her') father.

4. Mon (ma) is commonly used, in direct address, before the name of a relative (not before papa, maman) or the title of a superior officer:

Bonjour mon père (mon colonel). Good morning father (colonel).

But: Est-ce toi papa (maman)? Is that you papa (mamma)?

Note.—This usage explains the origin of monsieur (-mon+sieur), madame (=ma+dame), etc.

5. In speaking to a person of his or her relatives votre (vos) is often preceded by monsieur, etc., for politeness (ef. §91):

Madame votre mère y est-elle? Is your mother in?

6. When there is plurality of possessor, the object possessed usually remains singular, if it is singular as regards the individual possessor:

Les hommes songent moins à leur âme au'à leur corps.

Men think less of their souls than of their bodies.

Ils ont perdu la vie.

They lost their lives.

a. Sometimes the sense demands a plural:

Leurs têtes se ressemblent. Their heads are alike.

455. Use of Pronominal Forms. They are used, in general, like the corresponding English forms; idiomatic distinctions and special rules are :--

1. 'Mine,' etc., after être is regularly expressed by $\dot{\mathbf{a}} + \mathbf{moi}$, etc., when denoting ownership simply, while Ie mien, etc., denotes a distinction of ownership:

Cette montre est à moi. Cette montre est la mienne.

That watch is mine.

2. The pronominal form sometimes stands without article in the predicate after certain verbs:

Ces opinions sont vôtres. Elle deviendra mienne. Je les ai fait miens. Those opinions are yours.
She shall become mine.
I made them mine.

Such verbs are:

devenir. dire. faire. regarder comme, etc.

3. The idiom 'a friend of mine,' etc., is not literally translated:

Un de mes amis, A friend of mine.

Un médecin de mes amis. One of my friends, (who) is a doctor.

A doctor, a friend of mine.

Un ami à moi. A friend of mine.

Mon ami que voici. This friend of mine.

Cf.: Un tour de sa façon. One of his tricks.

a. The use of mien (tien, sien) attributively in this sense is familiar.

Un mien parent. A relative of mine.
Une sienne cousine. A cousin of his.

4. Emphatie 'own' is rendered by **propre**, or is, more usually, untranslated:

Son avis et le mien (propre). His opinion and my own.

5. When used absolutely (i.e., without antecedent) the singular denotes 'property,' 'what is mine,' etc., and the plural 'relatives,' 'friends,' 'allies,' etc.:

Je ne demande que le mien.

Les nôtres se sont bien battus.

I ask only for what is mine.

Our soldiers (etc.) fought well.

a. Familiarly, the feminine means 'pranks,' etc.:

Il fait encore des siennes. He is at his pranks again.

Note.—Other absolute uses are not permissible, e.g., 'Votre lettre (not 'la vôtre') de la semaine dernière.'

ine dernière.'

EXERCISE LXXIII.

Elle lui a fermé la porte an nez.

Cela lui a fait venir l'eau à la bouche.

Cette nuit ; de toute la nnit.

She shut the door in his face.

That made his mouth water.

Last night; all night.

1. My father and yours will soon be here, 2. I have your books and my own. 3. Our friends are coming by the railway; yours are coming by the steamer. 4. My brother and sister have gone away; they will

not be back till Wednesday next. 5. One should not fail to pay one's debts. 6. I had my hair cut this morning; I am afraid I shall catch a cold. 7. The duke was presented to the queen, and he kissed her hand. 8. She has cut her finger. 9. I shall love him, as long as my heart beats. 10. It was so warm that I could not close my eyes all night. 11. Close your eyes, and open your month. 12. He shuts his eyes to the light. 13. He was walking [with] his eyes closed: he fell and broke his arm. 14. I have my hands full; I cannot help you. 15. I went to see him, but he shut the door in my face. 16. It is a very cold morning; will you not warm your hands? 17. Thank you: my hands are not cold. 18. That clumsy fellow stepped on my toe, and he hurt me very much. 19. My head aches this morning; I did not close my eyes last night. 20. The sight of those beautiful apples made my mouth water. 21. He stood there, [with] his arms folded, awaiting his fate like a brave soldier. 22. As long as my heart beats, I shall never forget you. 23. If they come here, we shall shut the door in their face. 24. Do you see those poor children; those beautiful pears made their months water. 25. Let us hope that the law has not lost its force in this country. 26. He has a watch of his own. 27. Whom do you mean; his father or her father? 28. I mean her father. 29. This house is his, not yours. 30. They lost their lives fighting for their (la) country. 31. Negroes have dark skins and large mouths. 32. One of my friends who is a doctor told me the following story. 33. I am going to take away these books of yours. 34. The difference between mine and thine is not always easy to determine. 35. I love very much these books of mine.

The Demonstrative Pronoun.

456. Demonstratives.

1. Adjectival forms:— SING. PLCR. m. ee (eet) this, that. ees. f. cette m. ce(cet)...-ei } this. ces...-ei. $\left. \begin{array}{ll} m.\ ce(cet), \dots -l\hat{a} \\ f.\ cette \dots -l\hat{a} \end{array} \right\} that.\ ces \dots -l\hat{a}.$

homme; cet autre dé; but : ce chêne; ce hêtre.

2. Pronominal forms:— SING. PLUR. m. eelui) that (one), etc. ceux) f. celle celles ! m. celui-ci } this (one), etc. ceux-ci f. celle-ci celles-ci m. celni-là } that (one),etc. ceux-là } f. celle-là } Obs.: The form cet is used before a cet, this (these), that (those), hr (she, it, they).

vervel or h mate: Cet arbre; cet cella, that.

Obs. : The e of ce is elided before a vowel or h mate (§73); c' becomes c' before a (§41, 2): 'c'a été'

457. Agreement. The adjectival form agrees in gender and number with the noun before which it stands; the pronominal form agrees in gender and number with the nonn instead of which it stands:

Cette plume et celle de Jean. This pen and that of John.

Faime ces livres ei, mais je n'aime I like these books, but I do not like

those. pas ceux-là.

a. The demonstr. adj. must be repeated like the def. art. (cf. §396.)

458. Use of Adjectival Forms. Ce (cette, etc.)= 'this' or 'that'; to distinguish 'this' from 'that' -ci and -là are respectively added to the noun:

Lis co livre-ci : lis co livre-tà J'aime ces tableaux-13.

Read this book : read that book. I like those pictures.

a. Ce (cette, etc.), referring to what has been already mentioned, sometimes has the force of 'that':

Le télégraphe, cette grande dé- The telegraph, that great discovcouverte de notre siècle. erv of our century.

b. The def. art. replaces the demonstr. adj. in a few idioms:

Ne parlez pas de la sorte. J'irai à l'instant.

Do not speak in that way. I shall go this (very) moment.

Use of Prenominal Forms :—

459. Celui. The pronoun celui (celle, etc.) = 'that.' 'that one,' 'the one,' 'he', is regularly used only along with a relative clause or a de clause:

Ceux aui rient pleureront. Celle dont je parle est venue. Le devoir d'aimer Dieu et celui The duty of loving God and that d'aimer son prochain. Cette robe et celle que j'ai vue.

Those who laugh will weep. She of whom I speak has come.

of loving one's neighbour. This dress and the one I saw.

Mes plumes et celles de mon frère. My pens and my brother's.

Obs. : Note the use of celui=Eng. possessive noun substantively.

a. The relative sentence is sometimes elliptically expressed by the past participle:

Les découvertes énumérées sont The discoveries enumerated are those made by Edison. eelles faites par Edison.

b. Celui-la replaces celui when the predicate comes before the relat.: Celui-là est riche qui est toujours Re (that man) is rich who is always happy. content.

460. Celui-ci, celui-là. The pronouns celui-ci celle-ci, etc.) = 'this,' 'this one,' 'he,' the latter' and ceiuilà (celle-là, etc.) = 'that.' 'that one.' 'the former,' are used to contrast the nearer with the more remote:

Voici les deux chaînes; gardez cel- Here are the two chains; keep tlis le-ci, et renvoyez celle-là.

Vent-il ceux-ci on ceux-là?

Cicéron et Virgile étaient Romains: cclui-ci était poète, et ccluilà orafeur.

(one), and send back that one). Does he wish these or those?

Cicero and Virgil were Romans; the former was an orator, and the latter a poet.

Obs.: The idiom in the last example is lit. 'the latter . . . , the former.'

a. 'This' or 'that' for emphasis, not contrast, is celui-là:

C'est une bonne loi (que) celle-là. This (that) is a good law.

461. Ce + être. Ce = 'this,' 'that,' 'these,' 'those,' he,' 'she,' 'it,' 'they,' according to the context, is used with être (or devoir, pouvoir, savoir + être), as follows:-

1. As representative subject, when the logical subject is :---

(1) A proper noun, or a determinate noun (including adjs. as such):

C'est Marie et sa mère. Ce sera un beau spectacle.

Ce sout nos plumes.

Était-ce le meilleur?

Ce sont des Allemands.

C'est mon ami(e).

Ce peut être Jean.

It is Mary and her mother, That (it) will be a fine sight. These (those) are our pens.

Was it the best?

They (those) are Germans.

He (she) is my friend.

That may be John.

a. Before etre + an indeterminate noun il (lls, elles) is the regular construction:

II est temps d'aller.

Ils sont amis (Allemands). Elle est conturière

It is time to go.

They are friends (Germans).

She is a seamstress.

Note.—For a few expressions like e'est dommage, etc., in which e'est stands with an indeterminate noun, see 2, (1), note 3 below.

b. If est is always used to indicate hours of the day:

II est midi (trois heures).

It is noon (three o'clock).

But: Quelle heure est-ce qui vient de sonner?—C'est cinq heures (—according to rule).

c. Observe the use of ee in the following date idioms:

C'est aujourd'hui lundi.

Ce sera demain le quatre. To-morrow will be the fourth.

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(2) A pronoun:

Oni est-ce ?-- Ce sont enx. Ce sont les leurs. C'est ceci : c'est cela. C'étaient les mêmes.

Ce doivent être les miens

Who is it?-It is they. Those are theirs. It is this: it is that.

> They (those) were the same. Those must be mine.

To-day is Monday.

(3) An infinitive (or infin. with **de**):

Ce serait tont perdre. Voir c'est croire.

Ce que je crains c'est de l'offenser.

That would be losing everything. Seeing is believing.

What I fear is to offend him.

(4) Λ noun sentence:

Est-ee que vous n'irez pas? Où est-ce qu'il est? Ce n'est pas qu'il ait peur.

Will you not go? Where is it that he is? It is not that he is afraid.

a. The noun sentence may be understood:

Vous irez, n'est-ce pas? (= n'est-ce You will go, will you not? pas que vous irez ?).

(5) An adverb of quantity:

Combien est-ce? C'a été trop. How much is it? It was too much. Note -For agreement of the verb, see \$312, 3.

- 2. Ce stands as real subject, when the complement of être is :--
- (1) An adj., an adj. $+ \hat{\mathbf{a}} + infin$., an infin. preceded by $\hat{\mathbf{a}}$, an adverb (in all cases without further syntactical connection, see a, below):

C'est facile (vrai, bien). Ce doit être (ne saurait être) vrai.

Il est parti, c'est clair. C'est clair, il est parti. C'est à désirer. Où sera-ce?

C'était bien mal à vous.

That (it) is easy (true, well).

That must be (cannot be) true. He is gone, that is clear.

It is clear, he is gone. That (it) is to be desired. Where will it (that) be?

That was very wrong of you.

a. When followed by de + infin. or by a que clause, the regular construction for the above is impersonal il (not 'ce'); so also the parenthetical il est vrai and n'est-il pas vrai? (=n'est-ce pas?), though without syntactical connection:

II est facile de dire cela.

II est triste de vous voir ainsi.

II est clair que j'ai raison.

Il est à désirer que la guerre finisse bientôt.

On rit, il est vrai, mais attendez.

Il est bien mal à vous de parler ainsi.

It is easy to say that.

It is sad to see you thus.

It is clear that I am right.

It is to be desired that the war will soon end.

They laugh, to be sure, but wait.

It is very wrong of you to speak

Notes.—1. Colloquially, $\mathbf{e}'\mathbf{e}\mathbf{s}\mathbf{t}$ is pretty freely used instead of $\mathbf{il}\ \mathbf{e}\mathbf{s}\mathbf{t}$ before $\mathbf{d}\mathbf{e}+infin$. or a que clause: 'C'est facile de faire cela'; 'C'est clair que j'ai raison,' etc. 2. This use of ce is permissible in the literary style only in expressions of emotion, e.g., C'est henreux (malheureux, beau, triste, étonnant, (etc.), e'est à présumer (craindre, regretter, etc.): 'C'est triste de vous voir'; 'C'est a craindre qu'il ne soit noyé.' 3. The ce construction is obligatory after a few noun phrases of like value, e.g. : C'est dommage (pitlé, plaisir, justice, etc.): 'C'est pitié de l'entendre.'

(2) A prepositional clause, or a conjunction:

C'est pour vous.

C'est pourquoi je suis venu.

C'est comme vous (le) dites.

462. Ce + a Relative.

It (that) is for you. That is why I came.

It is as you say.

Ce (as antecedent) + a relative denotes 'that which,' 'what,' 'which,' etc. :

Ce qui m'amuse.

Ce que je dis est vrai.

Ce dont nous parlions.

Ce à quoi je pense.

Il est âgé, ce qui est dommage.

What (that which) amuses me.

What I say is true.

What we were speaking of.

What I am thinking of.

He is old, which is a pity.

a. Ce, so used, either immediately precedes the relative, or is, for emphasis, divided from it by etre + a predicate substantive:

Ce qu'il veut est la gloire. C'est la gloire qu'il veut.

What he desires is glory. It is glory that he desires.

Note.—This type of construction is widely used to render a predicate substantive emphatic, e.g., 'C'est ton frère qui le dit'; 'C'est à vous que (='à qui') je parle'; 'C'est mourir que de vivre ainsi'; 'C'est une belle ville que Paris.'

163. Other uses of ce. Apart from its use with être or with a relative, ee is found in a few phrases only, mostly archair, tamiliar or jocular:

Ce devint un usage, This (that) became a custom.
Tu crains, ce lui dit-il. You fear, said he to him.
Sur ce, je vous quitte. And now, I leave you.

Not satisfied with this.

a. The parenthetical ce semble may be used only when unconnected (cf. \$461, 2, (1), a), otherwise 11 semble:

C'est lui, ce me semble, au moins. It's he, it seems to me, at least. But: Il me semble que c'est lui.

- **464.** Pleonastic ce. As compared with Eng., ce is often pleonastic; thus, it is used with **être** + a logical subj.:—
 - 1. Regularly, after celui qui and ce qui:

Celle qui l'a dit c'est vous. The one who said so is you.
Ce que je crains ce sont mes prétendus amis. What I fear is my would-be friends.

Ce à quoi je pense c'est sa santé. What I think of is his health.

2. Regularly, between infinitives (not negative):
Penser, c'est vivre.

To think is to live.

But: Végéter (ce) n'est pas vivre.

3. Regularly, in inversions with que:

C'est une belle ville que Paris. { Paris is a beautiful eity. It is a fine city, ('is') Paris.

4. Optionally, in other inversions for emphasis:
La guerre (cc) scrait la ruine. War would be rum.

Note.—When the complement of **être** is an adj. or participle, pleonastic **ee** may **not** be used: 'Ce qui est utile n'est pas toujours juste.'

465. Ceci and cela. Ceci = 'this' (the nearer) and cela - 'that' (the more remote) are used to denote something indicated, but not yet named:

Gardez eeci et donnez-moi ecla. Keep this and give me that.

Obs.: If the object has been already named, or if the name is fully implied by the context, celui-ci(-fi) must be used.

a. Ceci also refers to what is about to be said, and ceta to what has been said:

Réfléchissez bien à ceci. Think well on this.

Je ne dis pas davantage, cela suffit. I say no more, that is enough.

b. Ceci (not 'cela') may have a predicate noun:

Ceof est un secret, or C'est ici un This is a secret. secret (rarer).

But: C'est là un secret. Cela c'est un secret.

That is a secret.

Note.—Cela is not so divided before même, seul, and its division in negations is optional: 'Cela seul (même) en est la cause'; 'Cela n'est pas (or ce n'est pas là) une fante.'

r. Cela (not 'ceci')='this' before a de clause:

Paris a ceta d'avantageux. Paris has this advantage.

d. Cela may be replaced by là after de and par:

De 1à vient que, etc. Il faut commencer par 1à. From that it comes that, etc. We must begin with that.

e. Cela is often contracted to ca colloquially:

Ca ne fait rien.

That doesn't matter.

f. Ca is sometimes used familiarly or contemptuously of persons instead of a personal pronoun:

Regardez comme ça mange.

Ca veut faire à sa tête.

Look how they (etc.) eat.

You (etc.) wish to do as you please.

Note.—Distinguish ça from çà (adv.) and çà ! (interj.).

EXERCISE LXXIV.

1. I have never read that book, but I have read this one, and I like it very much. 2. These houses are not so fine as those. 3. You should not eat in that way. 4. Have patience, I shall be (pres.) there this moment. 5. Those who do wrong will be punished. 6. He of whom you were speaking yesterday has arrived. 7. Which of those horses do you like best? 8. I like the one you bought better than your brother's, but I like my own best. 9. This house and the one in which our neighbours live will be sold to-morrow. 10. Our house and our neighbour's are both brick houses. 11. These facts, and those discovered since that time, prove that, although he was a great scholar, he was wrong. 12. I saw the man (celui) last evening who wanted to buy my horse. 13. Who are those two gentlemen? 14. This is Mr. Robinson, and that is Mr. Jones. 15. You are looking for apples; very well, will you take these or those? 16. I will take these; those are too small. 17. How is butter selling to-day? 18. That sells at two francs a pound, and this, which is finer, at two francs fifty centimes. 19. Gambetta and Hugo were distinguished men; the former was an orator, the latter a poet. 20. That is a fine horse! How much is he worth? 21. Why do these people not reply, when we speak to them? 22. They are Russians; they do not understand you. 23. Who did that? 24. It was John who did it. 25. What o'clock is it? 26. It is half past ten. 27. What day of the month is it? 28. To-day is the tenth. 29. Is that the house of which you spoke to me? 30. No, it is the next one. 31. Who is that lady? 32. She is the lady who lives next door. 33. What I fear is that he will never come back. 34. It is not that he is losing his money, but he is destroying his health also. 35. It is time to go home.

EXERCISE LXXV.

C'est une belle chose que de pro- It is a fine thing to protect the teger les faibles. weak.

Ce sont des qualités nécessaires Mildness and firmness are necespour régner que la douceur et sary qualities for ruling. la fermeté.

Il a cela de bon. He has this good thing about him.

1. It is they who have done it. 2. It was kind of you to help those poor people. 3. You can do it; it is easy. 4. That was not kind of yon: you should have allowed me to do it. 5. You are rich; it is easy for you to say so. 6. It is a pity that we did not know it somer. 7. It is unfortunate that he did not come yesterday. 8. My father told me you were here; that is why I came. 9. It is to be feared that the traveller has died of hunger. 10. It is to be desired that those misfortunes will never happen. 11. What we were speaking of has happened. 12. What I am thinking of is the way of preventing that misfortune. 13. What he says is true. 14. It's a fine thing, ('is') money! 15. It is not to you that I speak. 16. He has lost all his money, which is sad. 17. What a beautiful thing is virtue! 18. It is money that he wishes. 19. He is a fine young man, ('is') John! 20. It would be a good thing to go away. 21. It is a fine thing to love virtue. 22. Health and good sense are qualities necessary for succeeding in the world. 23. You are the one who did that. 24. Love is the strongest of all passions. 25. This does not belong to me, but that does. 26. Give me this; keep that for yourself. 27. He has this good thing about him, that he always tells the truth. 28. What a lazy beast; and yet he thinks that he works! 29. Did he give you back your pencil? 30. No, but that does not matter: I have another here. 31. It is difficult to translate the word 'that' into French. 32. I am sure that that 'that' that that man uses is superfluous.

THE INTERROGATIVE PROYOUN.

466.

Interrogatives.

1. Adjectival forms :--

2. Pronominal forms:

m. quel? quels?) which !,

m. lequel? lesquels?) which?, which f. quelle? quelles? what?, etc. i. laquelle? lesquelles? for what one(s)?

Obs.: For the fem. and plur. cf. §§415, 1, (2) and 416.

qui?, who?, whom? que?, what? E quoi ?, what ?

Obs.: 1. Lequel=le+quel, both parts being inflected (§§394, 466, 1); de, & contract with le, les (daquel, auquel, etc., cf. §395). 2. Que qui before a voicel or h mute (\$73).

467. Agreement. The adjectival forms agree like ordinary adjectives; the variable pronominal forms agree in gender (not necessarily in number) with the nouns for which they stand; qui? assumes the number of the noun or pron. referred to:

Quels livres avez-vous? Quelles sont vos raisons? Laquelle des dames est venue? Qui sonne? Qui sont-elles?

Which (what) books have you? What are your reasons? Which of the ladies has come? Who rings? Who are they?

468. Quel?, Lequel?. The adj. quel? (quelle?, etc.) = 'which?', 'what?' and the pron. lequel? (laquelle?, etc.) = 'which (one)?', 'what (one)?' refer either to persons or things, and stand both in direct and indirect questions:

Quels livres avez-vous? Dites-moi quel livre il a. Desquels avez-vous besoin? Dites-moi fesquels yous avez. Quelle dame est arrivée? Je ne sais pas laquelle. Onelles sont vos raisons? One! homme est-ce là? Auguel des hommes parle-t-il? Which (what) books have you? Tell me which (what) book he bas. Which (ones) do you need? Tell me which (ones) you have. Which (what) lady has come? I do not know which (one). What are your reasons? What (what kind of) man is that? To which of the men does he speak?

a. Quel! in exclamations sometimes='what a!', 'what!':

Quel héros! Quels héros! Quelle belle scène!

What a hero! What heroes! What a beautiful scene!

b. Quel? as predicative adj. often replaces qui? -- who?:

Quels sont ces gens-la?

Who are those people? (or what kind of people are those?)

Sais-tu quelle est cette dame? Do you know who that lady is?

Note.-A pleonastic de is commonly used before alternatives after quel?, lequel? and other interrogatives, probably caused by case attraction with desdeux. often present in such expressions : 'Quel (des deux) est le plus habile, de cet hommeci ou de celui-la?'; 'Laquelle est la plus illustre, d'Athènes ou de Rome?'

469 Qui?. 1. The pron. qui? = 'who?', 'whom?', is regularly used of persons only, and stands in both direct and indirect questions:

Qui frappe? Qui est là? De qui (à qui) parle-t-il? Who is knocking? Who is there? Of whom (to whom) is he speaking?

Qui avez-vous vu?

Whom did you see?

Qui êtes-yous?

Who are you?

Dites-moi qui est venu. Tell me who has come. a. Qui? is sometimes used (though rarely and not necessarily) as sub-

ject to a transitive verb in the sense of 'what?': Qui yous amène de si bonne heure? What brings you so early?

b. Qui?, predicatively, is often replaced (especially when fem. or plur.) by quel?:

Quelle est cette dame?

Who is that lady? (What I. is that?).

Quels sont-ils?

Who are they?

2. 'Whose?', denoting ownership simply, = a qui?; otherwise generally de qui?, sometimes quel? (but never 'dont'):

À qui est cette maison-là?

Whose house is that?

De qui étes vous fils?

Whose son are you? Whose (what) house was burnt?

Quelle maison a été brûlée : Note.—Compare with this the idiom e'est à qui: 'C'était à qui finirait le premier,' 'It was a strife as to who would finish first,'

470. Que?, Quei?. The form que?='what?' is conjunctive, while quoi? = 'what?' is disjunctive; their uses in detail are :-

1. Que? stands regularly as direct object or as predi cate, and in direct question only:

Que vous a-t-il dit?

What did he say to you?

Que cherchez-vous?

What are you looking for?

Que sont-ils devenus?

What has become of them?

a. Que? (alternatively with quoi?) may stand with an infi. in indirect question:

Je ne sais que (quoi) dire.

I know not what to say.

b. Que? (que!) sometimes has adverbial force:

Que ne m'avez-vous dit cela? Que vous êtes heureux! Que d'argent perdu! Why did you not tell me that?

How happy you are!

What a quantity of money lost!

2. 'What?' as subject of a verb is regularly qu'est-ce qui?:

Qu'est-ce qui vous a frappé?

What struck you?

a. The form que? may stand as subject to a few intransitives (mostly such as may also be impers.), but never as subject to a transitive:

Que sert de pleurer? Que vous en semble? Qu'est-ce? What is the use of crying? What do you think of it?

What is it?

3. Quoi? is used *absolutely* (i.e., with ellipsis of the verb), and after a prep.:

Il y a du nouveau.—Quoi? Quoi de plus beau que cela? Quoi! vous l'admirez! À quoi peusez-vous? En quoi puis-je vous servir? There is news,—What?
What finer than that?
What! You admire him!
What are you thinking of?
In what can I help you?

a. In cases of special emphasis quoi? may be direct object:
 Je reçois quoi?—Des lettres.
 I receive what?—Letters.

b. With an infin., que? or (more emphatic) quoi? is used:

Que (quoi) faire?
Je ne sais que (quoi) répondre.

What is one to do?

I know not what to answer.

471. Interrogative Locations. The use of interrogative phrases (formed with est-ce, etc.) instead of the simple forms is very frequent:

Qui est-ce qui chante?

j'ar Qui chante?

Qui est-ce que vous demandez ? À qui est-ce que vous parliez ? " Qui demandez-vous?
" À qui parliez-vous?

Qu'est-ce que cela prouve?

" Que prouve cela?
" Qu'est-ce?

Qu'est-ce que c'est?
Qu'est-ce que c'est que cela?

" Qu'est-ce que cela?

De quoi est-ee qu'il parle?

" De quoi parle-t-il?

Qu'est-ce qui vous a frappé? (See §470, 2).

THE RELATIVE PROPOUN.

472. Relative Pronouns.

qul, who, which, that : whom (after a prep.). que, whom, which, that,

dont, whose, of whom, of which, etc.

où, in which, into which, at which, to which, etc.

lequel, m. s. — lesquels, m. pl. laquelle, f. s. — lesquelles, f. pl. who, whom, which, that.

quoi, what, which.

Obs. : For qu', see §73.

473. Agreement. A relative pronoun, whether variable or invariable in form, is of the yender, number and person of its antecedent:

Moi qui étais (vous qui étiez) là. I who was (you who were) there. Les lettres que j'ai apportées. Moi qui suis son ami(e). Dieux (vous) qui m'exaucez! C'est nous qui l'avons dit. Je suis celui qui l'a dit.

The letters which I have brought. I who am his friend (m. or f.). (Te) gods who hear me! It is we who have said it.

1 am the one who has said it.

a. When the antecedent is a predicate noun (or adj. as such), the relat, may agree in person either with this noun or with the subject of the sentence:

Nous sommes deux moines qui We are two monks who are travvoyageons (voyagent). elling.

Je suis le seul qui l'aie (ait) dit. I am the only one who has said it.

b. The relative after nn + a plur, is either sing, or plur, (usually according to the sense):

C'est un de mes (des) procès qui It is one of my (of the) law-suits which has (have) ruined me. m'a (m'ont) ruiné. But: L'astronomie est une des sciences qui fait (or font) le plus d'honneur à l'esprit humain.

474. Qui, Que. Both qui and que refer to antecedents (of either gender or number) denoting persons or things; their uses in detail are:-

1. Qui = 'who,' 'which,' 'that,' serves as subject; qui = 'whom' (of persons only, or things personified) may also be used after a prep.:

La dame qui a chanté. Les amis qui sont arrivés. La vache qui beugle. Les livres qui ont été perdus. Les oiseaux qui volent. Ce qui m'amuse. Rien aui est beau. La tante chez qui je demeure. Les amis à (de) qui je parlais.

The lady who (that) has sung. The friends who (that) have come. The cow which (that) lows. The books which have been lost. The birds which (that) fly. What (that which) amuses me. Nothing that is beautiful. The aunt with whom I live. The friends to (of) whom I spoke. Rocks to whom I complain.

a. Qul, without antecedent, sometimes = celui qui (ceux qui, etc.). or, when repeated, =les uns...les antres:

Aimez qui vous aime. Jonera qui vondra. Pour qui connait. Qui d'un côté, qui de l'autre.

Rochers à qui je me plains.

Love him (the one) who loves you. Let those who will play. For any one who knows. Some on one side, some on the other.

b. Similarly, in a few phrases (mostly exclamatory or parenthetical), qui=ce qui:

Voilà qui est étrange! Qui pis est (or ce qui est pis). That is strange! What is worse,

2. Que = 'whom,' 'which,' 'that,' serves regularly as direct object: Les ami(e)s que j'aime.

Le livre (cheval) que j'ai. Les plumes que j'ai achetées. Ce que vous dites. Rienque vous dites.

The friends whom (that) I love. The book (horse) which I have The pens which I have lought. That which you say. Nothing that you say.

a. Que stands also as predicate nomine-tire (cf. \$374, 1), and as logical subject of an impersonal verb:

Malheureuse que je suis! Qu'est-ce qu'elle est devenue? À l'heure qu'il est.

Unhappy woman that I am! What has become of her? A the present hour. The man that you need.

L'homme qu'il vous faut. Prenez ce qu'il vons fant.

Take what you need. Notes.—1. The que of emphatic inversions (§462,a, n.) is best explained as predicative que: 'C'est une belle ville que Paris'='C'est une belle ville que Paris (est)' or 'C'est une belle ville (ce) que (c'est) Paris'; 'Erreur que tout cela'='(C'est) erreur que tout cela (est)' or '(C'est) erreur (ce) que (c'est) tout cela.' 2. The form que is often a relative adverb, not to be confounded in function with the relative proper. 'Dans le temps que cela arrivait'; 'C'est à vous que je parle' (or 'C'est vous à qu' je parle').

475. Dont. The form **dont** = 'whose,' 'of whom,' 'of which,' etc., has the value of **de**+a relat.; it refers to antecedents (of either gender or number) denoting persons or things:

L'homme dont le fils est mort. Les gens dont je parle. Les plumes dont je me sers. La gloire dont il est avide. Ce dont je me plains. The man whose son is dead.
The people of whom I speak.
The pens which I make use of.
The fame for which he is eager.
That of which I complain.

a. A noun after dont—'whose' does not omit the art. as in Eng., and must follow its governing verb (cf. §477, 3):

Le monsieur dont j'ai trouvé la The gentleman whose purse I bourse. found.

b. As compared with d'où (§476, a), don't has figurative force in expressions referring to extraction, lineage, etc.:

La maison dont il sort.

The family from which he comes.

c. Don't was originally an adverb (L. de+unde), and is often best construed as such:

Le pays dont il est venu.

The country whence he came.

476. Où. The adv. où (='where') is also used as a relative with the value of dans (à, sur, vers, etc.) + a relat.; if preceded by a prep., où = 'which,' 'where':

La maison où je loge,
Le siècle où nous vivons.
Le but où il tend.
Les villes par où je suis venu,
L'endroit d'où il vient.
D'où venez-vous?

The house in which I lodge.
The age in which we live.
The end towards which he tends.
The cities through which I came.
The place from which he comes.
Where do you come from?

a. D'où = 'from which,' 'whence,' is usually literal in force:

Le maison d'où il sort.

The house out of which he comes,

477. Lequel. The form lequel (laquelle, etc.) = 'who,' 'whom,' 'which,' 'that,' refers to persons or things, and varies in form to agree with its antecedent; it is chiefly used where qui, que, etc., may not be employed:—

1. Lequel, being inflected, stands where qui, que, frem want of inflection, would be ambiguous, or it serves,

owing to its stress, to denote the more remote of two possible antecedents:

La sœur de mon ami laquelle The sister of my friend who has vient d'arriver. just come.

Le fils du rédacteur lequel je viens The son of the editor whom (i.e., 'the son') I have just seen. de voir.

2. After a prep., lequel may be used of persons (cf. §474, 1), but must be used of things:

L'ami de qui (duquel, dont) je parle. The friend of whom I speak. Les chiens desquels (dont) je parle. The dogs of which I speak. La maison dans laquelle (où) je loge. The house in which I lodge.

a. Lequel may not be used of persons after en, and it must be used of persons after parmi, entre:

Un homme en qui je crois. A man in whom I believe. Les amis parmi (entre) lesquels. The friends among whom.

3. When depending on a noun governed by a prep., 'whose' must be turned by duquel, etc. (not 'dont'), which must follow the noun (cf. \$475, α):

La dame au fils de laquelle (or de The lady to whose son I give lesqui) je donne des leçons.

Note.—Lequel is used exceptionally as an adjective: 'J'espère partir demain, auquel cas, etc.'; 'Je viens de toucher mille francs, de laquelle somme je payerai mes dettes.'

478. Quoi. The form quoi = 'what,' 'which,' is used without definite antecedent, and stands after a prep. (rarely otherwise):

Voilà de quoi je parlais. Sur quoi il est parti. C'est à quoi je pensais.

That is what I was thinking of. Il m'a payé, ce à quoi je ne m'at-He paid me, which I hardly extendais guère. pected.

a. De quoi + infin. (expressed or implied) denotes the means or cause of the action of the infinitive:

 Π a de quoi vivre. Il a de quoi (sc. vivre, etc.). Donnez-moi de quoi écrire. Il n'y a pas de quot.

He has enough to live on. He has means (is well off). Give me something to write with. There is no occasion (don't mention it, etc.).

That is what I was speaking of.

Wherenpon he went away.

b. Quoi stands without a prep. in a few expressions:

Quol faisant, etc.

(By) doing which, etc.

Un je ne sais quoi de crucl.

A certain indefinable erucity (lit. 'a 1 know not what of ernel.')

2. 'What' (= 'that which') is ce+a relat. (cf. §462):

Je vois ce qui se passe. Je sais ce que je sais.

I see what is going on I know what I know.

Ce dont je me plains.

That of which I complain.

Ce à quoi je me fiais.

What I was trusting to.

Il est sourd, ce qui est bien dom-He is deaf, which is a great pity. mage.

479. Remarks. 1. The relative pronoun, often omitted in English, is never omitted in French:

Le tableau que j'ai vu là.

The picture (which) I saw there. Le livre dont je parle est à moi. The book (which) I speak of is mine.

2. Relative and antecedent should stand as near together as possible:

Il y a de ce livre une édition qui There is an edition of that book se vend, etc. which is sold, etc.

Not: Une édition de ce livre qui, etc.

3. A prep. never ends the relative sentence, as sometimes in English.

Ce à quoi je me fiais.

What I was trusting to.

4. For Eng. forms in -ing = relative clause, see §366, 3.

EXERCISE LXXVI.

1. Whom did you see yesterday? 2. I saw him who was with you the day before yesterday. 3. I told you already what my reasons are. 4. What sort of weather is it this morning? 5. I think it will be fine. 6. I do not know to which of those men we were speaking. 7. What fine weather! I hope it will continue until we leave. 8. Who is that? 9. It is the man I sold my house to. 10. What was the rate or this morning: I heard a great noise in the street? H. What were you speaking of to that man you met? 12. I was speaking to him of what we were discussing vesterday. 13. Scoundrel that you are, if I catch you, I'll give you what you deserve. 14. What I complain of is that you make no progress in your studies. 15. I do not understand you: will you explain to me clearly what you mean? 16. What has become of that young gentleman with whom I saw you? 17. I don't know what has become of him; I have now seen him lately 18. Which of those ladies did you see? 19. I saw the one that was here yesterday. 20. What are you thinking of? 21. I am thinking of what we are going to do to-morrow. 22. What did your father tell you to do? 23. I have done what he told me to do. 24. The gentleman, whose son was visiting us last year, will come himself next year. 25. The lady, whose daughter has just been married, will spend some weeks with us next summer. 26. The people, of whom I speak, would never do such a thing. 27. I, who am your friend, tell you so, and you ought to believe it. 28. It was we who gave them their liberty, and yet to-day they are our enemies. 29. He has gone away, and what is worse, he has not poid his debts. 30. That is very strange! I sent him a letter, and yet he says he never received it, 31. To whom are you speaking, sin? 32. It is to you I am speaking, and I want you to pay attention to what I say. 33. The house they are coming out of belongs to my father. 34. The people of the village which he came from were very glad to be rid of him. 35. The gentleman, for whose house I offered such a high price, has bought another. 36. The cause, for which those soldiers fought, was the deliverance of their country. 37. The man, in whom I trust, will not decrive me. 38. That child is deaf and dumb, which is a great pity, for he seems very intelligent. 39, I thank you very much. 40. Don't mention it, 41. What I was expecting was that he would pay me. 42. That is not a poor man: he is well off. 43. Where is the pen I made use of yesterday? 44. Take what you need; there will be enough for all. 45. Which way did you come this morning? 46. I came the way you came yesterday. 47. There is, in that affair, something strange and invsterious.

THE INDEFINITE PROYOUN.

480. Indefinites.

1. Adjectival forms:

- 1. certain, a certain; pl. certain.
- 2. chaque cuch, every.
- 3. différent (e)s. pl., rarious, etc
- 4. divers. m. pl. diverses, f. pl. rarious, ch.
- 5. maint, many a.
- 6. quelque, some; pl., some (few).

 $-\theta bs$: Except for divers, the feminine and plurid are formed like those of ordinary adjectives.

• Pronominal forms :—

- 1. antrui, others, other people, etc. 5. quelqu'un, m. s. } somebody, etc. 2. chacun, m. \(\) each (onc), every quelqu'unc, f. s. \(\)
- chacune, f. I (one).
- 3. on (l'on), one, people, etc.
- 4. personne...ne, nobody, etc.
- - quelques-uns, m. pl. \ some(pcoquelques-unes, f. pl. I ple), etc.
- 6. quelque chose, something.
- 7. rien . . . ne. nothing.

Obs.: 1. Unless otherwise indicated above, these forms are invariable. 2. On often becomes Fon after a vowel sound to avoid hiatus (especially after et, ou, où, que, lorsque, etc., qui, quoi, pourquoi, si, ainsi, aussl), but not usually when a closely following word has initial 1; qu'on almost always become que l'on when a closely following word has initial k sound. 3. For quelqu'un(e), see §73. 4. Note the hyphen of the pl. of quelqu'un.

FRENCH GRAMMAR.

3. Adjectival or pronominal forms:

- 6. plusieurs, m. or f. pl., several. 1. aucun . . . ne, no; nobody, etc.
- 2. autre, other.
- 3. meme, same, etc.
- 4. nul...ne, m. \ no; nobody, nulle . . . ne. f. fetc.
- 7. tel, m. such, etc.
- 8. tout, m. tous, m. pl. \ all, every, toute, f. toutes,f.pl. fetc.
- 5. pas un...ne, no; nobody, etc. 9. un, a; one, etc.

Obs.: The fem. and plur. are like those of adjs. of like ending, except the fem. of nul and the plur, of tout.

- 481. Use of Adjectival Forms. 1. Certain = '(a) certain,' pl. 'certain,' 'some', precedes its noun; the use of un in the sing, and of partitive de in the plur, is optional:
- (Un) certain roi français.

A certain French king.

(De) certaines gens.

Certain (some) people.

a. Certains is exceptionally used as a pronoun:

Certalus prétendent, etc.

Some assert, etc.

Note.—Certain, placed after the noun, is an ordinary adj. = 'sure,' 'trustworthy, 'positive,' etc. (cf. §430, 4).

2. Chaque = 'each,' 'every', is distributive and sing. only:

Chaque homme (femme).

Each or every man (woman).

a. Distinguish chaque='every,' 'each,' which individualizes from tout='every, 'all,' which generalizes:

Chaque homme a des passions.

Tout homme a une passion dominante.

Every (each) man has passions.

Every man inc 'all men have) a ruling passion.

Chaque année : tous les ans.

Each year; every year.

3. Différents, Divers = 'various,' 'several,' 'sundry,' 'divers,' are indef. adjs. only when plur, and before nouns:

Différentes choses m'ont retenu. Various things detained me.
On a essayé divers moyens. Several methods have been tried.

Note.—With the sense of 'different,' 'diverse,' they are used as ordinary adjs.:

(Moint whether since or plus — 'muny a', it is off

4. Maint, whether sing, or plur., = 'many a'; it is often repeated:

Maint(s) danger(s).

Many a danger.

Many a time.

En mainte et mainte occasion.

On many an occasion.

5. Quelque = 'some'; when used of quantity or number, quelque = 'some (but not much or many),' 'a little,' 'a few,' and is of more limited force than the partitive some (§401):

Quelques amis sont pires que des Some friends are worse than eneennemis.

J'ai eu quelque difficulté. I have had some (a little) difficulty. Il a quelques amis ici He has some (a few) friends here. Voici les quelques francs qui nous restent. Here are the few francs we have

a. Quelque has advertial force and is invariable:

(1) Before numerals (not nouns of number) = 'about,' 'some':

À quelque dix milles d'ici.

But: Quelques centaines de pas.

About (some) ten miles from here.

A few hundred paces.

À cent et quelques pas. At a little more than 100 paces.

(2) Before adjs. or advs. = 'however' (cf. $\S 351$, 4, α):

Quelque riches qu'ils soient. However rich they may be.
Quelque bien que vous parliez. However well you may speak.

Note—'However'+adj. is also expressed by tout...que (usually indic.), si...(que) (subj.), pour...que (subj.):

'Toutes bonnes qu'elles sont,' 'However good they are'; 'Si bonnes qu'elles soient', 'However good they are'; 'Si bonnes vos raisons soient-elles'. 'However good your reasons are'; 'Pour bonnes qu'elles soient', 'However good they are.'

b. For the use of quelque(s)...que=' whatever,' see §484.

482. Use of Pronominal Forms. 1. Autrui = 'others,' 'other people,' our neighbour (in general),' is rarely used except after a prep.:

If he faut has convoited less biens. We must not covet the goods of d'ament of hers.

La rigueur envers autrui.

Severity towards others.

Note.—'Others' is more usually les autres, d'autres (§483, 2, b); regularly so as subject or curect object.

2. Chacun = 'each,' 'each one,' 'every one' is the pron. corresponding to the adj. chaque (\$481, 2):

Chaeun d'eux a refuse.

Each (every) one of them refused.

Donnez à chacun(e) sa part.

Give to each his (her) share.

Des poires à deux sous chacune. Pears at two cents cach.

a. The possessive form to chacun is regularly son:

Mettez-les chacun(e) a sa place. Put them each in his (her, its) place.

b. Chaem in apposition to nous, vons, takes, as its possessive, notre, votre :

Parlez chacun(e) à votre tour. Speak each in your turn.

c. Chacun, in apposition to its, elles, takes the possessive leur before the direct obj.; otherwise son or leur:

Elles récitent chacune leur verset They each recite their verse (each (chacune à son or leur tour). in turn).

d. The reflexive to chacun='every one' is se (soi):

Chacun pour sei.

Every one for himself.

3. On = 'one,' 'some one,' 'we,' 'you,' 'they,' 'people,' etc., is used as subject of a verb in the 3rd sing, without specifying any person in particular:

On dit que la reine est malade. A-t-on allumé mon fen?

They (people) say the queen is ill. Has anyone lighted my fire?

l'eau.

On ne peut pas mêler l'huile avec One (we, you) cannot mix oil with water.

a. The on construction often corresponds to an Eng. passive, especially when the agent is not specified:

On a attrapé le larron. On croit que la guerre est finie.

The thief has been caught. It is thought the war is over.

On vous demande. You are wanted.

b. On may not be replaced by a pers. pron. subject:

On est triste quand on est sans A man is sad when he is without argent. money.

c. Since on is subject only, the corresponding direct and indirect object, when required, are borrowed from vous:

Lorsqu'on presse trop un poisson When you squeeze a fish too much il vous échappe. it escapes you.

d. The reflexive to on is se (soi), and the possessive son, whatever be the Eng. conjugatent:

On se demande. On perdrait son temps. People ask themselves.
You would lose your time.

e. Although on is invar., a fem. or plur, noun or adj. may relate to it, when the sense is clearly fem. or plur. :

On est plus jolle à présent. On est si proches voisins. She is prettier now.

We are such near neighbours.

f. On may replace a pers. pron., often with depreciatory force:

On y pensera.
On se croit bien fin.

I we) shall see about it.

You the, etc.) think yourself very cunning.

4. **Personne** and **rien** along with **ne** + *a verb*, or when *alone* (a verb understood) = 'nobody,' 'no one,' 'not anybody,' etc., and 'nothing.' 'not anything,' respectively:

Personne n'est venu. Je n'ai parlé à personne. Nobody (no one) has come. I have spoken to nobody (nor spoken to anybody).

Ne dites rien. Personne ici!—Personne. Qu'a-t-il dit?—Rien. Say nothing (do not say a. t.). No one here!--No one.

What did he say?—Nothing.

a. If the context contains or implies negation, personne, rien, assume affirmative force (=quelqu'un, quelque chose):

Il n'a rien dit à personne.
Personne n'a jamais rien dit.
Je vous défends de rien dire.
Je crains de parler à personne.
Impossible de rien faire!
Il cessa de rien donner.
Où trouverai-je rien de pareil?
Sans parler à personne.

He said nothing to any one.
Nobody has ever said anything.
I forbid you to say anything.
I fear to speak to anybody.
Impossible to do anything!
He ceased giving anything.
Where shall I find anything like it?
Without speaking to anybody.

b. The above rule does not apply to pleonastic ne, nor to double negations:

Je crains qu'il ne fasse mal à quel- I fear he will hurt somebody, qu'un.

Ne revenez pas saus voir quel- Do not come back without seeing qu'un.

Note.—The pron. **personne** is mase, (sometimes sylleptically fem. like **on**, 3, e, above); the noun **personne** is always fem. (cf. §380, 1, c).

5. Quelqu'un(e) = 'somebody,' 'someone,' 'anyone,' etc., with its plur. quelques-un(e)s = 'some,' some people,' any,' 'a few,' etc., is the pron. corresponding to the adj. quelque (§481, 5):

Il y a quelqu-un là. Y a-t-il quelqu'un là? A-t-il quelques-nnes des fleurs? Il en reste quelques-uncs. Quelqu'une des dames viendra. Quelques-uns le croient.

There is somebody there.
Is there any one there?
Has he some (any) of the flowers?
A few of them remain.

Some one of the ladies will come. Some (people) believe it.

6. Quelque chose='something,' 'anything,' and is *muse*, though formed from the fem. noun chose:

Quelque chose est promis. A-t-il dit quelque chose? A-t-il quelque chose de bon? Something is promised. Did he say anything? Has he anything good?

483. Use of Adjectival or Pronominal Forms. 1. Ancun, nul, pas un, along with $ne + a \ verb$, or when alone (a verb understood) = 'no,' 'not any,' 'not one' (as adj.) and 'none,' 'nobody,' 'no one,' 'not one' (as pron.):

Aueun Nul écrivain ne le dit.

No writer says so.

Aucun ne le croit. Je n'en ai vu aucun(e). Pas an de ses amis ne reste. A-t-il de l'espoir?—Aucun.

No one believes it. I saw none of them.

Not one of his friends remains. Has he any hope?—None.

a. Aueun (not 'nul' or 'pas un') becomes affirmative (=quelque or quelqu'un) with negative context (cf. $\S482$, 4, a.):

Sans aueune canse. Rien pour aueun de nous. Without any cause. Nothing for any of us.

Gardez-vous de faire aucune faute. Take care not to make any mistake.

b. The plur, adj. aucun(e)s may be used (especially before nouns with no sing, or such as are preferably plur.); (d')aucuns = quelquesuns, is sometimes found in naïf or jocular style:

Il ne me rend aucuns soins. (D'anenns le croiraient.

He gives me no care. Some would believe it.

2. Autre = 'other,' is usually preceded in the sing, by un or I'.

Une autre fois: d'autres livres. En avez-vous un(e) autre? Un autre dit le contraire. Les autres m'aideront. Entre autres choses.

Another time: other books. Have you another? Another says the contrary. The others will help me. Among other things.

α. Distinguish un autre = 'another (a different)' from encore un = 'another (an additional)':

Donnez-moi **une autre** plume) " encore une

Give me another pen.

b. 'Others,' 'other people'=les autres or d'autres, sometimes autrul (cf. §482, 1):

Il se méfie toujours des autres. D'autres pensent autrement.

He always suspects others. Others think otherwise. Many others.

Rien d'antres Obs.: The d'of d'autres is partitive sign (cf. §403, 1, b).

c. Autres is often added familiarly to nous, vous:

Nous autres peintres. Vous autres Français parlez très You Frenchmen speak very fast.

We painters.

d. Observe the following expressions with autre:

Autre part ; de part et d'autre. C'est (tout) un autre homme. Parler de choses et d'autres. L'antre jour.

Autre est promettre, autre est donner.

Tout autre que lui. De temps à autre. À d'autres (fam.).

vite.

Elsewhere: reciprocally. He is a very different man. To speak of this and that. The other day.

It is one thing to promise, and another to give. Any one but him.

From time to time. Tell that to the marines (fam.).

e. For l'un . . . l'autre, les uns . . . les autres, sée §483, 7, (2).

3. Même varies in meaning and form according to position and function :-

(1) Preceding its noun or as a pronoun, même = 'same,' and nearly always has the article:

La (les) même(s) chose(s). Les miens sont les mêmes. Donnez-moi des mêmes. Une même affaire. Des plantes de la même espèce. The same thing(s). Mine are the same. Give me some of the same. One and the same business. Plants of the same species.

(2) Following the noun or pron. qualified. même = 'self,' 'very,' 'even,' and agrees, but has no article:

Dieu est la bonté même. Moi-même : elles-mêmes. Cela même: celui-là même. Les enfants mêmes.

God is goodness itself. I myself; they themselves. That itself; that man bimself. The very (even the) children.

a. Même is also used as an adverb (invar.):

Il nous a même insultés. Quand même il le dirait. He even insulted us. Even if he should say so.

b. Mome forms a number of highly idiomatic locutions:

Cela revient au même. Étes-vons à même de faire cela? J'irai tout de même.

That amounts to the same thing. Are you in a position to do that? I shall go nevertheless.

4. Plusieurs = 'several': it is sometimes used in the sense of **beaucoup** = 'many':

Plusieurs hommes (femmes). Apporte plusieurs des plumes. J'en ai plusleurs. Plusieurs l'ont eru.

Several men (women). Bring several of the pens. I have several of them. Many (neople) believe it.

 Tel, as adj., = 'such' (un tel = 'such a'), 'like ; tel. as pron., = 'many a one,' 'he', 'some', etc.:

Ne crois pas une telle histoire. Tels sont mes malheurs. Il n'y a pas de tels animaux. A telles et telles conditions. Telle qu'une tigresse.

Such are my misfortunes. There are no such animals. On such and such conditions. Like (as) a tigress.

Do not believe such a story.

Tel qui rit vendredi dimanche pleu - Some (manya one, he) who laugh(s) rera (prov.).

on Friday will weep on Sunday.

a. Examples of more idiomatic uses are:

Tel père, tel fils. Like father, like son.

Tel rit, tel pleure. One laughs, another weeps.

Monsieur un tel (Mme une telle). Mr. So-and-so (Mrs. So-and-so).

De la musique telle quelle. Music such as it is. Votre argent tel quel. Your money Intact.

Note.—'Such', as adv., is si or tellement (not 'tel'); 'Une si belle étoile';

'Un homme tellement cruel.'

6. **Tout** (sing.) = 'all,' 'every,' 'any,' 'whole,' etc.; tous (plur.) = 'all':

Toute ma vie : tous les hommes. All my (my whole) life; all (the) men.

Tout homme : toute créature. Every (any) man; every creature, Tous (toutes) sont venu(e)s. All have come.

C'est tout ; de tous côtés. That is all: on all sides.

Tout m'effraie. Everything frightens me.

a. Tont is often adverb='quite,' 'wholly,' 'very,' 'very much,'etc. and agrees like an adj., when immediately preceding a fem. adj. with initial consonant or h aspirate, but is elsewhere invariable:

Elles étaient toutes pâles et tout. They were quite pale and very much excited. agitées.

But. Ils étaient tout pâles et tout agités, etc.

Note. -So also, in the compound tout-puissant, e.g., 'Elle est toute-puissante.'

b. Observe the following idiomatic expressions:

Tout le monde (cf. le monde entier). Everybody (cf. the whole world).

Tous les mois ; pas du tout. Every month; not at all.

Tous les deux jours. Every other (alternate) day.

Tous (les*) deux or les deux. Both.

Tont à l'heure. Presently (or a little ago). Tout beau: tout doux. Gently (slowly); softly.

(Pour) tout de bon. Seriously.

*Tous denx (trois, etc.)-without 'les'-usually denotes 'simultaneousness, (='both together,' etc.); les is obligatory above ten, and usual from five to ten.

- c. For the distinction between tout and chaque see §481, 2, a; for tont...que='however,' see §481, 5, a, note.
- 7. Un is used either alone or as correlative to autre:-(1) Un (as adj.) = 'a,' 'an,' (cf. § 398), 'one,' 'a certain'; un (as pron.) = 'one':

La maison est d'un côté. Un monsieur A. l'a dit. Une des dames l'a dit Voici un crayon.—J'en ai un. Les uns sont de cet avis, les autres n'en sont pas.

The house is on one side. A (certain) Mr. A. said so. One of the ladies said so. Here is a pencil.—I have one, Some are of this opinion, (the) others are not.

- a. Un as a pron. is often preceded by 1', especially with a de clause: L'un des consuls est arrivé.
 - One of the consuls has come. (2) L'un(e), l'antre (les un(e)s, les autres) are com-

bined into various correlative phrases, as follows:— Fun Pautre = 'cach other,' 'one another'; pl. ditto.

run et l'autre = `both'; pl., 'both,' 'all.'

I'un ou l'autre = 'either'; pl., ditto.

ni l'un ni l'autre (... ne) = 'neither'; pl., 'neither,' 'none.'

Elles se flattent l'une l'autre. Ils parlent les uns des autres. Les uns pour les autres. £. une et l'autre occasion. - uns et les autres parlent. Dites ceci anx uns et anx autres. Je prends l'un(e) ou l'autre. Parle à l'une on à l'autre. Ni les un(e)s ui les autres ne sont pour vous.

They speak of one another. For one another. Both occasions. Both (all of them) speak. Say this to both (all). I take either. Speak to cither.

They flatter each other.

Neither (none of them) are for von. For neither.

Ni pour l'un(e) ni pour l'autre,

484. Indefinite Relatives.

1. Adjectival:—

2. Pronominal:—

Queleonque, any (whatever, at all). Quiconque, whoever. Quel que (+subj. of être), whatever. Qui que . . . (+subj. of être), who-Quelque . . . que (+subj.), whatever.

Quoi que . . . (+ subj.), whatever.

Obs. : Quelconque takes s for the plur., and always follows its noun; quiconque is invariable; the other forms are made up from quel, quelque, qui, quoi, +que.

Un (deux) point(s) queleonque(s). Any two) point(s) whatever. Des raisons quelconques. Any reasons whatever (at all). Quiconque parle sera puni(e). Whoever speaks will be punished. Quels que soient (puissent être) Whateverbe (may be) your designs. vos desseins.

Quelle que fût la loi. Quelques efforts qu'il fasse. Qui que tu sois (puisses être). Quoi que vous fassiez. Whatever the law might be. Whatever efforts he makes. Whoever you be (may be). Whatever you do.

Obs. : For the use of the subjunctive, see §350, 4.

a. Qui que and quoi que are also used with ce before soit :

QuI que ce soit qui le dise. Quoi que ce soit qu'il dise. Whosoever says it.
Whatsoever he says.

EXERCISE LXXVII.

1. Certain people say the criminal has escaped. 2. Each day brings its labour. 3. We rise every morning at six o'clock. 4. I have seen him many a time. 5. I have no apples, but I have some pears and peaches. 6. However great and rich we may be, we must die. 7. Whatever your intentions were, your actions were not good. 8. However good your intentions were, you did not succeed in doing us good. 9. We should respect the rights of others. 10. Every one for himself is, happily, not a maxim which everybody practises. 11. If we do not love others, others will not love us. 12. Those children will receive, each one at his majority, their portion of their father's estate. 13. Mother, will you come down? You are wanted. 14. It is said that the robber has been caught. 15. It is not known whether the ship was wreeked or not. 16. When one is pretty, one is rarely ignorant of it. 17. People wonder why that young man associates with those scoundrels. 18. When one sees a noble action, it always gives one pleasure. 19. I have never seen any one who had so many noble qualities. 20. I am afraid to say anything about it to any one. 21. No one has ever done anything like that. 22. What a beautiful view! Did you ever see anything like it? 23. He went away without visiting anyone. 24. Did you find anything where you were looking yesterday? 25. I do not know anyone of his friends. 26. I doubt whether anyone of you will do so. 27. If I can do it without any expense, I shall do it willingly. 28. I do not like this book; give me another. 29. That little boy has had one apple, and now he wants another. 30. Frenchmen often laugh at us Englishmen, because we are less gay than they. 31. This man I have seen elsewhere, but that one I never saw anywhere. 32. These are the same people that were here vesterday morning. 33. That lady is goodness itself. 34. Even if you were to say so, I should not believe it. 35. That is a young man in whom I have confidence; I shall put him in a position to make his fortune. 36. Were there any children at the meeting? 37. Yes, there were several. 38. I shall never accept such conditions. 39. I never saw such a foolish man, 40. If he were to say such a thing to me, I should put him out of doors. 41. He spent his whole life in doing good. 42. Our neighbour's daughters have become quite tall. 43. He comes to town every other week. 44, Where are the children? Both were here a little ago. 45. I found two apples in the basket, but neither is good. 46. Any line being given, draw a straight line which shall be equal to it. 47. There is no reason whatever which can persuade me. 48. Whoever has stolen that poor woman's money ought to be punished. 49. Whoever he is who told you that, he 50. Whatever that man may do, he will never succeed. 51. Whatever the reason may be, he will never come to see us.

THE ADVERB.

485. Simple Adverbs. The following list contains the commoner simple adverbs :—

ailleurs, elsewhere. ainsi, thus, so. alors, then. après, afterwards. assez, enough, rather. aujourd'hui, to-day. auparavant, lufore. aussi, also, too, as. aussitôt, directly. autaut. as much. autrefois, formerly. beaucoup, much. bien, well, very, much. bientôt, soon. cependant, however. certes, indeed. combien(?), how much(?), jad's, for merly. comme, as. like. comment (?), how (?). davantage, more. dedans, inside. dehors, outside. déja, already.

demain. to-morrow. derrière, behind. désormais, henceforth. dessous, under, dessus, abore, devant, before. dorénavant, henceforth. encore, still, enfin, at last, ensemble, together. ensuite, then. environ, about, exprès, on purpose, fort. very. hier, yesterdan. ici, here. iamais, erer, never. 18. there. loir . far (off) .a long ray. longtemps. (a) long (while). lors, then.

maintenant, now. mal, badly. même, eren. mieux, better. moins, less. ne . . . , not. néanmoins, nevertheless. non, no. on (?), where (?). oui. yes. parfois, sometimes. partout, ereruwhere. pas, not. peu. little. pis, worse. plus, more. plutôt, rather. point. not. pourquoi (?), why (?). pourtant, however, pries, near-(by). presque, almost.

proche, wear (by).

puis, then, thereupon. surtout, especially. tout, quite, entirely. quand (?), where (?). toutefois. hower r. taut, so much. que!, how (:). tantót, soon, recentlu. très. reru. quelquefois, sometimes. trop, too (much). tard. late. fôt, soon. vite, anicklu. si, so ; yes. toujours, always, still. volontiers, willingly. sonvent, often.

486. Adverbs from Adjectives. Most adjectives become adverbs by the addition of -ment to the fem. sing. :

ApJ. Adj. purement, purely. dony. doncement, sweetly. pur. strict, strictement, strictly. follement, madlu. fon. actif. activement, actively. facile. facilement, casily. autrement, otherwise. sec. sèchement, druly. autre.

a. Adjectives ending in a rowd (not -e) drop the -e of the fem. on adding -ment:

poli(e), poliment, politely. decidé (e), decidément, decidedly. absolu(e), absolument, absolutely. etc. etc.

Note.—The omitted e is denoted by a circumflex in assidûment, continûment, crûment, (in)dûment, gaîment (better 'gaiement'), nûment.

b. The following adjs. in -e change e to ϵ on adding -ment.

 aveugle,
 avenglément.
 immense,
 immensément.

 commode,
 commodément.
 incommode,
 incommodément.

 conforme,
 conformément.
 opiniátre,
 opiniátrément.

 énorme,
 énormément.
 uniforme,
 uniforme,

c. The following adjs. change the added $-\mathbf{e}$ of the fem. to ϵ :

commun(e). communé ment. obscur(e), obscurément. confusé ment. opportunément. confus(e). opportun(e), diffusément. precis(e), précisément. diffus(e), profondément. expresse(e). expressément. profond(e), profusément. importun(e), importunément. profus(e),

d. Adjectives in -ant, -ent (except lent, présent, véhément) assimilate -nt to m and add -ment to the masc. form:

constant, constanment, constantly. prudent, prudenment, prudently.
élégant, élegamment, elegantly. etc. etc.
But: Lentement, slowly; présentement, presently; véhémentement, rehemently.

- e. Gentil gives gentiment, nicely; the adv. to bref is brièvement (from a parallel form), hriefly; the adv. to impuni is impunément, (probably from L. impune, cf. b. above), with impunity.
- f. The adverbs corresponding to bon, good, and mauvais, bad, are bien, well, and mal, badly. (From bon comes regularly bonnement simply.')

- 487. Adjectives as Adverbs. Adjectival forms are not uncommonly used as adverbs, and, as such, are regularly invariable :-
- 1. A number of adjs. serve as advs. in certain fixed expressions:

Cette sottise lui coûte cher. That folly is costing him dear. Elles parlent bas (haut). They speak low (loud).

Such expressions are:

couter bon, cost dear. arreter court, stop short, sentir " filer donx, 'sing small.' small qual. tenir stand firm. aller droit, go straight. acheter cher, buy dear. viser " aim " cast " coûter sell " vendre voir clair, see clearly. prouver " prove " parler " sneak firmlu, etc. etc.

couter gros, cost dear. viser haut, aim high. chanter juste, sing in tune. frapper " strike straight. chanter fairx, sing out of sentir manyais, smell bad. écrire serré, write small. frapper ferme, strike hard, (a) vrai dire, speak truly.

So also, parler français (anglais, etc.), cf. §399, a.

2. An adj. sometimes modifies another adj. :

Des dames haut placées. Ladies of high rank. Un véritable grand homme. A truly great man.

3. Besides the above (1, 2), a few adjectival forms serve also as adverbs:

Je l'ai dit exprès. Soudain nous vimes l'ennemi. I said it purposely. Suddenly we saw the enemy.

Such forms are:

bref, in sh rt exprès, purposchi. iort, very, hard, loud, etc. juste, exactly, etc.

même, eren. proche, near (by). soudain, su? lenlu. *tout, quite, very, etc. tout beau. not so fast. tout doux, cently. tvite, quickly.

*For the inflection of tout as adverb, see §483, 6, a. †The adv. vitement='quickly' is familiar.

Phrases with adverbial 488. Adverbial Locutions. function are numerous:

Je vlendrai tout à l'heure. Venez de bonne heure.

I shall come presently.

Come early.

Further examples are

a bon marché, chean. à côté, near, near by. a droite, to the right. a jamais, forever.

a la fois, at once, à l'avenir, infuture. à peine, hardly. a peu près. nearly

au juste, exactly. au moins, at least. çà et la, here and there. d'abord, at first,

d'ailleurs, besides. des lors, since, d'ordinaire, usually, d'où (3), whence (1). du moins, at least. en avant, forward. en bas, below, down stairs.

en effet, in fact. en haut, above, up stairs. la-bas, wonder. la-dessus, thereupon plus tot, sooner. sans doute, doubtless. tant mieux, so much the better,

tôt on tard, sooner or later. tour à tour, in turn. tout a coup, suddenlu. tout de suite, at once. tout d'un coup, all at one etc., etc.

489. Comparison of Adverbs. 1. Adverbs are regularly compared like adjectives (§423) by the use of plus. moins, aussi: que = 'than', 'as':

Plus, moins, (aussi) facilement More, less, (as) easily than (as) John. que Jean.

a. Further examples, illustrating \$423, a, b, c, d, as applied to adverbs .

Il ne marche pas aussi (si) vite. Vite comme un éclair. Il marche plus vite que je ne pensais. He walks faster than 1 thought. De plus en plus vite. Plus je le connais (et) moins je l'estime

He does not walk as (so) fast. As quick as lightning.

Faster and faster.

The more I know him the less I esteem him

b. 'More than,' 'less than,' as adverbs of quantity plus de, moins de, respectively; they must be carefully distinguished from plus (moins) que = 'more (less) than' in an elliptical sentence :

En moins d'une demi-heure. But: Un éléphant mange plus que six chevaux (ne mangent).

J'ai plus (moins) de dix francs. I have more (less)thanten francs. In less than half an hour. An elephant cats more than six

horses (eat).

2. The following are irregularly compared

bien, well. mieux, better. beauconp. much. plus, more. mal, badly, ill. | pis, worse. nen, little. moins, tess. plus mal, worse.

- a. Beaucoup='much (many)' or 'very much (many)' and is never modified by another adv. (except pas).
- 3. The superlative is formed by placing le (invar.) before the comparative of inequality:

Le plus souvent (moins souvent). (The) most frequently (least f.). Elle parle Ie plus (mieux, moins). She speaks (the) most (best, least).

490. Position. 1. An adverb regularly stands immediately after its verb (rarely between subject and verb):

Charles porte souvent ma canne. On devisit live tentement Se levant tard, se conchant tôt. Ils l'ont blen recu.

Charles often carries my cane. One should read slowly. Rising early, going to bed late: They have received him well.

Obs.: Hence the adv. comes between the aux, and the participle in comp. tenses.

a. The adverbs anjourd'hui, hier, demain, autrefois, tôt, tard, ici, la, ailleurs, partout, never come between aux, and participle.

Il est parti hier. Je l'ai cherché parteut. He went away yesterday. I looked for it everywhere.

b. Long adverbs in ment not uncommonly stand after the past part. : He has spoken eloquently. Il a parlé éloquemment.

c. Most adverbs of quantity (peu, beaucoup, trop, etc.), and a few short advs. like bien, mal, mieux, etc., as also advs. of negation, regularly precede the infinitive:

Tu ne devrais pas trop lire. Il ne saurait mieux faire. Il parle de ne pas aller.

You should not read too much. He cannot do better. He speaks of not going.

d. Interrogative advs. head the phrase, as in Eng.; other advs. are not uncommonly placed first for emphasis (cf. §317, 3).

Quand allez-vous revenir? Aujourd'hui je vais me reposer. To-day I am going to rest. Malheureusement tout est perdu. Unfortunately all is lost.

When are you going to come back?

2. Adverbs usually precede the nouns, adjs., advs. and phrases modified by them:

Assez de livres, et assez chers. Bien mal à propos.

Books enough, and dear enough. Very unseasonably.

- a. For combien!, comme!, que!, tant!, and plus (moins)...plus (... moins) with adjs. or advs., cf. §428, a.
- 3. Adverbial phrases follow the same rules as advs., except that only the shorter ones may usually come between aux, and verb:

Nous ctions à peine partis.

Hardly had we gone.

NEGATION.

491. Negation without Verb. Non = 'no,' 'not, apart from a verb; it is often emphasized by pas, point:

L'avez-vous dit ?—Non.

Did you say it ?- No.

Non, non, je n'irai pas.

Vous viendrez?--Non pas (point). You will come?--Certainly not.

Non coutent de dire cela. Riche ou non, il ne l'aura pas. No, no, I shall not go. Not satisfied with saying that.

Riche ou non, il ne l'aura pas. A-t-il, oui ou non, du talent? Des idées non moins vastes. Rich or **not**, he shall not have it. Has he talent, yes or **no**?

Une maison non meublée (adj.).

Ideas **not** less vast.

A house **not** furnished

Non seulement... mais encore.

A house **not** furnished.

Not only . . . but also.

a. For the use of que non, see §497, 1, a.

Negation with verb :--

492. Negative Forms. 1. Along with a verb, a negation consists regularly of two parts, ne (n', see §73) together with some other word or words; the principal correlative expressions of this kind are:

ne... pas, not.

ne... aucunement \(not at \) ne... rien, nothing.
ne... nullement \(fall \) ne... ni(... ni) neither..

ne . . . point, not.

nor.

ne... guère, hardly. ne... aucun ne... jamais, never. ne... nul

never. ne... nul no, n

ne... plus, *no more*. ne... pas un J

ne... que, only. ne... personne, nobody.

Notes.—1. **Point** is usually *more emphatic* than **pas**, and is *less common* in ordinary language. 2. Negation is often denoted by **pas** (without ne) in the language of the vulgar or ignorant: 'Ai-je **pas** dit cela?(=**N**'ai-je **p**.es dit cela?).'

- 2. Other forms of less frequent use are:
- a. Ne... quelconque='no... whatsoever (at all), ne... qui que ce soit='nobody whatsoever (at all), ne... quoi que ce soit='nothing whatsoever (at all).'

Je n'ai dit quoi que ce soit.

I said othing at all.

b. Ne... brin (lit. 'mote'), or mie (lit. 'cramb'), or goutte (lit. 'drop'), or mot (lit. 'word') = no... rien, in certain phrases:

Il n'y en a brin.

There is nothing of it.

Je n'y entends goutte.

understand nothing of it.

c. Ne... âme vivante, or homme qui vive, or âme qui vive, etc. = ue . . . personne :

Il n'y avait ame vivante dans la There was not a living soul in the house. maison.

d. Ne . . . de + time, e.g. la (ma) vie, de huit jours, etc. :

I shall not forget it while I live. Je ne l'oublierai de ma vie.

493. Position. Ne always precedes the verb (and its conjunctive objects, if any); pas, point and other adverbs immediately follow the verb (and its conjunctive pronouns, if any); indefinites have their usual place. (For exceptions, see a, b):

Je ne le leur ai pas (point) dit.

Je n'en ai gnère

Ne les a-t-il jamais vus?

de n'y resterai plus.

Il ne le veut nullement.

Il ne prendaucun soin.

Personne ne peut le dire. Il n'a mal quelconque.

Je ne l'ai dit à qui que ce soit.

I did not tell them it. I have hardly any of it. Did he never see them? I shall stay there no longer. He does not wish it at all.

He takes no care. Nobody can say (it).

To be or not to be.

He has no pain at all.

I have told it to nobody at all.

I was sorry not to have seen you.

a. Pas. point, usually, and plus, often, precede the simple infin. (and its conjunctive objects); they may precede or follow avoir, être, either when alone or in a comp. infin. : He speaks of not seeing you.

Il parle de **ne pas** vous voir.

Étre ou ne pas être (n'etre pas).

L'étais faché de ne vous avoir pas

vu (or de ne pas vous avoir vu, or de ne vous pasavoir vu).

b. Rien (indef.) as object is treated as an adv.; it may also precede an infin, like an adv. :

Il promet de ne rien dire.

He promises to say nothing.

c. The que of ne . . . que must immediately precede the word which it modifies:

Je n'en ai vu que trois.

I saw only three of them.

d. To denote 'neither . . . nor,' ui is placed before each co-ordinate (if not a finite verb) and ne stands before the finite verb (if any); when finite verter are co-ordinated, ne stands before each of them, while ni also must stand with the last, but may not stand with the first, and is optional with others:

Qui le suit ? - Ni lui ni moi. Il n'a ni parents ni amis. Je ne l'ai ni va ni entendu. Il ne sait ni lire at écrire Je ne veux ni qu'il lise ni qu'il écrive.

Il ne le blâme ni ne le loue. Je ne pouvais, (pi) ne devais, nt

I neither could, nor should, nor ne voulais céder. would yield. 494. Ellipsis of the Verb. If the verb be omitted but understood), no is also omitted, and the correlative

itself denotes negation: Est-il venu?—Pas encore (=Il n'est pas encore venu).

Qui est là ?-Personne.

Plus de larmes; plus de soueis.

Has he come ?-Not yet (= He has not yet come).

Who knows it ?-Neither he nor f.

He has neither relatives nor friends.

I neither wish him to read nor to

He neither blames nor praises it.

I neither saw nor heard it.

write

He can neither read nor write.

Who is there ?-Nobody.

No more tears ; no more cares.

a. Pas, when so used, may not stand alone:

Non (pas); pas encore; pas lui; No; not vet; not he (him); pas du tout; pas ce soir, etc. not at .ll; not this evening, etc.

495. Ne alone as Negative. Negation with verbs is expressed by ne alone in certain cases, as follows:

1. After que - pourquoi?, and usually after que, qui in rhetorical question or exclamation:

Que ne le disiez-vous plus tôt? Que no ferais-je pour lui? Qui ne voit cela?

Why did you not say so sconer? What would I not do for him? Who does not see that?

2. After condition expressed by inversion:

N'eût été la pluie.

Had it not been for the rain.

a. Sometimes also in conditions regularly expressed with si: Si je ne me trompe. If I am not mistaken.

Qui, si ce n'est vous?

Who, if not you? 3. In dependent sentences after negation (either fully expressed or implied):

Je n'ai pas (j'ai peu) d'amis qui ne soient les vôtres.

Il n'y a rien qu'il ne sache. Non que je ne le craigne.

Impossible qu'il ne vienne! Ai-je un ami qui no soit fidèle?-Non.

I have no (I have few) friends who are not yours.

There is nothing he does not know. Not that I do not fear him.

Impossible that he will not come! Have I one friend who is not taun-

ful ?-No.

a. More obscure cases of implied negation are prendre garde que = 'take care that not,' etc., and such expressions as il tient 'it depends on ' (used interrogatively):

Prenez garde qu'il ne tombe. Gardez qu'il ne sorte.

Take care he does not fall. Take care he does not go out.

À quoi tient-il qu'on ne fasse cela?

What is the cause of that not being done?

4. For the most part optionally, with savoir, bouger, and with pouvoir, oser, cesser + infin. (expressed or implied):

de ne sais (pas).

Ne bougez (pas) de là.

Do not stir from there.

I do not know,

Je ne puis (pas) répondre.

I cannot answer.

Je ne pnis (sc. infin.)

l cannot.

Il n'oserait (pas) le dire. Elle ne cesse (pas) de pleurer.

He would not dare to say so. She does not cease weeping.

a. Always ne alone in je ne saurais='I cannot':

de ne saurais vous le dire. Ne sauriez-vons m'aider?

I cannot tell you, Can you not help me?

5. In a few set expressions, such as:

N'importe ; n'avoir garde. Ne vous en déplaise.

It does not matter; not to care.

By your leave.

N'avoir que faire de. To have no use (whatever) for. Il n'est pire cau que l'eau qui Still waters run deep.

dort (prov.).

496. Pleonastic ne. In a que clause ne is often pleonastic, as compared with English: thus, ne stands:—

 After empêcher = 'prevent,' éviter = 'avoid,' à moins que = 'unless,' (or que so used):

Empêchez qu'il ne sorte.

Prevent him from going out.

J'évite qu' on ne me voie. À moins que je ne sois retenu.

I avoid being seen. Unless I be detained.

a. This ne is often omitted after empêcher and éviter (after empêcher mostly when negative or interrogative):

b. Ne may stand also after avant que:

Avant qu'il (ne) parte.

Before he goes away.

2. After expressions of fearing (craindre, redouter, etc., avoir peur, etc.), when not negative (or when negation is not implied by interrogation expecting negative answer, or by condition):

Je crains qu'il ne vienne. I fear he will come.

Craignez-vous qu'il ne vienne? Do you fear he will come?

But: Je ne crains pas qu'il vienne. Sans craindre qu'il vienne.

Craignez-vous qu'il vienne ?-Non; si je craignais qu'il vînt.

b. What it is (or is not) feared will not happen has the full negation no...pas in the que clause:

Je crains qu'il ne vienne pas. I fear he will not come. Je ne crains pas qu'il ne vienne pas. I do not fear he will not come.

a. Interrogation (condition) and negation neutralize each other, and ne stands:

Necraignez-vous pas qu'il ne vienne? Do you not fear he will come? Si je ne craignais qu'il ne vînt. If I did not fear he would come.

Quand même je ne craindrais pas Even though I did not fear he would qu'il ne vint.

- 3. With a finite verb in the second member of a comparison of inequality, when the first member is *not negative* (or does not imply negation as above):
- II est (est-il) plus riche qu'il ne He is (is he) richer than he was (?'. l'ètait (?).

Il gagne moins qu'il n'espérait. He earns less than he hoped.

But: Il n'est pas plus riche qu'il l'était; est-il plus riche qu'il était?—

Non.

a. A negative interrogation implies affirmation, and ne stands:

N'est-il pas plus riche qu'il ne l'était? Is he not richer than he was?

Note — Autre, autrement, plutôt, plus tôt, similarly take ne : 'll est tout autre que je ne pensais.'

4. Usually after expressions of *doubt*, *denial* (**douter**, *aier*, *disconvenir*, etc., often *désespérer*). when *negative* (or when negation is implied as above):

Je ne doute pas qu'il ne vienne.

Doutez-vous qu'il ne vienne?—

Non.

I do not doubt that he will come.
Do you doubt whether he will come?—No.

But: Je doute qu'il vienne; doutez-vous qu'il vienne? (—question for information).

5. After it seen faut negatively, interrogatively, or with peu (guère, etc.):

hancsen fallat pas (de) beaucoup. He came very near being killed. qu'il no fût tué.

Combien s'en faut-il que la somme n'v soit?

total 2

How much is lacking of the sum

Peu s'en est fallu que je ne vinsse.

I came very near coming.

6. With compound tenses after il y a (voilà), depuis:

Il y a (voilà) trois jours que je ne It is three days since I saw Lim (I have not seen him for, etc.). l'ai vu.

Il avait grandi depuis que je ne He had grown since I saw him. l avais vu.

Ospuis que je no vous ai vu

Since I saw you.

a. In a simple tense (§\$337, 2, 338, 4) negatively, ne... pas, etc., must be used:

Voilà un an qu'il ne buvait plus. He had drunk no more for a year.

Use of Certain Adverbs.

497. Distinctions. The following are especially liable to be confounded in use:

1. Out Si. 'Yes' in affirmation or assent is out; 'yes' is usually si in contradiction, in correction, in dissent;

L'avez-vous dit?-Oui, monsieur.

Did you say it ?- Yes, sir. Come. - Yes, yes, I shall go.

Venez. - Oui, oui, j'irai. Il ne va pas.—Si, moasieur, il va.

He is not going .- Yes, (sir), he is (going).

Il ne va pas ?—Mais si. Je n'irai pas.—Si, si, venez. He is not going?—Yes, certainly. I shall not go. -Yes, yes, come.

Note.—The use of si (as also of the intensive si fait, etc.), though very common, is classed as familiar by the Académie; it is often avoided by pardon, etc., or other expressions: 'Il ne va pas.—Pardon, monsieur, (il va).'

a. Oui, si, and non, are often preceded by que (really with ellipsis of a whole que clause), and are then variously translated by 'yes,' 'so,' 'no,' 'not,' etc., or by a clause :

Je dis que oui (non).

Je crois que oui (non).

Vons ne l'avez pas ?-Oh ! que si.

Le fera-t-il ?—Je crois que oui.

Jedis que non. Peat-etre and non. I say yes (no). I think so (not).

You haven't it ?-Oh yes!

Will be do it?—I think be will (do it).

I say it is not so. Perhaps not.

2. Autunt, Tent. 'As much (many)' - autant; 'so much (many)' = fant;

Je gagne autaut que vous.

Il but tant qu'il en mourut.

I earn as much as you.

He drank so much that he died from it

J'ai tant d'amis; j'en ai autant que vons.

I have so many friends; I have as many as you.

3. Plus, Davantage. Plus is used in all senses of 'more' ('most,' see below); davantage (strengthened sometimes by bien='much,' encore='still')='more,' is regularly used only absolutely*, and usually stands at the end of its clause:

N'en parle pas davantage. \(\) N'en parle plus.

Say no more about it.

Do not re

Ne restez pas davantage.) Ne restez plus.

Do not remain any longer.

Cela me plait encore davantage That pleases me still more. (plus).

Je suis riche; il l'est bien davantage (plus).

I am rich; he is much were so.

But only: J'en ai plus que lui; il est plus habile; plus de dix francs; c'est ce qui le flatte le plus, etc.

*Davantage is occasionally followed by que in archaic style.

4. Ne...que, Seulement. Senlement must be used, (1) when no verb is present, (2) when 'only 'refers to the subject, (3) or to theverb, (4) or to a que clause, and (5) it may be used to strengthen a ne...que; otherwise 'only'=ne...que or seulement:

Seulement les braves.

Seulement mon frère le sait. Écoutez seulement.

Ecoutez seulement, Il dit seulement qu'il irait.

Il n'a seulement qu'à venir.

Only the brave.

Only my brother knows it. Only listen.

He only said he would go.

He has only to come.

But: Nous ne serons que trois (or trois s.); je ne veux que voir son père (or je veux seulement voir son père), etc.

a. 'Only,' referring to the subject, may be turned also by iln'y a que, ee n'est que; 'only,' referring to the merb, may be turned by the next of faire:

Y n'y claueles merts qui re revien. The dead only do not come back, next pas.

Elle t.e fait que plourer

She does nothing but ween

EXERCISE LXXVIII.

1. I will not sell it, cheap or dear. 2. You did it on purpose, did you not? 3. Not at all, it was quite accidental. 4. A christian ought to love not only his friends but even his enemies. 5. Those poer people had scarcely any bread to eat, when we found them, 6. We have said nothing at all about it. 7. That is a very complicated affair; I can understand nothing of it. 8. We did not see a living soul in the street, when we rose that morning. 9. Whom did you see? I saw nobody at all. 10. I shall be silent, so as not to hinder you from working. 11. He told me to do nothing until he returned. 12. I did not do it so as not to be punished. 13. What is the matter with that little boy? 14. I do not know, sir; I neither did nor said anything to him. 15. Would you not be glad to see our old friend? 16. No. I neither wish to see him nor speak to him. 17. I have a headache this evening; 1 can neither sing nor play. 18. Neither he nor his father were there. 19. I saw neither him nor his brother. 20, I have neither friend nor money, but I have strong arms and courage. 21. No more regrets; take conrage, and forget the past. 22. Why did he not tell me so before leading me into this peril? 23. There is nobody here he does not know. 24. Take care that you are not deceived. 25. There is nothing which does not please me better than that. 26. Not one of those we invited has come. 27. Do you know where Dr. B. lives? 28. I cannot tell you. 29. If you have no use for this book, lend it to me. 30. Unless you do what you said, I shall not pay you, 31. Do you not fear he will go away? 32. I do not fear he will go away. 33. I am afraid our friends will not be there. 34. If I were afraid he would do it, I should do something to hinder him (from it). 35. If I were not afraid he would hurt himself with it, I should let him have it. 36. That man writes better than he speaks. 37. We do not wish more money than we have now. 38. I do not doubt that that is true. 39. Not much is lacking for the number to be complete. 40. We have not seen each other for three years. 41. It is more than three years since we were there. 42. I cannot go with you; I have no time. 43. Yes, you have, you are not so busy. 44. You have stolen my apples. 45. I tell you I have not. 46. But I say yes, for I saw you. 47. He has as much movey as you have, but he has not as much as I have, 48. Let us say re more about it. 49. We are in a burry; let us not stay any longer, 50. I have more than fifty france, but he has more than I, and his brother has still more

THE NUMERAL

498. Cardinals. The cardinal numerals denote 'how many':

1. un(c). 4. quatre. 7. sept. 10. dix. 2. deux. 5. cinq. 8. huit. 11. onze. 3. trois. 6. six. 9. neuf. etc.

See also §208, for remarks on formation and pronunciation.

a. Un (f. nne) is the only eardinal which varies for gender:

Une (deux, trois, etc.) plume(s). One (two, three, etc.) pen(s).

Vingt et une vaches. Twenty-one cows.

b. Cardinals are invar. for number, except that s is added to quatrevingt and the multiples of cent, but only when immediately preceding a nown (or adj, +noun), or when they themselves serve as nouns of number.

Quatre-vingts francs. Eighty francs.

Trois cents (bonnes) plumes.

Deux cents millions.

Trois cents de poumes.

Les cing cents.

Three hundred (good) pens.

Two hundred millions.

Three hundred apples.

The five hundreds,

But: Trois cent un francs; les cent hommes engagés; quatre-vingtune plumes; deux cent mille; trois mille milles, etc.

N.B. -They are not nouns of number in dates (c. below) or when used as ordinals (§501); 'L'an quaire cent'; 'page deux cent'; 'page quaire-vingt.'

c. The form mil (not 'mille') is used in dates of the christian era from 1001 to 1999:

En mil huit cent quatre-vingt- In eighteen hundred and ninety-one. onze.

(En) l'an mil six. (In) the year 1006.

But: L'an mille (sometimes mil); l'an deux mille trois cent; l'an mille cent du monde, etc.

d. From 1100 to 1900 numbers are often expressed by hundreds, as so frequently in English:

Onze cent(s); treize cent(s). Eleven hundred; thirteen hundred. Quinze cent cinquante. Fifteen hundred and fifty.

e. 'A (or one) hundred '= cent : 'a (or one) thousand '= mille :

Mille soldats. A (one) thousand soldiers.

Note.—Septante=70, octante=80, nonante=90, $six \cdot vingt(s)$ =120, and $quinze \cdot vingt(s)$ =300, are now obsolete in the literary language.

499. Ordinals. The ordinal numerals denote order or place in a series relatively to the first; they are formed, from 3rd up, by adding -ième to the last consonant of the corresponding cardinal (cinq adding u, and f of neuf becoming v before -ième):

Notes.—1. Besides the ordinary forms, tiers (f. tieree)='third,' quart(e)='fourth,' are used in a few expressions and in fractions: 'Le tiers (tat,' 'The commoners'; 'En maison tieree,' 'In the house of a third party'; 'Une fièvre quarte', 'A quartan ague.' 2. Quint='fifth' is used only in 'Charles-Quint,' Charles V. (the Emperor)'; 'sixte-Quint', 'Sixtus V. (the Pope).'

a. Ordinals are like ordinary adjectives in inflection and agreement, and regularly precede the noun;

La (les) première(s) maison(s). The first house(s). Nous sommes arrivés les premiers. We arrived first.

b. Deuxième instead of second is more usually employed in a series of more than two, and always in compounds:

Le second volume. Le deuxième volume. La cent deuxième fois. The second volume (of two).
The second volume (of three, etc.).
The hundred and second time.

500. Collectives. The following nouns are used with collective force:—

un(e) couple, a couple (two).
une paire, a pair.
une huitaine, about eight.
une douzaine, a dozen.
une quinzaine, about fifteen.
une vingtaine, about twenty.
une trentaine, about thirty.
une quarantaine, about forty.
une cinquantaine, about fifty.

une soixantaine, about sixty.
une centaine, about a hundred.
un eent, a hundred.
un millier, (about) a thousand.
un million, a million.
un milliard,
un billion,
etc.

a. They take -s in the plur., and have the construction of ordinary nouns:

Il y a une centaine d'élèves. Il y en a deux cents. Des milliers de gens. Deux millions de francs. There are about 100 pupils.

There are two hundred of them.

Thousands of people.

Two million(s of) frames.

501. Fractions. The numerator is regularly denoted by a cardinal and the denominator by an ordinal; 'half' = moitié, f. (as noun) and demi (as adj. or noun):

fun demi. un quart. trois seizièmes. $l_{
m une\ moitié.}$ trois quarts. 170 sept centièmes. 3 denx demis. un cinquième. dix cent unièmes. un tiers. un septième. $\frac{11}{10.10}$ onze millièmes. deux tiers. 1 un onzième.

a. Demi, before its noun, is invar. and joined by a hyphen, but agrees elsewhere; as a noun, demi is hardly used, except in arithmetical calculations:

Une demi-heure; une heure et Half an hour; an hour and a half.

Quatre demis=deny Four balves-two La moitié de la somme. Half the sum.

b. The def. art. is required before fractions followed by de + a noun, when the noun is determined by a def. art., a possessive, or a demonstrative, and similarly for pronominal substitutes for such constructions:

La moitié du temps.

Half the time.

J'en prends les einq sixièmes.

Les trois quarts de ces (ses) biens. Three-fourths of those (his) goods. I take five-sixths of them.

502. Multiplicatives. 1. The following are used as adjs. or (absolutely) as nouns:

double, double. triple, triple. quadruple, quadruple. quintuple, firefold. sextuple, sixfold.

septuple, sevenfold. octuple, eightfold. nonuple, ninefold. décuple, tenfold. centuple, hundredfold.

As nouns, le double, the double, etc.

La triple alliance. Payer le double.

The triple alliance. To pay twice as much.

a. Double is sometimes adverb:

Il voit double

He sees double

2. 'Once,' 'twice,' 'three times,' etc. = une fois, deux fois, trois fois, etc.:

Dix fois dix font cent.

Ten times ten make a hundred.

J'ai payé deux fois autant.

I paid twice as much.

503. Numeral Adverbs. They are formed from the ordinals by -ment, according to rule (§486):

premièrement, first, firstly. troisièmement, thirdly. secondement denvièmement) secondly.

a. Substitutes for them, of very frequent use, are: d'abord='at first,' 'puis,='then,' 'after that,' ensuite='then,' 'next', en premier lien='in the first place,' en second lien. etc.='in the second place,' etc.; or the Lat, adv. forms primo, secundo, tertio, etc. (abbreviated: 1°, 2′, 3′, etc.), are used.

REMARKS ON THE USE OF NUMERALS.

504. Cardinals and Ordinals. 1. Premier = 'first' is the only ordinal used to denote the day of the month or the numerical title of a ruler; otherwise, cardinals are employed:

Le premier (deux, dix) mai. Le onze de ce mois. Napoléon (Grégoire) premier. Henri (Catherine) deux. The first (second, tenth) of May.
The eleventh of this month.
Napoleon (Gregory) the First.
Henry (Catherine) the Second.

- a. For other date idioms, see §219.
- 2. Other numerical titles (book, chapter, scene, page, etc.), are expressed as in Eng., ordinals being used before nouns and either cardinals or ordinals after nouns:

Tome troisième (trois). Volume third (three).

La dixième scène du second acte. The tenth scene of the second act.

a. The first of two ordinals joined by et ou, is not uncommonly replaced by a cardinal:

La quatre on cinquième page. The fourth or sixth page.

b. Cardinals must precede ordinals:

Les deux premières scènes. The first two scenes.

505. Dimension. The various methods of indicating dimension may be seen from the following:—

dimension may be seen from the	, ,,)110 H	يخ ١١١٠			
(1) Une table tongue de dix pieds.	A	table	ten	feet	long.	
(2) Une table de 10 p. de longueur.	7	//	"	"	"	

(3) Une table de 10 p. de long.

(4) Une table d'une longueur de 10 p. " " " " " " "

(5) La table est longue de 10 p.	The	tabl	e is	ten	feet	long.
(6) La table a 10 p. de lougueur	"	"	"	"	//	"
(7) La table a 10 p. de long.	"	"	,,	"	"	"
(8) La table a une longueur de 10 p.	//	"	"	//	,,	"

Obs.: 1. Dimension after an adj. is denoted by de, cf. (1), (5). 2. Substitutes for the adjectival construction of (1) are seen in (2), (3), (4). 3. The verb 'to be' is &tre, as in (5), or avoir, as in (6), (7), (8). 4. Haut, large, long (but not 'épais', 'profond') may be used as nouns, instead of hauteur, largeur, longueur, cf. (3), (7).

a. 'By,' of relative dimension, =sur; 'by,' after a comparative, =de:

Cette table a dix pieds de longueur This table is ten feet long by three

sur trois de largeur. wide.

Plus (moins) grand de deux pouces. Taller (shorter) by two inches.

506. Time of Day. The method of indicating the time of day may be seen from the following:—

Quelle heure est-il? What time (o'clock) is it? Il est une (deux) heure(s). It is one (two) o'clock. Il est trois heures et demie. It is half-past three. Trois heures (et) un quart. A quarter past three. Quatre heures moins un quart. A quarter to four. Trois heures dix (minutes). Ten minutes past three. Six heures moins cinq (minutes). Five minutes to six. It is half-past twelve (noon). Il est midi et demi. Il est minuit (et) un quart. It is a quarter past twelve (night). At eight o'clock in the evening. À huit heures du soir. At what o'clock? A quelle heure? À trois houres précises. At three o'clock precisely. Vers les trois heures. Towards (at about) three o'clock.

Obs.: 1. 'It is ewas, etc.)'=i1 est éinit, etc.). 2. Heure(s) is apper omitted. 3. Et is essential ent state half hour. 4. Demi e agrees with heur e (f.) or with midi (m.), minuit (m.). 5. Minutes is often omitted. 6. 'A parter to,' 'minutes to' is moins before the following hour. 7. 'Twelve o'clock' is never douze heures.

507. Age. Idiomatic expressions denoting age are :-

Quel âge avez-vous?

How old are you?

J'ai vingt ans.

I am twenty (years old).

Je suis âgé de vingt ans.

Une fille âgée de six ans. A girl six years old (of age).

Plus âgé de deux ons. Older by two years.

Obs.: 1. The construction with a voir is the more common. 2. $\mathbf{An}(\mathbf{s})$ may not be omitted in specifying age. 3. By $= \mathbf{dc}$, after a comparison.

EXERCISE LXXIX.

Il a une vingtaine d'années. He is about twenty (years old). Il a une trentaine de mille francs. He has about thirty thousand francs.

1. Columbus discovered America in the year 1492. 2. The French national fête is on the fourteenth of July, because [on] that day the Bastille was destroyed in the year 1789. 3. My father left England on the first of May, 1824. 4. Napoleon the First was a greater man than Napoleon the Third. 5. Charles the First of England and Louis the Sixteenth of France were both put to death. 6. The first train leaves at a quarter to five in the morning, and the second at twenty minutes past two in the afternoon. 7. We went to bed last night at half-past twelve. 8. The first two houses in the street belong to us. 9. We have only the last two chapters in the book to read. 10. The carriage arrived at half-past one in the morning. 11. The father gave his son a fifth of his property, when the son was twenty-one. 12. How old do you think that man is? 13. I should think he was about forty. 14. It is twenty years since I saw him. 15. That man is well off; he has an income of about twenty thousand francs a year. 16. The first volume of his works contains poetry, and the fourth novels. 17. This house cost three times as much as that one. 18. Ten times ten make a hundred. 19. We paid a hundred and twenty dollars for that horse. 20. That carriage cost one thousand one hundred dollars. 21. That old man is eighty-five years old. 22. [On] what day of the month did that happen? 23. It happened on the twelfth. 24. That table is two metres long by one metre wide. 25. We are going to have a house built sixty feet long by twenty-four wide. 26. What o'clock is it? 27. It is just noon. 28. A boy ten years old was killed last evening by a carriage in Queen street. 29. That girl is older than her brother by two years. 30. I am taller than my brother by two inches. 31. Will you come at two o'clock or at three? 32. I shall be there precisely at three. 33. Is that boy ten years old or eleven? 34. He is eleven.

THE PREPOSITION.

508. Simple Prepositions. The following list contains the commoner simple prepositions:

à, to, at, in, on, etc. après, after, next to. avant, before. avec, with. chez, with, at -'s. contre. against. dans, in(to). de, of, from, with, etc. depnis, since, from. derrière, behind. des, from, since. devant, before.

durant, during. en. in. to. entre, between, among. envers, towards. hormis, execut. jusque, till, until. malgré, in spite of. movement, by means of, suivant, according to. nonobstant. notwithstanding. outre, besides. par, by, through.

parmi, among. pendant, during. pour, for. sans, without. sauf. sare, except. selon, according to. sons, under. sur. on, upon. vers, towards. voici, here is (are). voilà, there is (are).

Phrases with pre-509. Prepositional Locutions. positional function (mostly ending in de or a) are numerous:

À côté de l'église. Jusqu'à la semaine prochaine. À travers la forêt.

Beside the church. Until next week. Through the forest.

Such locations are:

à cause de, on account of, à côte de, by the side of. à torce de, by dint of. à l'égard de, with regard to, auprès de, near by, à l'exception de, except. à l'insu de, unknown to. à travers, across, through. au delà de, beyond. au dessous de, under. au dessus de, above.

au lieu de, instead of. autour de, around. au moyen de, by means of. au travers de, across, through, près de, near, d'après, according to, en decà de, on this side (of). en dépit de, in spite of. faute de, for want of.

insqu'a, as far as, catil. par deli, benor t. par-dessous, under. par-dessus, over. quant à, as for. vis-à-vis de, omposite, etc., etc.

Prepositions regularly precede the 510. Position. governed word, as in English:

Je parle de Jean (de lui).

I speak of John (of him).

a. Conjunctive pers. prons. governed by voici, voilà, precede:

Me voici ; les voilà. En voici quelques-uns. Here I am: there they are. Here are some of them.

b. Durant is sometimes placed after its noun:

Durant so vie (or sa vie durant). During his life.

511. Repetition. The preps. à, de, en, are regularly repeated before each governed substantive; the repetition of other preps. is regular in contrasts, but is elsewhere optional, as in Eng.;

Il anne à lire et à écrire.

He likes to read and write. The father of John and Mary.

Le père de Jean et de Marie. En France on en Italie.

In France or Italy.

Sur terre et sur mer.

By land and sea. Par la persuasion ou par la force. By persuasion or force.

But: Pour lui et (pour) son frère, etc.

Idionatic Distinctions

512. Prepositions vary greatly as to idiomatic force in different languages. In the following sections are given some of the various French equivalents of the commoner English prepositions.

513. About.

I. In the sense of 'around' = autour de :

Regardez autour de vous. Autour de la place.

Look about you. About the square.

2. In the sense of 'concerning,' 'of '= de, à:

De quoi parlez-vous? A quoi pensez-vous?

What are you talking about? What are you thinking about?

3. In the sense of 'with,' 'about (the person)'=sur:

Avez-vous de l'argent sur vous? Have vou any money about vou?

4. Denoting approximation =: environ, près de, à peu près, vers:

Environ (près de, à peu près) About two thousand francs : about deux mille francs; vers (sur

ten o'clock; about 1830.

les) dix heures; vers 1830.

After. 514.

1. Denoting time, rank, a der, position = après:

Après diner; le premier après le After dinner; the first after the roi; on met l'adjectif après king; the adjective is placed

le nom : courez après lui. after the noun: run after him. 2. In the sense of 'at the end of '-au bout de:

An bout de trois siècles.

After three centuries.

3. Unclassified:

De jour ou jour ; dessiné d'après Raphaël ; le lendemain de son retour; il tient de sa mère.

Day after day; drawn after Raphael; the day after his return; he takes after his mother.

515. Among.

1. In the sense of 'in the midst of,' 'surrounded by '= parmi (sometimes entre):

Une brebis parmi les loups. Il fut trouvé entre les morts. A sheep among wolves. He was found among the dead.

2. 'Among (distributively or reciprocally)' = entre:

il le partagea entre ses amis. Ils parlaient entre eux.

He divided it among his friends They spoke among themselves.

3. Unclassified:

C'était ainsi chez les Grecs.

It was so among the Greeks.

516.At.

Denoting place, time, = à (sometimes en);

À l'école; à Douvres; à table; At school; at Dover; at table; à cinq heures; à l'âge de; en tête de ; en (au) même temps ; à la fin (eufin).

at five o'clock; at the age of: at the head of; at the same time; at last.

2. In the sense of 'at the house, etc., of,' 'at —'s' = chez:

J'ai été chez vous ; il est chez I was at your house ; he is at Mr. Monsieur Ribot. Ribot's.

Unclassified :

Ames depens; a tout prix; d'abord; At my expense; at any price; at sous la main; entrer par la fenêtre; en haut (bas); au moins : sur mer ; en guerre.

first; at hand; come (go) in at the window; at the top (bottom); at least; at sea; at war

Before. 517.

1. Denoting place, in the sense of 'in front of,' 'in the presence of'=devant:

- Mettez cela devant le fen; le jar- Put that before the fire; the gardin est de vant la maison : il prêcha devant le roi.
 - 2. Denoting time, order -- avant :
- vous: mettez l'article avant le nom.
 - 3. Unclassified:

natanile; comparaitre pardevant le juge.

518.

Bv.

- 1. Denoting the agent (after the passive) par, dc (cf. §320):
- Elle fut saisie par le volenr; ils She was seized by the robber; they sont aimes de tous. are loved by all.
 - 2. Denoting means, way, etc. = par (usually):
- Par la poste; par chemin de fer; By post; by railway; by this means: by a friend. par ce moyen ; par un ami.

by six.

- 3. Denoting measure=de; relative dimension=sur:
- Plus grand de la tête; plus âgé Taller by a head; older by ten de dix ans (de beaucoup): plus loard d'une livre; moindre de la moitié; dix pieds sur six.
 - 4. Unclassified:
- De jour (nuit); à l'année; goutte à goutte; il est midi à ma montre: connaître de vue; de vive voix; un tailleur de son état : vendre au poids ; fait à la main.

519. For

- 1. In the sense of 'for the sake of,' 'instead of,' '(in exchange) for = pour.
- Mourir pour la patrie; j'irai To die for one's country; I shall pour vors ; donnez-moi ecci pour cela.
 - go for you; give me this for that.

den is before the house; he preached before the king.

Avant midi; je l'ai vn avant Before noon; I saw it before you; put the article before the norm.

Sous mes yeux; la veille de la Before my eyes; the day before the battle; to appear before the judge.

> By day (night); by the year; drop by drop; it is noon by my watch; to know by sight; by word of mouth: a tailor by trade; to sell by weight; made by hand,

years (by far); heavier by a

pound; less by half; ten feet

2. Denoting destination:

Je pars pour la France; une let- 1 leave for France; a letter for tre pour vous.

3. Denoting a period of time (future) = pour:

Je resterai (pour) huit jours; j'en I shall stay (for) a week; I have ai pour dix ans. enough of it for ten years.

Note.—'For' of time not future is variously rendered: 'J'étais huit jours absent or J'étais absent pendant huit jours,' 'I was absent for a week'; 'Il y a (voice, voida) deux heures que je lis or Je lis depuis deux heures,' I have been reading for two hours.'

4. Unclassified:

Mot à mot; un remède contre (pour); trembler de crainte; par exemple; quant à moi; vendre dix francs or laisser (donner) pour dix francs; remercier (punir) de; changer pour (contre); e'est à vons de dire; malgré tout cela. Word for word; a remedy for; to tremble for fear; for example; as for me; to sell for ten francs or to give for ten francs; to thank (punish) for; to change for; it is for you to say; for all that.

520.

From.

- 1. Usually=de:
- 11 vient de Paris ; de trois à quatre He comes from Paris ; from three heures ; je l'ai appris de lui. to four o'clock ; I heard it from him.
 - 2. In the sense of 'because of,' 'out of,' 'through '=par:
- Cela arriva par négligence; par That happened from carelessness; expérience (amitié). from experience (friendship).
 - 3. In the sense of 'dating from '=dès, depuis, à partir de:

Dès (depuis, à partir de) ce jour; From that day; from 1820 (on). à partir de 1820.

4. Unclassified:

D'aujourd'hui en huit; dessiné d' A week from to-day; drawn from après nature; boire dans un nature; to drink from a glass; verre; ôtez cela à l'enfant. take that from the child.

521. In (into).

1. Denoting place or time specifically, i.e., in the sense of 'within,' inside of,' im(to) the interior of '=dans (cf. §411, 2, 3):

Dans ce paquet (champ); dans la maison; dans l'Afrique australe: dans toute la ville: dans la même année.

In this parcel (field): in(to) the house: in South Africa: in the whole city: in the same year.

Note.—The governed noun usually has the def. art.

2. Denoting place or time generally = en, à (cf. §411, 2, 3):

En Afrique; à la maison; aux In Africa; in the house (at home); in champs; an Canada; à Berlin; à la campagne (ville); en hiver; au printemps; en paix.

the fields: in Canada: in Berlin: in the country (city): in winter: in spring: in peace.

Note.—The governed word after en has but rarely the def. art. (mostly in fixed expressions before initial vowel sound): 'En l'air'; 'En l'honneur de,' etc.

3. In the sense of 'at the end of (time)'=dans; 'in the course of (time)' = en:

Le train part dans une heure; on The train leaves in an hour; one peut aller à L. en une heure. can go to L. in an hour.

4 Denoting place, after a superlative=de:

La plus grande ville du monde. The largest city in the world.

Unclassified :

Par la pluie : le matin : de nos jours; par le passé; à l'avenir; d'avance: entre les mains de: à mon avis ; sous le règne de; sous presse: de cette manière: un sur dix.

In the rain; in the morning; in our days; in the past; in the future: in advance: in the hands of; in my opinion; in the reign of : in press : in this way: one in ten.

522.

Of.

1. Usually=de:

Le toit de la maison : la ville de Paris; un homme d'influence; une livre de thé; digne d'honneur; il parle d'aller.

2. Denoting material = en:

Un pont en bois (fer); les pièces de dix francs sont en or-

3. Unclassified:

C'est aimable à vous ; sur 100 personnes 50 sont échappées : docteur en médecine; un des mes amis; majeur.

The roof of the house; the city of l'aris; a man of influence; a pound of tea; worthy of honour : he speaks of going.

A bridge of wood (iron); ten franc pieces are of gold.

It is kind of you; of 100 persons 50 escaped; doctor of medicine; one of my friends; of age.

On (upon).

- 1. Usually = sur:
- Le livre est (je mets le livre) sur The book is (I put the book) on la table the table.
 - 2. Is omitted in dates before specified days:
- arriva le lendemain.
 - 3. Unclassified:

Par une belle journée d'été; mettre On a fine summer day; to pat on an feu: pendre contre le mur: dans la rue : dans l'île : dans l'escalier : en (dans un) vovage; en visite (congé); en chemin (route): d'un côté: tomber par terre : aux genoux : dans cette occasion : à eheval (pied); à droite (gauche): à son arrivée: au contraire: pour affaires.

Le dix mai; je viendrai mardi; il On the tenth of May; I shall come on Tuesday; he arrived on the

> the fire; to hang on the wall; on the street; on the island; on the stairs: on a journey: on a visit (a holiday); on the way (the road); on one side; to fall on the ground: on one's knees: on that occasion: on horseback (foot); on the right (the left); on his arrival; on the contrary; on business.

524.

Out of.

1. Unclassified:

Boire dans un verre; copier dans To drink out of a glass; to copy un livre; regarder par la fenètre

out of a book; to look out of the window.

525.

Over

- In the sense of 'above'=au-dessis de:
- Au-dessus de la porte étaient écrits Over the door were written these words: the numbers over one ces mots: les nombres audessus de mille. thousand.
 - Denoting motion above=snr, par, par-dessus:

Passez la main sur ce drap; par Pass your hand over this cloth; monts et par vaux; il sauta over hill and dale; he leaped par-dessus la baie. over the hedge.

- 3. Unclassified:
- Au delà de la rivière; l'emporter Over the river; to triumph over: sur (triompher de); se rejouir to rejoice over; to watch over. de; veiller sur.

Through.

- 1. Denoting motion across à travers (an travers de), par :
- Je passai à travers (autravers de) I passed through the forest; to la forét : passer par Berlin. pass through Berlin.
 - 2. In the sense of 'because of,' 'owing to' par:

Par négligence.

Through carelessness.

527

Till (until).

1. Unclassified:

Jusqu'à demain ; pas a vant l'année Till to-morrow ; not till next prochaine : jusqu'ici ; du matin an soir.

year; till now; from morning till night.

528.

To.

Denoting the indirect object—à (cf. §440, 2);

Je l'ai donné à un ami. I gave it to a friend.

- 2. Denoting motion to=à, en (cf. §411, 2, 3); in the sense of 'to the honse, etc., of,' 'to -'s '=chez:
- Il va à Paris (à l'école; an Japon; He goes to Paris (to school; to à un bal; en France; en Portugal; chez eux; chez mon

Japan; to a ball; to France; to Portugal; to their house, etc. ; to my friend's).

- 3. In the sense of 'towards' vers (physical tendency), envers (moral tendency):
- Levez les yeux vers le ciel; il est Raise your eyes to heaven; he is juste envers tons. just to all.
 - 4. In the sense of 'as far as' = jusqu'à:

Venez jusqu'au bout de la ruc. Come to the end of the street.

5. Unclassified:

Le voyage (train) de Montréal: The journey (train) to Montreal: écrire sous dictée : dans ce to write to dictation: to this but. end.

529.

Towards.

See §528, 3.

530.

Under (underneath).

1. Usually = sous:

Sous la table; sous la loi; sous Under the table; under the law; peine de mort. under pain of death.

2. Denoting lower than, less than

Au-dessous du coude ; vendre une chose au-dessous de sa valeur.

Unclassified •

Fouler anx pieds: à cette condition: dans les circonstances: dans la nécessité de : mineur.

au-dessous de :

Under the elbow; to sell a thing under its value.

To tread under foot: under this condition: under the circumstances; under the necessity of; nuder age.

With. 531.

1. In the sense of 'along with,' 'in company with '= avec:

cier avoc des solduts

Dînez avec moi à l'hôtel; un ofli- Dine with me at the hotel; an officer with some soldiers.

2. In the sense of 'at the house, etc., of '=ehez:

Il demeure chez nous.

He lives with us.

3. Denoting instrument, manner == avec (usually):

France avec un marteau; écrire To strike with a hammer; to avec une plume; avec courage (force).

write with a pen; with courage (force).

4. Denoting a characteristic : à :

Un homme à la barbe noire.

A man with a black beard.

5. 'With' of accessory circumstance is usually turned by an absolute construction:

Il parla les yeux baissés.

He spoke with downcast eyes.

6. In the sense of 'from,' 'on account of,' and after many rerbs and adis.=de:

content de.

Elle pleura de colère; couvrir de; She wept with anger; to cover with: satisfied with.

7. Unclassified:

À l'exception de ; à haute voix ; à bras ouverts; de bon appétit; à l'œil nu : de tout mon cœur.

With the exception of; with a loud voice; with open arms; with a good appetite; with the naked eye; with all my heart.

EXERCISE LXXX.

1. I was thinking of what you were talking about this morning 2. He paid about twenty francs for that hat. 3. He will be here about six o'clock in the evening. 4. The day after our arrival we went to see the museum. 5. That child has black eyes; he takes after his father. 6. The money was divided amongst the children. 7. Amongst all those people there is not one sensible person. 8. Art arrived at great perfection among the Greeks. 9. He was at my house, when I was at his. 10. They all laughed at my expense. 11. We all laughed at him. 12. The thief will have to appear before the court. 13. He will be here before a quarter past three. 14. That is greater by half than what we expected. 15. That box is six feet long by two wide. 16. It is a quarter to four by my watch. 17. I know that man by sight only. 18. He will leave for France in a week. 19. We lived in that city for twenty years. 20. I have been here for two years. 21. I traded my black horse for this white one. 22. I thanked him for his kindness. 23. From the fifteenth of May I shall live in that house. 24. They drank their wine from golden cups. 25. That picture is painted from nature. 26. In spring the weather is warm and the flowers open. 27. There is not so much misery in Canada as in Russia. 28. Let us live in peace with everybody. 29. There are several nations in North America. 30. Not one in a hundred was good. 31. Is your house (in) brick or stone. 32. It was kind of you to aid me in my misfortune. 33. In rainy weather we stay at home. 34. We shall go away on Saturday. 35. He is now on the road for England. 36. Our house is on this side of the street, and his is on that side. 37. When you come to the next street, turn to the right. 38. Instead of studying he is always looking out of the window. 39. His gun was hanging above the chimney. 40. The dog jumped over the fence. 41. He watched over my interests. 42. In passing through the forest we saw many rare plants. 43. We work from morning till night. 44. We are going to our friends' house. 45. The train for Paris will be here immediately. 46. They sold those goods under their value. 47. Wicked men tread God's laws under foot. 48. If you will live with us, we shall treat you well. 49. Do you remember the man with the big nose whom we saw vesterday? 50. She told us her story with tears in her eyes.

THE CONJUNCTION.

532. Conjunctions and Conjunctive Locutions.

that. ainsi que², in order that, so that. alors que, as well as, as.

*afin que², in order that, so that. alors que, when.

à mesure que, as, just as. *à moins que . . . ne3, unless. après que, after. à proportion que, in proportion as. attenda que, considering that. tau cas où's, in case (that). "au cas que3, in case (that). aussi, hence, therefore. aussitôt que, as soon as. *avant que1, before. bien que4, though, although. gar, for. te n'est pas que5, not that. sependant, however, yet. zomme, as. tdans le cas où3, in case (thue). *de crainte que . . . ne2, for fear poarcant, yet, however. tde façon que², so that. tde manière que?, so that. de même que, as well as. *de peur que . . . ne2, for fear that. depuis que, since. tde (telle) sorte que2, so that. des que, as soon as, when, since. done, now, then, then fire. *en attendant one1, until. *en cas quel, in case (that). encore, net, still. *encore que1, though, although. ten sorte que?, so that. *en supposant que3, supposing that. et, and. et . . . et . b th . . . and . +jusqu'à ce quet, until. "loin que 5 jou fram. mais, int. * malgré que 1, though, although.

néanmoins, nevertheless.

ni. nor. ni . . . ni (. . . ne), neither . . . nor. *nonobstant que4, notwithstanding *non (pas) que5, not that. non seulement . . . mais encore, not only... but also. or, now. ou, or, ou ... ou, either ... or. outre que, besides that. parce que, because. partant, therefore, hence. pendant que, while, whilst. *pour peu que4, if ever so little. *pour que2, in order that. *pourva que³, provided that. puisque, since. quand. when. †quand même1, though, eren if tques, that, than, as. *quoique+, though, although. *sans que5, without. selon que, accordirer as. tsi³, if (\$351, 3, α). tsi bien que2, so tha'. tsi peu quet, however latre. sinon, if not, or else. sitôt que, as soon as. soit . . . soit, rhether . . . or soit . . . ou, whether . . . or. *soit que . . . soit que 4 , whether . . . or . *soit que . . . ou quet, whether suivant que, according as. *supposé que³, suppose that. tan his que, whilst, who was. tant . . . que, hoth . . . and. tant que, as long as. ttellement...que', so...that.

toutefois, yet, nevertheless. vu que, seeing that, and fois que, as soon as.

- * Followed by the subjunctive.
- + Followed by the indicative or subjunctive.
- N.B.-Conjunctions without * or + in the table are followed by the indicative.
- 1 See §351, 1 (time before which or up to which).
- 2 See §351, 2 (purpose or result).
- 3 See §351, 3 (condition).
- 4 See \$351, 4 (concession).
- 5 See \$551, 5 (negation).
- 6 See \$349, \$351, 6, and \$535 (below).

Use of Certain Conjunctions.

533. Et. 1. When repeated, et usually denotes 'both ... and'; otherwise it stands with the last only of two or more clauses:

Et vous et lui (vous) savez mieux. Both you and he know better.

Les femmes pleuraient, criaient The women wept (and) screamed et gestieulaient. and gestieulated.

- 2. 'And' after a verb of motion is usually untranslated. Allez leur parler. Go and speak to them.
- **534.** Ni. 1. A finite verb with ni(...ni) must be preceded by ne:

Il n'a ni or ni argent. He has neither gold nor silver. Il ne mange ni ne boit. He neither eats nor drinks.

- a. For the position of $\mathbf{ni} \dots \mathbf{ni} \dots \mathbf{ne}$, see §493, d.
- 2. In sentences of negative force, 'and,' 'or' are rendered by ni:

Honneurs **ni** richesses ne font le Honours and wealth do not conbonheur, stitute happiness.

3. Observe the following equivalents of 'neither,' 'not either,' 'nor either,' 'nor,' when not correlative.

Je n'irai pas.—Ni moi non plus. I shall not go.—Nor I either (or Neither shall I).

Il n'ira pas non plus. He will not go either.

Il n'est pas allé, et il n'ira pas. He has not gone, nor will he (go).

535. Que. 1. Que = 'that' is followed by the indicative or subjunctive according to the context:

Je dis que vous avez raison.

Je suis fâché que vous ayez raison.

I say that you are right.

I am sorry that you are right.

2. Que often replaces another conjunction; when so used, it takes the same construction as the conjunction for which it stands, except that que instead of si = 'if' always requires the subjunctive:

Quand vous aurez fini, et que vous aurez le temps.

When you have finished, and (when you) have time.

If you come to-morrow, and (if you)

que') je vous voie. Si vous venez demain, et que vous

Venez que (= 'afin que,' 'pour Come that I may see you.

ayez le temps. have time.3. Que may not be omitted before a finite verb, as

'that' often is in English:

Je crois qu'il viendra et qu'il restera.

(that he will) stay.

536. Distinctions. The following conjunctions are especially liable to be confounded in use:

1. Quand, Lorsque. They are equivalents in the sense of 'when,' but quand (not 'lorsque') serves also as an interrogative adverb in direct or indirect questions:

Quand est-il arrivé? Dis-moi quand il est arrivé. When did he come?

Tell me when he came.

Quand (or lorsque) je ľai vu.

When I saw him.

Nous partirons lorsque (or quand) We shall leave when the letter la lettre arrivera.

2. Pendant que, Tandis que. Pendant que = 'while,' 'whilst,' 'during the time that': tandis que = 'while,' 'whilst.' 'during the time that,' and also, 'whilst,' 'on the contrary,' 'whereas':

Lisez le journal pendant que j'écris Read the newspaper while I write ce billet. this note.

Tandis que vous êtes ici.

Whilst you are here.

Le père travaille, tandis que le fils The father works, while the son ne fait rien.

does nothing.

3. Depuis que, Puisque. Depuis que denotes time; puisque denotes cause assigned:

Je suis solitaire depuis que mon de frère est parti.

I am lonely since my brother went away.

Il me faut rester, puisqu'il n'y a pas de train ce soir.

I must remain, since there is no train this evening.

EXERCISE LXXXL

1. For fear it should rain we shall not go away to-day. 2. He did his work so that all were pleased with him. 3. Unless you come tomorrow, we shall not wait for you. 4. Both he and his brother were there, 5. Go and get us some bread, 6. She neither laughs nor cries. 7. Those poor people are without bread or meat. 8. He does not believe what you say; nor I either. 9. We shall not be there; nor he either 10. We have not gone away, nor shall we. H. As soon as you are there and have the time, will you go and visit my brother? 12. If he is there and we see him, we shall tell him what you say. 13. When bread is dear and the weather is cold, the poor suffer. 14. I think we shall go away the day after to-morrow. 15. If your friend comes to the meeting and I am there, I shall speak to him. 16. Since you went away I have been writing letters. 17. Since you cannot do it, you must let me try. 18. Since you went away yesterday he has done nothing but play. 19. Since every action brings its recompense with it, we must pay attention to what we do. 20. While I was doing my exercise, she was writing her letters. 21. The good shall be rewarded, whilst the bad shall be punished. 22. When I saw him, he was busy working in his field. 23. As long as the world lasts, justice shall prevail over injustice. 24. He did his pork, so that he was praised by all. 25. He was kind to the poor, so that he might be praised by all.

THE INTERJECTION.

- 537. Interjections. The commoner interjections and expressions used as such and
 - 1. Joy, admiration, approval:
- Ah! (ah!); ha, ha! or hi, hi! (*coghter); bon! (good!); bien! (good!); amerweille! (capital!); h. a benne hence! (gold done!, that's right!); bis! (cover.!); bravo! or! he vissimo! (gold done!, bravo!); hoursa! or vivat! (hurrah!).
 - 2. Disgust, disapproval, indifference:
- Fi! (fie!); fi done! (for shame!); he le! (fie on!); foin de! (a plague upon!); pouch! (disgusting!, fi ugh.); oh! (ih!); bah! or ah! bah! (re escuse!, poolegerie!), liste. (e. vgh!, poole!, nonsense!); pur exemple! (de or me!); sest! (oshame.).
 - 3. Grief, fear, pain:
- Ah! (ah!); oh! (oh): hélas! (alas!); xïe! (oh!, oh dear!); miséri-corde! (mercy!); out! (suffication, or relief and exhaustion).

4. Surprise:

Ah!(ah!); oh!(oh!); eh!(ah!); ha!(ha!); comment!(what!); quoi! (what!); vraiment! (indeed!); tiens! (indeed!); par exemple! (you don't say so!); miséricorde! (mercy!).

5. Encouragement:

Allons!(come!); courage!(cheer up!); voyons!(come now!); çà! or or ea! or sus! or or sus! (now then!); en avant! (forward!); ferme!(steady!); preste!(quick!).

6. Warning:

Gare! (look out!, take care!); holà (stop!, stop!).

7. Calling:

hé! or ohé! or holà! (ho!, hoy!, halloo!); hem! (aham!); st! (hi there!); qui vive! (who goes there!).

8. Calling for aid:

à moi! or au secours! (help!); à l'assassin or au meurtre (murder!); au voleur! (stop thief!); au feu! (fire!).

6. Silencing, stopping:

chut! or st! (hush!); silence! (silence!); motus! (not a word!,, out donx or tout beau! (gently!, not so fast!); halte-la! (stop there!).

Note. - Akin to interjections are imitations of sounds: Cric crac! (breeking): drelin, drelin! or drelin, din, din! (ringing): pan pan! (bang); pif paf! (aunshots): boum! (cannonading); rataplan! (drum); dare dare! (quick movement); cahin-saha (jegging along); clopin-clopant (hubbling); tie tae (ticking), etc.

ABBREVIATIONS.

538. French Abbreviations. The following are the commoner abbreviations used in French:—

c.-à-d. = c'est-à-dire, that z. Cio or Ce = compagnie, company. etc. = et catera.

fr. or f. = francs, francs. h = heure, heur. in- $f^{\circ} = in\text{-}foiio$, folio.

 $J.-C. = J\dot{e}sus-Christ$, Jesus Christ.

M. = Monsieur, Mr

 $MM_{*} = Messieurs_{*}$, Messrs. M. R. or M. R. . . - Monsieur R. or Mousieur R Trois-Étoiles, Mr. R. or Mr. R--. $M^d = marchand$, merchant. $M^{e}(pLM^{*}) = muitre.$ master. Mgr (pl. NNSS.) = monseigneur, my lord. M^{lle}(pl. M^{lles}) = Mademoiselle, Miss.

M^{me} (pl. M^{es}) = Madame, Mrs. $M^n = maison$, house, firm. ms. (pl. mss.) = manuscrit,

manuscript.

N.-D. = Notre - Dame, OurLady.

N.S. = Notre Seigneur, OurLord.

 $n^{\circ} = uum\acute{e}ro$, number.

S.A.R. = Son Altesse Royale,His Royal Highness.

s.-ent. sous-entendu understood.

S. Exc. = Son Excellence, His Excellency.

S. M. (pl. LL. MM.) = SaMajeste, His (Her) Majesty. S.S. = Sa Sainteté, His Holi-

ness s. v. p. = s'il vous plaît, if

you please. $\vec{V} = veure$, widow.

 I^{er} (in titles) = premier, the

First. H (in titles) = deux, the Second.

Le XV^e siècle, etc. = le quinzième siècle, the 15th century

 $1^{\text{rr}}(\text{fem. }1^{\text{ere}}) = premier, \text{ first.}$ $2^e = deuxième$, second. $1^{\circ} = primo$, firstly. $7^{\text{bre}} = septembre$, September

etc., etc.

PART IV.

EXERCISES IN TRANSLATION.

1.

The largest clock in the world will be the one which soon will adorn the city-hall of Philadelphia. The dial of this colossal clock will be ten metres in diameter, and will be placed and illuminated so as to be visible night and day everywhere in the city. The hands will be, one four metres and the other three metres long; the bell of the striking part will weigh forty-six thousand pounds, and in order to wind the clock a steam-engine placed in the tower will be used daily (= one will use daily a steam-engine, etc.).

1 \$144, 5. 3 \$490, 4 \$595, obs. 3. 5 \$483, 7, (1), a. 2 \$459.

2.

Horses¹, birds¹ and animals¹ of all (the) sorts speak a language as well as men¹. We cannot understand all (=all that which) they say, but we understand enough of it to² know that they have thoughts³ and feelings³. They are sad when they lose a companion, or when they are driven away⁴ from home. They are pleased, when they are well treated⁴, and angry when they are ill treated⁴. They have, so to speak, a conscience: they feel ashamed, when they do what displeases us, and are very glad, when they merit our approbation. Kindness¹ on our part towards them is as reasonable as love¹ and kindness¹ between brothers³ of the same family.

1 §399. 2 §361, 2. 3 §4(0). 4 §321, 2, a.

3.

A rich¹ man, it is said², once³ asked⁴ a learned man what was⁵ the reason that scientific men were⁵ so often³ seen at the doors of the rich, while the rich were⁶ very rarely seen² at the doors of the learned. "It is," replied⁴ the scholar. "because the man of science knows⁷ the value of riches⁸, but the rich man does not always know the value of sciences.

Molière, the great French¹ author, was born² in Paris in the year one thousand six hundred and twenty-two³. His father was the king's upholsterer and was probably a rather rich⁴ man. The son received⁵ a good education, but not much is known⁶ of his youth. When he was about twenty years old⁵, he organized⁵ a company of actors, which was⁵ called L'Illustra Théàtra. But in this enterprise he did not succeed⁵ very well. He soon⁵ lost⁵ all his money, and with his troupe was⁵ forced to⁰ leave Paris and (to) make a tour in [the] province[s]. This tour lasted⁵ from sixteen hundred and forty-six to sixteen hundred and fifty-eight. During these years he travelled⁵ over nearly the whole of France, and played⁵ in many of the large cities. After his return to Paris he became⁵ the king's favourite, and produced⁵ the masterpieces which have rendered him so celebrated. At last, after fifteen years of great prosperity, he died⁵ in sixteen hundred and seventy-three at the age of fifty-one.

 1 §430, 1, (2).
 4 §429.
 5 §321, 2, a.
 8 §490.

 2 Past Def.
 5 §340.
 7 §507.
 9 §359, 6.

3 §498, c.

5.

Speaking of the small world in which even the greatest live¹, Lord Beaconsfield used to tell² that Napoleon I., a year after he became Emperor, determined to⁵ find out if there was⁴ anybody in the world who had never heard of him. Within a fortnight the police of Paris had⁵ discovered a wood-chopper at Montmartre, in Paris itself, who had never heard of the Revolution, nor of the death of Louis XVI., nor of the Emperor Napoleon.

1 §317, 6. 3 §359, 6. 4 §338, 5. 5 §312, 1.

2 §338, 2.

6.

Napoleon, the greatest general of modern times¹, was born² at Ajaccio on the 15th August, 1769. At the age of ten³ he was sent to the military¹ school at Brienne, where he remained more than⁵ five years. Then entering the French¹ army, he was, in 1796, appointed general of the army of Italy⁶, and soon succeeded in conquering⁷ that country. He used so well the opportunities which were offered him by the weakness of the Republic that in less than ten years he was elected Emperor. The ten years' struggle, in which he engaged with the purpose of subduing⁸ Europe⁹, ended with the battle of Waterloo in

1815. Banished to (en) St. Helena he died to there on the 5th of May, 1821. Twenty years after his death his remains were brought back to (en) France, and interred in the Hot I d s Invalides.

1 §309. 4 §430, 1, (2). 7 §358, 2. 9 §411, 1. 2 §Past Def. 5 §489, 1, b. 8 §359, 2. 10 §mourut or 3 §507, obs. 2. 6 §411, 2, note. est mort.

7.

Great Britain and Ireland are two large islands in the west of Great Britain is the larger of the two and comprises England¹, Scotland¹ and Wales¹. The monarch of the United Kingdom of Great Britain² and Ireland² is Queen³ Victoria who was born⁴ on the 24th of May, 1819. She is the daughter of the Duke of Kent, son of George III. She ascended the throne on (a) the death of William IV, in 1837. She has to (pour) assist her in the government of the country a parliament which meets once a year at Westminster. When she appeared before (le) parliament for the first time, Queen Victoria declared that she would place her trust in the wisdom of her parliament and the love of her people, and she has not failed to keep this promise. Having thus early won the hearts of all her subjects, she has retained their affection during a long reign of more than 5 fifty years. Queen Victoria is a6 widow; her husband, Prince⁵ Albert of Saxe-Coburg-Gotha, whom she married in 1840, died in 1861, much regretted by the Queen and the people.

1 \$411, 1. 5 \$489, 1, b. 6 \$408, 3.

2 §411, 2. 4 §est née.

s.

There was 1, in the City of Macon, a parrot which had learned to 2 say continually: "Who is there? Who is there?" This parrot escaped one day from its eage in the garden, and soom 3 flew into a wood 1 ear by, where a peasant saw it, and began to 2 chase it. The peasant had never seen a parrot in (de) all his life. He approached 4 71.4 free where the bird was, and was going to 5 kill the poor bird with his gun. At that moment the parrot began to 2 repeat the usual quession: "Who is there? Who is there?" The peasant, terrified at these words, let his gun fall 3 from his hands. Then taking his 7 hat off, he said, with great respect: "My dear sir, I pray you to 8 excuse me, I thought that it was a bird.

1 §33). 4 §375, 1, 5 §310, 6, a and 7. 8 \$359, 6.

2 §355, 7. **5** §357, 6. 7 §454, 1.

3 \$490.

The unknown¹ author of "Beowulf" was not a² native of England. and so the first of the long line of English3 poets is really Cadmon. Bada tells us a pretty story of the way in which 1 Cadmon became a2 poet. He was already almost an² old man before he knew anything⁵ of the art of poetry. At the feasts, in those days, everybody used to sing 6 in turn to amuse the company, but Cadmon used to leave the table before the harp was given s to him. One evening, when he had done thus, he went to the stable and lay down, after having a cared for the cattle, because, you must know, he was only a farm-servant in the monastery at Whitey. As he slept 10, some one appeared to him, and said, "Cadmon, sing a song to me." "I cannot 11 sing," he replied, "and that is why I left the feast." "Nevertheless," was the answer, "you must sing to me." "Well, then," asked Cadmon, "what shall I sing?" The other replied, "sing the beginning of created things12." Thereupon he made some verses, which he still remembered when he awoke, Abbess Hilda, hearing of his dream, believed (that) the grace of God had been given him, and made him a2 monk.

1 §430, 1, (3).	4 §475.	7 §361, 2.	10 §338, 1.
2 §408, 3.	5 §482, 4, a.	8 §321, 2, a.	11 §310, 4.
3 \$130 1 (2)	6 8338 2.	9 8361 4.	1 2 \$390

10.

A miser went¹ one day to market², and bought¹ some³ fine apples. He carried¹ them home, arranged¹ them carefully in his cupboard, and used to go⁴ and look at them almost every day, but would⁵ not eat any until they began to spoil. Every time be did eat one he regretted it. But he had a son, a young school-boy, who liked apples; and one day, with a school-fellow, he found the miser's treasure. I do not know how he found the key of the cupboard; but he did⁴, and you may imagine how many apples they ate. When they had⁵ finished the apples, the old father came, and caught them. How angry⁵ he was! How he shouted at them! "Wretches! where are my beautiful apples? You shall both be hanged! You have eaten them all!" His son replied: "Do not be angry, fother?! You only cat the bad apples; we have not touched those; we have eaten the good ones, and left you yours."

1 §340.	1 \$35 ₇ , 2.	6 §836.	8 \$128, a.
2 \$400, ex. 4.	5 \$345. 1, b.	7 §342, 3.	9 \$454, 4

3 §402, 1.

A hungry¹ fox was one day looking for² a poultry-yard. It was late in the afternoon, and, as he was passing³ a farmhouse, he saw¹ a cock and some hens which had⁵ gone up into a tree for the night. He drew near⁴, and invited⁴ them to⁶ come down and⁷ rejoice with him on account of a new treaty of peace which had been formed between the animals. The cock said he was⁵ very glad of it, but that he did noț intend⁵ to⁶ come down before the next morning. "But," said he, "I see two dogs coming¹⁰: I have no doubt they will be¹¹¹ glad to¹² celebrate the peace with you." Just then the fox remembered that he had business¹³ elsewhere, and, bidding the cock good-bye, began⁺ to run. "Why do you run?" said the cock, "if the animals have made a peace, the dogs won't hurt you. I know them, they are good, loyal¹⁴ dogs, and would not harm any one." "Ah," said the fox, "I am afraid they have¹⁵ not yet heard the news."

1 §430, 1, (3).	5 §§309; 342, 2.	9 §359, 2, a.	13 \$401.
2 §§338, 1; 375, 3.	6 §358, 7.	10 \$366, 3.	14 §430, 3.
3 §338, 1.	7 §533, 2,	11, \$349, 5.	1 5 §349, 4, a.
4 \$340.	8 §338, 5.	1 2 § 434.	

12.

A woodman, who was cutting wood on the bank of a river, let his axe fall into the water. He at once began to pray [to] the gods to find it for him. Mercury appeared and askel him what was the matter. "I have lost my exe," said he. Having heard this, Mercury dired into the water, and brought up a golden axe, "Is this yours?" "No," said the man. Next time Mercury brought up a silver one. "Is this one yours?" "No," said the chorper again. The third time Mercury brought up an iron one, which the man said was his, as soon as he saw it. "It is yours," said the god, "and for your honesty I shall give you the other two also."

1 §338, 1.	3 §310, 6, a, and 7.	5 \$858, 7.	7 \$338, 5,
2 §340.	4 §490.	6 schio, 6,	5 \$316, 2.

13.

Two men were travelling together, when they saw a bear 1... If gotter of the forest. The one climbed into a tree, and tried to tome : I himself in the branches. The other, when he saw that the bear we all = was going to attack him, threw himself upon the ground, and, vor

the bear came up he ceased to breathe, for it is said that a bear will not touch a dead body. When the bear had gone, his companion came down, and asked: "What was it that the bear was saying to you?" His friend replied: "He advised me not to travel with a friend who runs away at the approach of danger 10.

1 §338, 1.	4 \$359, 6.	7 § 430, 1, (3).	9 §493, a.
2 \$340.	5 §321, 2, a.	8 \$342, 3.	10 §399.
3 \$366, 3.	6 \$375, 5,		

14.

A well-known¹ English² actor, travelling to Birmingham by the Great Western³ railway the other day, on approaching⁴ Banbury, began to teel hungry, and determined to have one of the buns for which the town is famous.

The train having stopped, he called a boy, gave him sixpence, and asked him to get "two Banburys," promising him one of the two for his trouble.

Just as the train was about to start, the boy rushed up to the carriage in which the impatient actor was seated, and offering him three-pence, exclaimed:—

- "Here's your change, sir."
- "Bother the change; where's the bun?" roared the hungry actor.
- "There was only one left," replied the boy, "and I'm eating that!"

 1 \$430, 1, (3). 2 \$430, 1, (2). 3 \$408, 4, c, note. 4 \$375, 1.

15.

Under a magnificent walnut-tree near the village, two little boys found a walnut. "It belongs to me," said the one, "for it was 1 12 who was the first to see it (= who have seen it the first)." "No, it belongs to me," exclaimed the other, "for it was 1 12 who picked it up." Thereupon there are arose between them a violent quarrel. "I am going to make peace 4 between you," said to them a third boy, who was passing at that moment. The latter placed himself between the two claimants, opened the walnut, and pronounced this sentence: "One of the shells belongs to him 5 who was the first to see the walnut; the other to him 5 who picked it up; as to the kernel, I keep it for the costs of the court." "This," added he, laughing, "is generally the end of lawsuits 4."

2 \$450, 3,

¹ §337, 3, b. 3 §332, 2. 4 §399. 5 §459.

Many years ago¹ there² lived in the city of Paris a celebrated³ physician who was very fond of animals. One day a friend of his brought to his house a favourite³ dog, whose leg had been broken, and asked him if he could do anything for the poor creature. The kind doctor examined the wounded animal, and, prescribing a treatment for him, soon6 cured him, and received the warm thanks of his friend, who set a very high value upon his dog. Not very long afterwards, the doctor was in his room busy studying?. He thought he heard a noise at the door, as if some animal was scratching in order to be let 9 in. For some time he paid no attention to the noise, but continued studying 10. At last, however, he rose up and opened the door. To his great astonishment he saw enter the dog which he had cured, and with him another The latter also had a broken⁵ leg, and was able to move only with great difficulty. The dog which the surgeon had cured had brought his friend to his benefactor, in order that he, too, might be 11 healed: and, as well as he could, he made the doctor 12 understand that this was what he wanted.

1 \$330, 4.	4 §455, 3.	7 §35S, 2.	10 \$358, 7.
2 §332, 2.	5 §430, 1, (3).	8 §535, 3.	11 §351, 2.
3 §429.	6 §490.	9 §321, 2, a.	12 \$310, 6, b.

17.

There was once a cat who was a¹ great enemy of the rats. He had eaten a great many², and they were much afraid of him. So the chiefs of the rats called a meeting to³ discuss what they should do to³ rad themselves of him. A great many plans were proposed, but after a little discussion they were all abandoned. At last a young rat, who thought himself very clever, rose and said: "Do not despair my friends, I have not yet proposed a plan. A splendid idea occurs to me; I know what we can do. We can, if we are economical, soon save enough money to³ buy a little bell. This we can attach to the neck of our old enemy, and, if he approaches, we can⁴ flee to a place of safety."

The young rats all applauded the idea, but one of the old [ones], who up to this time had said nothing, gravely 5 asked the one who had made the speech if he would promise to put the bell on the cat. The young rat blushed, and said he would think of it 6.

The meeting rose shortly after, and the rats dispersed without doing anything⁷.

1 \$408, 3. 3 \$361, 2. 5 \$490. 7 \$482, 4, a. 2 \$445, 2, (1), 4 \$343, 2. 6 \$446.

Long ago¹ the frogs, tired of having² a republic, resolved to³ ask Jupiter to send them a king. Jupiter did not receive their petition with much favour, but as they seemed really to4 desire one, he thought (that) it would be better to please 5 them. So, one fine day, when they were all expecting their king, a great log fell from the sky into the pond, where they were 6. They were very much afraid of the noise7 it made, and they took refuge in holes and in the mud at the bottom of the pond. Little by little, however, they approached their king to get a good look at him, and seeing that he was so quiet, they became more bold, and finally leaped on him, and treated him with great familiarity. Then they complained again to Jupiter saying that the king he had sent was not worthy of their respect, and that they desired another, who would show 10 more vigour. In order to please them Jupiter sent them this time a stork, who immediately began to devour them with much avidity. They complained again, but Jupiter told them that, since 11 they had desired a king, they would be forced to quietly submit to the one12 he had sent.

1 §330, 4.	4 §357, 6.	7 §479, 1.	10 §35 0, 1 .
2 §359, 2.	5 §375, 2.	₹ §375, 1.	11 \$536, 3.
3 § 3 59, 6,	6 \$338, 1.	9 §361, 2.	12 §\$459; 479, 1.

19.

The two voungest of my children were already in bed and asleep. the third had gone out, but at my return I found him sitting beside my gate, weeping² very sore. I asked him the reason. "Father³," said he, "I took this morning from 1 my mother, without her knowing 5 it, one of those three apples you brought her, and I kept⁶ it a long while; but, as I was playing some time ago? with my little brother in the street, a slave that went's by snatched it out of my hands, and carried it off: I ran after him asking for it, and besides, told him that it belonged to my mother, who was ill, and that you had taken a fortnight journey to fetch it; but all in vain, he would not give it back. And because I still folk and him, crying out, he stopped and beat me, and then am away as fast as he could, from one street to another, till at length I lost sight of him. I have since that been walking outside the rown, expecting your return, to pray you, dear father, not to tell my mether [of] it, lest it should make her worse." And when he had 10 said these words, he began weeping again more bitterly than ever.

1 32.69	4 \$375, 4.	7 \$330, 4.	9 §345, 1, b.
2 §365, 2.	5 \$351. 5.	8 \$335, 1.	10 §342, 3.

^{3 8454. 4. 6} 致治, ...

A celebrated italian painter had told his pupils to ask the name of any (tout) person who might come to his house during his absence in the city. One day three gentlemen came to see the painter, and the latter was not at home. One of the pupils whose name was John opened the door for them s, said that his master was not in, and let them depart without asking their names. When the master returned and heard of the three gentlemen, he asked John who they were. John could say nothing but, 'I do not know, sir.' The painter got angry, but John, with a few strokes of his pencil drew (faire) the portrait of the three, and gave it to his master, who immediately recognized them. The artist admired the skill of the young man so much that he took the drawing, and kept it afterwards among his most precious possessions. It is needless to add that he pardoned the pupil.

1 §430, 1, (2).	4 §357, 6.	6 §535, 2.	s §490.
2 §359, 6,	5 §440, 2.	7 §375, 2.	9 §461, 2, (1), a.

3 §350, 1.

21.

A man (cclui) who would? have friends must show himself friendly. A man was passing the night at an inn. He had just left a town, where he had spent several years. The landlord asked? him why he had left the place. He replied, "because my neighbors were so disagreeable and disobliging that one could not live with them." The landlord replied, "you will find exactly the same sort of neighbors where you are going." The following day another traveller came from the same place. He told the landlord that he was obliged to leave the place where he was living, and that it cost him great pain to part with his neighbors, who had been so kind and obliging. The landlord encouraged him by telling? him that he would find exactly the same sort of neighbors where he was going.

1 §310, 1, 2 §375, 4, 3 §365, 3,

20.

When I was at school, I was often very idle. Even in [the] class I need to play with boys as idle as myself. We used to try to hide this from our master, but one day he eaught us eleverly.

"You must not be idle," said he. "You must not raise your eyes from your books. You do not know what you lose by idleness." Study

while you are young; you will not be able to study when you are old. If any one sees another boy, who is not studying, let him tell me?.

"Now," said I to myself, "there is Fred Smith, I do not like him. If I see that he is not studying, I shall tell?."

Soon after, I saw Fred Smith looking out? of the window, and I told the master what I had seen. "Indeed!" said he, "how do you know he was idle?" "If you please, sir," said I, "I saw! him." "O you saw! him, and where were your eyes when you saw! him?"

I saw the other boys laugh⁸, and I was¹⁰ ashamed, for the master smiled, and said it was a good lesson for me.

1 §338.	1 §406.	7 §443.	9 §339, 2,	
2 \$375, 4.	5 §399.	> §366, 3.	10 §338, 1.	
3 \$340.	6 \$343, 2,			

23.

When Lord Nelson was quite a small child he left2 one day his grandmother's house in company with a cowboy. The dinner hour passed², he was¹ absent, and could¹ not be³ found, and the alarm of the family became very great, for they feared that he might have been4 carried off by gypsies. At length, after search had been made³ for him in various directions, he was discovered alone, sitting composedly on the bank of a brook which he could not get over. "I wonder, child." said the old lady, when she saw2 him, "that hunger and fear did not drive 5 you 6 home." "Fear?! grandmamma," replied the future hero, "I never saw fear!-what is it's?" Once, after the winter holidays. when he and his brother William had⁹ started on horseback to return to school, they came back because a great deal of snow had9 fallen, and William, who did not like to go away, said it was10 too deep to advance. "If that be the ease." said the father, "you certainly shall not go; but try it again, and I shall leave it to your honour. If the road is dangerous, you may return; but remember, boys 11, I leave it to your honour." The snow was deep enough to give them a reasonable excuse ; but Horatio could not be forced to go back. "We must go on," said he, "remember, brother", it was left to our honour!"

1 §338.	4 §349, 4, a.	7 §399.	10 §338, 5.
2 §340.	5 §349, 4.	8 §461.	11 §454, 4.

3 §321, 2, a. 6 §451, 1. 9 §309.

24.

The princes of Europe¹ have found out a manner of rewarding² their subjects who have behaved well, by presenting³ them with about two yards of blue⁴ ribbon, which is worn⁵ on the shoulder. Those who are

honoured with this mark of distinction are called knights, and the king himself is always at the head of the order. This is a cheap method of recompensing² the most important services; and it is very fortunate for kings⁶ that their subjects are⁷ satisfied with such⁸ trifling rewards. Should⁹ a nobleman lose his leg in a battle, the king presents him with two yards of ribbon, and he is paid for the loss of his leg. Should⁹ an ambassador spend all his paternal fortune in¹⁰ supporting the honour of his country abroad, the king presents him with two yards of ribbon, which is considered⁵ the equivalent of his estate. In short, as long as a European king has a yard or two of blue or green ribbon, he need not fear he shall want¹¹ statesmen, generals and soldiers.

1 §411, 2.	4 §430, 1, (1).	7 §349, 4.	10 \$358, 2.
2 \$359, 2.	5 §321, 2.	8 §483, 5, a, note.	11 §349, 4, a.
3 §365, 3,	6 \$399.	9 §355, p. 213,	

25.

At a time when so much attention was being given to ancient art in Italy that modern art was being neglected. Michael Angelo had resort to a stratagem in order to teach the critics the folly of judging such things according to fashion or reputation. He made a statue which represented a beautiful girl asleep, and, breaking off an arm, buried the statue in a place, where excavations were being made. It was soon found, and was landed by critics and by the public as a valuable relie of antiquity. When Michael Angelo thought the time opportune, he produced the broken arm, and, to the great mortification of the critics, revealed himself as the sculptor.

1 §321, 2, 2 §399. 3 §335, 3. 4 §430, 1, (3).

26.

Had you seen us, Mr. Harley, when we were turned out of South-hill, I am sure you would have wept at the sight. You remember old Trusty, my dog; I shall never forget it while I live; the poor creature was blind with age, and could scarce crawl after us to the door; he went, however, as far as the gooseberry-bush, which you may remember stood on the left side of the yard; he was wont to busk in the sun there; when he had reached that spot, he stopped; we went on; I called him; he wagged his tail, but did not stir; I called again; he lay down; I whistled, and cried Trusty; he gave a short howl, and died! I could have lain down and died too; but God gave me strength to live for my children.

VOCABULARY.

FRENCH-ENGLISH.

A.

à, prep., to, at, for, in, abimer, v. r., to spoil, absence, u.f., absence, absent, adj., absent, absolument, adv., absolutely, quite.

accompagner, v. r., to accompany.

acheter, r ir.(\$241, 2), to buy.
affaire, n. f., affair, business,
afin de, prep., in order to.
are que, conj., that, in order that.
age, n. m., age: quel age a-

t-il?, how old is he? agreable, adj., agreeable,

pleasant.
aimable, adj., amiable, pleasant.

aimer, v.r., to love, like:

aimer micux, to like better, prefer.

aîné, adj., elder, eldest.

aller, v.iv., (\$242), tego; comment allez-vens t, comment cave-t-il t, comment ya vatt, how does it go?, how are you?

allumer, v.r., to light, to kindle.

alors, adv., then.

amener, v.ir., (\$241, 1), to lead to, bring.

lead to, bring. ami, -e, n.m.f., friend. amusant, adj., amusing.

amuser, v. r., to amuse; s'amuser, to enjoy one's self.

an, n. m., year.

ancien, ne, adj., old, former. anglais, n. and adj., Englishnan. Anjörterre, n.f., England. animal, n. m., animal, année, n.f., year. août, n. m., August.

aout, n. m., August. apporter, v. r., to earry to, bring.

apprendre, v. ir., (§283), to learn,

après, adv., prep., after. après que, conj., after that,

after.
apres-demain, adv., the day

after to-morrowaprès-midi, n.m. or f., after-

noon. arbre, n, m., tree.

argent, n. m., silver, money. arrêter, v.r., to stop; s'arrêter, to stop one's self, stop.

arrivée, n. f., arrival. arriver, r.r., to arrive, come. assassiner, r. r., to assassinate, murder.

assemblee, n. f., assembly, meeting, assez, adv. and n. m.,

enough.
attendre, r. ir., (§291), to
wait, wait for.

attraper, r, r, to catch. an, contraction for a+ie, an-dessunde, below, under, an-dessunde, above, over, aujourd oui, adv, to-day, apparavant, adv, before, aussi, adv, also, too, as,

aussitôt que, conj., as soon as.

autre, adj. and indef. pron.

other, avant, prep., before.

avant que, conj., before that, before

avant-hier, adr., the day before yesterday.

avec, prep., with.

avoine, u.f., oats. avoir, v. ir., (§238), to have; qu'arez-vous?, what is the

matter with you?; il y a, there is, there are, avril, n. m., April.

В.

bal, n. m., ball.

bateau, n. m., boat; bateau à capeur, steamboat.

batir, r. r., to build. báton, n. m., stick.

beau, hel, belle, adj., fine, beautiful, handsome; il fait beau, it is fine.

beaucoup, *ndr.* and *n. m.*, much, many, very much, beau-frère, *n. m.*, brotherin-law.

belle-mère, n, f., mother-in-law.

belle-sœur, n.f., sister-inlaw.

besoin, n.m., need; avoir besoin de, to need, to want. beurre, n. m., butter.

bien adv. and n. m., well:
 very; much, many; eh
 bien!, very well!

bien que, conj., although. bientôt, adv., soon. blanc, blanche, adj., white. blé, n. m., wheat. bois, n. m., wood, forest. boîte, n.f., box. bon, -ne, adj., good, kind; à la bonne heure, all right. bonheur, n. m., happiness, good fortune. bout, n. m., end. branche, n. f., branch.

C.

ca, dem. pron., contraction of cela, that. Caïn, n. m., Cain. campagne, n. f., country. canadien, -ne, adj, and n., Canadian. canne, n. f., cane. capitale, n. f., capital, car, conj., for. carafe, n.f., decanter, waterbottle. ce, cet, cette, ces, dem. adj., this, that, these, those, ce ... -ci, this, ce ... -la, that. ce, dem. pron., it, he, she, they; ce qui, ce que, what; est-ce qu'il est!, is he?; n'est-ce pas !, does he not?, etc., etc cela, dem. pron., that. celui, celle, dem. pron., this, that, the one, he; celui de mon frère, my brother's; celui-ci, this one. the latter; celui-ld, that one, the former. chambre, n. f., room. champ, n. f., field. chanson, n. f., song. chant, n. m., singing, song. chanter, v. .., to sing. chapeau, n. m., hat. chapitre, n. m., chapter.

charmant, adj., charming.

charmer, v. r., to charm, delight. charpentier, n. m., carpenter. chasseur, n, m, hunter chat, n. m., cat. chand, adj. and n.m., warm, heat: il fait chaud, it is warm: il a chaud, he is warm. chemin, a, m., road; chemin de fer, railway. chêne, n m., oak, cher, chère, adj., dear: moins cher. cheaper. cher, adr., dear, chercher, v. r., to seck, look for, search; aller chercher, to go for, fetch, go and get: envouer chercher, to send for. cheval, n. m., horse. chez, prep., at the house of, at the shop of, etc.; chez moi, etc., at home. chien, n, m, dog. chose, n. f., thing; anelyne chose, indef. pron. m., something. cing, num, adi., five. cinquième, num. adj., fifth. clou, n. m., nail. coin, a. m., corner. colline, n.f., hill. combien, adv, and a, m., hew much, how many; combien de fois hes enten. comme, adr., h. w. as, like. commencer, r. ir., (\$139), to commence, begin. comment, adv., how, what. complet, -ète, adj., complete. connaitre, v. ir., (\$269), to know. conseil, n. m., counsel ad- depuis que, conj., since coment, adj., content, pleas- derrière, prep., behind. ed, glad.

continuer, r. r., to continue, coquin, n. m., rogue, scoundrel. cordonnier, n. m., shocmaker. côté, n. m., side; à côté, beside, next door. coucher (se), r. r., to lie down, go to bed. comper, v. r., to cut, cut down. courage, n. m., courage. courir, r. ir., (\$246), to run. consin,-e, n, m, and f, consin. conteau, n. m., knife. conter, v.r., to cost. crayon, n. m., pencil. croire, v. ir., (\$272), to believe, think, cueillir, v. ir., (§247), to gather, pluck, cuisine, n. f., kitchen,

dame, n, f., lady. dans, prep., in, into. de, prep., of, from, etc. đé, n. m., thimble. decembre, n. m., December. dechirer, r. r., to tear. defaut, a m., defect, fault. dějà, adr., already. déjeuner, r. r., to breaktast. dejeuner, n. m., breakfast, demain, adv., to-morrow. demander, v. r., to ask, ask demeurer, v. i. to dwell, demi, adj., half; à une heure et demie, at half-past one. dent, n.f., tooth. depuis, prep, and adr., since dernierement, adv., lately. dès que, conj., as soon as.

descendre, v. ir. (\$291), to f écurie, n. f., stable. descend, go down, alight. eglise, n. f., church. desirer, r.r., to desire, wish, cleve, adj., bred : bien élevé. want ; je desirerais, 1 well-bred. should like. elle, tlles, pers, pron., she. deux, unin, adi., two. her, it, they, them. emmener, v. ir., (\$241, 1), to deuxième, num, adi., setake away. devant, prep., before, in emporter, v, r, to earry . front of. away, take off. devoir, v. ir., (\$294), to owe : en, pron., of him, of them, il doit le faire, he is to do of it, some, any. it; il devrait le faire, he on, prep , in, to. ought to do it: il a dù le encore, adv., vet, still, again: faire, he must have done pus encore, not vet. it; il aurait du le faire, enere, n. f., ink. he ought to have done it. enfant, n. m. f., child, boy, Dieu. n. m., God. girl. difficile, adj., difficult. ennuver, v. ir., (\$240), to dimanche, n. m., Sunday. annov. diner, r. r., to dine. ensemble, adv., together. diner, n. m., dinner. entrer, v. r., to enter, go in, dire, r ir., ($\S274$), to say, tell come in. dix, num. adj., ten. envie, n.f., desire; aroir envie, to have a desire, dix-huit, num, adi., eighteen. notion. dix-neuf, aum. adj., nineenviron, prep. and udr., teen. dix-sept, num, adj., sevenenvoyer, v. ir., (§243), to send. epicier, n. m., grocer. domestique, n. m. f., serespece, n. f., kind, sort. donner, v. r., to give, give et, conj., and; away. ctat, n. m., state. dont, rel. pron., of whom, Etats-Unis, n. m., United

exemplaire, n. m., copy. F.

être, r. ir., (\$238), to be;

eux, pers. pron., them, they.

etre a, to belong to.

étudier, r. r., to study.

States.

étoire, n.f., cloth.

faché, udj., sorry.
facile, udj., easy.
facilement, adr., easily.
faim, n. f., hunger; aroir
faim to be hungry.

faire, v. ir., (§276), to do, make; faire faire, to get done, have done; faire bittr, to have built; faire arriver (renir), to send for; cela-ne fait vien, that makes no difference, that doesn't matter; qu'est-ce que cela lui fait!, what is that to him;; cela-ne lui fait rien, that is nothing to him; il fait beau, it is line.

falloir, v. ir., (\$298), to be necessary, have to: il faut que je (with subj.), il me faut (with infin.), I must; que rous faut-il !, what do you need? famille, n.f., family. fat, n. m., fop. fatigué, adj., tired. femme, n. f., woman, wife. fenétre, n. f., window. fer, n. m., iron. fermer, r. r., to close, shut. fete, n. f., feast, birthday. feu, n. m., fire. fevrier, n. m., February.

filer, n. m., reornary. filer, n. f., fever. fille, n. f., daughter, girl. fils, n. m., son, boy. finir, r. r., to finish. foin, n. m., hay.

fois, n.f., time; une fois, once; deux fois, twice, foret, n.f., forest.

fort, adr., very, hard, fon, fol, folle, adj., mad, erazy.

frais, fraîche, adj., fresh,

franc, n. m., franc (worth about 20 cents); français, adj.and n., French,

Frenchman. frapper, v. r., to strike,

rapper, v. r., to strike knock.

douze, num. adj., twelve. E.

douter, c. r., to doubt; se

eau, n. f., water. école, n. f., school. écrire, v. ir., (§275), to write.

of which, whose.

dos, n. m., back. doute, n. m., doubt; suns

doute, no doubt.

douter, to suspect.

s'eep.

dormir, r. ir., (\$248), to

frère, n. m., brother. froid, adi, and n, m., cold; il fait froid, it is cold; il a froid, he is cold. fromage, n. m., cheese. fruit, n. m., fruit,

G. garde n. f., guard; prendre

garcon, n. m., boy.

gâter, r. r., to spoil.

ous, liberal.

garde, to take care.

général, n. m , general.

gentil, -le, adj., nice.

gare, n. f., railway-station.

généreux, -se, adj., gener-

glissant, adi., slippery; il fait alissant, it is slippery. gouvernante, n. f., governess. grand, adj., great, tall, large. gros, -se, adj., big, large. guère, adv.; ne ... guère, hardly, searcely. н. (haspirate is indicated thus: 'h]. habit, n. m., coat. 'Henri, n. m., Henry. heure, n.f., hour; à quatre jusque, adv. and prep., up heures, at four o'clock; quelle heure est-il?, what jusqu'à ce que, conj., until. o'clock is it?; à quelle juste, adj., just. heure?, at what o'clock?; justice, n.f., justice. de bonne heure, early; à la bonne heure, all right. heureux, -se, adj., happy. hier, adv., yesterday. hirondelle, n. f., swallow. histoire, n. f., story, history. hiver, n. m., winter. homme, n. m., man. honnête, adj., honest. 'honte, n.f., shame; avoir honte, to be ashamed.

ī. iei, adr., here; ici-bas, here

below. il, ils, pers, pron., he, it, injure, n. f., abusive language: dire des injures. to insult. instruction, n.f., education. intelligent, adj., intelligent. intention, n, f, intention; avoir (l')intention, to intend. J. jamais, adv., ever; ne... jamais, never. janvier, n. m., January. jardin, n. m., garden. je, pers. pron., 1. Jean, n. m., John. jeudi, n, m., Thursday. jeune, adj., young. joli, adj., pretty. jouer, v. r., to play. jour, n. m., day; bon jour, good day, good morning; tous les jours, every day. journée, n.f., day; toute la journée, all day long. juillet, n. m., July. juin, n. m., June.

T.,

to as far as.

là, adv., there; là-bas. vonder. lae, n. m., lake. laisser, v. r., to let, let . . . have. lait, n. m, milk. laitier, n. m., milkman. laugue, n.f., tongue, language. le, la, l', les, def. art., the.

le, la, l', les, pers, pron., him, her, it, them. leçon, n.f., lesson. lequel, laquelle, rel, and inter, pron., who, which, which one, what one. lettre, n. f., letter. leur, leurs, poss, adj., their. leur, pers. pron., to them, them. leur (le, la), poss. pron., theirs. lever, v. ir., (\$241), to raise; se lever, to rise. libraire, n. m., bookseller. lieue, n.f., league. livre, n. m., book. livre, n.f., pound. Londres, n. m., London. long, -ue, adj., long. longtemps, udv, long, a long time. lorsque, conj., when. lui, pers. pron., to him, to her; him, her; he. lundi, n. m., Monday,

м. madame, n.f., madam; con-

tracted into Mme, Mrs.;

mesdames, plur., tadies;

contracted into Mile:

mademoiselle, n, f., Miss:

mesdemoiselles, plur. young ladies. mai, n. m., May. maintenant, adv., now. mais, conj., but; mais si, yes indeed; mais non, not at all. maison, n.f., house. mal, n. m., evil, pain ache; avoir mul a, to have a pain in, have . . . -ache. mal, adv., ill, badly, not well. malade, adj., sick, ill. malheur, n. m., mistortune. l malle, n. f., trunk.

'huit, num. adj., eight

maman, n. f., mamma. manger, v. ir., (\$239, 2), to eat. marchand, a.m., merchant. marcher, r. r., to walk, go, mardi, n. m., Tuesday. Marie, n. f., Mary. marice, μ, f , bride. mars, n. m., March. matin, n, m, morning; lemutio, in the morning. mauvais, adj., bad, evil. mechant, adi,, naughty, cross, bad, médecin, n. m., doctor, physician. meilleur, adj., better, best. même, adi, self, verv. mendiant. -e, n. m. f., begmerci, n.m., I thank you, thanks mercredi, n.m., Wednesday. mère, n, f, mother. mètre, n. m., metre, vard. mettre, v. ir., (\$279), to put, put on ; mettre à la porte, to put out of doors; se mettre, to dress; il est bien mis, he is well dressed : se mettre à, to begin ; se mettre à tuble, to sit down to dinner, etc. midi, n. m., noon, mien, -ne (le, la), poss. pron., mine. mieux, udr., better, best. minuit, n. m., midnight. moi, pers. pron., to me, me; Ĩ. moins, adv., less; à dix heures moins quinze, at fifteen minutes to ten. mois, n. m., month. moitié, n.f., half. mon, ma, mes, poss. adj., mv. monde, n. m., world; tout le monde, everybody.

monsieur, n. m., sir, gentle- [man : contracted into M., Mr. : messieurs, piur., gentlemen. montre. n. f., watch. morceau, n, m., bit, piece.

navire, n. m., ship. ne, adv., no, not; ne . . . nas, not; ne... jamais, never. nécessaire, adj., necessary, negligent, adj., negligent, careless. neuf, mum, adi., nine. neuf, -ve, adj., new. ni, coni., neither, nor; ni ... mi, neither ... nor. noir, adj., black. non, adr., no. not. notre, nos, poss. adj., our. nôtre (le, la), noss. pron , ours.

Lous, pers, pron., we, us, nouveau, nouvel, nouvelle, new; que dit-on de nouveau i, qu'y a-t-il de noureau?, what is the news? novembre, n.m., November,

\mathbf{O}

obeir, v. r., to obey. octobre, n. m., October. œuvre, n. f. m., work, offenser, v. r., to offend. oie, n. f., goose. oiseau, n. m., bird. on, indef. pron., one, people, we. oncle, n. m., uncle. onze, num. adj., eleven. or, n. m., gold. oser, r r., to dare. ôter, v. r., to take off. ou, conj., either, or. ou, adr., where, whither, in which. oui, adv., yes.

ouvrage, n. m., work. ouvrier, n. m., workman.

Ρ.

pain, n. m., bread. panier, n. m., basket. papier, n. m., paper. par, prep., by, parce que, coni., because, pardon, interj., I beg your pardon. parent, -e, n. m.f., relative,

parent. parler, v. r., to speak.

partir, v. ir., (§248), to depart, leave. pas, adv.; ne... pas, not;

je n'enui pas, I have none. passé, adj., past; l'année passée, last year. passer, v. r., to pass; passer

derant, to go past. passer chez, to call on. pasteur, n. m., pastor. pătisserie, n.f., pastry. pauvre, adj., poor.

pays, n. m., country. paysan, -ne, n. m. f., peasant. pendant, prep., during, for,

pendre, v.ir., (§291), to hang. pensee, n. f., thought. penser, v. r., to think; je pense à cela, I think of that.

pentire, v. ir., (§291), to lose. perdrix, n. f., partridge. perdu, adj., lost. père, n. m., father.

permission, n, f, permission. personne, n. f., person;

plur., people. personne, pron. in., any body, nobody; ne ... per-

sonne, nobody, petit, adj., little, small. peu, adv. and n. m., little, few.

peur, n. t., foer; avoir peur, to be afraid. philosophie, n. f., philosophy. pierre, n. f., stone. pire, adj., worse, worst. plaire, v. ir., (§282), to please; s'il rous plait, if you please. plaisir, n. m., pleasure. planche, n. f., board, plank. pleurer, r. r., to weep, cry. plume, n, f., feather, pen. plus, adv., more; ne... plus, no more, no longer. poche, n. f., pocket. poète, n. m., poet. poire, n. 1., pear. poirier, n. m., pear-tree. poisson, n. m., fish. poliment, adv., politely. pomme, n. f., apple. pommier, n. m., apple-tree. porte, n. f., door. porte-monnaie, n. m., purse. porter, v, r., to carry, wear; se porter, to be, do, poste, n.f., post, post-office. pour, prep., for. pour que, conj., in order to. pourquoi, adv., why, pouvoir, v, ir, (§301), to be able; may, can; cela se peut, that may be. précis, adj., precise; à trois heures precises, at three o'clock precisely. premier, ere, adj., first. prendre, v. ir., (§283), to take, get. présent, adj., present; à présent, at present, now. presque, adv., almost. préter, v. r., to lend. prier, v. r., to pray, beg, ask, printemps, n m., spring.

prochain, adj., next; l'an-

née prochaine, next year.

produit, n. m., product, professeur, n. m., professor, teacher, promener (se), v. ir., (§24), 1), to take a walk, etc. proprieté, n. f., property, prospérité, n. f., prosperity, prune, n. f., plum, punir, v. r., to punish.

Q.
quand, adv. and conj., when, whenever, deputs quandt, how long? quart, n.m., quarter; d six heureset quart, at a quarter past six. quatorze, num. adj., fourteen. quatre num. adj., fourque, rd. and inter. pron., that, which, what, que, conj., that, than, as, que, adv., how; ne...que, only. quel, -le, adj., what, which.

quelqu'un, -une, indef. pron, some one, any one. qui, rel. and inter. pron., who, that, whom; à qui t, whose? quinze, aum, adi,, fifteen;

some-

quelque, adj., some.

quelquefois, adv..

times.

quinze jours, a fortnight, quitter, v. r., to leave, quoi, rel. and inter. pron., what.

quoique, conj., although.

R.

raconter, r. r., to relate, tell. raison, n. f., reason; aroir raison, to be in the right. rappeler, v. ir., (§241, 2), to recall. réciter, r. r., to recite.

récompense, n, L, reward, regarder, r, r, to look at, regretter, r, r, to regret, réjouir (se), r, r, to rejoice, rencontrer, r, r, to meet, rendre, r, ir, (§291), to give back, rentrer, r, r, to return

rentrer, v. r., to return (home).

respecter, r. r., to respect; se respecter, to respect one's self.

restaurant, n = m., restaurant.

rester, v. r., to stay.
retard, n. m., delay; en retard, late.

retour, u. m., return, reunir (se), r. r., to assendable, gather, meet.

reussir, r. r., to succeed. riche, adj., rich. rien, indef. pron. m., any-

thing, nothing; ne . . rien,

nothing.
robe, n.f., dress.
rouge, adj., red.
roupre, v.r., to break.

rue, n. f., street.

s.

samedi, n. m., Saturday, sans, prep., without, sans que, conj., without, savoir, v.ir., (\$302), to know, se, ref. prom., one's self, for one's self; rela se fait, that is done; cela se dit, that is said.
sean, n. m., pail, seize, nam. adj., sixteen, semaine, n. f., week, sept, num. adj., seven septembre, n. m., September, si, conj., if, whether.

si, adv., so: yes; mais si, yes indeed.

sien, -ne (le, la), his, hers, its.

six, num adj., six. sixième, num, adj., sixth. sœur, n. f., sister soie, n. f., silk. soif, n. f , thirst; aroir soif, to be thirsty. soir, n.m., evening; hier (au) soir, yesterday evening ; le soir, in the evening. sommeil, n. m., sleep; avoir sommail, to be sleepy. son, sa, ses, poss, adj, his, Let its so tir, r. ir., (\$248), to goout, come out. sou, n. m., halfpenny, cent, souhaiter, v. r., to wish. soulier, n. m., shoe. sous, prep, under. souvenir, n. m., remembrance. souvent, adv., often. sucre, n. m., sugar. suite, n. f., sequel; et ainsi de suite, and so on; tout de suite, immediately. sur, prep., on, upon; sur rous, with you, about you. surtout, n. m., overcoat.

T.

table, n. f., table. tableau, n. m., picture. tant, adv. and n. m., so much, so many, tant que, conj., as long as. tante, n. f., aunt. te, pers. pron , thee, to thee; you, to you. temps, n.m., time, weather; dans ce temps-la, at that l utile, adj., useful.

time : de temps à autre, now and then. tete, n. f., head. thème, n. m., exercise. toi, pers, pron., to thee, thee: to you, you. tomber, r. r., to fall. tome, n. m., volume. ton, ta, tes, poss, adj., thy, vour. tort, n. m., wrong; aroir tort, to be in the wrong. tôt, adv , soon : plus tôt, sooner. toujours, adv., always, still. tout, toute, tous, adj., all, every. train, n. m., train. travailles, v. r., to work. treize, num, adi., thirteen. trente, num. adj., thirty. très, adv., verv. triste, adj., sad. trois, num. adj., three. tromper, v. r., to deceive; se tromper, to be mistaken: se tromper de chemin, to take the wrong road. trop, adv. and n. m., too; too much, too many. trouver, c.r., to find; think; aller trouver, to go to;

vous trouvez!, do you think so?; se trouver, to he.

tu, pers. pron., thou, you. tuer, v. r., to kill.

U.

un, une, num. adj. and indef. art., one, a, an.

v.

vapeur, i. f., steam. vendre, v. ..., (§291), to sell; se rendre, to sell. vendredi, n. m., Friday. venir, v. ir. (\$259), to come: venez me voir, come and sceme; il vient de partir, he has just gone. vent, n. m., wind. vers, men., towards, about. vertu, n. f., virtue. viande, n. f., meat vieux, vieil, vieille, adj., old: mon vieux, old fel low. village, n, m., village. ville, n.f., town, city. vingt, num. adj., twenty visiter, v. r., to visit. vite, adv , quickly, fast. voici, prep., here is here are, see here. voilà, prep., there is, there are, see there. voir, v. ir., (§304), to see. voisin, -e, adi, and n. m. f., neighbour. voiture, n.f., carriage. voler, v. r., to steal. volume, n. m., volume. votre, vos, poss, adj , your. vôtre (le, la), poss. pron., vours. vouloir, v, ir., (§305), to wish, will: voulez-vous bien le faire?, will you kindly do it?; vous voudriezle faire, you would like to do it.

yous, pers. pron., you. Υ.

y, pron., there, in it, to it.

ENGLISH-FRENCH.

(b aspirate is indicated thus: 'b.)

A.

a. un. abandon, abandonner. abbess, aldesse. ability, capaciti, i., talent, able; be -, pouroir (\$301). about, de, sur, environ; - three o'clock, rers les trois la ures : - it, en : be -, s'agir de, être sur le point de, aller (§242). above, au-dessus de, abroad, à l'étranger. absence, absence, f. absent, absent. absolutely, absolument. abundant, aboudant, accept, accepter, accidental, accidentel. according to, selon. account : on - of, a caude. ache; have head -, arair mal à la tête. acquaintance, connaissance, f. aequire, acquerir (§244). aet, agir. action, action, f. actor, acteur, comidien. add, ajouter. address, adresser. adjective, adjectif, m. admire, admirer. admit, admettre (\$279). adorn, fr (8276) l'ornement de. advance, are neer (\$239, 1), advice, aris, m., conseil, m. advise, conseiller. Mair, affaire, f.

affection, affection, f. afraid: be -, avoir peur, craindre (\$271); be much -.aroir grand peur, avoir bien peur. Africa, Afrique, f. after, prep, and adv., après. after, coni., ands que. afternoon, apris-midi, m. f. afterwards, après. again, encore, encore une fois, de nouveav. age, dge, m. ago, il ya. agreeable, agreable. aid, aider. alarm, alarme, f. alight, descendre (§291). all, tout : not at -, pas du allow, permettre (§279). almost, presque. alone, scul. already, déid, Alsace, Alsace, f. also, ansi. although, quoique, hien que. always, toniours, ambassador, ambassadeur. America, Amérique, f. American, américain. amiable, aimable, among, amongst, parmi, entre, chez. amuse, emuser. an un. ancestors, ancetres, areux, ancient, ancien. and, et. angry at (with), fáché de

(contre); be (get) -, se

facher.

animal, animal, m.

another, un autre, encore 71.1 answer, n., reponse, f. answer, v., rependre (\$291). antiquity, antiquite, f. anxious; be -, tenira (\$259). any, de, du, en, auerra, quelconque, tout : don't give him -. ne lui en donnez nas: have you -?, en accernous t. anybody, any one, quelqu'un; not...., ne.... personne. anything, quelque chose, m; not — . ne rien : - good, quelque chose de bon; not... — good, ne... rien de bon. anywhere: not,... -, ne.... mille part. apiece, chacun, lu pièce. appear, parattre (\$209) sembler, comparative (\$269). appetite, appetit, m. appland, applandir. apple, penno, f. apple-tree, ponunier, m. appoint, nommer. approach, n., approche, f. approach, v., s'approcler de. approbation, approbation, f. approve, trourer bon. argument, argument, m. Ariosto, Arioste. arise, s'élever (§241), naître (\$281). arithmetic, arithmetique, f. arm, bras, m. army, armée f. around, autour de. arrange, arranger (\$239).

annov, canuyer (\$240).

axe, hache, f.

arrival, arriver, t. arrive, arriver. art, art, m. article, article, m artist, artiste. as, aussi, si, comme, andart que, en: as.... aussi, ... que; not () so ... -, pas (aussi) si ... que; = long , tant que; - soon - , aussitôt que ; -- if, comme si, ascend, monter (sur). aslamed; be (feel) -, areir honte. ask, demander, prier; for, demander; - him for it, le lui demander. asleep endormi; be -, etre endormi, dormir (\$245); fall —, s'endorneir (§248). a-sail, assaillir(\$247). assemble, se reunir. assist, aider. associate, s'associer. assure, assurer, astonish, etomier. astonishment, étonnement, at, d, chez, de : - my father's, chez mon pere; my house, chez moi. attach, attacher. attack, uthuquer. attention, attention, f.; pay (give) -, Jaire (§276) attention. auburn, chatain. audience assistants, m. plur. August, aoirt, m. Augustus, Ananste. aunt, tante author, auteur. autumn, actomie, m. avidity, avidité, f. avoid, ériter. await, attendre (§291). awake, se reveiller.

B. oack.n., dos. m.; be -, itre de retour. bad, mauvais, michant. badly, mal: hurt (very) -. faire beaucoup de mul ù ball, bal, m. banish, bannir, bank, bord, m; on the -, an bord. baretoot, nu-pieds, les pieds nusbargain, marché, m. bask, se chauffer. basket, panier, m. Bastille, Bastille, f. battle, bataille, f. be, stre, y aroir; — (of health), se porter, aller (§242); — about to, aller, deroir (§294); - (of weather), faire (§276); -(of age), urair; - (of time), uaroir; is he finishing!, finit-il!; are they not?, n'est-ce pas / : how are you?, comment rous portez - rous ?, comment allez-rous?, comment ca ra-t-il!, comment ca va!: I am well, je me porte bien, ca vabien; it is fine, il fait bear : I am to do it, ic dois le faire ; is it ?, vratiment L. bear, ours, m. beard, burbe, t. beast, animal, m. beat, buttre (\$261). beautiful, beau. beauti, beauti, f. because, parec que, become, (suit) scoir (§295), derenir (\$259); se faire (\$276); what has — of her?, qu'est-elle devenue ?.

t bed, lit, m. ; be in -, stre au lit: go to -. se coucher. bed-room, chambre à coucher. before, prep., devaut (of place); arant (of time). before, conj., avant que. before, adv., auparavant, beg, mendier. beggar, mendiant begin, commencer (\$239, 1), se mettre à (§279). beginning, commencement m behave, se comporter. behead, décapiter, behind, derrière. believe, croice (\$272); it is believed, on croit. bell, cleche, f.; little bell, ardot, m. belong, être à, appartenir (\$259), benefactor, bienfaiteur. beside, à côté de. besides, d'ailleurs. best, adj., le meilleur, best, adv., le mieux. better, adj., meilleur. better, adv., micux; be -, raloir (\$303) micux. between, entre. beware prendre(\$283)garde. bid good-bye, dire (\$274) a dien à. big, grand, gros. bird, oiseau, m, birthday, fête, f. bite, morder (§291). bitterly, amèrement. black, noir. blind, arengle. blond, blond. blue, bleu. blush, rougir. board, planche, t. body, corps, m. boil, bouillir (§248). bold, 'hardi.

book, livre, m. bookseller, libraire. born : be —. naitre (\$281). both, tous (les) deux, l'un et l'autre ; both . . . and, ϵt . . . ϵt . bother!, peste de! bottom, fond, m. box. boite. f. boy, gargon, enfaut. branch, branche, f. brave, brave, bread, pain, m. break, rompre, casser; one's arm, se casser le bras : - off, casser, oter. breakfast, n., dejeuner, m. breakfast, v., deieuner. breathe, respirer. brick, brique, f. : - house. maison er brigu s. bride, mariée, bring. (carry) apporter, (lead) amener (\$241, 1): — down, descender(\$291); up, ramener à la surface. brook, ruissenn m brother, ichee. brother-in-law, beam-frier. build, buitie. building, édince, m. bum, brioche, t. burn, brüler. bury, enterrer. business, commerci, m., atfaires, f. plur.; on -pmer affaires. busy, occupé (de); be - set, itre d. but, mais; nothing -. ne rien que. butter, bewere, m.

by, par, de, sur, d: — what he says, d or qu'il dit.
C.

buy, acheter (\$241, 2).

cage, cage, f.

Cain, Cain. | call, appeler (\$241, 2); -on, passer chez, visiter. can, pouroir (\$301), saroir (\$"02): what - he have done?, qu'a-t-il pu faire?; I could have, faurais pu. Canada, Canada, m. Canadian canadien. cane, curious, f. cannon-shot, coup (m.) de canon, m. capital, adi., capital. capital, n., cavitale, f card, carte, f. care; - for, solguer; take —, prendre (\$28) narde. carefully, soigneusement. careless, nigligent. carnival, carnaval, m carpenter, charpentier. carriage, roiture, f. carry, porter; - off, emporter; -- the day, Pemporter. case, cus. m.: in - (that) un cas que: if that he the -, dans ce cas. cat, chut, m. catch, attenner catholic, cutholique. cattle, bitail, nr. s. cause, causa, f. cavalry, carelerie, f. cease, cessor. ceasing; without -. sans eesse. celebrate, celebrar (8211) celebrated, celibre celebration, fit, f. cent, sou, ni. centime, centime, m. century, sircle, m. certain, certain. certainly, certain ment. change, mounair, i. chapter, chapitre, m. charge, charge, f. charitable, charitable.

charm, charmer. charming, charmant. charmingly, a ravir. chase, chasser. cheap, (à) bon marché; per conteux; cheaper, à meilleur marché, moins cher. cheese, fromage, m cherry, cerise, f. chief, chef. child, enfant, m. f. chimney, chemimie, f. China, Chine, f. chopper, bücheren christian, christian, Christopher, Christ-phe. church, calise, f.; at (to) -, a Viglise. city, rille, f.: in the -. a la ville. city-hall, hótel (m.) de ville claimant, protendant, class, classe, f. clean, nettoner (\$240) clearly, chairement clever, habile, fort. cleverly, habilement. climb, wimper. clock, herloge, f. close, Jermer, close (\$264). cloth, étofic, f. clothe, ritir (\$260). clothes, habits, m. plur. chunsy fellow, maladroit, coat, hubit, m. cock, em. cold, froid; be - (cf living beings), aroir troid; be (of weather), fair (\$276) froid: I have - hands, fai froid aux mains; eatch a - , s'enchumer. college, college, m. colossal, colossal. Columbus, Colomb. come, reair (§259), arriver; - back, - home, revenir

(\$259); - to sec, - and

see, renir roir; - down,

descendre (§291); - up, 1 monter, arriver; -- in. entrer : - out, sortir (\$248); come !, voyons !. allous !. comfortable; be -. faire (\$276) bon. command, commander. commandment, commandement, m. commence, commencer. (\$239). commit, commettre (§279), companion, compagnon, m. company, compagnic, f. : in - with, en companie de. complain, se plaindre (§271). complete, complet. complicated, complique. compliment, compliment, m. composedly, tranquillement. comprise, comprendre (§283). conceal, cacher. concert, concert, m. conclude, eonelure (\$265). condemn, condamner. condition, condition, f. confess, armier. confidence, confiance, f. confound, contondre (§291). conquer, conquerir (\$244), vaincre (\$290). conscience, conscience, f. consecrate, binir (\$245). consent, consentir (\$245). consider, considerer (§241). construct, construire (\$266). contain, contenir (§259). continually, sans eesse. continue, continuer. contract, contrat, m. convenient, commode. cool, frais. copy, exemplaire, m., copie, coral, corail, m. corkscrew, tire-bouchou, m.

corner, coin, m. costs, frais, m. plur. cost, coûter. country, pays, m.; - (as opposed to town), eampagme, f.; (native) -, patrie, f.; in the -, a la eampaane, county-town, chef-lieu. m. couple, couple, m. f. courage, courage, m.; take -, prendre (§283) courage. court, cour, f. cousin, eousin, m., cousine, cover, couvrir (\$258). cow. vache. cowboy, vaeher. crawl, se trainer. create, eréer. creature, creature, f. crime, crime, m. criminal, criminel. critic, critique, m. Crosus, Crésus, crops, revolte, f. cross, mechant. crowd. foule. t. crown, couronne, f. ery, pleurer, erier; - ont, erier. cup, coupe, f. cupboard, armoire, f. cure, auérir. curse, maudire (§274). cut, couper.

D.

daily, tous les jours.

dance, danser. danger, danger, m. dangerous, dangereux. dare, oser. dark, noir; be -, faire (\$276) noir (obscur), daughter, fille. day, jour, m., journée f.; the -after, he lendemain | difficult, difficile.

(de); the - after to-morrow, uprès-demain: the -before vesterday.avanthier; all -- (long), toute la journie; from - to -, de jour en jour ; he - (daylight), faire (\$276) jour. dead, mort. deaf-mute, deaf and dumb, sound-muet. deal; a great -, beaucoup, dear, cher; not so -, pas si cher, moins cher. death, mort, f. debt, dette, f. decanter, carafe, f. deceive, tromper. declare, diclarer. decline, déchoir (\$296). deep, profond. defect, défaut, m. dejection, abattement, m. delay, différer (§241). delight in, se plaire à (§282). delightful, charmant. deliverance, délivrance, f. deny, nier, depart, partir (\$248). depend on, dépendre de (\$291). describe, décrire (§275). deserve, mériter. desire, n., cnvie, f.; I have no -, je n'ai pas envie. desire, v., désirer, vouloir (§305).despair, désespérer (\$241). destroy, ditruire (§206). determine, determiner, resoudre (\$284). devour, dévorer. dial, cadran, m. diameter, diamètre, m. die, mourir (§256); - a. way, se mourir. difference, différence, f .: that makes no -, cela ne

fait rien.

difficulty, difficulté, f. diminish, diminuer, dine, dîner. dinner, diner, m.; the hour, Theure du diner. direct. droit. direction, direction, f. disagregable, désgoréable, disappear. disparaitre (\$269). discover, decourrir (\$258). discuss. discuter. discussion, discussion, f. dishes, vaisselle, f. disobliging, désobligeant. disperse, se dispurser. displease, diplaire (§282). dispute, se disputer. distinction, distinction, f. distinguished, distingui. distract, distraire (\$289). dive, plonger (§239). divide, partager (\$239). do faire (§276); - (of health), se porter : - you finish?, finissez-rous?: he does not speak, il ne purle pas; does he not?, n'estce pas?; don't speak, ne varlez vas. doctor, docteur, médecin. doctrine doctrine, f. dog, ehien, m. dollar dollar, m., piastre, f. door, porte f. doubt, n , doute, m. ; no -. sans doute. doubt, v., douter, dramatic, dramatique. draw, tracer (\$239); - near, s'approcher. drawing, dessin, m. dream, rêve, m., songe, m. dress, n., robe, f. dress, v., se mettre (§279), s'habiller; be dressed, être mis. drink, boire (§262).

drive, conduire (\$266), mener (§241, 1), mouvoir (\$299), chasser: go for a —, be out for a . 50 promener (\$241) en voiture; — away, chasser. drown, se nouer (\$240). dry, ser. duke, due. dupe, dupe, i. during, pendant. duty, devoir, m.

E.

each, chaque, tout. each one, chacun. each other, se, I'un (a) l'auear-ache, mal aux orcilles. early, de bonne heure, earn, adamer, earth, terre, f. easily, facilement. easy, fueile. eat, manger (§239, 2); - (= graze), paitre (\$269). economical, économe. educated, instruit. education, education, f. eight, 'huit. eighteen, dix-huit. eighty, quatre-ringt(s). either, ou: nor...-, ni ... non plus. eldest, ain. elect, elire (\$275). elephant, Acphant, m. eleven, onze. else, autre; not . . . anything -, nothing -, no ..., rien avtre. elsewhere, autre part, ailleurs. emperor, empereur. enclose, clore (\$264). enclosed, ci-inclus. encourage, encourager (\$239). end, n., fin, f.

end, v., finir, se terminer; come to a bad — finir mal. enemy, cum mi. engage, s'enmort (\$239) England, Angleterre, f. English, analais; Englishman, Anglais. engraver graveur, enjoy, $iovir\ dv: -one$'s self. s'amuser. enough, assez; not -, pas . enter, entrer (dans). enterprise, catreprise, f. equal: be — (10), éguler, equivalent, iquivalent, m. error, erreur, f. escape, ériter, échapper. estate, biens, m. plur. Europe, Europe, f. European, européen, f. even, mime; — if, though, quand mime. evening, soir, m., soiree, t.; in the -, le soir; last -, hier (au) soir. ever, jamais. every, tout, chaque : - Sunday, tous les dimanches; - other day, tous les dene jours. everybody, tout le monde. everyone, chacun. everywhere, partout, evil, mat. m. exactly exact ment, prévis ment. examine, examiner. exeavation, exeavation, f. exclaim, secrier. excuse n., excuse, f. excuse V , excuser. exercise, thi me, m exhibit, exposer. expect, attendre, s'attendre (\$291), compter, esperer expense, dépense, f., dépens, m. plur.

fence, cloture, f.

explain, expliquer.
eye, wil, m., plur yenx.

F.

face, finire, 1., visage, m.; shut the door in one's - . fermer la porte un nez à 4/1/1/74. fact, fait, m. tail, faillir (\$249): - in (to), manquer à, fairy, fee, f.; - story, confe de fre. faithful, fidèle. fall, tomber; — due, échoir (§297); — out, se broudler. familiarity, familiariti, f. family, famille, f. famous, fameux. far, loin ; be -, s'en falloir (\$198) de beaveour : from, loin que, loin de ; - away, loin, loin d'ici, loin de vous, loin d'elle, etc.; as - as, jusqu'e. farmer.formier.cultivateur. farmhouse, ferme, farm-servant, valet de ferme. fashion, mode, f. fast rite. fastidious difficile. fate, destin, in. father joire. fault, de faut, m. favour, faccur, f. favourable, favorable. favourite, favori. fear, n., cruinte, f., peur, f.; for -- that, de crainte que: for - of, de crainte de, fear, v., craindre (\$271), avoir veur. feast, festia, m., banquet, m. feel sentir (\$245). feeling, sentiment, m. fell, abuttre (\$261). fellow, garcon; the brave little -, le petit honhomme,

fetch, aller (\$242) chercher. fever, fièvre, f. few, peu, quelques; but --. ne guère, ne que neu. field, champ, m. fifteen, aninze, fifth, cinquiime. titty, cinquante, fight, combattre (§261). finally . . . do, finir par. find, tronver; be found, se trouver; - out, decouvrie (\$258). tine, beau; be - (of weather), faire beau (temps). fine-looking, beau, cliquant. finger, doigt, m. finish, tinir. fire, feu, m. first, premier; make.. at -, commencer (\$239) par, fish, n., poisson, m. fish, v., necker, fishing, piche, f. fit, aller (a) (\$242). fitting, convenable. five, cinq. flattering, dotteur. flee, fuir, s'enfuir (§252). flect, ilotte, f. Florida, Floride, f. flower, fleur, f. fly, roler. foggy; be -, faire (§276) du bronillard. folded, croisc. follow, suirre (§287). following, suivant. folly, folie, f. fond; be - of, almer. foolish, fou. foot, pied, m.; on -, à pied. fop, fat. for, prep., pour, pendant, de, contre, par; I am sorry - it, i'en suis fâché; I

have been here - a week. je suis ici depuis une semaine. for, conj., car. forbid, defendre (§291). force, n., force, f. force, v., forcer (\$239), foreign, itranger. forest, foret, f. forget, oublier. form former. former (the), cclui-lii. fortnight, quinzaine, f., quinze jours, m. fortunate, heureux. fortune, fortune, f. ; good -, bonheur, m. forty, quarante. four, quatre. fourteen auatorze. fourth, quatrième, fox, renard, m. franc, franc, m. France, France, f. free, libre, freeze, geler (§241, 2). French, français; Frenchman. Francais. fresh, freis. Friday, rendredi, m. friend, ami, m., amie, f. friendly, aimable friendship, amitic, f. frog, grenouille, f. from, de, à, à partir de, dans, d'après, depuis. front : in - of, devant. fruit, fruit, m. frying-pan, poèle, f. fulfil, accomplir. full, plein. future, futur. G.

garden, jardin, m. gate, porte, f. gather, cueillir (\$247). gathering, assemblée, f. gay, yai.

general, ocnical. generally, en general, genéralement. generous, généreix. centleman, monsieur German ullemand. get, preadre (\$253), aller (\$242) chercher; devenir (\$259); -- made, faire faire(3278); - there, narriver: - up, se lever (\$241); - over, passer, trarerser. ghost, revenant, m. gird en, ecindre (\$371). girl, Ph. give, - away, donner; back, readre (§291). glad (at, of), content (d.), charmi (de). glory, alvire, f. glove, gant, m. go, aller (§242), marcher; - away, s'en aller, partir (\$248); - for, - after, and get aller cherelier: - back (again), retour $m_i r :$ — to bed, so concher: —down, descendre (\$291); - down town, aller en ville; - home, aller chez soi, rentrer; - in (to). entrer (dans); - for a drive, se promener (;241) en voiture; - for a rew, (sail), se promener en butrau; - (out) for a walk, aller se promener (à pied), aller faire une promenude (à pied) : - ou. arancer (\$239); - out, sortir (\$2+8); -- past, -by, passer; — and see, to see, aller voir; -- to, aller trouver; - up, upstairs, monter. God. Dieu. gold, or, m. gölden, d'or.

I good, adj , bon, brave ; be so ! happy, houreux, content - as to, be - enough to, remilles. good, n., bien, m. good-bye, adieu, an rerair goodness, bonte, f. goods, marchandises, f. plur. gooseberry-bush.aroscillier. governess, gourernante. government, nouvernement. grace, aráce, f. grammar, arammaire, f. grandfather, grand-pire, awul. grandmamma, grandmother. grand mere. grass, herbe, f. gravely, gravement. great, grand, gros. Great Britain, Grande-Bretome, f. Greck, arre. green, vert. grind, mondre (§280). grocer, ipicier. ground, tore, f.; upon the -, à terre. grow, croitre (\$273). grudge; have a - against. en vouleir à (§305) guard, ourde, in gun, fusil, m. gypsy, bohémien.

П.

hair, chereux, m. plur. half, moitie, f. half-past two, deux houres et demie. hand, main, f.: - (of a clock), aiguille, f handsome, beau. hang, pendre (\$291). happen, arriver, venir à (\$259). happily, heureusement.

happiness, bonheur, m,

hard, adv., inct. hardly, d neine. harm, faire (\$276) mal a harp, Thurne f. hasten, se høter, se demeher. hat, chapean, m. hate, Surr (\$254) hatred, Statue, f. have, aroir (\$238); 1 - to be there, il fant que ju sois : - built faire (\$176) bûtir : - hair ent, se taire courer les chereux; - to do with, aroir affaire a. Havre, le Havre. hay, foin, m. he, il, Iui, ce, ça; than =, que lui; - who, celui qui. head, tite, f. headache; have -, aroir mal à la tite. heal, quérir, health, sante, f. hear, entendre (\$291): from, recevoir (\$294) des nouvelles de : - of, cutendre marler de heart, ca ur. m. heat, chalcur, f. help, aider. hen, poule, f. hence aussi, done. Henry, 'Henri. her, poss. adj., son, sa, ses; lui...le (à elle). her, pers. pron., la, elle; to —, lui, à elle. here, ici : — below ici-bas : - is. - are, voici. hero, % ros. hers, her own, le sien, å elle herself, se, elle-meme. hide, cacher, high, Laut. hill, colline, f.

him, le, lui, celui : to -, lui.

himself, se, soi, lui, lui-

meme.

hinder, empecker. his, poss, adj., son, sa, ses; lui . . . le (à lui). his, poss, pron., le sien, à lui : - own, le sien, history, histoire, f. hold, tenir (\$259). hole, trou, m. holidays, racances, f. plur. holy, benit. home; (at) -, chez soi, à la maison. honest, honnite, loyal, probe. honesty, loyauté, f., probiti f honour, n., honneur, m. honour, v. honorer. hope, espérer (§241). horse, cheval, m. horseback; on -, a cheval. hotel, hötel, m. hour, heure, f house, maison, f.; at (to) my -. chez moi. how, comment, comme, combien : - far ?, combien u $a \cdot t \cdot il : - \text{many}, - \text{much},$ combien, que; - long have you been here ?, depuis quand étes-rous ici?; - happy she is!, qu' elle est heureuse !. however, cependant; good, quelque bon que; - that may be, quoi qu'il en suit howl, cri, in. hundred (a, one), cent. hungry, affame; be (feel) -, avoir faim. hunger, faim, f. hunt, ehasser. hunter, chasseur. hunting, chasse, f. hurrah for !, rire(nt) !. hurry; be in a -, ftre pressé. hurt, faire (\$276) mal à; - one's self, se faire mal. husband, mari, spoux.

I. I, µ, moi. idea, idec, f. idle, paresseux. idleness, paresse, f. if. si. ignorant, ignorant; be of, iomorer, ill, adi., malade. ill, adv. and n., mul, m. ill-tortune. malla ur, m. ill treat, maltraiter. illuminate, illuminer. image, image, f. imagine, Simaginer. immediately, tout de suite. impatient, impatient. important, important. impossible, impossible. in, dans, en, à, de, sur; be -, u ître, ître chez soi. inch, pouce, m. income, rerenu, m. increase, autmenter. incur, courir (\$246). indeed!, vraiment!. influence, n., influence, f. influence, v., influencer (\$239). injustice, injustice, f. ink, enere, f. inn, ouberge, f. innkeeper, aubergiste, instead of, an lieu de. institution, institution, f. insult, dire (\$274) des ininres à, insulter, intelligent, intelligent, intend, aroir (l') intention intention, intention, f. inter, enterrer. interest, n., interet, m.; take — in, prendre (§283) intérêt à, s'occuper de. interest, v., intéresser, interesting, interessant. interview (private), tête-ûtite, m.

intimate, intime. into, dans, en: - it, y, là dedans. introduce, présenter. invention, invention, f. invite, inviter, Ireland, Iriande, f. iron, fer, m. island, ile, f. it, il, elle, ce; le, la; of -, en; - is you, c'est rous. - is they, ce sont cux Italian, italien, Italy, Italie, f. its, son, sa, ses : en . . . Je. itself, lui-même: même. J. Japan, Japan, m. John, Jena. joke, plaisanter. fourney, rogage, m judge, n.; be a good --, sc connuitre (à, en) (§269), judge, juger (§239). July, puillet, m. jump, sauter. June, juin, m. just, juste, pricis; have -, renir(§259) de, ne faire (§276) que de; - then à ce moment; - as, au

K.

moment où.

justice, justice, f.

keep, garder, tenir (\$259).
keenel, anamde, f.
key, elef, f.
kick out, mettre (\$279) à la
porte.
kill, twer, faire (\$276) mourie.
kind, n., sorte, f.
kind, adj., bon (pour); be
so—as, be—enough to,
randoir (\$305) bien; it is
— of him to, e'est bon à
bui de.

kindle, allumer, kindly, bien, kindness, $bont\ell$, f. ; have the — to, rouloir (\$395) bien, avoir la bont: de. king. toi. kingdom, rovaume, m.; United - , Royanme-Uni. kiss, embrasser, baiser, kitchen, cuisine, f. knee, genou, m. knife, conteau, m. knight, chevalier. knock, frapper, know, savoir (\$302), connaître (§269); - how, savoir (\$302). knowledge, counaissances, f. plur. T.

labour, labeur, m. lack, manquer; much is lacking, il s'en faut de beaucoup. lady, dame; young -, demoiselle, jeune dame. young ladies (in address), mesdemoiselles. lake, luc, m. lamp, lampe, f. lamp-shade, abat-jour, m. landlord, anbergiste. language, langue, f.; - (of animals, etc.), language, m. large, grand. last, dernier, passe; - year, l'annie dernière, l'ann's passie; - evening, bier (au) soir; - night, eitte nuit; at -, a la fin, exfin. last, v., durer, late, tand, on retard; he is -, il est on retard; it is

-, il est turd; it is get-

ting -, il se fait tard.

lately, dernarement.

Latin, latin. latter (the), celui-ci. laud, louer. laugh (at), rire (de) (\$285), se moauer de. law, loi, f. lawsuit, procès, m. lazy, paresseur. lead, mener (\$241, 1), conduire (\$266). league, lieue, f. leap, snuter. learn, apprendre (\$283). savoir (\$302). learned, - man, savant. leave, v. tr., quitter, laisser. leave, v. intr., partir(\$2.8). left, gauche; be -, rester; I have none —, je n' en ai plus. leg, jambe, f. lend, priter. length; at -, à la fin. less, moins. lesson, legon, f. lest, que . . . ne, de peur que ... 110. 1st. latiner, permettre (\$279); -- us give donn ans; him give, qu'il donne; - have, laisser: - in, buisser entrer. letter, letter, f. liberal, liberal. liberty, liberti, f. library, bibliothi que, f. ie (speak falsely), mentir (\$245); —, gesir(\$53); down so coucher. life, ric, f. light, n., lamière, f. light auleurn hair, chereux chatain chir. like, v., winner, trouver, ranhair (\$30°); I should (very much) -, faimerais (lien), he can trais (birn): I should -- you to do it. ie condrais no cons le

fassiez (fissiez): - it in. se plaire à (\$282); - better, aimer mieux. like, prep., comme; anything - that (it), quelque chose (rien) de pareil. line, lime, f. listen (to), icouter. little, adj., in tit : -. adv.. peu; but =, ne . . . ani re, ne ... que peu ; however - . pour peu que ; a - ago, il y a quelques moments : by =, p u u peu, live, demeurer, civre (§292); long -!, vive(nt) !. living, virant; - is dear, il fait clar viere. log, büche, f. London, Londres. long; I -, il me tarde de : be - in, tarder à. long, long, longtemps; have you been - here', ya-til longtemps que vous êtes ici?; as — as, tant que; I have not seen them for a — time, il y a lo .gtemps que je ne les ai rus. longer; no -, $n\epsilon \dots nlus$. look, arnir l'air ; - at, regarder; - for, chercher; - out of, regarder par; get a good - at, bien voir (3304). look out, prendre (\$283) aurdi lose, perdre (\$291). loss, perte, f. loud, hant. love, n., amour, m. f., affection, f,; my first -, mes premieres amours love, v., aimer. loval, loyal. M

machine, machine, f.

mad. fou madam. unadame. plur... mesdames. magniticent, magningue, maid of all work, bonne à tout faire. majority, majorité, f. make, faire (\$276), readre (\$291). mamma, maman. man, homme; the -, that -, celui; young men, ieunes acus, manner, manière, f. many, very -, a great -, beaucoup; — a, maint. March, mars, m. march, neurcher. mark, marque, f. market, marché, m.; to(at) —, au marché. marry (=give in marriage), marier; - (=take in marriage), épouser, se marier (à, avec). Marseilles, Marseille, t Mary, Marie. master, maitre. masterpiece, chef-d'œuvre. matter: what is the - with him?, qu'a-t-il !; what is the =?, qu'y a-t-il?, dcquoi s'agit-il!: no -. that does not -, n'importe. maxim, maxime, f. May, mai, m. may, pouroir (§301); - he do it, qu'il le fasse; that - be, cela se peut; I might have, jaurais pu. me, to me, me, moi mean, vouloir (\$305), dire. meat, viande, f. medicine, méderine, f. meet, rencontrer, se réunir. meeting, assemblée, f.

memorandum, mimoire, m. memory, memoire, f. mention; don't -- it, il u'u a pas de quoi, merchant, marchand. Mercury, Mercure. mere, simple. merely, sculement, merit, meriter. method, methode, f. metre, mètre, m. Michael Angelo, Michel. Anue. Michaelmas la Saint-Michel. midst, millien; into the -, au milieu. mild; be -, faire (\$276) doner. mile, mille, m. military, militaire. milk, n., lait, m. milk, v., traire (\$289). mill, maulin, m. miller, meunier. mine, my own, le mien, à moi. minister, ministre. minute, minute, f.; five -s to, moins cing (minutes). miser, arare. misery, mistre, f. misfortune, malheur, m. miss, manquer. mistake; make a -, se tromper. mistaken; be -, se tromper. modern, moderne. moment, moment, m.; this -, à l'instant. monarch, monarque, m. monastery, monastère, m. money, argent, m. monk, moine. month, mois, m. Montreal, Montreal. more, plus, encore, duvantage; have you any money?, avez-vous encore | Napoleon, Napoléon.

de l'argent /: I have no -. I have not any -, je reek ai plus: - money than, plus d'argent que ; I have some -, j'en ai encore; no -, ne . . . plus. morning, matin, m.; in the -. le matin : good -. bon jour; it is a cold -, il fait froid ce matin. mortification, mortification. most, très, bien, fort; it is beautiful, c'est tout er qu'il g a de plus beau; the le plus; - people, la plupart des gens. mother, nore. mouth, bouche, f. move, monvoir, emauvoir (§299), se reneuer. Mr.. M. Mrs., Mmc. much, beaucoup, grand'chose, bien, très ; very --. beaucoup; as -, autant; so -, tant, tellement. mud, rase, f. museum, musée, m. music, musique f. must, falloir (\$298); you -, il rous faut (with infin.). il faut que rous (with subi.); he - have done it, il a dà le faire. my, mon, le; me...le;father's, celui de mon nère. myself, me, moi, moi·même. mysterious, mustérieux. N. nail, clou, m.

name, nom, m. ; be named, s'appeler (\$241); what is

his -?, comment s'ap-

welle-t-il ?.

nap, somme, m,

narrow; have a - escape, l'échapper belle. nation, nation, f. national, nutional. native, nutif. natural, naturel. nature, nature, f. naughty, mechant. near, près de ; - by, tout près : be -, penser. nearly, près de, presque. necessary, nécessuire : be -. être nécessaire, fulloir (§29\$). neck, witt, m. need, n., basota, m. need, v., aroir besoin, fulloir (§298); what does he -?, que lui faut-il?, de quoi a-t-il besoin ? needless, invtile. neglect, negliger (\$239). negro, nègre, m. neighbour, voisin, m., voisine, f. neither, nil' un nil' antre . . . ne. neither . . . nor, (ne . .)ni . . . never, ne . . . jamāis. nevertheless, cependant. new, neuf, nouveau. New Orleans, la Nouvelle-Orléans. news, nouvelle(s), f.; what is the -?, qu'y a-t-il de nouveau 3. newly married couple, nouveaux muriés. newspaper, journal, m. next, prochain, premier; -year, l'année prochaine; — door, à côté; the one, celui à câts ; -- morning, le l'endemain matin. nice, joli, gentil. night, nuit, f.; all -, (de) toute la nuit. nine, neuf.

ninefeen, dix-neuf, ninety, quatre-vinat-dir ninety-two, quatre-vingtdouze. no, non; - longer, - more, ne , , , plus ; - money , (ne ...) pas d'argent : — one. (ne...) personne, aucun. noble, noble. nobleman, noble, gentilhomme. nobody, (ne., .) personne; - at all, ne . . . qui que ce soit. noise, bruit, m. none; we have -, mous n'en avons pus : there are -, il n'y en a pas; to have - left, n'en aveir plus. nonsense!, allons donc!. noon, midi, m, nor, ni, et ne ... pas; = ... either, ni ... non plus. Normandy, Normandie, t. north, nord, m. North America, Amérique (f.) du Nord. nose, nez, m. not, ne . . . pas (point), non ; - that, non pus que : one, (ne . . .) pas un, nothing, (ne . . .) rien; that is — to him, cela ne lui fait rien; - good, (ne...) rien de bon; - at all, (nc . . .) rien du tout, ne ... quoi que ce soit : do - but, ne faire que. notice, s'apercevoir (de) (§294). novel, roman, m. now, maintenant, à présent; tiens !: not to have -. n'aroir plus; - and then, de temps en temps num! r, nombre, m., numéro, m. numerous, nombreux.

O oak, chine, m. oats, aroine, i. obey, obeir (a) oblige, obliger (\$830) obliging, obliquate. occasion, occasion, f. occasionally, de temps (P. temps. occupied, occupie. occur (of ideas), renir (\$259) à qqun, à l'esprit. o'clock, heure, f.; at four , à quatre heures. of, de; -- it, -- them, eu, y. offend, offenser, deplaire (à offer, offrir (\$258). often, sourcut; how -, combien de fois. oh, oh. old, ricux, agr, ancien; boy, - fellow, mon rieur; how - are you?, quel age arez-rous!; I am ten years -, fai dix aus : man, vicillard, on, sur, à, en, de. once, une fois; at -, tout de suite. one, adi, nn. one, indef. pron., on; an iron -, un en fer : a small \rightarrow , nn petit; the who, celui qui; that celui-là. one's, son; le. one's self, se, soi. only, seulement, ne . . . que; - (one), sent. open, v. tr., ouvrir (§258). open, v.intr., s'ouvrir(\$258), éclore (\$264). open, adj., ourert; wide -, grand(e) ourert(e). opium, opium, m. opportune, apportun,

opportunity, opportunité, f.

or, on, ai (after sans). orator, oratour, order, n., ordre, m. ; in - to. and defin that afmone. order, v., give s, ordenner : - (-- send for), faire (\$276) renir. organize, organiser, other, autic; many -s, bion d'autres. ought, derair (\$294); he todoit, il derrait le faire ; to have done it, il aurait da le faire. our, but re. ours, le mitre, omselves, nous, nousminnes out; be -, être sorti (\$245). outside, hors de, over, sur; be all - with. en itre fait de. overcoal, surtout, m., pardessus, m. owe, devoir (\$294). own, propre; my =, b mien; of his -, à lui. pail, seau, m. pain, peine, i. paint, prinder (\$271). painter, printre. papa, papa, mon pire. paper, parlow, m. pardon, n., pardon, m.

pail, seau, m.
pain, peine, f.
paint, peindre (\$271).
painter, peindre (\$271).
painter, peindre (\$271).
painter, peindre (\$271).
painter, peindre (paper, paper, paper, m.
pardon, n., pardonne opph
à oppm.
parent, parent, m.
parliament, partiement, m.
parliament, partiement, m.
parti, n., partie, f., purt, f.;
play a —, pare un rele:
on our —, the new parel,
part, v.; — with (trom), se
s'parer d.
participue, participe, fi.

partridge, prodrix, f. pass, passer (derant). passion, passion, f. past, passi, m. naternal, paternel. patience, patience, f. patient, malade, m. f. pay, pay for, paper (\$240); - attention, faire (\$276) attention. payment, paiement, no peace, pair, f. peach, piche, i. pear, poice, i. pear-tree, mirrier, m. peasant, paysita. nebble, caillou, m. peel, peler (\$241, 2), pen, plume, f. pencil, cragon, m. penny, deux sous. people, on, peuple, m., gens, m. t. plur.; few -, nev de gens : most -, la plupart des gens. perceive. s'aperceroir (de) (\$294). perfection, perfection, f. perhaps, peut-itre peril, peril, m permission, permission, i. permit, permettre (\$279); we are permitted to, il nous est permis de. persist, persister. person, persona, f. persuade, persuader, petition, petition, f. Philadelphia, Philadelphia. philosophy, philosophie, f. phrase, phrase, f. physician, m. decin. pick up, ramasser. pienic, piane-nique, m. picture, tableau, m. piece, morecutt, m. pitifully, a faire pitie. pity : ir i. a - , c'est dompurp : Which is a great

maar. pity, v., plaindre (§271). place, n., livu, m., vudroit, m., place, f.; it is my to, c'est à moi de. place, v., mettre (\$279), placer (\$239). plain, plaine, t. plainly, franchement. plan, plan, m. plant, n., plunte, f. plant, v., planter. play, muer : - at (games), jouer \hat{a} ; — on (instruments), jouer de. pleasant, aimable, please, plaire (a) (§282); if you -, s' il vous plaît ; as we -, comme il nous plaira pleased, content. pleasure, *plaisir*, m. plum, prune, f. pocket, poche, £ poem, poème, m. poet, mirte. poetry, poisie, f. Poland, Polome, f. Pole, milimais. police, police, f. polite, poli. political, politique. pond, itang, m. poor, vaurre, maurais. population, population, f. portion, part, f. portrait, portrait, m. position: put in a - to. mettre (§279) à même de. possession, possession, f. possible, possible. post, post-office, poste, f.; pmt in the -, mettre (§279) à la poste. postage stamp, timbre-poste. poultry-yard, basse-cour f. pound, litre, f.

-. (ce) aui est bien dom-

powerful, puissant. practise, mettre (§279) en pratique. praise, louer, pray, prier. precious, precieux. precisely (of hours), precis, at three o'clock -.. à trois heures meeises. prefer, aimer mieux, préferer (\$241). prescribe, prescrire (§275). present, adi., present : at -, à prisent. present, n., cadeau, m. present (with), presenter. preserve, confire (\$268) president, monsicur le president. pretend, faire (§276) semblant de. pretended, prétendu. pretty, adj., joli. pretty, adv., assez. prevail over, l'emporter sur. prevent, empécher. price, prix, m.; at what --, à quel mix. (à) combien priest, pretre. prince, prince. principle, principe, m. probable, probable. probably, probablement procession, cartier, m. produce, produire (§266).

progress, progres, m. plur.
promise, n., promesse, f.
promise, v., promettre
(§279).
property, propriété, f., biens,
m. plur.
prophet, prophète,
propose, proposer,
prosperity, prospèrité, f.
prosperous, florissant(§251).
prove, montrer.
provide with, fourair.

product, produit, m.

province, province, f. prudence, prudence, f. public, mublic: -- works. les traraux publics; the -, le public. punish, panir. pupil, clove, m. f. purpose: on -, expris: with the -, dans le but. purse, porte-monnaic, m. pursue, poursuirre (§287). put, mettre, attacher; -- on (clothing), mettre (\$275): —out (fire, etc.), iteladre (\$271): — out (of doors). mettre à la porte ; — te death, mettre à mort.

Q.

quality, qualitie, f. quartel, disput, f. quarter, quart, in.: a = past one, www hourse (ct) on quart, education, reine, question, question, f. quiet, tranquille, quiety, tranquille, quiet, tranquille, quitt, tranquille, quitt, tranquille, quitt, tranquille, quitt, tranquille, quitt, tout,

R. railroad, railway, chemin (m) de fer. rain, n., pluie, f. rain, v., pleurois (\$300) rainy; in - weather, quand il pleut, quand le temps est à la pluie. raise, lever (§241). rare, rare. rarely, rarement. rascal, coquin. rat, rat, m. rather, assez. reach, arriver d. read, lire (§278).

reading, lecture, f.

really, réeliement, vraiment.

ready, prêt.

re-appear, repetration (\$269). reason, raison, f. reasonable, raisonnable. receive, recruir (\$294). recite, reciter. recognize reconnaite (\$269). recompense, n., r. compense, recompense, v., récompen St F. red, rouge, refuge; take -, se refudier. regret, n., regret, m. regret, v., wwweiter. regular, vra . reign, n., ri me, m. reign, v., reimer (\$241, 1). rejoice, se rejouir. rejoin, rejoindre (\$271). relative, parent, m. relic, relique, f. religion, r ligion, f. remain, rest v. remains, restes, m. plur. remarkable, remarquable. remember, se-Somerni (\$259), se rappeler (\$241), retenir (\$259); --- me to them, respectez-moi à leur bon sourcenir. render, rendre (\$291). repeat, reputer (\$241). reply, make a -, répon-Acr (\$291). repose, renes, in. r bresent, reprisenter. republic, republique, f. reputation, renomnaer, t. resemble, ressembler à. resoive, resondre (\$254). resort, have -, areir vecours. respect, n., respect, m. respect, v., respector. respectable, respectable. rest (the), les autres. rest, v. tr., repever

retain. ga-7.

return, n., otom, m.; on mt -, e no intere. return, v., revenir (*259). retear as a - terme contrir reveal. reviler (\$241). revolution, revolution, f. reward, n., pirm mer o. f reward, v., ricompensor, ribbon, ruban, m. rich. . Ac. rich . . rich sa . f. rid: be - of, ret - of, so dibarrass rate. ride; go f ra -, be out for a -, sé promen r (\$241 °) cloval. right, adi., droit: to the -. à la droite. right, n., droit, m. ; be tin the) -, aroir raison; all - !, ale bonne heurr !. rise (up), se lever (\$241). rival, rival. river, deuve, m., richere, t. road, che min, m. ; on the -. en route. roar, runir. robber, voleur. room, chambre, f. round, rouel. row; go for a -, or , romener (\$241) en bateau. rumour, on dit, m. run, courir (\$246); - away, st saurer - over, parcaurir (\$246). rush, s'élancer (\$239); up, accourir (\$246). Russia, Russic, f. Russian, a isse. rustle, bruire (§263).

s.

sad, triste, saddle, seller, safety, sarcté, f. sail: gofora—, se promener (§241) en bateau.

sale for , a render. same, mim. satisfied, satisfait, centent, Saturday, samodi, m. -ave, saurer; -- (of money), atraner. Saxon, soron, say, allo (\$274); it is said, on oft : - no, dire our mon : - yes, dire que oui | (si). say a rain, rodire (\$274). scarce, scar ely, à peine; - any, tris pru de. scholar, saraut. school, icole, f : at (to) -. A Proute. · hool-boy, iculier. school-fellow, camarade d' stience, science, f., man of -, sacitut. vientific man, sarant Scotland, Ecossi, i. scoundrel, mouin, so lirut scratch, graft, r sculptor, sculptour. scapor , part ; 1.) de mer. search : make a - cherseared, assis second, second, deuxi me. -e, voir (\$304 : - again, revoir (\$304). seed, araine, i.

seem, sembler,
sellish, équate,
sell, v. tr., rendre (§291),
sell, v. intr., serendre (§291),
send, encouver (§240); —for,
enroque cherolae, faire

send up(-stairs), faire (\$276)

seek, chercher.

(\$276) venir.

monter.
sens, sens, m.
sensible, sensi, raisonnable.

sentence, sentence, f. seriously, sérieusement.

servant, domestique, m. f., secrante, f.

service, service, m.

set, mettre (\$270); — a high value upon, attacher ene grande valeurà; — about, se mettre à.

seven, sept.
seventy, soixante et dix.

several, plusieurs.

severe, sirire. sew, condre (§270).

sewing-machine, machine a conder, i.

shake hands, se serrer la main, se donner la main, shane: it is a —, c'est honteux.

she, elle, ce.

shell, coquille, f.

ship, narire, m., raisseau,

in, short, petit; in —, bref; be — of, manyuer de.

hortly, bientist.

should (=ought), devoir (\$294).

shoulder, spaule, f. shout (at), crier (a),

show, montrer, faire (§276)

voir — in, faire entrer;

— up (-stairs), faire

monter.
shut, fermer.

side, côté, m. sight, spectacle, m., rue, f.;

lose — of, perdre (§291) de rue.

sign, signer.

silent; be (become) —, se taire (\$252). silk, soie, f.

silver, argent, m. sin, peché, m.

since, prep., depuis.
since, conj., depuis que,

que, puisque. $\sin z$, chanter.

single, seul.

sir. monsieur. sister, so ur. sister-in-law, belle-sour. sit down, s'assenir (\$295); — to dinner, sc mettre (\$279) à table. sitting, assis. six. six. sixteen, seize. sixty, soixante. skill, habileté, i. skin, peau, f. sky, ciel, m. slander, medice (de) (§274). slave, escluce. sleep, durmir (\$248); go to s'endormir (\$248). slipperv; be -, fairc (\$276) alissant. slow, lent. small, petit. smell, sentir (\$248). smile, sourire (§285). sn:oke, funer, f. spatch from (out of), arracher à. snow, n., neige, f. snow, v., neigher (§239). so, si, ainsi, tellement, aussi, c'est pourquoi ; not --... as, nr ... pas si ... que: 1 think -, ic le erois; 1 am -, je le suis; - as to, afin de, de maniere à : - many, tent : - much, tant, tellement: - that, afin que, de sorte que: - well, si hien, tant. so-called, soi-disant, pretendu. soldier, soldat, solve, résendre (§284). some, dc, du, quelque(s): cn; I have -, fen ai. somebody, some one, quelqu'un. something, quelque chose, m.; - good, quelque

chose de bou : - strance and mysterious, a ne sais quoi de masterioux. sometimes, and an fais. son, als. song, chanson, i., claud, m. soon, bientet; as - as, aus illôtane: sooner, plus tor sere, adv., fort. sore ; have a —, aroir mal à. | sorrow, A mirin, m. sorry (for), fuchi (de), sort, secte, f.; what - of | weather?, quel temps !. soul, nine, f. South America, Amerique (r) du Sud. southern, miridianal. sow, semer (\$241, 1). speak, prefer; - French. parler français; so to -. nour ainsi dire. speech, discours, in. spend, depenser ;—(of time), patsser. splendid, maintifique spoil, miter. sport : make - of, se moquer de. spot, endroit, m. spring, n., printemps, m. ; in -, au printemps spring, v., sourdre (\$256). stable, ceuric, f., ctable, m. stake; be at -, y other de (\$242). stand se tonir (\$250), se trouver. start (with feat, etc.), to sel suillir(\$247), partir \$248). sugar, sucre, m. statesman, homine d'état. station; railway -, gatre, f. statue, statur, f. stay, rester, s'arriter; - in. rester à la maison, rester chez soi. steal, roler, devolver, steam, rapeur, f.

steam-boat, steamer, bateau é rapeur, m. steam-engine, machine a vancur, f. step, marcher sterling, sterling (invar.) St. Helena, Sainte Helimes Stick, Litton, m. still, energy, toujours. stir, Your (\$229) seremuer stone, merry, f. stop, s'arriter. stork, charace, f. storm, wair, m. story, histoire, 1, coste, m. stove, poste in. studint, droft. strange, etrapue. stra agem. And refine, in. street, rec, f.; from one to another, d rue co rue strength, force, t. striking part, sonneric, t. stroke, coup. m. strong, fort. s ruggle, n., Intr., f. struggle, v., letter. study, n., etale, f. study, v., studier. style: in (the) French --. à la francaise. subdue, sale a no r. subject, sant, m. submit, se sourcettre (§279). succeed, oussir. such, tel:=a, nn tel.suffer, southir (\$258), sular, suffice, surin (\$265). sufficient: le -. suffice (5265). suit, convenie (\$259) sum, somme, f. summer, etc. m. sun, soliil, m.; the - is shining, il teet du soleil. Sunday, dimanche, m. superduous, d. trop. support souterite (\$259).

sure, sûr, surgeon, medecen, surprise, surprendre (\$283). suspect, se donter, soupconswallow, hirondelle, f swear, jurer. Swedish, sucdois, sweet, dour : smell - . sentir (\$248) bon. swim, nager (§239). sword, epie, f.

table, table, f. tail, queue, f. tailor, tailleur. take, prendre (§283), porter. emporter, mener (\$241). emmener (241); - after, tenir de (\$259): - away. ôter, emporter : - care, prendre garde ; - a journev, faire (\$276) un rouage; - off, oter; - up, monter. talk, parler. tall, grand. Tasso, Tasse. tea, the, m. teach, enseigner, apprendre (\$283). teacher, professeur. tear lurine, f. tear, dichirer. tell, dire (\$274), recenter; tell (= understand), comprendre (\$283), saroir (§302). ten, dix. terrify, épouvanter. than, que, de (before numerals). thanks, remerciment(s), m. thank, remercier; (no) thanks, (no) I - you, merci, je vous remercie. that, demonstr. adj., ce; - man, cet homme·là.

FRENCH GRAMMAR. that, demonstr. prop., cc. ! rela, celvi-là: - one. celui-là; all -, tout ce qui : - is reilà, roilà qui. c'est, celui-là est. that, rel. pron., qui, que lequel. that, conj., hue. the, lc; - richer one is, plus on est riche: - less one has of them, moins on en a. their, poss, adi., leur. their, poss, pron., le leur. them, les, leur, eux, elles; to -, leur. themselves, se, ewx, euxmemes. then, ulors, lors. there, la, u. there is, there are, rollà, il a = a; — happen(s), arrive: if - ever was one, s'il en fut jamais; - he comes!, le voilà qui rieut !. thereupon, la-dessus. they, ils, cux, elles, ce; it is -, ce sont cux. thief, roleur, thimble, de, m. thine, le tien. thing, chose, f.; this good -. cela de bon. think, penser, eroire (§272), trouver; what are you thinking of (about)?, a quoi pensez-rous?; one would -, on croirait; what I - of him, son tait. third, troisième. thirsty; be -, avoir soif. thirteen, treize. thirty, trente. this, demonstr. adi., ce: -man, cet homme-ci.

this, demonstr. pron., ce,

ceci, celui-ci; -- one, l

mon . . . que roici. thou, tu, toi. though, audique, bien ave. thought, pense, f. thoughtless, étourdi. thousand; a -, mille, mil, three, trois. throne, trone, m. through, à travers, au trarers de. throw, jeter (\$241, 2). Thursday, jeudi, m. thus, aiusi. thy, tou. till, prep., jusqu'à. till, coni., insqu'à ce que, time, temps, m., époque, f., moment, m., fois, f.; at that -, dans ce temps-lo; a long -, longtemps; next -, la prochaine fois; four -s, quatre fois; what - is it?, quelle heure est-il?: have - to, aroir le temps de ; be - to, être temps de (que); most of the -, la plupart du temps; at a - when, a une époque où; have a good -, s'amuser bien. tire; be (get) tired (of being), s'enauuer (§240). tired, fationa, ennuné. tiresome, ennugeux. to, a, de, pour, envers, jusqu'à; at a quarter - five, à cing heures moins (un) mart. to-day, avjourd'hui. toe: step on one's - vous marcher sur le vied. together, ensemble. to-morrow, demain. too, aussi, trop; - many, - much, trop. tooth, dent, f.; have the-

ache, aroir mulaux dents.

celvi-ci: - . . . of mine.

tooth pick, cure-deut, in. touch, foucher (a), tour, four, in. tow.rds, envers. tower, tour, i. town, ville, f.; in -, down ·-, en ville: to -, à la rille. trace, tracer (\$239, 1). trade, changer (\$239). train train, m. translate, traduire (\$266). travel, n., romoje, m. travel, v., vom per (\$239); - over, narrowrir (\$246). traveller, roudacur. tread under foot, fouler aux pieds. treasure, Irésor, ni. treat, traiter. treatment, traitement, in. treaty, traite, m. tree, arbre, m. niffing, insignifiant. troops, troupes, f., plur. crouble, peine, f. troupe, troupe, f. true, vrai, ndile. trunk, malle, f. trust, n., confiance, t. trust, v., avoir confiance ca, se fier à. truth, verité, f. try, tücker. Tuesday, mardi, m. turn, n., tour, m.; in -, tour à tour. turn, v., tourner: - out of,

П.

chasser de; - out of

doors, mettre (§219) i) la

twelve, douze: - o'clock,

midi, m., minuit, m.

porte.

twenty, ringt.

two. deux.

uncle, oucle. under sous, av-Jessous de.

undergo, subir. understand, commender (\$283). undertake. entrepreadre (8283). unfortunate, malle never. unhappy, not he weever. United Kingdom, Roastrans. Uni. m. United States, Eints-Unis, unknown inconnu. unless, à moins que ... ne. until, in a c'à ce que. up to Jusqu'a. upholsterer, tanissier, 118, 11111/8. use: have - for, aroir la-

soin de : make - ef. se servir de (\$248), comboner (\$2.0).used, accontinue; be - to,

avoir contame de : * to ' is often expressed by the Imperfect Indicative. useful, utile. uscless; be - , ne rulair

(\$30a) ricu: it is = tor VOIL TO SAY SO, PORS HELZ lectu dire.

usual, usual, accominum, ordinaire.

vain ; in -, en rain. valuable, precieux. value, valeur, f. value; be of -, raloir (\$303). various, plusicurs. vast, rustr. verbal, verbal. Verse, vers, in. very, très, bien, fort, benucoup. vice, rice, m. victory, rist dire, f. view, cur, f. vigour, riqueur, f.

village, rillan, m. Eviolent, rust nt. vielin, riolon, m. virtue, rerbe, f. virtuous, certarux. visit, visite, volley, inter. t. volume, volume, ni., tome, m.

W. was, remuter. wait (tor), offendre (\$291). wake collect Wales, L. paras de Galles. walk, marcher, se promener (\$241); talea -, go (out) for a -, fair (\$276) une momentale; -in, entrer. walking; be good --, faire (\$276) ben marcher. walmit, noix, f. walnut-tree, nower, m. want, aroir besoin, rouloir (\$305), desirer, demander. manquer (de). warm, adj., chaud, chalcureax; be — (of live xbeings), aroir choud: be-- (of weather), faire (\$276) chavd. warm, v., chieuth r. wash, laver, watch, n., montre, f. watch, v., veliler, water, can, t.; make his mouth -, lui fair (\$276) renir l'eau à la bouche. way, maniire, f., mogen, m.; in that -, de cette manii re-lu; in such a -,

de telle sorte qui ; have one's , faire (\$276) à sa $t_i t_i$; which —, the —, par où. We, more on.

week, willer, weakness, faiblesse, f. wear, parter.

weather, temps, m 7 the is warm, il tait chard. Wednesday, mirreredi, m. week, semoine, f., huit ours; from - to -, de semaine en semaine. weep, pleurer, weigh, poser (\$241). welcome, accueillir (\$247); he - , itre le bienrenu. well, bion, ch bion; very - -, tres bion, ch bion : be off, aroir de quai vivre. well-bred, bien dere. well known bien coann. west, quest, in. what, adj., quel; - o'clock is it's, quelle henre est-il!. what, interrog, pron., que, quoi; - is that to him?, qu'est-ce que cela lui what, rel. pron., ce qui, ce que, ce dont, ce de quoi, re à quai : not knew - to do, ne survir que faire. whatever, quoi que, quel que, qui que, quelconque. wheat, ole, m. when, quand, lorsque, que, a qualle heure; hardly . . . -, a_{prine} , ... que. whenever, quand. where, $n\dot{u} : -\dots$, from, $d^{*}a\dot{u}$. whether, si, que, soit que; . . . or, (soit) que . . . ou (que). which, interrog. adj., quel. which, interrog. pron., lequel. which, rel. pron., qui, que, lequel; in -, dans b. quel, mi, dont; of -. from -, dont, duquel. while ; a long -, longtomps. while, prep. on. shile, whilst, coni., perdant que, tandis que, tant que.

whistle, sifter, white, blane who, interrog, pron., ani. who, rel. pros., qui, lequal, whoever, our ane, auteonque, qui que ce soit. whole, fout; the - year, toute Pannie. whom, interrog. pron., qui. whom, rel. pron., qui, que, lequel; of -, dont, de qui, duquel. whose, à qui, de qui, dont, duquil. why, pourgani. wicked, in chant. wide, large, wide open, grand(e) ourirt(e). widow, reure. wife, femme, i powse. will, rouloir (§305); - you kindly?, voulez-rous bien?. William, Guillaume. willing; be - , vouloir(§305). willingly, rolentiers. win, remporter, gagner. wind, n., cent, m. wind, v., remonter. window, fenitre, i. windy; be -, faire (\$276) du rent. wine, rin, m. wing, alle, f. winter, hirer, m. wipe, essurer (*2.0). wisdom, sagesse, f. wise, sauc. wish, disirer, vouloir (\$305); as you -, comme cons roudrez; when (ever) you -, quand rous routrez; if you -, si rous roulez. with, aree, do, chez, a, par; -- it, -- them, ea. within, days, and I set de. without prepayan ; and (or), suns m. without, conj., sans que.

without; do - , se passer de. woman, Jennie. wonder, s'étonner, se demunder wont; be -, avoir contume 110 wood, woods, bois, m. wood-chopper, woodman. bucheron. word, mot, m., parole, f.; send -, faire (\$276) saroir. work, n., travail, m., oucrieje, m., œuvre, f. m. work, v., travailler. workman, ourrier. world, monde, m. worse, plus mauvais, pire, pis, plus malade. worth; be - . r : lair (\$303). worthy, diam brave, would, expressed often by Impf. Indic., or Condl. : - to God!. nlôt à Dieu!: I — as soon . . . as, j'aimerais autant . . . que de. would-be, soi-disant, pritendu. wound, blesser, wrecked; be -. faire (\$276) nautringe. wretch, miscrable. write, revire (§275). wrong, mal, m.; be in (the) --, aroir tort; take the - road, se tromper de chemin. wrong-doing, mal faire,

Y. yard, metri, m.; com, f. year, an, m., année, f.; last —, l'année dernière, l'année passée.
yes, oni, si; — you have, si, i.
yesterlay, hier.
yet, eneure, expendant; not

-, pus encore.

VOCABULARY.

yield, céder (§241, 1). yonder, lû-bas. you, vous, tu, te, toi. young, jeune. your, votre, ton. yours, le vôtre, le tien; à vous, à toi. yours, le vous, vous-même, te, t-i, toi-même, youth, jeunesse, f.

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